

Winter Teaching Institute
January 16, 2019
Presentations and Abstracts

Presentation 1: Motivating and Engaging Students!

Presenters: Michael Britton (Health and Physical Education) and Gena Merliss (Teaching and Creativity Center)

In this interactive workshop, participants will (re)learn theories of motivation and adult learning, analyze class activities designed to engage students, and make a plan for putting theory into practice.

Presentation 2: Experimenting with *Small Teaching: Everyday Lessons from the Science of Learning*

Presenter: Chris Lanswager (Applied Technologies), Bihn Nguyen (Information and Computer Technology), Vince Stadler (Applied Technologies), Eric Strong (Applied Technologies)

Join members of the Second Year Faculty Series for an interactive workshop based on the book *Small Teaching*, by James Lang. Learn the power of making small adjustments to your pedagogy on student learning. Experience the theories, hear about the presenters' experiments, and reflect on how to implement Lang's suggestions into your own teaching.

Presentation 3: Students with DisABILITIES; Effective Strategies to Enhance Inclusivity

Presenters: Donna Burke (Counseling Center & Disability Services)

This presentation will provide faculty/staff with an overview of Disability Services. Topics will include disability statistics, referral process, disability etiquette and Universal Design for Learning (UDL) methods to implement into the teaching environment. The goal of this presentation is to enhance positive engagement, promote collaboration and creativity amongst colleagues in order to best support a diverse population of students at MCC.

Presentation 4: Mental Health Issues and the Community College Student

Presenters: Shannon Glasgow (Counseling Center & Disability Services)

This workshop is designed to give a brief overview of the Counseling Center services offered at Monroe Community College and the changing landscape of mental health at the community college. This workshop will go through a five step action plan for responding to mental health concerns. We will then walk through several scenarios concerning issues that may arise with a student related to crisis and mental health. Topics covered will include handling an emotional crisis, a reaction to a real life event crisis, and a disruptive student crisis.

Presentation 5: "This is ____ 101. Is everyone in the right room?" – Lessons for the First Day of Class

Presenters: Julie Babulski (Biology) and Rick Costanza (Education)

The first day of class sets the tone. This initial impression will form the basis for interaction with students for the entire semester, so better make it a good one! Come engage with fellow faculty to hear about some techniques they use to set expectations for work, behavior and interaction in their courses right from the very beginning, as well as take some time to work with others to develop ideas for your specific classes.

Presentation 6: Are you artificially intelligent?

Presenters: Instructional Technologies

Artificial Intelligence is the hottest buzzword in education today. SUNY is currently piloting a number of initiatives that involve AI and all its wonders. The grants out of SUNY Buffalo and Stony Brook may have an effect on how we teach in as soon as 3-5 years. What are these initiatives and how can you make the most of them? Chances are you may already be! How you ask? Come to this presentation and find out more about AI, how it applies to you today and how you could take advantage of it tomorrow.

Presentation 7: Classroom Policies that Promote Retention

Presenters: Diane Clements (ESOL/Transitional Studies), Marisol Galarza-Ruiz (World Languages and Cultures), Eric Wheeler (Career and Veteran Services)

Studies have shown that without students, teachers are much less effective in the classroom. Establishing an effective set of classroom policies is important to the success of our students. Ideally, policies should reflect our commitment to student success, provide a conducive learning environment, and address the needs a diverse student population. This session will provide insight on some of the challenges students face while striving to earn their degree. You will learn how you can best support students from a variety of backgrounds and communicate policies that help **every** student find success in your course.

Presentation 8: Responding to Racist and Bigoted Incidents

Presenters: Calvin J. Gantt (Chief Diversity Officer)

Studies show that learning is negatively affected when students experience biases and bigotry in their educational journey. This is particularly damaging to first-generation, low-income students and women; especially those who seek to pursue careers in STEM. This workshop is designed to offer faculty/staff specific strategies and protocols for addressing issues of racism and bigotry that may occur either in person, on the phone or via an educational online platform. We will walk through several scenarios of bias and bigotry and how the faculty/staff member can help in creating a more inclusive environment for those with whom they come in contact.

Tentative Schedule:

8:30 registration (High Falls A and B)

8:45 opening comments (High Falls A and B)

9:10 – 10:10 session A (see rooms below)

10:20 – 11:20 session B (see rooms below)

11:30 – 12:30 session C (see rooms below)

12:30 – lunch (High Falls A and B)

How to Register:

Create your agenda using the new Eventbrite system! Attendees should select one ticket option from each session (A, B, and C). Each presentation is capped at about 30 seats (first come, first serve). Refer to the abstract guide for more details on each session.

As you create your schedule, please be aware that some presentations will be running twice throughout the day. When you are finished you should have selected three tickets; one from Session A, one from Session B, and one from Session C.

RSVP by January 8th, 2019

RSVP link: <https://www.eventbrite.com/e/tcc-winter-teaching-institute-2019-tickets-52552584194>

Contact Erin Nelson (enelson13@monroecc.edu) or Gena Merliss (emerliss@monroecc.edu) with any questions.

Session A: 9:10 – 10:10am

Presentation 2 - Experimenting with *Small Teaching: Everyday Lessons from the Science of Learning* (Room 450)

Presentation 4 - Mental Health Issues and the Community College Student (Room 352)

Presentation 6 - Are you artificially intelligent? (Room 406)

Presentation 8 - Responding to Racist and Bigoted Incidents (Room 356)

Session B: 10:20 – 11:20am

Presentation 1 - Motivating and Engaging Students! (Room 452)

Presentation 3 - Students with DisABILITIES; Effective Strategies to Enhance Inclusivity (Room 350)

Presentation 5 - First Day of class (Room 354)

Presentation 8 - Responding to Racist and Bigoted Incidents (Room 356)

Session C: 11:30am – 12:30pm

Presentation 1 - Motivating and Engaging Students! (Room 452)

Presentation 4 - Mental Health Issues and the Community College Student (Room 352)

Presentation 5 - First Day of class (Room 354)

Presentation 6 - Are you artificially intelligent? (Room 406)

Presentation 7 - Classroom Policies that Promote Retention (Room 450)