

THE SCHOOLS @ MCC


 School of Applied Sciences & Technologies


 School of Arts & Humanities


 School of Business & Entrepreneurial Studies


 School of Community Engagement & Development


 School of Health Sciences & Physical Wellness


 School of Science, Technology, Engineering & Math (STEM)


 School of Social Sciences & Global Studies
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Specialist Spotlight: Susan Warner, SSGS

It has been a busy and exciting fall for the School of Social Sciences & Global Studies! Our faculty and staff continue to invest tremendous time and energy into creating for our students an academic home where our students feel welcomed, connected, and supported while on their path to success at MCC.

On October 17th, 130 Arts & Humanities and Social Sciences & Global Studies faculty, staff, and students gathered together for a Meet & Greet where students had the opportunity to make connections with faculty from their School, learn about MCC student success resources from representatives from their Student Success Network, and engage with other students who share similar pathways. In my conversations with students at the event, repeatedly, students shared how encouraging it is to know that so many people at MCC care about their success and that MCC has so many resources to help them succeed. Vicki Pankratz (AH School Specialist) and I are grateful to the AH & SSGS faculty and staff who made our vision for this event a reality.

In addition to student engagement and comprehensive student success resources, clearly defined academic pathways are also a critical component of the Schools Model and a focus for me and SSGS faculty. SSGS faculty and I have been busy meeting with our students for advisement, discussing career opportunities, transfer programs, and MCC courses and degree programs. Many thanks to Professor Beth Wilson for creating and presenting on Oct 24th a very informative Psychology Career Forum for our students.

In addition to advising SSGS liberal arts pathway students and supporting faculty advisors, as a School Specialist, I continue to focus on implementing strategic early interventions for all SSGS students, including initiating conversations regarding goal setting, career coaching, tutoring, and SAP, and responding to Starfish flags. It is during these student interactions that I am reminded of the power of the Schools Model. I want to thank SSGS faculty and Success Network professional staff for allowing me to partner with you as we serve our students best!

“Pathway Code”

Definition: Pathway Code refers to a student’s intended major. This is the most important code for advising as it tells you the student’s goals and interests.

For example, a student applies for Engineering Science. The student’s pathway is Engineering Science (EN01) and, regardless of placement outcomes, the student’s pathway code would reflect that.

For more information on Pathway Codes, check out the [Student Coding Video](#) which can be found in the “Advising Videos” section of Blackboard within the Professional Development section of the employee tab.

This video explains the 4 levels of coding assigned to students in Banner: Program, Major, Pathway, and School.

Faculty Liaison Spotlight: Beth Wilson, SSGS

I applied to be a faculty liaison because I was frustrated that so many of our students self-advised, seemed lost, and didn’t graduate. I recognized the benefits of guided pathways and was an early champion of this model. I wanted more interaction with our students outside of the classroom and to help build a sense of community among our SSGS students, faculty, and staff.

After only one year and a few months, I’m delighted to say that the mission of the schools model is being realized. I am advising more and feel more effective advising, with the support of our School Specialist (The Spectacular Susan Warner) and the rest of our success network. I find students have greater clarity about their pathway and how to complete their degree. I am connecting more with students and faculty across my school and campus. We are communicating more directly with our SSGS students about the valuable work that our faculty have been immersed in for years, showcasing new initiatives, and creating opportunities for our students to connect with one another more.

In sum, my role as faculty liaison has been deeply rewarding and I am grateful to all those who have supported this work.

Program Spotlight:

Exciting New Degree Program: Urban Studies

Have you ever wondered why or how people come to live where they do? Do issues of poverty, education, homelessness, politics, or urban planning interest you? Would you like to analyze how urban problems arise and the ways they have been positively impacted in the past? Do you envision a career doing meaningful work to change inequities in our urban environments? If any of this is true, Urban Studies might be right for you.

An MCC Urban Studies degree can lead to future careers in:

Legal Careers and Law Enforcement—Education—Urban Planning—Transportation—Housing Development—Community Change Agents—Historical Preservation—Journalism—Formal and Informal Politics

The Urban Studies Program focuses on the evolution of the world's urban communities from their origins, to the globalized cities of today. Students study the economic, social, political and cultural forces that influence the various aspects of historical and contemporary urban and suburban life. This degree focuses heavily on the contemporary challenges faced by America's metropolitan communities coming from developments at the global, national and local levels, challenges such changes in the local economy and problems of employment, unequal access to material, educational, and cultural resources, the inequitable distribution of public and private resources, environmental problems and land use issues. Students are encouraged to focus on the human as well as material assets of metro communities in constructing socially and environmentally sustainable communities. The degree's academic program includes opportunities to complement the knowledge gained in the classroom with real life experiences in the greater Rochester metro area.

Program Courses Include:

- Introduction to Sociology
- Urban Sociology
- Human Rights and Democracy in Domestic and International Contexts
- Sociology of Race and Ethnicity
- Introduction to Political Science
- Human Geography
- American Urban History
- Social Problems

Many of the Courses required for this program are regularly offered at the [New Downtown Campus](#)

For more information about this program, contact the primary advisor for Urban Studies:

Dina Giovanelli—dgiovanelli@monroec.edu—Downtown Campus —585-685-6175




**MCC
MAJORS
FAIR**

**VISIT WITH FACULTY FROM 80+ DEGREE
AND CERTIFICATE PROGRAMS!**
Learn about the various majors offered at
Monroe Community College.

**WEDNESDAY, NOVEMBER 15, 2017
12:00PM – 1:00PM
R. THOMAS FLYNN CAMPUS CENTER
TERRACE LOUNGE**

MCC Monroe
Community
College
FIRST YEAR
EXPERIENCE

**First Year
Experience!**



it's ... pop-up

**MCC
LIBRARIANS**

WE'RE HERE TO HELP!
11:30 A.M. - 1:30 P.M.

Oct. 25:	Brick Lounge North, near Java's
Nov. 1:	Near Room 9-126, close to the Living Wall
Nov. 8:	Reflections Lobby, near Food for Thought
Nov. 15:	Lounge at Mercer Gallery
Nov. 22:	Brick Lounge North, near Java's
Nov. 29:	Near Room 9-126, close to the Living Wall
Dec 6:	Reflections Lobby, near Food for Thought
Dec. 13:	Lounge at Mercer Gallery

MCC Library Services
MONROE COMMUNITY COLLEGE

From the Integrated Advising Board (IAB)

The first steps in revising MCC's student advising experience have been to define our vision for advisement and affirm holistic Learning Outcomes. The IAB has completed these first steps.

Vision Statement for Advisement at MCC

We believe Integrated Advising is a shared responsibility between professional staff, faculty, and students. An integrated advising design will create a Guided Pathways-focused strategy that clarifies student pathways, helps students make informed decisions to choose a pathway, lends holistic support to keep students on their pathway, and ensures students are learning along their pathway to their educational goals.

Integrated Advising Learning Outcomes

Advising is individualized and learner-centered. It is purposeful and planned. These outcomes are progressive; not every advisement session needs to focus on all five outcomes, but through the MCC integrated advising model, students will have experienced all five outcomes by 45 credits.

1. Choose their pathway by gaining information regarding their education, career, financial, and personal intentions.
2. Develop and maintain a semester-by-semester pathway plan, which specifies courses that will lead to credentials and meet career, transfer and financial goals.
3. Create and follow a success plan for early utilization of learning resources to support degree completion.
4. Engage in co-curricular opportunities related to pathway.
5. Develop habits of mind to successfully navigate the world beyond MCC.

This text will appear as part of the Holistic Advising Plan, in progress with the IAB.

Questions or comments? Please contact Sally Dingee or Jessica Wilkie

TRAINING & PROFESSIONAL DEVELOPMENT

Getting to the Next Phase in Student Success: Partnering with Faculty to Achieve Sustainable Campus-Wide Change

From the EAB website:

Despite billions of dollars and countless hours spent on pilot programs, tech solutions, and targeted sub-population interventions, the six-year graduation rate at community colleges remains stuck below 30% nationally. Community college leaders recognize that they need to make changes to meet ambitious completion goals, and that faculty can and should play a large role in student success efforts. By challenging the status quo, leaders can better engage and recruit faculty.

This study focuses on three critical aspects of faculty engagement: making strategic goals meaningful for frontline faculty, increasing faculty participation in mitigating student risk, and elevating committee and task force performance.

[Click here to read the report](#), which is also available in the Guided Pathways Resources section of the Schools module in Blackboard.

STARFISH CALENDAR TRAINING

Now Available for
Faculty



Consider having department training so faculty can:

- ★ Set up their student advising schedules in Starfish
- ★ Sync their Outlook and Starfish calendars (showing Outlook appointments as 'unavailable' in Starfish to avoid double booking appointments)
- ★ Schedule and change appointments
- ★ See how students make appointments and how they view faculty schedules

Contact Kim Ross at kross25@monroecc.edu or 292-2553

Schools @ MCC Contacts

Applied Sciences & Technologies

Paul Brennan, *Faculty Liaison*
Lomax R. Campbell, *School Specialist*

Arts & Humanities

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Vicki Pankratz, *School Specialist*

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Steve Palmer, *School Specialist*

Community Engagement & Development

Susan Bender, *Faculty Liaison*
Amy Coon, *School Specialist*

Health Sciences & Physical Wellness

Cristin Finch, *Faculty Liaison*
Becky Babcock, *School Specialist*

Science, Technology, Engineering, & Math

Mark Bellavia, *Faculty Liaison*
Krista Tyner, *School Specialist*

Social Sciences & Global Studies

Beth Wilson, *Faculty Liaison*
Susan Warner, *School Specialist*

Schools Implementation Lead

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UPCOMING EVENTS

- ⇒ **International Education Week**, Mon. 11/13 12p, *BC Atrium and DC 2nd Floor Lounge*
- ⇒ **Internationalize your Curriculum with COIL and Fulbright**, Mon. 11/13 2p-3p, *DC 200c and BC 2-423*
- ⇒ **Supper for Success—Collaborative Learning Methods**, Mon. 11/13 5p-6:30p, *Monroe B*
- ⇒ **Monro Muffler Brake Career Day**, Tues. 11/14 5p-7p, *ATC Room 117*
- ⇒ **Majors Fair**, Wed. 11/15 12p-1p, *R. Thomas Flynn Campus Center Terrace Lounge*
- ⇒ **School of Applied Sciences & Technologies Advisement & Registration Event**, Wed. 11/15 4p-6p, *Location TBA*
- ⇒ **Bachelor's Degree in Respiratory Therapy Info Session**, Thurs. 11/16 12:30p-1:30p, *SUNY Upstate Medical University Natural Science Education Center Bldg 9 Room 143*
- ⇒ **Women to Women**, Tues. 11/14 6p-7:30p, *Downtown Campus*
- ⇒ **Janesville: An American Story with Amy Goldstein**, Wed. 11/15 12p-1p, *R. Thomas Flynn Campus Center Bldg 3 Monroe A/B*
- ⇒ **Let's Do Research Event**, Thurs. 11/16 4:30p-6:30p, *R. Thomas Flynn Campus Center Monroe A*
- ⇒ **Sociology Film Series Event Presents American History X**, Mon. 11/27 6p-9p, *Campus Center Forum (3-130)*
- ⇒ **Dual Enrollment Event**, Wed. 11/29, *BC Monroe A/B*
- ⇒ **Presenting Dr. Ibram Kendi**, Thurs. 11/30 11a-12p, *Warshof Conference Center; Monroe A/B*
- ⇒ **Schools @ MCC Advisement and Registration Event (All Schools)**, Sat. 12/2 9a-12p, *BC & DC*
- ⇒ **School of Business & Entrepreneurial Studies Advisement & Registration Event**, Tues. 12/5 4p-7p, *Location TBA*
- ⇒ **School of Community Engagement & Development Advisement & Registration Event**, Wed. 12/6 3p-5p, *DC High Falls A&B*
- ⇒ **9th Annual Madrigal Feaste**, Fri. 12/8 6:30p-8:30p, *R. Thomas Flynn Campus Center Forum, 3-130*
- ⇒ **School of Applied Sciences & Technologies Advisement & Registration Event**, Tues. 12/12 4p-6p, *Location TBA*