

ACADEMIES STEERING COMMITTEE

Mark Basinski – Counseling and Veteran Services
Mark Bellavia – Mathematics
Ebony Caldwell – Academic Foundations and Title III Grant Director
Thomas Capuano – Instructional Technologies
Sally Dingee – Advisement and Graduation Services
Barbara Ellis – Health Professions
Christine Forde – Information and Computer Technologies
Michael Heel – Curriculum & Program Development
Jonathan Iuzzini – Teaching and Creativity Center
Nayda Pares-Kane – Liberal Arts
Jennifer Kinslow – Advisement and Graduation Services
Rebecca Mack – Career Center
Karen McCarthy – Academies Coordinator
Eileen Morris – ESOL/TRS
Eileen Radigan – Human Services
Corinne Rapp – Student Services Center – DCC
Mitchell Redlo – Business Administration & Economics
Laurel Sanger – Science, Health & Business
Kate Smith – Academic Foundations
Elizabeth Stewart – Student Life
Krista Tyner - Admissions
Marcus Watts – Student Services Center – DCC
Andrew Welsh – Institutional Research

ACADEMIES SUBCOMMITTEES

Academies Curriculum

Committee Chair: Eileen Morris
Judy Dean -- Mathematics
Bill Drumright -- AHPS
Brian Edelbach -- Chemistry/Geo, TCC
Angelique Johnston -- English/Philosophy
Jen Kinslow -- Advisement/Grad
Bob Lasch -- Applied Tech Center
Pam Lazio -- Career Center
Craig Rand -- Health/Physical Ed

Academies Curriculum Subcommittee Charge

- * Finalize Academy groups through communication with Departments/faculty/staff
- * Clarify Faculty Liaison role and High Impact Specialist role
- * Identify list of common courses in each Academy school with potential for HIPS
- * Consider use of contextualized courses and /or Academy specific courses
- * Consider Career Development – connect with CDL committee
- * Determine which HIPS best serve Academies students
- * Consider development of Academies specific courses and High Impact Practices
- * Identify courses with potential for HIPS in each Academies school
- * Begin looking at a Career Development piece

Advisement Process

Committee Co-Chairs: Corrine Rapp and Sally Dingee
Michelle Bartell -- Hospitality
Mark Basinski -- Counseling
Don Beech -- Academic Support Svcs
David Brust -- Athletics
Kim Doyle -- ESOL/TRS
Jen Kinslow -- Advisement/Grad

Rebecca Mack -- Career/Transfer Ctr
John Striebich -- Business Admin/Econ
Karen Wagner -- Mathematics
Beth Wilson -- Psychology

Advisement Process Subcommittee Charge

- * Determine relationship between Academies advising specialists, faculty advisors and professional advisors/counselors
 - * Connect with Title III about Early Alert Systems
 - * Review use of Degree Works in Academies model
 - * Communicate regularly with HIP's subcommittee regarding high demand courses and potential impact on scheduling, academy curriculum
- * Create a general advisement guide
- * Determine relationship with Career and Transfer Services
- * Connect with Admissions/Registration/Financial Aid subcommittee regarding financial aid considerations
- * Connect with the Curriculum subcommittee on career development
- * Connect with the Liberal Arts Chairs
- * Make a recommendation about how the advising process will change physically and theoretically at the college
- * Create an ad hoc committee to discuss career development opportunities within Academies model

Assessment

Committee Chair: Michael Heel
Elina Belyablya -- Research
Rory Butler -- Info & Comp Tech
Barb Ellis -- Health Professions
Virginia Geer-Mentry -- MCC Association
Matthew Lawson -- Student Life/Lead
Karen McCarthy -- Academies
Deb Mohr -- Library
Andrew Welsh -- Research

Assessment Subcommittee Charge

- * Plan and Implement focus groups
- * Create an assessment protocol in collaboration with Assessment and IR Offices
- * Determine research questions
 - a. Data on current HIPs
 - b. Data on orientation practices
- * Determine measurements
- * Collect and analyze data
- * Create a plan to share data

Communications

Committee Chair: Krista Tyner
Becky Babcock -- Admissions
Mark Basinski -- Counseling
Jennifer Caruso -- Student Accounts
Mary Mendez Rizzo -- Dual Enrollment
Rick Sadwick -- Student Services, DCC
Melissa Santiago -- Financial Aid
Louis Silvers -- World Lang/Cultures
Rosanna Yule -- Marketing & Community Relations

Communications Subcommittee Charge

- * Identify internal and external communication needs
- * Regular college community updates
- * Collaborate with the Steering committee and the coordinator to plan and create communication venues/pieces that address

identified needs

- * Identify which offices will have liaisons to the Academies and how that role will be defined
- * Connect with targeted support programs (Veterans, SSD, EOP, etc...)

COS/FYE Subcommittee Charge

Committee Co-Chairs: Renee Dimino and Matthew Lawson

Tom Capanou -- Instructional Tech

Pam Fornieri -- ESOL/TRS

Maria Roman -- ESOL/TRS

Lisa Wallace -- Student Services, DCC

Elizabeth West -- ESOL/TRS

COS/FYE Subcommittee Charge

- Support the FYE office and Title III in determining a redesigned FYE program
- * Support the ESOL/TRS Department and Title III in determining a redesigned COS course/program
- * In collaboration with the Orientation program, create a plan for integration of the redesigned Orientation, FYE and COS
- * Connect with the Academy Curriculum subcommittee regarding possible contextualization of COS/FYE within each school
- * Connect with the Advising processes subcommittee regarding planning/programming within each School that may be connected to FYE and COS
- * Connect with College Wellness committee to consider wellness within curricular and program planning
- * Connect with the CDL committee regarding infusion of career exploration/career development

High Impact Practices

Committee Chair: Mark Bellavia

Kathleen Borbee -- Business Admin/Econ

Amy Burtner -- English/Philosophy

Jackie Carson -- Health Services

Jim Cronmiller -- Biology

Neeta Primo -- TCC

Kara Kupinski -- Counseling

Doug Miller -- Registration/Records

Eileen Radigan -- Human Services

Demetrius Rhodes -- Advisement/Grad Svcs

Alice Wilson -- Library

High Impact Practices Subcommittee Charge

- * Collaborate with Title III and Orientation committee regarding redesign of FYE
- * Work directly with TCC and HIP program coordinators to develop a shared definition, standard criteria and outcomes for high-impact educational practices
- * Collaborate with TCC as lead on:
 - o Inventory HIPs currently on campus and identify faculty members using HIPs
 - o Present definition of HIPs to Faculty Senate for approval
 - o Determine which HIPs to prioritize
 - o Support TCC in faculty development; workshops, conferences, institutes, etc.
 - o Communicate the effectiveness of HIPs to the college and to the community
- * Investigate a system that enables mandatory high impact experiences (work with Admissions/registration subcommittee)
- * Bring the definitions to Faculty Senate for approval in the Fall semester
- * Take an inventory of the HIPs currently used on campus
- * Determine which HIPs to prioritize in helping the TCC develop some professional development events.

Orientation

Committee Co-Chairs: Ebony Caldwell and Betty Stewart

Ilene Benz -- VAPA

Matthew Lawson -- Student Life

Mary Timmons -- DCC Library

Krista Tyner -- Admissions

Lisa Wallace -- Campus Life-DCC
Andrew Welsh -- Research

Orientation Subcommittee Charge

- * Review the phase 1 Orientation changes implemented through summer 2014, determine what worked well what should be continued and any areas that need to be addressed for further development
- * Continue to monitor learning outcomes across campuses and use to determine if there are any areas that need to be addressed
- * Support the work of Orientation staff in determining an online orientation update and determining use of online Orientation
- * Connect with the Advising processes subcommittee/Academies Coordinator and specialists to determine role of specialists in Orientation
- * Continue to collaborate with Title III
- * Connect with the FYE/COS subcommittee to determine integration between Orientation, COS and FYE
- * Connect with the College Wellness committee, consider Wellness in Orientation programming/curriculum

Professional Development

Committee Chair: Jon Iuzzini
Debbie Ake -- Academic Found.
Sheri deNormand -- Financial Aid
Mark McBride -- Library
Ivonne Poniscan -- DCC Student Svcs.
Rich Stevens -- DCC Biology
Jason Szymanski -- Chemistry/Geo
Heather Williams -- English/Philosophy
Janet Zinck -- Hospitality

Professional Development Subcommittee Charge

- * Collect what the professional development needs are and will be moving forward
- * Organize and plan for how to address those needs (the who, what, when, where and how), include a timeline for professional development events
- * Organize the questions from the college community and plan to address them (informing the identified professional development needs)
- * Examples of identified topics: coding, functions within each academy (how do academies work), HIPs – in conjunction with TCC
- * Coordinate with Faculty Senate Professional Development, Teaching and Creativity Center and Human Resources Student Services Staff Development Committee to develop, promote and implement professional development.