

MCC Service Learning

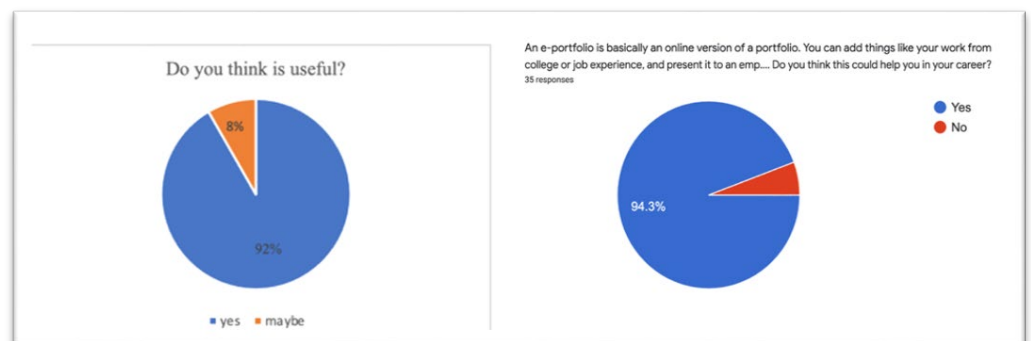
Quote

“It was a great hands-on learning experience. I was able to take my knowledge from my course and apply it to my task.”

ePortfolios Project – BUS 104



A BUS 104 Introduction to Business class worked with the MCC AAC&U ePortfolios Institute Team and researched students and faculty to determine their awareness of, and attitudes towards, ePortfolios. They also presented their findings at the Scholars’ Day Celebration of Writing in the library.



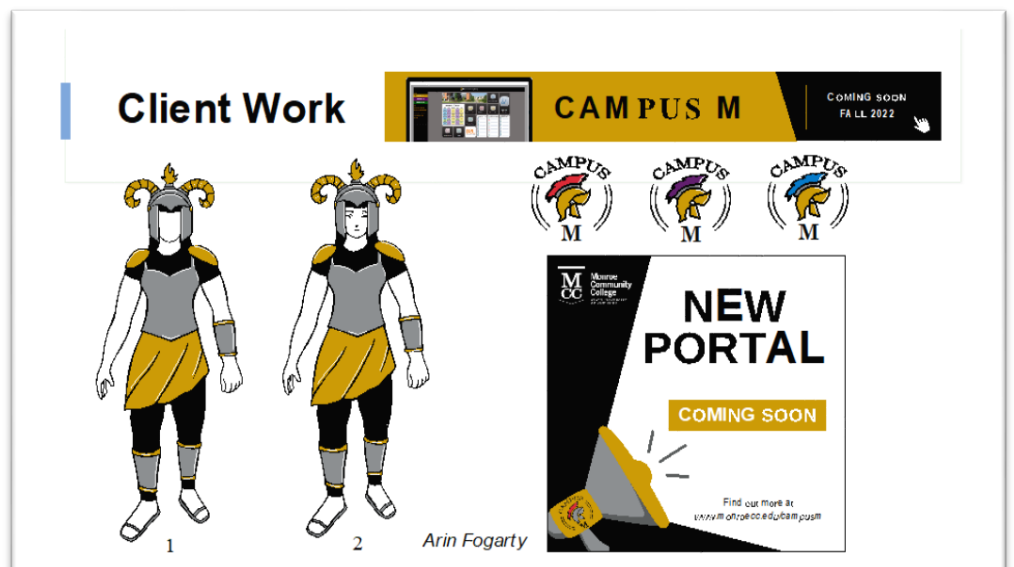
MCC Portal Project – AAD 205

Quote

“I think service-learning is a great idea. More people should do it. It provides valuable experience that goes beyond the classroom.”



An AAD 205 Graphic Design II class brainstormed and developed imagery and logos for MCC’s new portal.

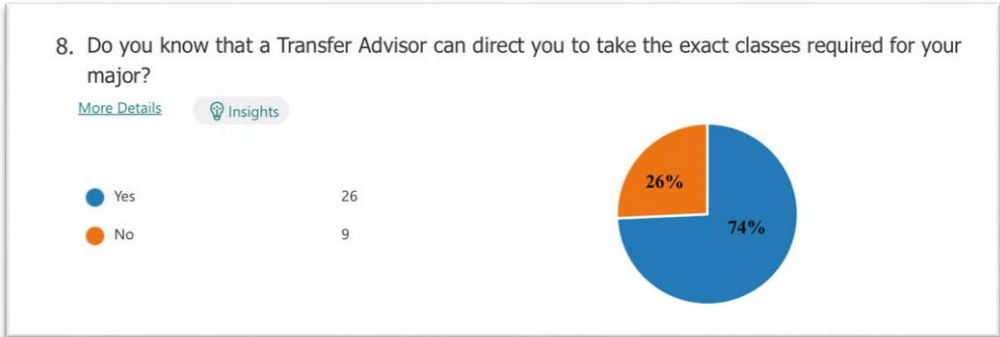


MCC Transfer Services Project – BUS 104

Quote

“This was an interesting experience. I have never had a class that was as interactive as this one.”

A BUS 104 Introduction to Business class worked with MCC Transfer Services and reached out to students and faculty regarding the Transfer Guide for Business and Accounting Majors to determine if the guide had the information students wanted, whether it was understandable, helpful, accessible, and how it could be improved.



From the Know How Transfer survey, Team 5 discovered and received a lot of feedback (including negative and positive) from MCC students and faculties. As a result, our team has some recommendations for this project. According to the survey results, there were a lot of people aware of MCC Transfer Services. They knew all the information about this office like what program MCC Transfer Services will provide, or how the office can help students to choose classes to save money. The first issue Team 5 figured out is that so many students did not make appointments with the transfer advisor even though they have plans to transfer to another college. For this problem Team 5 suggests that MCC should convince their students to take COS class (College Orientation) to help them access college resources and activities. The second problem Team 5 learned through the survey is that not many students are able to navigate the school relocation guide on their own, so MCC should make a change to their website. Schools should make a website platform easy to use and find for the users.

Service-Learning Projects

Quote

“It is so important to be out in the real world. Theories are just that, theories. Applying them to real life is essential to having a deep understanding of a concept.”

Make real-world issues part of your course.

Service-learning presents students with issues and problems that cannot be neatly defined or solved. Encouraging students to "think outside the box" fosters development of problem-solving skills.

Provide students with opportunities to develop civic engagement skills.

By working with college or community members, students can enhance their group, organizational and interpersonal skills. They also can gain important experience working with diverse members of their class and communities.

Provide students with leadership and communication skills.

The connectiveness afforded in Service-Learning projects helps reduce stereotypes and facilitates cultural & racial understanding while developing a sense of social responsibility and commitment to service.

Consider Service-Learning for Your Courses

Service-Learning projects are completely within the control of the professor, can be as short as five hours, and have many benefits.

For information and assistance with embedding Service-Learning in your courses:

Contact Professor Kathleen Borbee – kborbee@monroecc.edu



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