

*Community Center for Teaching Excellence  
...Collaborating for K-20 Student Success*

**CCTE Fellows Program for K-20 Educators: Application for Spring 2013**

Thank you for your interest in the Faculty Fellows Program-- a unique professional development opportunity designed to engage a vibrant learning community of experienced educators from greater Rochester.

**Please review the Fellows Program Information/FAQ Sheet for important information before applying.**

Complete both pages & return to your CCTE representative by 12/7/12; you will be notified the week of 1/14/13. **Please hold program dates on your calendar pending notification.**

<b>Name:</b> _____		
<b>Contact Info:</b> _____		
<small>telephone</small>	<small>email</small>	<small>Street address &amp; zip</small>
<b>School or College:</b> _____		
<b>Discipline/Subject:</b> _____ <b>Grade Level and Current Course(s)</b> _____		

**Spring 2013: All Fellows Kick-Off Luncheon & Afternoon Session: Tuesday February 26, 2013**

**S.T.E.M. Fellows** meet Wednesdays from 4-7:30 p.m. on: 3/13, 4/10, 4/24, 5/8  
**Liberal Arts Fellows** meet Saturdays from 9 am-12:30 on: 3/9, 4/13, 4/27, 5/2  
Classroom visits will be scheduled between the 2<sup>nd</sup> & 3<sup>rd</sup> sessions. The program covers costs for substitute teachers as needed for the luncheon session and classroom visits.

**Fall 2013:** Fellows implement planned instructional changes during regular class time, and conduct action research. Time will be required for documentation, sharing research results, and participating in monthly group meetings.

**Compensation:** \$2000 for full participation (2 semesters); MCC faculty receive equivalent release time. Fifteen professional development hours for certification will be awarded for K-12 educators.

The Fellows Program will focus on K-20 student success, and be shaped by members' interests, goals, and questions. Content will highlight research-based, high-impact teaching practices, while balancing program and participant goals. To assist with planning, **rank your top three interest areas (1= highest interest), and place an \* next to any instructional practice you have used.** To see a glossary of terms, visit: <http://www.communitycenterforteachingexcellence.org/key-terms-glossary/>

<input type="checkbox"/> Literacy across the curriculum	<input type="checkbox"/> Socratic Seminars
<input type="checkbox"/> Collaborative learning	<input type="checkbox"/> Inquiry-based learning
<input type="checkbox"/> Arts integration	<input type="checkbox"/> Other (specify): _____

***I have reviewed the Fellows Information/FAQ sheet and intend to participate fully in the program. I have discussed the program with my supervisor who supports this application.***

\_\_\_\_\_  
**Applicant Signature and Date**

\_\_\_\_\_  
**Department Chair or School Principal Signature**

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***Please respond briefly to each question.***

*Why are you interested in joining the Fellows Program?*

*Describe yourself and your teaching style, particularly how you address the needs of various learners.*

*When you reflect on your courses/classes and current students, what questions do you have about your teaching and how your students are learning?*

*Are/have you been part of a Professional Learning Community (PLC)? If so, please describe. If not, what do you think is the benefit of a PLC approach to professional development?*

*Any additional ideas or comments you would like to share?*

***Thank you for your application! Please return to your CCTE representative by 12/7/2012.***