Faculty Senate
Monroe Community College

June 8, 2017
All College Faculty Senate Meeting

PRESENT: E. Basnayake, M. Bates, E. Baxter, L. Blew, K. Borbee, A. Burns, B. Burritt, H. Chang, T. Custodio, M. Dorsey, P. Emerick, K. Farrell, R. Fisher, A. Flatley, D. Gasbarre, B. Grindle, M. Heel, J. Hill, H. Holevinski, R. Horwitz, A. Knebel, D. Lawrence, G. Lynch, J. Mahar, H. Murphy, M. Pentz, E. Putnam, M. Redlo, R. Rodriguez, M. Sample, J. Scanlon, T. Schichler, C. Shanahan, C. Silvio, R. Straubhaar, G. Thompson, K. Tierney, M. Vest, J. Volland, J. Waasdorp, H. Williams, H. Wynn-Preische,
ABSENT: R. Babcock, S. Broberg, A. Colosimo, M. Connolly, B. Ellis, S. Lautenslager, D. Lawrence, J. McPhee, D. Mueller, R. Pearl, D. Rivers, K. Rodriguez, J. Santos, J.C. Senden, M. Timmons, T. Vinci, W. Wagoner, R. Watson, A. Zamiara, L. Zion-Stratton
GUESTS: C. Abbott, J. Avery, S. Baker, C. Casalinuovo-Adams, K. DeRusso, K. Doyle, T. Graney, M. Harris, L. Holmes, A. Hughes, A. Kress, A. Leopard, C. Linus, A. Mallory, C. Mapes, J. Nelson, D. Rhodes, R. Rigoni, H. Wheeler, C. Wuertzer,

All College Meeting called to order at 3:36 p.m.

1. *Guest Speakers:*
   a) President Kress – College Update
   - President Kress expressed her thanks to the following:
   ➢ Those who participated in the many year-end events: convocation, commencement, pinning & jacketing ceremonies, etc. Especially thanking those who worked overtime and helped accommodate the additional 120 students who show up to commencement.
   ➢ Those who helped and participated in Professional Development week including those who attended the reception at her house
   ➢ M. Redlo for stepping in as President to run the Faculty Senate mid-semester

   - She stated the Excelsior Scholarship applications opened on June 7 likely ending on July 21. She encourages anyone planning to attend MCC to apply. She pointed out it appears applications that exceed the income cap of $100,000 are being kicked out quickly. She asked Senators to let their students know this year's cap and that it will increase to $110,000 next year and $125,000 the following year.
   - She will be in DC next week with the Advocacy and Action Group with the American Association of Community Colleges. She pointed out there are no permanent appointments and some are vacant. This has resulted in not receiving needed information or decisions not being made in a timely manner. Upon returning she will update the College on any pertinent information.
   - She pointed out the Trib announcement outlining the description of the tuition benefits and what has changed. She encouraged anyone with questions to contact HR.

   Questions:
   - M. Heel asked what changes she foresees with the appointment of the new SUNY Chancellor. President Kress stated Dr. Kristina Johnson will begin in September. However, since she is not familiar with community colleges she has already begun to reach out to presidents in an effort to

learn more. President Kress believes she will be a good pathways advocate. She explained her background and credentials.
- G. Lynch asked if President Kress could speak to the addition of the new pathway school. President Kress stated the Provost and VP Oldham could better address the questions since they are currently working on the implementation plan. She pointed one goal is an effort to bring students from non-credit programs through EDIWS into credit bearing programs.
- J. Hill asked if there would be a Dean for the new school. President Kress stated VP Oldham would need to answer that question.

b) #YouAreWelcomeHere video - Office of Global Education and International Services
G. Lynch introduced the video by explaining it was created in response to President Trump's Executive Order, in an effort to let international students know they are welcome at MCC. The video will be available on the Global Education and International Services website.

Question:
- M. Harris asked for more information on the admissions application change which removes the self-reporting of prior felonies. C. Casalinuovo-Adams explained this is a national movement to remove this box, an effort to reduce restrictions on past offenders to allow them to re-enter society. She explained the prior process and its issues. She pointed out there will be a supplemental application for those programs which will require this information be disclosed, such as to enter the Nursing program. This is policy from SUNY.

2. Announcements
a) M. Redlo reminded Senators of the following:
- Social Lunch at June 12 at noon – Monroe B
- Next Faculty Senate meeting June 22 – 1:00 – 2:00 in 8-100
b) M. Samples stated he was disappointed in the turn out of faculty at the year-end events for students (convocation, graduation, employee recognition etc.). He pointed out he understands the issues with what is going on at the College but those issues are not about the students. He reminded faculty the importance of the Labor Day parade to show support for the FA.
c) M. Redlo stated he was impressed by the turnout of faculty at the last BOT meeting and thought those who gave reports did a really good job.

3. Student Announcements
No student announcements

4. New Business
No new business.

All College Meeting adjourned at 4:00 p.m.

Faculty Senate Meeting called to order at 4:02 p.m.

1. **Approval of the Minutes from the May 18, 2017 Faculty Senate Meeting**
    Minutes were approved.

2. **Future Action Items (vote at the June 22 Faculty Senate Meeting):**
    a) APC: Student Program – Faculty Senate Resolution 1.1.3
    H. Williams presented the amendment. She reviewed the following changes and rationale. H. Murphy will send out to Senators to share with their constituents. There will be a vote the June 22 Faculty Senate meeting.

	Summary of Proposed Amendment to Resolution 1.1.3 (Student Program)			
	Change	Current	Proposed	Rationale
1	Course Substitutions for Program Requirements	Approved by department chairpersons	Department chairpersons or, if LAS1-LAS6, appropriate academic dean	No one department is responsible for these programs
2	How to Apply for Program Change	In writing at the Advising Center (Brighton) or Student Services Center (DCC)	In Banner; recommended to discuss with an academic advisor	No longer accepted in writing
3	When Program Changes will be Accepted	No deadline	Accepted until the third week of classes for the effective term	This is our existing practice
4	Language Clean Up		Title changes, office name changes	

Questions: There were questions clarifying the amendment.

b) APC: Grades – Faculty Senate Resolution 1.1.5
H. Williams presented the amendment. She reviewed the following changes and rationale. H. Murphy will send out to Senators to share with their constituents. There will be a vote the June 22 Faculty Senate meeting.

Change	Current Language	Proposed Language
Mid Semester Grades	Mentioned	Eliminated because MCC no longer provides these
Withdrawals in CEU Courses	Possible grade	Eliminated because CEU courses are Drop/Pass/Fail
Grades of Incomplete	Incompletes are possible when a portion of the course is not completed by students	Provides a bit more guidance for students re: when an Incomplete might be possible
Incomplete Contract	Contract must detail missing work and filed with department chairperson	Specifies that contract should also be sent to Office of Records and Registration; Done for "clean up" when grades of I are not changed after 1 year
Language Clean Up		Updated names of offices, clarified location of item on MCC website

c) APC: Scheduling Adjustment and Withdrawal Procedures - Faculty Senate Resolution 1.1.6

H. Williams presented the amendment. She reviewed the following changes and rationale. She pointed out the amendment had the support of the APC. H. Murphy will send out to Senators to share with their constituents. There will be a vote the June 22 Faculty Senate meeting. Questions:

- There were questions and discussion clarifying the intent of the proposed amendment.
- There was discussion regarding the interpretation of the term "catastrophic".
- Feedback was offered that the proposed revision may exclude students with emotional/mental challenges. It was explained Health Services will determine when a medical withdrawal can be used. A student with emotional/mental challenges can take a time away working with counseling and it is not considered medical.
- There was discussion regarding the term "medical documentation". It was explained it will need to be official documentation and what is required is situation specific.

Change	Current Language	Proposed Language	Rationale
Late Withdrawal for Health Reasons	In event of "serious" illness	In event of "catastrophic" illness	In past semesters, the number of students seeking partial (which was never an approved Senate policy) and full medical withdrawals have increased dramatically, from a few a semester to over 130 approved students/semester. A medical withdrawal appears the same on a transcript and has the same financial implications as a student-initiated withdrawal. This language preserves the original intent of the medical withdrawal and is supported by the Office of Health Services.
Timing of Application	30 calendar days	20 working days	Consistent with language in other revised amendments
Deadline Extension	no mention	Allows extension of deadline in case of "extraordinary circumstances"	This allows for cases where a student might be physically or mentally incapable of filing for a medical withdrawal in a timely manner; this has been College practice as well

d) Proposed Cyber Security Awareness and Education Policy

M. Redlo began by explaining the EC met with E. Wirley and there was a lot of discussion. She re-wrote the document however, it did not address all of EC's concerns. It was pointed out to her that if these issues were not addressed it would not receive FA or FS support. However, she has asked that the Policy go forward without the additional changes as requested by the EC. He presented the proposed draft Policy as written by E. Wirley (as attached as Exhibit "A"). He outlined the following suggestions made by the EC that were not addressed:

Under Policy:
"will be provided regular training" rather than "will be required to complete regular training"

Under the Enforcement section:
Users ~~who do not take the required training, or~~ who fail to demonstrate a good faith effort to comply with cyber security standards, may be required to change their password at more frequent intervals than normal.

There was discussion regarding the vote at the June 22 Faculty Senate meeting and what would be presented to the BOT. M. Redlo explained it will be up to VP Simmons' discretion what is presented to the BOT. It was pointed out the vote does not have to be an approved or disapprove vote. There can be a vote to support an edited version. It was agreed H. Murphy would send out the proposed

draft Policy as written by E. Wirley and the proposed edits by the EC for consideration at the June 22 meeting.

e) Curriculum: Academic Process for Initiation of Curriculum Change - Faculty Senate Resolution 2.1.1
E. Putnam presented the proposed amendment and reviewed the changes. There will be a vote at the June 22 Faculty Senate meeting. She explained currently a member of the Transfer Office sits on the Curriculum Committee to review proposals as they relate to the transfer schools. M. Heel suggested the Transfer Office be added as an additional approver/reviewer in the curriculum process.

There was discussion and questions clarifying the rationale for the change. It was pointed out the name of the office is "Career and Transfer" so the language should be updated to possible say Transfer Office staff. E. Putnam will work with the H. Murphy to revise the language before it is sent out to Senators for review.

M. Heel stated the proposed amendment has been approved by the Provost and Transfer Office staff.

3. **Standing Committee Reports**
In order to allow more time for discussion during the meeting, the standing committee chairs submitted their reports for Senators to review prior to the meeting. Questions and/or comments were taken regarding the following reports, as noted. NOTE: Due to the Faculty Senate meeting schedule, not all standing committees will have a report at each meeting.

Academic Policies (A. Colosimo)
H. Williams reported on behalf of A. Colosimo the following:
- She presented the memo received from the Provost regarding Faculty Initiated Withdrawals. There was discussion and the following concerns regarding the decision to suspend faculty initiated withdrawals beginning fall 2017:
Discussion and clarifications:
- E. Putnam stated as a point of clarification, Administration is changing something that is in the Faculty Senate Resolutions and is forming an ad hoc committee to review the change that is already being made.
- H. Wheeler clarified the FS Resolution is being suspended versus changed. She explained the intent is that based on the data there is the potential to harm our students. They want to look at the additional information and questions about the data sent forward by the APC, while considering potential options. Therefore, let's not continue a practice that we know is potentially harmful to students. Then once the ad hoc committee comes forward with recommendation, those recommendations will go where they need to go and the discussion will continue.
- H. Williams pointed out attendance will still need to be taken since that relates to financial aid and the federal government, it is not part of this discussion. The census dates are not changing but you will no longer be taking attendance for withdrawal purposes.
- J. Mahar expressed his concern since past practice is that when a process is under study current practice remains. He used several example to reiterate his point. There was discussion regarding this process. M. Redlo pointed out this concern was raised with the Provost.
- M. Harris asked if there was any concerns brought forward by APC regarding the potential harm to the rest of the students that a particular student is staying on when they shouldn't be as a drag to the other students in the classroom. H. Williams stated although she was not in the meeting with the Provost she believes this issue was forwarded since it was discussed at APC.
- H. Wheeler clarified this does not change faculty's ability to recommend that a student withdraw if they feel it is in the best interest of the student, however the student would still need to withdraw themselves. Also, it does not mean that faculty cannot include attendance, participation and other pieces as part of

their grade. She offered an example stating you can still say if a student misses 3-4 class they will fail however, you will not be able to say they are dropped from the class.
- A Senator asked how students that do not attend the class be addressed. H. Wheeler stated the census data will still take care of this. It was pointed out students who show up for the first day but not after that will be not be dropped. H. Wheeler pointed out there have been conversations about having two (2) census dates to address those students. She used examples on how the current census policy works and how it can potentially change pointing out it is part of the discussion.
- There was discussion regarding flags and warnings that can used through BANNER and/or Starfish which need to be outlined in your Course Information Sheet.
- There was discussion about how this will be communicated out to the College community. H. Williams pointed out she believes this is to be disseminated through the Faculty Senate. However, M. Vest stated she along with M. Redlo asked this question since they did not feel it was appropriate for the Faculty Senate to convey this message. The Provost assured them she would notify the College Community. It was suggested the Chairs Network disseminate the message. H. Wheeler will ask Provost Wade.
- H. Holevinski asked if there would be a formal statement how to document this new procedure in their Course Information Sheets. H. Wheeler will discuss this with Provost Wade.
- It was confirmed this suspension does not include summer classes.
- E. Basnayake asked if BANNER would prevent faculty from withdrawing students. There was discussion about whether BANNER would be updated.
- J. Hill asked if there was any other time in Faculty Senate history when Administration has chosen to suspend a Faculty Senate policy [Resolution]. There were several responses from Senators confirming this has not happened.
- J. Wadach commented it is the Provost's job to inform the College community. He further stated he does not understand how an "F" over a "W" is helping students, pointing out an "F" for a student is more harmful. H. Williams stated there was also concerns discussed regarding student debt, she offered several examples.
- H. Wheeler was asked if the Provost asked the students if they support this change. She will follow up with the Provost to find out. R. Straubhaar stated students should be part of the discussion and suggested a survey. H. Williams stated this should be part of the ad hoc committee discussion in the fall.
- E. Basnayake stated there needs to be a FS response to this memo and suggested the Faculty Senate go into Executive Session to discuss the options.

Motion: E. Basnayake made a motion to go into Executive Session to discuss option for responding the Provost's memo. Motion seconded.
Discussion:
- It was agreed to invite R. Rigoni to stay as a guest to represent the FA perspective.
- A faculty member asked the reason for going to Executive Session to discuss a response. H. Williams pointed out this will allow for a more open discussion for those newer faculty members. It is not intended to be adversarial.
- M. Harris stated since he will not be permitted to stay during Executive Session, he pointed out in the 6 ½ years he served on the EC in the late 90s, the Administration never did this.
- H. Wheeler stated she spoke with VP Holmes who indicated the SGA was consulted and they are in support of the suspension of faculty initiated withdrawals.
Motion passes.

The Faculty Senate Executive Session convened at 4:46 p.m.

The Faculty Senate closed Executive Session and re-convened at 5:37 p.m. and moved forward on the Agenda.

Curriculum Committee (E. Putnam)
E. Putnam reviewed the report as attached report (Exhibit C).

NEG (M. Heel)
M. Heel reported the following:
- He reported there are still constituencies who still have vacancies. He will be making a 2nd calls to those areas/departments.
- There are two possible contested elections: Financial Aid and Counseling and SSD. He pointed out there was constituency that received two candidates however, NEG voted to disallow one candidate since it was after the submission deadline.
- There is an open call for candidates for the Faculty Senate Officers: President, Vice President of Professional Staff and Vice President of Teaching Faculty. He encourages anyone interested to forward their intent to run along with a candidate statement.

Planning (P. Emerick)
P. Emerick reported the following:
- Strategic Planning Grants
  ➤ We were able to partially fund 2 additional projects that were partially funded from Xerox STEM grants. Additional monies were awarded to Chemistry and Biology.
- SP&MC (SPACE) Committee
  ➤ We met with President Kress's cabinet last week to review our progress to date with the entire College leadership team
- Strategic Planning Leadership Team
  ➤ We have completed reviewing all directions and come up with recommended KPI's for all directions of the Strategic Plan. I will be meeting with Vice President Simmons in the near future to review the final recommendations.
- We will be having our final meeting next week to serve as a debriefing and start work on revising the process for Strategic Planning Grants

Professional Development (G. Lynch)
G. Lynch reported Professional Development week is going well. There are a few session with low number as well as several with larger number but overall not great participation.

SCAA (A. Flatley)
A. Flatley reported the following:
- She gave the following summary of the current searches:
- Director of Public Safety – posting extended
- Director of Facilities – offer being extended to candidate
- Dean for the School of Social Sciences and Global Studies and the School of Arts and Humanities – offer being extended to candidate
- Dean of Academic Foundations – offer being extended to candidate
- Dean of Curriculum and Program Development- ongoing
- Director of Athletics – ongoing
- Director of Institutional Research – ongoing
- Executive Director Foundations- ongoing
- Director of Library - Fall 2017
- Director of Admissions – interim position – pending
- Director of Global Education and International Services – pending

- Associate Vice President of Student Services – ongoing
- Dean of STEM – offer being extended to candidate

- The Committee continues to have open conversations with Dr. Holmes regarding the Student Services reorganization: The following was discussed:
  - ➢ Importance of naming of the departments to make clear the services provided to students
  - ➢ Better communications within the departments effect by the changes
  - ➢ Discussion regarding Veteran Services
  - ➢ Dr. Holmes will be providing updated functional organizational charts
  - ➢ Rights and Responsibilities Office will be moving to make room for BIO lab.

4. **Old Business**
   a) Academic Freedom Policy
   M. Redlo presented the draft Academic Freedom Policy submitted for a first read to the Board of Trustees. Provost Wade is asking for feedback on whether removing the following wording would resolve concerns: *"to encourage intellectual integrity, to sustain pedagogical approaches consistent with the discipline taught, and to evaluate student work, as appropriate"*

   R. Rigoni confirmed the FA supports the proposed change. There as discussion regarding the request and the next step. It was agreed there would be a vote at the June 22 Faculty Senate meeting.

5. **New Business**
   a) Admissions Form Change
   H. Williams addressed her concern regarding the change to the admission form removing self-report of prior felony convictions. She pointed in the past when this box was check students were subject to a vetting process through Public Safety. She has concerns and asked to Faculty Senate Executive Committee to look into additional information and context for the change. There was discussion with several Senators agreeing with H. Williams concerns. M. Redlo will look into the issue and report back to the Faculty Senate.

Faculty Senate Meeting adjourned at 5:49 p.m.

Respectfully submitted,

Mitchell H. Redlo
President
Faculty Senate

Teresa Schichler
Secretary
Faculty Senate

Minutes approved at the June 22, 2017 Faculty Senate meeting.

EXHIBIT A

CYBER SECURITY AWARENESS AND EDUCATION POLICY

Category: Technology	**Date Approved:** Click to enter a date.
Responsible Office: Administrative Services	**Date Revised:** Click to enter a date.
Responsible Executive: CFO/VP, Administrative Services	**[To be completed by Administration]**

Summary

Computer security is not just about keeping systems and networks secure. It is also about the people that use those systems and how their behaviors can lead to exploitation. Proper training can reduce the number of people who do careless things that cause a security incident or breach.

Training and education must be ongoing due to the ever-increasing variety and sophistication of cyber threats. These include but are not limited to spam, phishing, spoofing, malware, and ransomware, which can result in identity theft, data corruption, loss of intellectual property, operational disruption, and damage to the reputation of the institution. By law, MCC is liable for losses, fines and penalties caused by data breaches, on top of the internal costs for incident investigation and remediation. Moreover, loss of trust in the College's ability to protect the personal information of stakeholders could result in reductions in donations, grant funding, and student enrollment.

Policy

POLICY STATEMENT

All users will be required to complete regular training. In addition to training, College-wide awareness campaigns will be ongoing, via Daily Tribune articles, newsletters, screensavers, webcasts, videos and other means. The awareness and education program will include the following:

- Ongoing Assessment of user compliance with cyber security standards
- Remedial training for those found not practicing good cybersecurity defenses
- Feedback surveys to improve the awareness training and education programs

Training completion results will be maintained by the Chief Information Security Officer.

ENFORCEMENT

Users who do not take the required training, or who fail to demonstrate a good faith effort to comply with cyber security standards, may be required to change their password at more frequent intervals than normal. Additionally, persons routinely or egregiously in violation of security standards and procedures resulting in risk or harm to the College's information security are subject to a range of restrictions in order to protect MCC information systems and data. This includes but is not limited to the loss of PC administrative rights and / or the loss of network access privileges.

APPLICABILITY

This policy applies to all members of the College community with **employee access** to the College network resources.

DEFINITIONS

Users – Any person who has an MCC Network Account with **employee level permission** to use network resources.

RESPONSIBILITY

CFO/Vice President, Administrative Services

Contact Information

Office of Administrative Services

Related Information

SUNY Information Security Policy   6900

SUNY Procedure, Information Security Guidelines, Part 1: Campus Programs & Preserving Confidentiality, Document No. 6608

Proposed Amendment to Faculty Senate Resolution Section 2.1.1

Current Wording:

(2) The proposals for curriculum changes may be submitted to the Curriculum Committee by Department Chairpersons, individual faculty members, administrative personnel, and the Student Senate. Electronic forms are available on the MCC Curriculum Proposals Database. This database can be accessed through the MCC web site at: http://www.monroecc.edu/go/curriculum.

    (a)   Faculty must submit proposals for departmental discussion and approval.

    (b)   The Division Dean shall then review proposals, resolve any conflict or confusion within the division, and forward them with pertinent comments to the Dean of Curriculum and Program Development.

Proposed Amended Wording (changes are indicated in red)

(2) The proposals for curriculum changes may be submitted to the Curriculum Committee by Department Chairpersons, individual faculty members, administrative personnel, or and the Student Senate. Electronic forms are available on the MCC Curriculum Proposals Database. This database can be accessed through the MCC web site at: http://www.monroecc.edu/go/curriculum.

    (a) Faculty must submit proposals for departmental discussion and approval. Curriculum changes proposed by administrative personnel or the Student Senate are also subject to departmental discussion and approval in instances where proposals clearly have an impact on one (or more) academic department(s).

    (b) New program, program revision, program deactivation, and course deactivation proposals shall be forwarded to the College's transfer office staff for review and comment for a maximum of ten (10) working days after academic department approval.

    (c) The Division Dean shall then review proposals, resolve any conflict or confusion within the division, and forward them with pertinent comments to the Dean of Curriculum and Program Development.

EXHIBIT C

Monroe Community College
STATE UNIVERSITY OF NEW YORK

Curriculum Proposals Committee Report
Faculty Senate Meeting
June 8, 2017

The Curriculum Committee has given final approval to:

Course Learning Outcome Revisions:

2016-CO200-Spring	POS 205	Comparative Political Systems - WR (formerly POS 225)
2016-CO201-Spring	POS 210	Introduction to Political Thought - WR
2016-CO226-Spring	TAM 121	Mathematics for Machinists I
2016-CO191-Spring	FPT 141	Firefighter Core Competencies Update and Refresher I
2016-CO192-Spring	FPT 142	Firefighter Core Competencies Update and Refresher II
2016-CO193-Spring	FPT 143	Firefighter Core Competencies Update and Refresher III
2016-CO217-Spring	AAD 205	Graphic Design 2

Course Deactivations:

2016-CD114-Spring	IDC 295	Interdisciplinary Honors Seminar-WR
2016-CD115-Spring	MET 104	Manufacturing Processes II
2016-CD116-Spring	ENR 152	Properties of Engineering Materials
2016-CD117-Spring	ENG 106	Literary Focus
2016-CD119-Spring	ESL 128	English for Speakers of Other Languages: ESL Through Computers
2016-CD120-Spring	ELT 101	Electric Circuit Analysis I
2016-CD121-Spring	HSM 104	Public Safety Communications

General Education Revisions:

Joseph Scanlon-11/17/2016-GE-6	POS 203	Civil Liberties and Rights in the U.S. - WR (formerly POS 230)

Susan Belair-10/07/2016-GE-1	SOC 101	Introduction to Sociology - WR
Heather Pierce-10/28/2016-GE-1	GEG 131	Cartography
Susan Belair-11/18/2016-GE-5	SOC 209	Environmental Sociology - WR
Mary Seely-12/19/2016-GE-3	SGT 102	Principles and Practices in Surgical Technology
Susan Bender-10/31/2016-GE-1	SPC 143	Small Group Communication
Susan Belair-11/17/2016-GE-1	SOC 211	Sociology of Work - WR
Tracey Graney-02/15/2017-GE-9	BIO 148	Fundamentals of Biology and Inheritance
Dale Pearce-01/26/2017-GE-1	TAM 141	Machine Shop Laboratory
Dawn Murphy-11/28/2016-GE-1	ART 118	Perspectives of Art History I: Ancient
Dawn Murphy-11/28/2016-GE-2	ART 119	Perspectives of Art History II: Modern
Melany Silas-10/12/2016-GE-1	HED 115	Death and Dying
Jonathon Little-10/21/2016-GE-2	GEG 100	Physical Geography I Laboratory
Jonathon Little-10/21/2016-GE-1	GEG 101	Physical Geography I
Renee Dimino-10/28/2016-GE-1	COS 133	College Orientation and Success Strategies
Heather Pierce-10/28/2016-GE-3	GEG 110	Physical Geography II Lab
Heather Pierce-10/28/2016-GE-2	GEG 111	Physical Geography II

New Course:

2016-NC23-Spring	HSP 225	Italy-Hospitality, Culture, and Society on Location

The Curriculum Committee has posted for faculty review until 6/8/17:

Program Revision:

2016-PR43-Spring	AS	Mathematics

Program Deactivation:

2016-PD4-Spring	AS	ED01, EDE1 Liberal Arts and Science-General Studies-Teacher Education Advisement Sequence

Course Revision:

2016-CR89-Spring	PSY 220	Research Methods in Social Sciences

New Course:

2016-NC24-Spring   ARA 203   Intermediate Arabic I

General Education Revisions:

Timothy Tatakis-12/05/2016-GE-1   BIO 260   General Ecology

Roland Fisher-12/08/2016-GE-12   MUS 150   History of Rock 'n Roll

Cathryn Smith-10/19/2016-GE-41   PHL 210   Human Rights and Democracy in Domestic and International Contexts - GR - WR

The Curriculum Committee has posted for faculty review until 6/13/17:

Program Revision:

2016-PR37-Spring   AS   Computer Information Systems

2016-PR31-Spring   AS   Business: International Business

2016-PR39-Spring   AS   Computer Science

Course Deactivations:

2016-CD122-Spring   AAD 165   Digital Prepress

2016-CD123-Spring   AAD 250   Printing Process

Course Revision:

2016-CR97-Spring   FRE 103   Intermediate French I

2016-CR96-Spring   GER 103   Intermediate German I

2016-CR102-Spring   ITA 103   Intermediate Italian I

2016-CR100-Spring   SPA 104   Intermediate Spanish II

2016-CR94-Spring   ASL 104   American Sign Language IV

2016-CR76-Spring   FPT 141   Firefighter Core Competencies Update and Refresher I

2016-CR77-Spring   FPT 142   Firefighter Core Competencies Update and Refresher II

2016-CR81-Spring   FPT 143   Firefighter Core Competencies Update and Refresher III

2016-CR87-Spring   NUR 110   Foundations of Nursing

2016-CR99-Spring	OPT 135	Measurement and Analysis
2016-CR85-Spring	OPT 211	Wave Optics and Applications
2016-CR103-Spring	PPE 240	Selected Topics: Theories of Presentation

General Education Revisions:

Joseph Scanlon-11/17/2016-GE-3	POS 206	International Politics - WR (formerly POS 220)
Michele Finn-12/09/2016-GE-1	BIO 132	Laboratory to Accompany Human Biology
Atif Wahba-01/11/2017-GE-1	BIO 133	Human Biology
Lena Shiao-01/25/2017-GE-1	ECE 251	Family and Culture
Janet Zinck-12/08/2016-GE-1	FSA 108	Principles of Healthy Cooking
Lori Laco-Schiano-11/04/2016-GE-1	HIM 208	Quality Improvement, Legal and Compliance Issues for the HIM Practitioner
Brenda Embrey-11/08/2016-GE-1	HIM 213	Health Information Systems
Roland Fisher-12/08/2016-GE-11	MUS 124	Guitar Class I
Robert Hunter-11/09/2016-GE-3	TEK 101	Computer Applications for Technicians
Janet Zinck-11/29/2016-GE-1	TVL 210	Introduction to Airline Reservations Systems: SABRE
Cathryn Smith-10/19/2016-GE-39	PHL 108	World Religions: Western Traditions - WR
Paul Emerick-03/17/2017-GE-1	BIO 123	Nutrition for Sport and Exercise
Richard Stevens-03/20/2017-GE-1	BIO 150	Introduction to Biological Evolution
James Murphy-02/07/2017-GE-1	BIO 195	Field Studies in Biology
James McKenna-11/15/2016-GE-1	HED 209	Drugs and Behavior
Bertram Gamory-03/17/2017-GE-2	PHY 131	Applied Physics I
Susan Ferrari-Rowley-11/09/2016-GE-1	ART 130	Sculpture I
Roland Fisher-12/08/2016-GE-10	MUS 118	Broadway Musicals