

THE SCHOOLS @ MCC



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School Spotlight: School of Community Engagement & Development
School Specialist: Amy Coon
Faculty Liaison: Susan Bender

The School of Community Engagement & Development has had an exciting year so far. This fall, we welcomed our students to our beautifully renovated new home on 321 State Street. Our new Child Care Practitioner Degree gained media coverage and enrolled its first students. We also partnered with Career and Transfer Services Downtown to offer our students an opportunity to gain insight on where their studies might lead them through the “Day in the Life” presentation series. This series highlighted careers in Education, Human Services, and Law and Criminal Justice.

The excitement continues this spring as the Criminal Justice Club hosts its annual Law and Criminal Justice Professional Day on April 21st. This event brings in representation from over 25 different agencies and exposes students to numerous law and criminal justice related fields.

Although the 25 agencies participating in this event may seem like a large number, there are actually over 100 different agencies that regularly work with our students in the School of CED! These agencies help to provide our students with internships, field work, and service learning opportunities as well as chances to engage with their coursework through experiential learning. This is just one of the many exciting things that Community Engagement & Development has to share!

Program Spotlight: Childcare Practitioner AAS

What kind of student would flourish in this program?

Successful students in this program have a deep passion and love for children and their families. They must enjoy working with people. They should be motivated by a desire to help and support others through having an empathetic, generous and compassionate spirit. They must be patient, flexible, and able to create and support thriving relationships and environments. They must be able to read children's cues and needs and insightfully develop strategies to nurture them.

What is needed to be successful in this type of career?

In addition to the qualities and skills necessary for success in the degree program, folks in this career field need to have adept communication skills, creative problem solving and conflict resolution skills. They need to be an empathic listeners to children and families in a calm, caring and supportive manner. Childcare practitioners must have also have excellent writing skills.

What is the process for being accepted into this program?

Child Care Practitioner Degree is a two year AAS degree. The standard college application process is followed.

What do you think would surprise someone about this program?

There is a significant amount of reading, writing, and critically thoughtful assignments embedded within the coursework. The program provides interesting in-depth information on Early Childhood. This is balanced out with several hands-on service learning projects that students create in addition to two specific field work placements of 90 hours each volunteering in a child-care center or Head Start facility.

What careers could this program prepare students for?

This program prepares students for careers such as lead teacher, assistant teacher in non- accredited or accredited child-care centers, Child Care Assistant teacher in a Head Start facility, Family Child Care home provider, pre-school teacher, and EPK/UPK assistant teacher. With additional schooling, students can become directors and/or owners of child-care centers.

What else do you think students should know about this program?

The AAS Child-Care practitioner degree balances theoretically based knowledge in child growth and development, observation and assessment, developmentally appropriate practice and many other relevant topics with practical, hands on experiences. This degree seeks to prepare students to be well-versed in all aspects of a well-run, purposeful child-care center, Head Start facility, or Family Child Care home.



Wondering how to find out more about the SUNY Guided Pathways Project?

You can find a wealth of information online at <http://www.monroecc.edu/schools/suny-guided-pathways-institutes/>.

This webpage will tell you what the SUNY Guided Pathways Project is, the first cohort of colleges in the current series of institutes, and information on upcoming institutes.

Perhaps the most useful part is the Institute Resources at the bottom of the page. Whether you are part of a team attending the Institute or not, you can still find videos of presentations, slides from presenters, and recommended readings from each Institute.

Schools @ MCC Contacts

Applied Sciences & Technologies

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UPCOMING EVENTS

- ⇒ **SNAP Information Table**, Thurs 4/19 12p-1p, *BC Brick Lounge*
- ⇒ **What is the difference between a Pharmacist and a Pharmacy Technician?**
Thurs 4/19 2p-3p, *BC Career Library 3-108*
- ⇒ **Holding High Standards with Flexibility: Making courses accessible for students when their lives impact school performance**, Mon 4/23 12p-12:50p, *DC rm 450*
- ⇒ **Department of Social Services at DC**, Wed 4/25 11a-2p, *Downtown Campus*
- ⇒ **Screening of “Smiling from the Grave” with Chinese Writer and Film Maker Zhong Ermao**, Thurs 4/26 12:30p-1:30p, *BC Monroe A*
- ⇒ **NY State Healthcare Navigator at DC**, Thurs 4/26 11a-3:30p, *DC 2nd floor*
- ⇒ **Advisement & Registration Event: All Schools**, Sat 4/28 9a, *Student check in at BC Bausch & Lomb Lobby—Programming begins in theater*
- ⇒ **TCC Spring Converstaion #3—When Things Fall Apart: Trauma and other challenges in students’ lives**, Mon 4/30 12p, *Brighton Campus*
- ⇒ **School of STEM Advisement & Registration Event**, Tues 5/1 3p-5p
- ⇒ **Meet & Greet for Schools of Arts Humanities and Social Sciences and Global Studies**, Tues 5/8 4p-7p
- ⇒ **The 49th Annual Jazz Festival**, Wed 5/9 7:30p, *MCC Theatre BC 4-141*
- ⇒ **42nd Annual Student Art Exhibition Opening Reception**, Fri 5/11 6p-8p, *Mercer Gallery BC 12-114*
- ⇒ **Adult Info Night**, Tues 5/15 6p-7:30p
- ⇒ **Spring Vocal Concert**, Wed 5/16 7:30p, *MCC Theatre BC 4-141*
- ⇒ **Memorial Day: College Closed**, Mon 5/28

SAVE THE DATE!

Advising Diverse Populations: How to Be Inclusive Using Appreciative Advising

Webinar
Tuesday, June 12 2018 from 9:30 to 11 am
Brighton Campus 8-300
Downtown Campus Room 352

Participants will learn how academic advising can be conducted effectively and efficiently with a diverse range of students. The webinar will emphasize evidence-based best practices in academic advising that meet both student as well as institutional needs.

Any questions, please contact Sally Dingee or Jess Wilkie, Integrated Advising Board Chairs