



May 20, 2010

PRESENT: C. Abbott (President), S. Adrion, J. Alas, D. Augustine, L. Bartholome, P. Bishop, M. Bower, S. Carlson, J. Case, B. Connell (Vice President), S. Crews, B. Dery, M. Disano, M. Ernsthause, G. Fazekas, S. Fess, M. Fine, K. Foley, C. Forde, M. Fugate, E. Grissing, S. Hagreen, L. Judd, N. Karolinski, R. Kennedy, E. Lanzafame, J. Mahar, J. McKenna, A. Morris, J. Nelson, M. Ofsowitz, P. Ornt, P. Peterson, C. Powers, S. Batistta-Provost, T. Schichler, D. Shaw, R. Stevens, S. Weider and H. Wynn-Preishe

ABSENT: A. Benjamin, K. Graves, H. Pierre-Philippe (Secretary), M. Popovici, B. Ripton, C. Sardone, D. Smith, J. Volland, H. Williams, A. Wilson and M. Witz

GUESTS: Dr. Anne Kress, V. Avalone, S. Blacklaw, D. Burke, R. Butler, D. Cecero, C. Clarke, K. Collins, C. Cooper, K. French, M. Goho, T. Keys, A. Lee, G. Morgan, S. McCormack, S. Murphy, J. Oriel, P. Osborn, D. Phillips, R. Rigoni, R. Rodriguez, T. Tugel, P. VanKirk, S. Wexler, P. Williams

I. Meeting called to order: 3:30 pm

II. Announcements (C. Abbott)
No announcements.

III. Student Announcements
No Student Announcements.

IV. Approval of Minutes:
Minutes of April 15, 2010 Faculty Senate meeting approved as amended.

V. Guest – Dr. Anne Kress – C. Abbott thanked Dr. Kress for coming to share her response to the SCAA recommendations related to the organizational changes. Dr. Kress began by thanking SCAA for their thoughtful response to the proposed reorganization and expressed her appreciation of SCAA's support for the following changes proposed (position/person):

- Vice President for Economic Development and Innovative Workforce Services (new/new search)
- Assistant Vice President for Institutional Planning Effectiveness and Accountability (new/existing)

- Assistant to the President, Human Resources and Organizational Development (redefinition/existing)
- Additional responsibilities for General Counsel and Executive Dean DCC

Dr. Kress shared her understanding and appreciation for two concerns raised by SCAA regarding the above changes:

1. *The need to pursue open searches for new positions.* As discussed, the Asst VP position posed a unique challenge best addressed with an internal candidate. However, Dr. Kress' commitment to search for new positions is evident in the process now underway for both the new VP and the upcoming vacancy in Academic Services caused by Dr. Glocker's retirement.
2. *The need to provide adequate staffing in Human Resources to support the addition of Organizational Development.* As discussed, based on other college discussions concerning diversity and the Budget Resource Committee recommendations on strategic professional development, the President's office has committed a new line to HR to support a new position for Recruitment and Retention. A search for this position will be conducted.

Dr. Kress said that after reflection and review of SCAA's recommendation and detailed comments received from the Business Administration/Economics and Office and Computer Programs departments, she has made changes to her initial proposal regarding OCP.

As SCAA can attest, this element of the reorganization led to the greatest level of comment and discussion within the college community. While no resolution is guaranteed to please all constituents, Dr. Kress' primary focus has been on how to serve MCC's students in the manner that will best position them for future success upon transfer or career entry. And, a key driver has also been the desire to position both departments most favorably for future growth. The President's office will assess the impact of these changes and stands ready to provide the necessary professional development to assure a successful outcome for both the faculty and the students they serve.

Dr. Kress stated that, in recognition that the proposal of organizational changes and notice of her response to SCAA comes late in the academic year, the "55/18" retirement window will be reopened until June 30, 2010 for *all* college faculty whose original deadline fell between September 1, 2009 and May 20, 2010. While not many faculty will be impacted by this opportunity, it is important to recognize that several may have made other decisions had they known of the coming changes.

Dr. Kress introduced a second proposed change; the title for Vice President for Academic Services to be changed to Provost and Vice President for Academic Services.

Dr. Kress then took questions from the floor.

Dr. Kress closed by expressing her thanks again for SCAA's dedication to the review process and her appreciation of the significant time and energies devoted to this effort, stating that SCAA's recommendations were well considered and thoughtful.

VI. Action Items:

Curriculum – M. Ernsthausen

PR16S – Business Administration, AS	Motion passed
PR18S – Information Technology, AS	Motion passed
PR17S – Small Business, Certificate	Motion passed
PR19S – Human Services, Certificate	Motion passed
PR20S – Human Services, AAS	Motion passed
PR15S – Human Services, AS	Motion passed

V. Standing Committee Reports:

Academic Policies - E. Grissing

E. Grissing reported that the APC polled various departments regarding a pre-Labor Day start to the fall semester. The Committee does not feel there is a strong incentive to continue discussion at this time; however, if results (available in July) from the SUNY Student Opinion Survey indicate a strong preference among students for a pre-Labor Day start, the topic will be revisited and revised questionnaire with clearer wording and attached alternative calendars (indicating possible mid-semester break days) may be developed. APC has discussed concerns that have been expressed regarding the liberal arts curricula, especially, LA04, and feels there is sufficient need for extensive discussion among as many interested parties as possible. The Committee suggests that an ad hoc committee, under the auspices of the Curriculum Committee, be formed early in the fall to consider all aspects of these concerns. The Executive Committee will develop a charge for this ad hoc committee during the summer, and will call, in September, for volunteers to serve.

Curriculum – M. Ernsthausen

The Curriculum Committee has given final approval to the following:

Six Program Revisions:

PR15S Human Services, AS
PR16S Business Administration, AS
PR17S Small Business, Certificate
PR18S Information Technology, AS
PR19S Human Services, Certificate
PR20S Human Services, AAS

Four Course Revisions:

CR3S COM 167 Design for Online Publishing
CR41F COM 220 Business Practices for visual Media Artists and Producers
CR55S MTH 230 Linear Algebra
CR56S HUM 202/212 Human Service Systems and Field Work in Human Services IV

One Course Deactivation:

CD37S FPT 117 Rescue Strategy and Tactics

One New Courses:

NC7S HUM 220 Working with Clients Post-Incarceration

The Curriculum Committee has posted the following until 5/25/2010:

NC9S GLF 140 Introduction to Golf Science

NC10S GEO 116 Special Topics in Geosciences

M. Ernsthausen asked S. Wynne to forward an electronic copy of the Draft Definitions and Criteria for MCC Local General Education Areas to all senators, which included the following:

Humanities Definition:

The humanities are academic studies of the bigger picture of the human condition and its cultural expressions. They may favor qualitative methods of analysis, criticism, speculation and creativity over the empirical approach of natural and social sciences. The primary focus is on developing intellectual traits through questioning and interpreting the concepts and constructs present in human works rather than skill building, though skill building may also be included. They emphasize knowledge, thinking, communication, aesthetics, and personal integration to examine and make sense of the human experience in general, and individual experience in particular. They explore such subjects as history, language, linguistics, culture, philosophy, literature, religion, music, speech, communication, theater, and the arts.

Outcomes

Students who successfully complete a general education Humanities course at MCC will be able to

1. Demonstrate the application of analysis, criticism, or creativity to study the human condition or its cultural expressions.
2. Analyze human works such as literature, art, music, philosophy, religion, language, history, or communication.
3. Describe metacognitive processes involved in creating or assessing works of art, literature, etc.

Social Science Definition:

The social sciences are academic studies of human beings across time and space that explore how individuals and civilizations function and progress. They examine human society including social and cultural organizations, institutions, and systems, and individual relationships within and to society. They explore such topics as ethical concerns, diverse perspectives, contemporary social issues, cultural and ethnic contributions and traditions, and individual/group behavior. They address issues, concepts and models using methods that are systematic, empirical and/or interpretive and include both quantitative and qualitative approaches. They differ from the humanities in that they emphasize the scientific method. They differ from the Human Services in their emphasis on theory rather than practical applications. Social Science disciplines include

anthropology, psychology, sociology, economics, history including art and music history, geography, law, and political science.

Outcomes

Students who successfully complete a general education Social Science course at MCC will be able to

1. Discuss elements of the theoretical foundations of the discipline(s), and an understanding of empirically based methodologies.
2. Address issues, concepts, and models related to social and cultural institutions and systems or individual behavior.
3. Demonstrate an understanding of such topics as opposing points of view, ethical concerns, cultural/ethnic contributions, diverse perspectives, contemporary social issues, ethnic traditions, individual/group behavior, and the relationships of cultural groups to their environments and to one another.

Natural Science Definition:

The Natural Sciences are studies dealing with the objects, phenomena, or laws of the universe and the physical and natural world. They utilize a rational approach applying the scientific method, cause and effect analysis, theoretical and empirical knowledge. Courses in the Natural Sciences may require laboratory experience and specific mathematical skills. Natural Science disciplines include Biology, Chemistry, Geosciences and Physics.

Outcomes

Students who successfully complete a general education Natural Science course at MCC will be able to

1. Demonstrate an understanding of the concepts, theories, models, methods and issues of one of the disciplines in the natural sciences.
2. Demonstrate knowledge of the scientific method as it applies to that discipline.

Mathematics Definition:

Mathematics is the study of measurement, relationships, structure, and properties of quantities, sets, space, and change. Mathematics disciplines employ methods including quantitative analysis, abstract reasoning, logic and pattern recognition to draw necessary conclusions and to interpret and solve problems across a broad range of disciplines and everyday situations. Mathematics disciplines include arithmetic, algebra, geometry, trigonometry, calculus, probability, statistics, and combinatorics.

Outcomes

Students who successfully complete a general education Mathematics course at MCC will be able to

1. Use one or more of the mathematical areas beyond arithmetic and basic algebra, such as intermediate algebra, geometry, trigonometry, calculus, probability, statistics, and/or combinatorics.
2. Use mathematical reasoning and/or quantitative analysis to interpret and solve a range of problems. For transfer degrees, the problems in the course should not be limited to one discipline or a narrow range of disciplines.

Physical Education/Health Definition:

PE courses focus on the theory, skills, and practice of physical fitness and/or explore cognitive, affective, and psychomotor domains in movement exploration settings.

HED courses address issues and concepts of physical, mental, and/or emotional health. PE/HED courses may apply philosophies of Physical Education and Athletics to develop teamwork, leadership, and self-discipline. They promote healthy habits, a balanced lifestyle, lifetime wellness, and quality of life.

Outcomes

Students who successfully complete the MCC requirement in Physical Education/Health will be able to

1. Engage in a significant level of physical activity and/or significantly address at least one aspect of fitness or health and wellness – physical, mental, and/or emotional.
2. Contribute to the development of their lifetime wellness.

NEG – A. Morris

A. Morris reported that all of the Bylaw amendments were passed and Margaret Murphy was elected as MCC's representative to the FCCC.

A. Morris reminded faculty that committee preferences are due by May 28th.

SCAA – M. Fine

M. Fine reported that RPA Consulting from Williamsport, Pennsylvania has been selected to be the consulting firm for both Vice President searches. They hope to meet with the search committees in early June as well as with various other individuals across campus. The present plan is to advertise and recruit for both VP positions this summer. The actual search for the Workforce/Economic VP will be done this summer and the search committees will begin their process as soon as possible in June. The work of the search committees for the Academic VP will start in early September but it is hoped that the resumes for the Academic VP will be received over the summer.

M. Fine stated that a number of people have responded for the SCAA Ad Hoc Committee for the Academic VP, but no decisions will be made as to who will be serving on that committee until the SCAA committee is chosen for next year.

President Kress has sent out invites for both searches. She chose individuals from across the college.

C. Abbott will be chairing the administrative search committee for the Academic Vice President.

B. Connell and M. Fine will co-chair the SCAA ad hoc committee for Academic Vice President.

Planning – D. Shaw

D. Shaw reported that the Planning Committee met with T. Keys regarding technology issues. No concerns were submitted but there was discussion on limiting printing and student Face book.

Professional Development – C. Powers

C. Powers congratulated Anthony Leuzzi for receiving the Wesley T. Hanson Award and Fred McCullough for receiving the Professional Service Award.

A charge has been written to form an ad hoc committee for awards. A request for volunteers will be announced shortly; encouraging previous award winners to volunteer.

The PDC congratulated Terri Tugel and Holly Wheeler, the recipients of Professional Leaves for the Benefit of the College during the 2010/2011 academic year.

T. Tugel will be digitally archiving all Faculty Senate information and Holly Wheeler will be completing her doctoral dissertation. Her topic is returning Veterans in the academic setting.

C. Powers thanked Dr. Kress and the Academic President's Office for their support of the Leaves process.

The PDC is also reviewing the information from the Ad Hoc Committee on Leaves that will be implemented next year.

C. Powers' announced that over 70 faculty have registered for the June 10th PDC Workshop on Bullying so far.

VII. Old Business:
None

VIII. New Business:
None

Meeting adjourned at 4:35 pm

Respectfully submitted,

Christine Abbott
President

Sandy Wynne
Executive Committee Secretary

Minutes approved at the June 10, 2010 Faculty Senate Meeting.