

THE SCHOOLS AT MONROE COMMUNITY COLLEGE



MCC SCHOOLS TEAM

Schools Implementation Lead: Jessica Wilkie

The Schools Implementation Lead is the project director who is responsible for oversight of the implementation of the MCC Schools, working in conjunction with Deans, Department Chairs, the School Specialists, Faculty Liaisons, the TCC, the Steering Committee, Schools Leadership Committee, and Administration. Although the School Specialists report directly to an Academic Dean, the Schools Implementation Lead coordinates the Specialists' work to ensure that the student experience is consistent and comparable across different Schools.

The Schools Implementation Lead will be working to establish, assess, and refine all of the systems and infrastructure of the Schools Model. This role will align Specialists and Faculty Liaisons with deans, departments and students in each School as well as establish the Student Support Network in each School.

School Specialists:

Vicki Pankratz, School of Arts & Humanities
Steve Palmer, School of Business, Hospitality & Entrepreneurism
Amy Coon, School of Community Engagement & Development
Rebecca Babcock, School of Health Sciences & Physical Wellness
Krista Tyner, School of Science, Technology, Engineering & Math (STEM)
Susan Warner, School of Social Sciences & Global Studies

The School Specialist is the primary contact for students within each School, serving as a Case Manager and conduit between students and faculty. Each School Specialist provides services and support to students. The Specialist works collaboratively with service offices throughout the college to connect students to services and necessary sources of information. The Specialist supports program registration events, Admissions events, and all School-specific events. The Specialist communicates regularly with faculty to ascertain and resolve student concerns, and to track student progress to determine when support interventions are needed.

School Specialists report primarily to their School's Dean and are responsible for developing, implementing, and maintaining programs and systems for student success, including helping to develop faculty advisors in each School. School Specialists' main focus is ensuring that the College is serving students in the best way it can to support student success. Specialists will also collect and review student success data through Starfish and other means to counsel students towards retention and graduation success.

Faculty Liaisons:

Marisol Galarza-Ruiz, School of Arts & Humanities
Mohammad Partapurwala, School of Business, Hospitality & Entrepreneurism
Susan Bender, School of Community Engagement & Development
Cristin Finch, School of Health Sciences & Physical Wellness
Mark Bellavia, School of Science, Technology, Engineering & Math (STEM)
Beth Wilson, School of Social Sciences & Global Studies

Each School has a Faculty Liaison who works closely with the School Specialist to serve as the link between faculty and the Schools Model. The Faculty Liaison is a resource to the Specialist regarding student issues and School-specific courses. The Faculty Liaison communicates curricular updates to School Specialists and communicates School information to faculty, facilitating active faculty involvement in School activities.

As curriculum experts, Faculty Liaisons will work with Departments and Deans to track changes in program requirements, communicate Departmentally-recommended course schedules to clarify each pathway, and assist Departments in choosing elective courses that best serve students in their programs. Liaisons will also communicate with faculty regularly to share updates and opportunities across the College.