

Leading Reflective Practice Groups

An Institute for K-12 and Higher Education Faculty and Staff

This 5-day professional development seminar is designed for educators to build capacity to facilitate collegial conversations that promote learning for *all* students. Participants will learn the foundations to support adult learning, collaboration, and reflection through the lens of equity.



Part 1: January 12, 13, 14 Part 2: June 2, 3
8:30 am – 4:30 pm

Part 1 will be a deep dive into the principles and practices of SRI “critical friendship.”

Participants will:

- learn how to attend to group dynamics and growth
- practice being effective participants and facilitators of reflective practice groups
- determine how to select the right tool for the conversation
- delve deeply into conversations on equity, identity, and implicit bias and their impact on leading, teaching and learning

In Part 2, participants will build on their learning from Part 1 and:

- begin to articulate characteristics of all types of reflective practice groups, especially those focused on equity
- analyze the significance of reflective practice groups in improving learning for *all* students
- prepare to create and sustain reflective practice groups at their campuses

Participants will be prepared to facilitate reflective practice groups and to utilize protocols in additional settings.

To support institute participants in their continued development as facilitators and coaches, we invite them to join a reflective practice group for facilitators at MCC during the academic year.

Questions? Contact Gena Merliss, emerliss@monroecc.edu

To register: <http://bit.ly/reflectivepracticeinstitute>



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