Provisional Mathematics Placement Grid with Expanded Use of High School Transcript Information (Shaded cells show placement criteria already in use.)

| Placement level | Algebra I Course Grade | Algebra I <br> Regents Exam | Geometry <br> Course Grade | Algebra II Course Grade | Geometry Regents Exam | Algebra II Trig Regents Exam | Pre-Calculus Course grade | SAT score in math | ACT score in math | AP Calculus Test Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ \text { TRS } 092 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline 2 \\ \text { TRS 094/ } \\ 050 \mathrm{w} \\ \text { MTH150 } \end{gathered}$ | 75 or higher and HS GPA 2.0 or higher | 65 (or level <br> 3) or higher and HS GPA 2.0 or higher |  |  |  |  |  |  |  |  |
| $\begin{gathered} \hline 4 \\ \text { MTH 096/ } \\ 098 / 135 / 15 \\ 0 \end{gathered}$ |  | 80 (level 4) or higher with HS GPA 3.0 | 75-84 with HS GPA 3.0 or higher | 75 or higher with HS GPA 2.0 or higher |  |  |  |  |  |  |
| MTH 099 w MTH 104 |  | 80 (level 4) or higher with HS GPA 3.5 | 85 or + with HS GPA 3.0 or higher | 75 or higher with HS GPA 3.0 or higher | 75-84 <br> (level 3 or 4) with HS GPA 3.0 or higher |  |  |  |  |  |
| $\begin{gathered} 6 \\ \text { MTH } 104 \text { w } \\ \text { MTH } \\ 165 / 155 \\ \hline \end{gathered}$ |  |  | $\begin{gathered} 93 \text { or }+ \text { with } \\ \text { HS GPA } 3.0 \\ \text { or+ } \end{gathered}$ | 85 or higher with HS GPA 2.0 or higher | 85 or higher (Level 5) | $70-74$ <br> (Level 3) |  |  |  |  |
| $\begin{gathered} 7 \\ \text { MTH } \\ 160 / 162 \end{gathered}$ |  |  | 85 or + with HS GPA 3.5 or+ | 85 or higher with HS GPA 3.0 or higher | 85 or +(level 5) with HS GPA 3.0 or + | 70-74 (level <br> 3) and HS <br> GPA 3.0 or + |  |  |  |  |
| $\begin{gathered} 8 \\ \text { MTH } \\ 165 / 140 \\ 165 \mathrm{w} 175 \\ \hline \end{gathered}$ |  |  |  | 93 or higher with HS GPA 3.0 or higher |  | $75-82$ <br> (Level 4) | 75 or higher and HS GPA 3.0 or higher |  |  |  |
| $9$ <br> MTH 175 |  |  |  |  |  | 83 or higher (Level 5) | 75 or higher and HS GPA 3.5 or higher | 620 or higher | 26 or higher |  |
| $\begin{gathered} 10 \\ \text { MTH } 210 \end{gathered}$ |  |  |  |  |  |  | 83 or higher |  |  | 3 or higher |

- $\quad$ Students will be placed at the highest level for which they meet the given criteria. If no listed criteria are met, place level 1.
- Students whose scores are over 4 years old should be placed at one level lower than what is in the table.
- Students who are placed via the traditional criteria (table cells shaded) will be coded as math placement by high school (PMH).
 remove the placements if they are not working well.
 Precalculus a temporary level 10 (coded PMHT), if their semester grades indicate they are likely to achieve the criteria for the higher level. No student should be given a temporary placement except in these cases. These must be reviewed once students have final HS transcripts and before classes start and recoded as a PMH or PMI level by the Mathematics Department chair.
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