

MODEL UNITED NATIONS

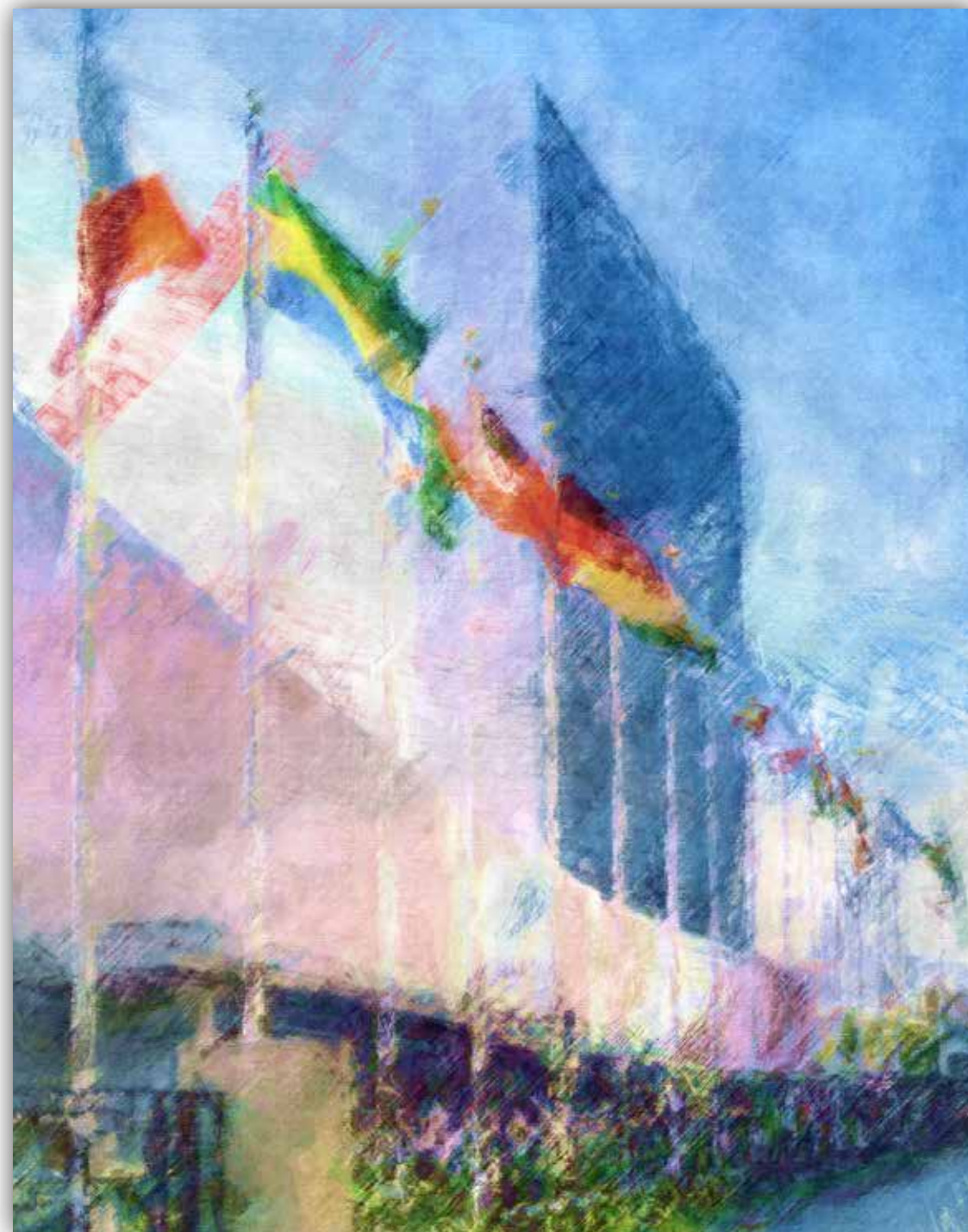


Nineteenth Annual  
Monroe Community College  
**Model United Nations**  
Simulation Program Class & Conference  
Spring 2020



Monroe Community College  
STATE UNIVERSITY OF NEW YORK





*"More than ever before in human history,  
we share a common destiny.  
We can master it only if we face it together.  
And that is why we have the United Nations."  
-- Kofi Annan*

## MCC MODEL UNITED NATIONS APPLICATION 2019 - 2020

**Deadline for all applicants is Friday OCTOBER 18, 2019. No exceptions.**

**Please print (so we can retrieve accurate information) and fill out the entire application.**

**Do not leave any questions blank.**

Name of Applicant \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ Work ( \_\_\_\_\_ ) \_\_\_\_\_ Cell ( \_\_\_\_\_ ) \_\_\_\_\_

Which of the phone numbers do you prefer we contact you at? (Circle one) Home Work Cell

E-mail Address \_\_\_\_\_

What is your current or intended major? \_\_\_\_\_ Student M# M00- \_\_\_\_\_

How many credit hours are you planning to take in the Spring semester? \_\_\_\_\_ If not sure, guess but **DO NOT INCLUDE MODEL UN**

**Do you have a drivers license? YES \_\_\_\_\_ NO \_\_\_\_\_**

Below, please list two references, preferably someone who is a faculty or staff member at MCC that is familiar with your work and or character. Do not list any Model UN faculty. First year students may use former teachers, counselors, supervisors or professional acquaintances.

1. Name \_\_\_\_\_

Position/Title \_\_\_\_\_ Phone \_\_\_\_\_

2. Name \_\_\_\_\_

Position/Title \_\_\_\_\_ Phone \_\_\_\_\_

**IMPORTANT: The three questions below should be on a separate piece of paper and typewritten.**

Your answers should be thought out clearly and it is essential that you edit your answers for spelling and grammar (please limit to one page).

1. Please explain why you applied to this program and why you think you would be a good candidate.

2. What skills and/or experiences do you think you would bring to the program?

3. Briefly list any outside activities (job, hobbies, family and community responsibilities) you are involved with.

## HOW TO APPLY

- Step 1. It is imperative that you attend one of the **informational sessions listed below**. If you do not attend at least one of the sessions below you will not be considered.
- Step 2. Fill out the attached application (do not skip anything on the form).
- Step 3. Turn in the application by 3:00 p.m. on Friday, October 18, 2019 to the PRISM Multicultural Center, Building 1, Room 108.

## INFORMATIONAL SESSIONS

DAY	DATE	TIME	LOCATION
Thursday	September 12	12:30 p.m. - 1:30 p.m.	PRISM 1-108
Tuesday	September 17	12:30 p.m. - 1:30 p.m.	PRISM 1-108
Monday	September 23	12:00 p.m. - 1:00 p.m.	DOWNTOWN CAMPUS Room 200B
Monday	September 23	3:00 p.m. - 4:00 p.m.	PRISM 1-108
Tuesday	September 24	12:30 p.m. - 1:30 p.m.	PRISM 1-108
Thursday	September 26	12:30 p.m. - 1:30 p.m.	PRISM 1-108
Wednesday	October 2	12:00 p.m. - 1:00 p.m.	PRISM 1-108
Wednesday	October 2	3:30 p.m. - 4:30 p.m.	PRISM 1-108
Monday	October 7	12:00 p.m. - 1:00 p.m.	DOWNTOWN CAMPUS Room 200B
Monday	October 7	4:00 p.m. - 5:00 p.m.	PRISM 1-108
Friday	October 11	12:00 p.m. - 1:00 p.m.	PRISM 1-108
Monday	October 14	3:30 p.m. - 4:30 p.m.	PRISM 1-108

## A WORD FROM THE NATIONAL MODEL UN ORGANIZERS

The continued growth of our NMUN simulations has resulted in more diverse conference attendees and a more accurate reflection of the United Nations Member States. More than 50% of our participants are from outside the U.S.

National Model UN simulations benefit from the diverse voices of delegations from around the world. To help promote international awareness and diversity, we encourage faculty advisors and head delegates to comprise delegations reflecting the diversity of their own campuses. The conference is composed of 58% International students and 42% U.S. students.

## A WORD FROM MUN FACULTY

*In Model UN, students work together to solve the world's biggest problems: war, poverty, climate change, discrimination, terrorism, cybersecurity and more. MUN teaches students public speaking, negotiation, critical thinking, problem solving, research, writing, teamwork and leadership — all valuable skills for college, career and lifelong learning. And MUN is fun! Students get to travel, make friends and meet peers from across the globe. As teaching faculty, we know that MUN has changed not only our lives but the lives of our students. MUN prepares today's students to become tomorrow's leaders. And the students who participate in MUN today will change the world one day. We invite you to attend the Model United Nations informational sessions to learn more and to ask questions.*

*Shirley Batistta-Provost  
Professor, Coordinator  
MCC Model UN Program*

## The 2019 Annual Model United Nations Program Simulation & Class

April 4, 2020 – April 10, 2020

### GUIDING PRINCIPLE

Model UN's roots go back to the intercollegiate Model League simulation in 1927 at Syracuse University. Subsequent conferences, known as the Model Assembly of the League of Nations, Middle Atlantic Section, were hosted at various Mid-Atlantic colleges and university campuses. The transition to a Model UN simulation began in 1943 at Hamilton College and 1944 at Bryn Mawr College where Model United Nations (World War II allies) simulations were held instead of a Model League of Nations.

Annual conferences have been held every year since 1927 with the exception of 1945, when U.S. World War II travel restrictions prevented a meeting. Monroe Community College has been involved with this nationally recognized program since 2006.

### OUR PROGRAM FOR 2020

We are excited and honored to invite students to apply to Monroe Community College's award-winning Model UN Program. Nationally recognized for substantive excellence, MCC's program enables students to interact first-hand with the challenges of international diplomacy, to debate solutions to the big issues facing their generation, and to engage with students and topics reflecting the world around them. Students (delegates) will have the opportunity to develop vital personal and professional skills, encouraged and supported by extensively trained and passionate faculty.

It is our goal to ensure students engage in an immense amount of leadership training and that gain knowledge to pursue their passions and goals. Model UN provides a gateway to help students get there. The experience, along with the class, delivers leadership skill-building students will never forget, characterized by an educational and meaningful opportunity that is unique and life changing.



## DID YOU KNOW?

- Numerous distinguished speakers from all over the world have presented at the NMUN conference in New York City. We have had the privilege to hear Secretaries-General Ban Ki-moon, Kofi Annan and Boutros Boutros-Ghali. Deputy Secretary General Amina J. Mohammed and U.S. Ambassador to the United Nation Susan Rice have served as keynote speakers.
- Monroe Community College's Model United Nations team won the best *Position Paper Award* in 2016, the *Distinguished Delegations Award* in 2011 and 2017, and the *Honorable Mention Award* in 2015, 2018 and 2019.
- MCC graduates from this program have gone on to find employment at the real United Nations and travel with non-government organizations to other countries. Some were admitted to well established colleges such as Cornell and Harvard. We are one of a few community colleges that have competed against major colleges such as Yale, NYU, Columbia, Princeton and Stanford University at this national event.

## CONSIDER THE BENEFITS IF YOU DO DECIDE TO APPLY!

### The Role You Play:

You will participate in a simulation of being a UN delegate advocating for a country that will be (for a short time) your country. You will learn everything about this country in preparation for representing the country at the Model UN Simulation Conference in New York City.

### Honors:

Model UN is a four-credit writing-intensive Honors course (POS 234); students do not have to be in the Honors program in order to receive Honors credit.

### Skills:

Students will gain lifelong skills such as communication, problem-solving, leadership, diplomacy, public speaking and critical thinking that will help them in their future careers.

### Diversity:

Although the conference is strictly an English-speaking conference/simulation, students will have an opportunity to meet other students from all corners of the world. This is truly an international simulation.

### Travel:

The lab portion of the course will be your participation for one week as a delegate at the largest conference simulation in the world, held in New York City with 5,000+ students. Travel to New York City takes place on **Saturday, April 4, 2020, returning Friday, April 10, 2020.**

### Funding:

All expenses are paid except for required materials for the class.

## LEARNING OUTCOMES

- Become more knowledgeable, conscientious and concerned citizens
- Become accountable for your own opinions and actions
- Obtain creative and critical life skills
- Understand and consider global perspectives and issues
- Learn leadership styles and skills
- Appreciate differences and how to resolve conflicts



### Consider these tips before applying!

The Model United Nations class/program is not your traditional type of class. The class is very much **student driven** and **collaborative**. It is important that students know these important points before they apply:

- **This is a serious class.**

Students must apply to the program. (You cannot sign up for this class on your own.) Because this program is very competitive and over 30 students apply every year, there is a selection process. Selections are decided based on information in the application and interviews with applicants. It is important that students commit to the program if they are selected.

- **Students must be able to work in a team environment.**

Collaboration is very important. You have to be able to work with others regardless of differing viewpoints or opinions.

- **Students have to be accountable for their own behavior.**

This includes their opinions and actions. You cannot have an overwhelming schedule. If you are taking over 12 credit hours in the spring and you feel you want to add this course to your load, you may have to rethink your schedule.

- **Students must have an open mindset.**

Students must have an understanding of what is going on in the world, thinking about things from a global perspective and having an appreciation of different cultures.

