

**“Enriching
Advisement:
The
Workshop
Series”
In June**

**Please join us for our 1/2 Day
Academic Advisement Workshop!
Tuesday, June 7, 2011**

Luncheon: 12 p.m. – 1 p.m.

- ❖ **Registration (coffee & bagels) 8 a.m. – 8:30 a.m.
Bldg. 9 Lobby – 1st fl**
- ❖ **Session #1: 8:30 a.m. – 10:15 a.m.**
- ❖ **Session #2: 10:15 a.m. - end**

“Knowing is not enough, we must apply.
Willing is not enough, we must do.”

--Goethe



- ❖ **Review the attached list of workshops.**
- ❖ **Return attachment to Michele Vitale (Counseling and Advising Center)
to RSVP and indicate your workshop selections.**

Questions, please call:

Denise Klein (x2295), dklein@monroecc.edu

Jennifer Kinslow (x2297), jkinslow@monroecc.edu

ADV TRS, WHAT EVERY ADVISOR SHOULD KNOW ABOUT TRANSITIONAL STUDIES (TRS) COURSES

Learn about the TRS department and the courses that are offered. Learn about how students are placed in TRS courses and advice regarding advisement of students who are taking TRS courses.

ADV 008, FINANCIAL AID COURSE ELIGIBILITY (FACE)

This workshop will explain the various student issues that have arisen since we implemented FACE. Learn how you can assist your students by ensuring that they are in financial aid compliance.

ADV 101, INTRODUCTION TO ADVISEMENT

This workshop is designed to present faculty members the basic skills and tools used in academic advising. Some of the topics discussed include the advising process, the role of the advisor, appropriate course placement, course sequences, CAPP (Curriculum, Advising and Program Planning), placement testing, and audit forms. You are encouraged to attend to learn more about academic advising or to refresh your basic skills.

ADV 102, INTRODUCTION TO ACCUPLACER

This workshop will provide information on the placement testing process at the College. The presenter will interpret test scores, course placements (required, recommended, TRS), and demonstrate how to utilize this information to assist students in planning a schedule of courses consistent with their demonstrated academic abilities.

ADV 103, CAPP (Curriculum, Advising and Program Planning)

CAPP is the computerized student degree evaluation. Learn how to view, interpret and print this compliance so you can assist students in the advisement process. Learn what an attribute is, why they are important and how you can search for them in the master schedule of course offerings.

ADV 108, INTERPRETING HIGH SCHOOL TRANSCRIPTS

This workshop will introduce you to the Imaging software. This software provides viewing access to a student's high school record. Nuances with high school transcript evaluation including: diploma type, how diploma type effects ATB, identifying potential disabilities which may require some form of accommodation (learning, mobility hearing), strength of high school program and process for placements.

ADV 111, ACADEMIC HISTORY & THE IMPACT ON FINANCIAL AID ELIGIBILITY

This workshop will help you to understand how a student's academic history can impact Financial Aid.

ADV 115, HEALTH RELATED PROGRAM INFORMATION

This workshop will review the competitive admission process of MCC's allied health programs (Nursing, Radiological Technology, Dental Assisting, and Dental Hygiene) in relation to advisement. Faculty will gain a better understanding of the prerequisites, quality point classes, and selection process.

ADV 126, INTRODUCTION TO THE CAREER CENTER SERVICES

This presentation will introduce faculty to the wealth of career, transfer, and job search services available to MCC students and alumni. The presentation will be held in the Career Library, Room 3-108.

ADV 165, 2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS

What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

ADV 167, ADVISING STUDENTS FOR TEACHER EDUCATION PROGRAMS

This workshop will focus on providing consistent information for advisors when assisting students with course selections in the Teacher Education A.A degrees. Other topics such as advising students on how to select transfer colleges and NYS teacher certification requirements will also be discussed.

ADV 182, SUNY GENERAL EDUCATION

How do these requirements impact you as a faculty advisor? This workshop will explain the SUNY general education commitment at MCC historically, as well as discuss present and future implications. Included in this workshop is a discussion on waiver criteria.

ADV 185, LEADERSHIP EDUCATION

The focus of this workshop is to provide faculty with information on student leadership opportunities provided by the Campus Center's Leadership Institute. Information will explore Leadership courses, the co-curricular transcript and personal development opportunities.

ADV 192, THE STUDENT ATHLETE

This workshop examines the student-athlete at Monroe Community College. It identifies the individual responsibilities and roles of the student-athletes participating in competition at the NJCAA level as a member of the Monroe Community College Athletics Department. What makes these students differ from their counterparts in the classroom? What assistance is available? What is the student-athletes responsibility? What can we do to assist these students in achieving success?

ADV 195, CHANGING IMMIGRATION POLICIES: IMPLICATIONS FOR INTERNATIONAL COLLEGE STUDENTS

Major changes in US Immigration regulations and policies since September 11, 2001 have not only altered and complicated the process for foreign student application and admission to American colleges, but also profoundly affected the context of study and living in the United States for these students. This session will focus on these consequences as well as the power of recent immigration policy changes to affect global diversity on college campuses.

ADV 200, HUMAN DEVELOPMENTAL MODELS AS APPLIES TO DEVELOPMENTAL ADVISEMENT I

Academic Advising is a developmental process which assists students in the clarification of their life and career goals and in the development of educational plans for the attainment of these goals. This workshop reviews developmental versus prescriptive advising, ideas on the "whole" student, student development theory and concepts, and the roles of the advisor and advisee. It is designed for those who want to further refine their advising skills.

ADV 201, STUDENT LEGAL ISSUES IN ADVISEMENT

This workshop will describe an advisor's responsibilities regarding student privacy and related legal issues.

ADV 203, UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT

The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students.

ADV 220, DEVELOPING INTERCULTURAL COMMUNICATION SKILLS I

This introductory workshop will explore the role of culture and cultural difference in academic advisement and other student-faculty/staff interactions and will help participants in understanding cultural factors that can influence perception, communication, and behavior in such relationships. Our goal is to assist advisors and student services personnel in developing skills to become more cross-culturally effective professionals.

ADV 315, UNDERSTANDING THE ADVISOR IN YOU: A KEY TO AVOIDING THE 8 HABITS OF HIGHLY INEFFECTIVE ADVISORS

This session will examine advisement effectiveness and review common mistakes that could occur during an advising session. Through observing role plays and discussion, participants will discover their advising style and personal strengths. The objective will be for advisors to reach their peak effectiveness through better self-understanding and awareness of student needs.

Name _____ Dept _____ Ext _____

- _____ Yes, I plan on attending Session #1 from 8:30 a.m. – 10:00 a.m.
 _____ Yes, I plan on attending Session #2 from 10:15 a.m. – end
 _____ Yes, I plan on attending the luncheon from 12:00 p.m. – 1:00 p.m.

Please indicate which sessions you are interested in attending. (Rank two preferences in EACH session).

Session One: 8:30 - 10 a.m.		Session Two: 10:15 - End	
_____ ADV TRS	“WHAT EVERY ADVISOR SHOULD KNOW ABOUT TRANSITIONAL STUDIES (TRS) COURSES”	_____ ADV 008	“FINANCIAL AID COURSE ELIGIBILITY (FACE)”
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_____ ADV 102	“INTRODUCTION TO ACCUPLACER”	_____ ADV 102	“INTRODUCTION TO ACCUPLACER”
_____ ADV 103	“CAPP” (Curriculum, Advising and Program Planning)	_____ ADV 103	“CAPP” (Curriculum, Advising and Program Planning)
_____ ADV 108	“INTERPRETING HIGH SCHOOL TRANSCRIPTS”	_____ ADV 108	“INTERPRETING HIGH SCHOOL TRANSCRIPTS”
_____ ADV 111	“ACADEMIC HISTORY & THE IMPACT ON FINANCIAL AID ELIGIBILITY”	_____ ADV 111	“ACADEMIC HISTORY & THE IMPACT ON FINANCIAL AID ELIGIBILITY”
_____ ADV 115	“HEALTH RELATED PROGRAM INFORMATION”	_____ ADV 126	“INTRODUCTION TO THE CAREER CENTER SERVICES”
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_____ ADV 165	“2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS”	_____ ADV 182	“SUNY GENERAL EDUCATION”
_____ ADV 182	“SUNY GENERAL EDUCATION”	_____ ADV 192	“THE STUDENT ATHLETE”
_____ ADV 185	“LEADERSHIP EDUCATION”	_____ ADV 195	“CHANGING IMMIGRATION POLICIES: IMPLICATIONS FOR INTERNATIONAL COLLEGE STUDENTS”
_____ ADV 200	“HUMAN DEVELOPMENTAL MODELS AS APPLIES TO DEVELOPMENTAL ADVISEMENT I”	_____ ADV 201	“STUDENT LEGAL ISSUES IN ADVISEMENT”
_____ ADV 201	“STUDENT LEGAL ISSUES IN ADVISEMENT”	_____ ADV 203	“UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT”
_____ ADV 315	“UNDERSTANDING THE ADVISOR IN YOU: A KEY TO AVOIDING THE 8 HABITS OF HIGHLY INEFFECTIVE ADVISORS”	_____ ADV 220	“DEVELOPING INTERCULTURAL COMMUNICATION SKILLS I”
		_____ ADV 315	“UNDERSTANDING THE ADVISOR IN YOU: A KEY TO AVOIDING THE 8 HABITS OF HIGHLY INEFFECTIVE ADVISORS”

PLEASE RETURN THIS FORM TO MICHELE VITALE at x2299 or mvitale@monroecc.edu (Counseling and Advising Center) by Wednesday, June 1st.

You will receive confirmation of your registration and session assignments.