

THE OFFICE OF GLOBAL EDUCATION AND INTERNATIONAL SERVICES



May 2014

Volume 1, Issue 2

The Year in Review

—Audra Dion and Holly Wheeler

GEIS Office

Interim Director
Holly Wheeler

International Student Counselor
Audra Dion

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We have spent this academic year focusing on the implementation of the GEIS Office, developing partnerships across the College, and hosting or co-hosting a variety of events.

Three initiatives have been developed to attract international students for the 2014-2015 academic year, namely the new International Soccer Program, SUNY Opt-in Recruitment, and a pilot program of Chinese international students supported in part by a sister cities program in the Rochester area. These initiatives have entailed creating and implementing infrastructure changes to streamline the Admissions process. These changes will accommodate greater numbers of applications and timely and efficient processing of international student applications. One of the notable changes is that an additional member of the Admissions staff who will be trained on international applications and designated to assist in the processing and communication with international applicants.

An increase in international student applicants also means an increase in demand for Residence Halls. Therefore, considerable time has been spent establishing guidelines and procedures for international student housing including application timelines, application tracking and placement, arrival dates and move-in requirements to correspond with International Orientation, and policies for college breaks. A brochure

specific to International Housing has been developed in collaboration with Residence Life. This necessary and convenient resource for students should be ready for use in the coming month.

We have also begun work on a redesign of the international student web pages to ensure that prospective students and their parents as well as current international students will have a clear path to follow on the web to find the information each group requires.

GEIS also sponsored or co-sponsored a variety of events this spring semester including:

- Visits by representatives from the Council on International Educational Exchange and the School for International Training
- A panel presentation in celebration of UN Interfaith Harmony addressing the question *How do we engage with other religions in our increasingly global society?*
- The Stay in SUNY international student transfer fair with representatives from 14 SUNY four-year Institutions
- A presentation by MCC alum, Tiffany Laursen from Global Partners for Peace regarding a community service opportunity for students in South Africa

The search for a full-time permanent director is in progress and the new office in its new location in the campus center is on track to open July 1, 2014.

Thanks to everyone for their participation and assistance at getting this important initiative and office moving forward.

“Internationalization is the process for integrating international/intercultural content into the teaching, learning, research and service functions of the institution.” – Jane Knight

From Ghana to MCC

—Kevin French

On April 7th, the Honorable Nii Armah Ashitey, Member of Parliament and Minister of Employment and Labor Relations for the Republic of Ghana visited Monroe Community College's Applied Technologies Center. Minister Ashitey has been charged by the President of the Republic of Ghana, John Dramani Mahama, to reshape Ghana's Educational System to address the "middle-skills" gap and better position the country's labor force to sustain strong economic growth. Over the past two decades, the economy of Ghana has grown considerably. In 2011, Ghana witnessed what is believed to be a world record 14.4 percent growth in GDP and is considered one of the top ten fastest growing economies in the world today.

In an effort to sustain the remarkable economic growth in Ghana, Minister Ashitey came to Monroe Community College to learn more about how to strengthen public-private partnerships, workforce development, and career/technical education programs. His visit included round table discussions with MCC's Applied Technologies staff, MCC's Global Education and International Services staff, the City of Rochester Mayor's Office, local industry representatives, and a tour of the facility's classrooms and discipline-specific laboratories. He looks forward to future opportunities of engagement and information sharing with Monroe Community College as Ghana works towards reshaping its workforce.



Kevin French provides a tour to Minister Ashitey of Ghana

*"It's coexistence or
no existence."*

—Bertrand Russell

MCC Represents Jamaica at MUN

—Shirley Baptista-Provost

Thirteen student delegates and four faculty members from MCC participated in the 13th annual Model United Nations Conference in New York City last month. The conference is sponsored by the National Collegiate Conference Association which hosts the largest Model UN Simulation Conference in the world. This year, over 220 colleges and 5,000 students from all corners of the world participated. MCC represented the country of Jamaica. Model UN— a simulation where students role-play UN delegates — is more than just an after-school activity. It is an opportunity for students to change their lives and their futures by stepping into the shoes of UN delegates and representing their countries' interests to the global community. Model UN participants build the knowledge, skills, and relationships needed to build a better global future. It is a transformative experience that deepens participants' understanding of the world and their place within it. With the skills delegates develop in speaking, writing, negotiating, and diplomacy, it is no surprise that many go on to become community and world leaders. The students who participated this year are:

Matthew Boisvert — Psychology Major

Alane Brunschweiger — Political Science Major

Christopher Dodds, Head Delegate — Liberal Arts Major

Alexander Horsfall — Political Science Major

Cassandra McCarthy — Political Science Major

Jesse Moses — Liberal Arts Major

Jourdan O'Hearn — Liberal Arts Major

Nicole Pyykkonen — Political Science Major

Neslon Scott — Business Administration

Felipe Scovino-Pedroso — Political Science Major

Olga Tretyak — Global Studies Major

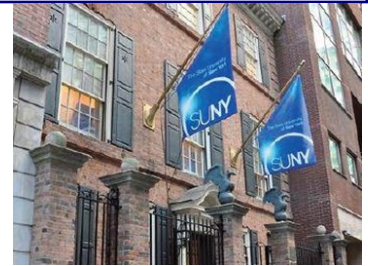
Carolyn Walker — Criminal Justice Major

Brianni White — Liberal Arts Major

Do you want to “COIL”?

—John Streibich

The sixth annual COIL (Collaboration Online International Learning) Conference was held at SUNY Global in Manhattan from March 20 – 21 and was attended by 250 faculty, instructional designers and administrators. Over 125 institutions of higher learning were represented and there were attendees from 18 countries. COIL is an organization that was started in 2004 to use online courses to provide students with a “global experience” and was integrated into SUNY Global in 2010. The organization’s goals are



SUNY Global in New York City

- To extend the enriching benefits of international education to a broader spectrum of SUNY students, faculty and staff than presently are able to study abroad.
- To encourage and support the development of courses incorporating international collaborations which have a significant online component.
- To develop a network of faculty, administrators, staff and students from SUNY and campuses abroad that are committed to online international education and to provide venues, including an annual conference, where their ideas and experiences can be shared.
- To meet the international market demand for educational opportunities at SUNY by locating, contacting and developing foreign partners who are interested in collaborating on online international projects.
- To educate ourselves and our colleagues about practices and technologies that can enhance our ability to create inspiring cross-national courses and to create a repository of online resources to facilitate this work.
- To enhance the development of hybrid teaching models by sharing faculty between SUNY campuses - both virtually and in the classroom.
- To demonstrate and promote model online international courses through online meeting spaces, dedicated web pages and in-person presentations throughout the SUNY system.
- To develop funding sources that can support the incubation and development of innovative international online course work, degree programs, training and professional development, and life-long learning.
- To foster the sustainability of online international scholarship, by promoting the "bottom-up" culture of individuality, entrepreneurship and creativity inherent in the academic community.

The conference consisted of some major keynote presentations, a welcome by the SUNY Chancellor, but most importantly, many workshops led by faculty and instructional designers who have developed courses in partnership with non-U.S. colleges. COIL has many international partner colleges that want to partner with U. S. institutions to offer courses in the liberal arts including languages, history, sociology, psychology, business, science, and travel and tourism. COIL will assist SUNY colleges and other institutions that belong to the organization to develop relationships with these international member colleges or other foreign schools. These courses allow the students from both countries to explore the subject matter through a global lens and obtain “global experience.”

Faculty and instructional designers have become very creative using technology to develop these “COILed” courses. The various workshops discussed using Facebook, Skype, Blackboard, virtual groups, What’s App, and other technology and communication tools to connect the courses. The most typical set-up was to incorporate a common project into each course and have the teams consist of students from both countries. Some of these courses were totally online, but the most common delivery method was a hybrid course where there were “face-to-face” lectures and discussions using technology, online work and discussions, and one or two projects. Each college provided credit to their own students, but the “combined component” of the courses were team-taught. Some of the issues involved were accessibility to technology, time differences, the instructor “partnership”, and “breaking the ice” between the two student groups to set them up to work effectively on the projects.

This conference provided a great deal of information and innovative ideas to provide students, especially at a community college where there are fewer opportunities for international study, a global perspective. Using technology, learning about other cultures, and teaming on projects, provided the students with a great learning experience.

For more information, check out: <http://coil.suny.edu/>

GEIS ADVISORY COUNCIL SUB-COMMITTEE UPDATES

Professional Development (Katie Leite)

The GEIS PD Subcommittee just recently conducted a college wide survey for faculty and staff to collect information about their experiences at MCC with non-native English speaking students. We really appreciate all of the participation from across campus, and we plan to use the results of this survey as we coordinate with the TCC and Human Resources to plan professional development opportunities for faculty and staff for next year. Our group has also spent the last few months collecting resources and researching policies, procedures, and funding opportunities for faculty and staff wishing to travel domestically or internationally for professional development. We have compiled a lot of great information, and we are in the process of working with the library to organize it into a user-friendly format for faculty and staff.

International and Immigrant Student Services (Audra Dion)

The Advisory Council sub-committee for International and Immigrant Student Services has been focused on evaluating the College's services for Immigrant/Refugee Students with the intention to streamline their application and admission process and to provide this population with more visible, accessible information. It is our hope to then create pathways of connection between international, immigrant/refugee, and domestic students that mutually benefits each of the populations.

Curriculum (Susan Belair)

Thanks to the prior work done by the committee, in March we were able to finalize Learning Outcomes which have been discussed with the General Education Committee and GEIS Advisory Council co-chairs, Nayda Pares-Kane and Angelique Stevens. We are all in agreement and in support of each other's global focus as we walk through these changes. Next, the Learning Outcomes will be presented to the GEIS Advisory Council at the May meeting, and, after that, they will then go to the Faculty Senate Curriculum Committee for approval.

Contests and Scholarships

GEIS created two contest opportunities for international students to facilitate the dissemination of SUNY Global scholarship funds that were allotted to MCC. The first contest was a video contest asking international students to create a short video of their experience at MCC. Our goal was for the video to be fun and informative showcasing all that MCC has to offer international students, showcasing their friends, the campus, and the Residence Halls. The winner of this contest was Anthony Ikeogu of Cameroon. Check out his winning video here! <https://www.youtube.com/watch?v=LTmdTrzLerQ>

The second contest that we created was a drawing for completing a brief survey developed to identify how international students learned about MCC and what factored into their decisions to attend here. The winner of that drawing was Rachid Blanken of Curacao!

Finally, two additional scholarships were distributed based on need to Sophie Yeomans of the UK and Zhihao Yun from China.

Report from the Midwest Institute for International/Intercultural Education Conference

—Susan Belair

The weekend before break, Amanda Colosimo (Chemistry/ Geosciences) and I (AHPS) attended the Midwest Institute for International/Intercultural Education Conference in Columbus, OH. What attracted me to this conference were some of the Concurrent Sessions, Global Education at Columbus State CC, How to Develop a Global Studies Program, Globalize the Curriculum with Digital Content, Global Competences, and Globalized Curriculum to name a few packed within two days! The sessions were informative, from very lively discussions to how one community college is currently internationalizing their campus. That information will be shared with the necessary GEIS committee once I receive their presentation materials. Beyond that, the networking was very strong, especially since it is a smaller sized conference as that allowed for more conversations and time to really dive deep into the session topics. Last, but far from least, they offer summer workshops for faculty who are interested in developing a curriculum module (a course unit to a full course) on various international-intercultural topics. Overall, it is a conference that I learned new information, had other ideas confirmed, and it helped to professionally reenergize me as I continue to realize that our work has real value.

Information about summer curriculum workshops:

<http://www.miiie.org/?Tab=Workshops>.

Friday June 6, 2014, 9:00 am, Monroe A

GEIS is proud to welcome Beau Beausoliel, founder of

Al-Mutannabi Street Starts Here

Resources on Global Education

The latest issue of the **SUNY Global News**: [SUNY Global News Previous Issues](#)

Globalization101.org is an Internet resource offered by the Levin Institute to promote a greater understanding of globalization. It contains a wealth of information regarding current global issues, in depth discussion on controversies related to globalization, and curriculum development –including lesson plans, reading assignments (with links to the documents), and learning outcomes. <http://www.globalization101.org/>

Print Sources (available in full text at the library):

Bissonette, B and Woodin, S. (2013). Building support for internationalization through institutional assessment and leadership engagement, *New Directions For Community Colleges*.

Bradshaw, G. (2013). Internationalization and faculty-led service learning. *New Directions For Community Colleges*.

Brennan, M. and Dellow, D. (2013). International students as a resource for achieving comprehensive internationalization, *New Directions For Community Colleges*

Connell, C. (2013). Local goes global. *International Educator*

Green, M. (2012). Global citizenship: What are we talking about and why does it matter?
International Educator

Guerin, S. (2009). Internationalizing the curriculum: Improving learning through international education: Preparing students for success in a global society. *Community College Journal of Research and Practice*. (33)

Korbel, L. A. (2007). In union there is strength: The role of state global education consortia in expanding community college involvement in global education. *New Directions For Community Colleges*, (138)

Malkan, R. and Pisani, M. (2001). Internationalizing the community college experience. *Community College Journal of Research and Practice*,(35)

Treat, T. and Hagedorn, L. (2013). Resituating the community college in a global context *New Directions For Community Colleges*.



NAFSA
Resources for
Internationalizing Teaching,
Learning, and Curriculum

NAFSA's Teaching, Learning, and Scholarship Knowledge Community (TLS KC) is committed to furthering the dialogue within international education on topics such as:

- Internationalizing the curriculum and campus
- Internationalizing teacher education
- Intercultural and global learning
- Best practices for campus internationalization
- Research in the field of international education

TLS KC Networks
Join these online communities to ask questions, participate in discussions, learn about upcoming events, and access a variety of resources.

Internationalizing Teaching, Learning, and Curriculum Professional Network
Resources for professionals and faculty interested in implementing internationalization initiatives that impact teaching, learning, and curriculum in higher education.
www.nafsa.org/ITLNetwork

Intercultural Communication and Training Professional Network
Resources and discussions for those interested in intercultural learning theory, cross-cultural counseling/advising theory, and intercultural training techniques.
www.nafsa.org/ICTNetwork

Research and Scholarship Professional Network
Resources and discussions around research in international education.
www.nafsa.org/RSNetwork

NAFSA welcomes your feedback and ideas about new resources and opportunities, as well as ways to improve our current offerings. Send a message to the TLS team or a network leader at www.nafsa.org/contactTLS.

Resources

Assessment and Evaluation in International Education
Learn how to use institutional performance and the outcomes of student learning to evaluate internationalization results.
www.nafsa.org/Assessment

Curriculum Integration: Best Practices - Updated!
Discover models of successful integration of education abroad into the college curriculum.
www.nafsa.org/cibestpractices

Intercultural Activity Toolkit - Updated!
Draw inspiration from and contribute to the collection of intercultural activities that can be used by international educators with the goal of internationalizing the campus.
www.nafsa.org/latoolkit

International Living Learning Communities - New!
Explore different models of living-learning and theme communities with an international emphasis.
www.nafsa.org/LLC

Internationalizing the Campus Reports
Learn about exemplary practices, model approaches, and major trends in internationalization on campuses of NAFSA's prestigious Paul Simon Award winning institutions.
www.nafsa.org/ITCreport

Internationalizing Teacher Education
Find best practices, unique approaches, and resources on internationalizing teacher education.
www.nafsa.org/teachered

Review of Global Studies Literature
Gain insight into specialized knowledge, research, and synthesis of emerging perspectives in the field of international education and exchange.
www.nafsa.org/GSLreview

Theory Connections: Intercultural Communications & Training
Access some of the theoretical foundations of intercultural communication studies and practices.
www.nafsa.org/ICTtheoryconnections

Trends and Insights Series
Be up to speed with social, economic, political, and higher education trends that affect international higher education.
www.nafsa.org/Trendsinsights

Association of

Direct link http://www.nafsa.org/_/File/

International Student Survey:

A small sample of International Students responded to a survey the GEIS Office developed to find out more information about how international students find out about MCC and what they think about the institution. Here are some of the results:

- The top two methods International Students found out about MCC was by doing an online search and from recommendations from family members living in the area.
- All students who responded to the survey would recommend MCC to other international students
- The most significant factors that influenced their decision to come to MCC in order of importance were affordable tuition and fees, academic programs, and on campus housing.

On March 5th, 2007, a car bomb



Monroe Community College
Global Education and
International Services Office
has partnered with the
Central Library of Rochester
& Monroe County
to bring

BEAU BEAUSOLEIL
founder of the
**Al-Mutanabbi Street
Starts Here Coalition**
to MCC

**Friday June 6th
9:00-11:00 am
Warshof Conference Center
Flynn Campus Center
Monroe A**

exploded on Al-Mutanabbi Street in Baghdad killing more than thirty people and injuring more than one hundred more. Al-Mutanabbi Street was the historic center of Baghdad bookselling, a winding street filled with bookstores and outdoor book stalls. This attack was a shocking attempt to interrupt intellectual exchanges and access to information.

Mr. Beau Beausoleil, a San Francisco poet and bookseller, could not let this event fade into a footnote of war, so he formed the Al-Mutanabbi Street Coalition which led to the publication of an anthology of poetry contributed by writers from all over the world, a visual response from artists that now travels the world, and community events around the country.

Please join us in attending this presentation about the silent consequences of war and watch for a variety of community events sponsored by the Central Library of Rochester & Monroe County and the Friends and Foundation of RPL this spring and summer. MCC is a proud partner in this enlightening exhibit.



*Free and open to the public.
Park in Lots M & M1.*

RSVP: Holly Wheeler at hwheeler@monroecc.edu

Mr. Beausoleil's visit to MCC is co-sponsored by the Holocaust, Genocide, and Human Rights Project and the Creative Arts Committee.



Friends & Foundation of the
Rochester Public Library



Central Library
of Rochester
& Monroe County
www.libraryweb.org

PHL 210: Democracy and Human Rights in Domestic and International Contexts



A new course offered Fall 2014 that examines whether human rights and democracy should be universal values and how they should be applied around the world.

Learn about the moral foundations of democracy and human rights, ask whether democratic ideals support racial integration, study issues regarding rights, democracy, gender, religious tolerance, and economic development, and international justice.

Find out what democracy is anyway. Hint: It's not just voting.



Course description: This course introduces students to (i) the general conceptual and normative claims of democracy and the modern human rights movement and (ii) specific problems of democracy and human rights. General issues include the role and limits of national sovereignty and the moral and legal bases of human rights. Specific problems are drawn from among the following: genocide and humanitarian intervention, global poverty, religious liberty and religious tolerance, feminism and the roles of women, cultural differences in conceptions of democracy and human rights. We study both conceptual and practical issues in democracy and human rights.

POS 216: THE GLOBAL POLITICS OF SPORTS

FALL 2014



Sports are a global phenomenon. The 2012 London Games reached a record 3.6 billion people in 220 countries and territories. In 2015, sports related revenues are expected to reach \$145 billion. Join us in the fall of 2014 for POS 216 to discuss the important role that sports play in global politics. Learn how sports have become a function of globalization but

also a form of resistance to globalization. Learn how states use sports in their foreign policy. Learn why states want to host cost prohibitive sporting mega-events like the Olympic Games or FIFA World Cup. If you are interested in learning more about the global impact of sports, POS 216 is for you in the fall of 2014!

