

### **Appalooza: Apps and Tools for the Classroom**

*Rick Costanza (Education and Human Services), Shelley Fess (Nursing), Tracy Graney (Biology), Suzanne Long (Biology), Heather Pierce (Chemistry/Geosciences), Paul Seeburger (Mathematics)*

The ubiquity of mobile devices has brought technology to the classroom in some big ways. Come see some of the latest apps and tools that your colleagues are currently using in their classes here at MCC that may benefit you and/or your students. This workshop will include vignettes that are intended to serve as use cases for a variety of tools. Participants are welcome to also bring and share their own tools.

### **Cultivating and Experiencing Equity**

*Ebony Caldwell (Academic Foundations) and April Daniels (ESOL/Transitional Studies)*

Equity is a goal that remains elusive for many institutions, including MCC. While we know this is not intentional, the effects, sadly, are the same. This workshop will highlight current challenges and offer practical solutions. Participants will be able to identify opportunities to cultivate equity, improving the overall student experience and by extension, student success.

### **Bring Role-Plays to Learning**

*Ilene Benz (VAPA) and Bob Muhlneckel (English and Philosophy)*

This workshop aims to help faculty members design and conduct role plays that engage students' interest, are linked to course learning outcomes and stimulate critical thinking. Participants will learn the elements of a successful role play, experience a role play, and plan to adapt role plays to their courses.

### **Diversity, Equity, Inclusion and Inclusive Pedagogy Workgroup**

*Susan Bender (VaPA), Michael Boester (Chemistry and Geosciences), Diane Clements (ESOL/Transitional Studies), Betty Mandly (Education and Human Services), Krista Rodriguez (Dental Studies), Christina Rowley (World Languages and Cultures), Melany Silas (Health and Physical Education)*

Inclusive pedagogy may be defined as a method of teaching that incorporates dynamic practices and learning styles, multicultural content, and varied means of assessment with the goal of promoting student academic success, as well as social, cultural, and physical well-being. This workgroup will offer the opportunity to hear about best practices in use by faculty related to use of inclusive pedagogy. It is also an opportunity to come and share the great diversity, equity and inclusion work that you are doing in your classrooms. The objective is to strengthen and advance our understanding of these topics and perhaps create community to further our work in these areas. In this way we can support what already exists and expand concepts related to diversity, equity and inclusion in our teaching.

### **OER in Action: Planning and Implementing Open Educational Resources in Your Course**

*Katie Ghidiu (Library), Tori Matthews (Biology), and Erin Nelson (Biology)*

Open Educational Resources (OER) are resources that have been openly licensed. Open licensing makes it possible and legal for users to modify, save, and redistribute OER materials. Most of these resources are free of charge and available digitally. This session will provide a general overview of OER, some tips for planning your OER course, and feedback from faculty currently implementing OER into courses at MCC. Participants will have time to ask questions and reflect on how OER could fit into their course.

### **Integrating Materials with Diverse Identities and Perspectives**

*Demario Brantley (Anthropology, History, Political Science and Sociology), Tokeya Graham (English and Philosophy), Eileen Radigan (Education and Human Services), Christina Rowley (World Languages and Cultures)*

Faculty members from across several disciplines will share considerations and examples of integrating materials that represent diverse identities and perspectives in their courses. Participants will leave with frameworks for how to select materials and representations that disrupt stereotypes and promote deeper understandings of identities and perspectives that are frequently misrepresented or underrepresented in course materials.

### **Keeping Up With the Requirements: Blackboard Course Information Sheet (CIS) Templates to Make Your Life Easier**

*Tom Capuano (Virtual Campus), Larry Dugan (Virtual Campus), Andrea Gilbert (Virtual Campus)*

With so many institutional changes Course Information Sheet requirements, it's hard to know what needs to be modified each semester! The Virtual Campus has designed both a Blackboard Module Template where you can easily edit and add your own course information and a CIS Word Template. Both resources can be easily inserted into your Blackboard course. We will discuss some of the features of our online course template along with accessibility considerations of creating a Course Information Sheet.