

**“Enriching
Advisement:
The
Workshop
Series”
In June**

Here is an opportunity
to take 2 advisement workshops
back-to-back and be our guest
for **LUNCH!!!**

SAVE THE DATE:

June 4, 2010

8:30 am – 1:00 pm

(Lunch provided: 12:00 – 1:00 pm)

**Workshop choices are
attached....**

**Denise Klein (2295),
Kathy O’Shea (3339),
Jennifer Kinslow (2297)**



“Knowing is not enough, we must apply.

Willing is not enough, we must do.”

--Goethe

ADV 001, ADVISEMENT CENTER-GETTING STARTED

This workshop will introduce you to the Advisement Center's set-up, operations & resources. Come learn about how peer advisors, advisors and counselors will help support your experience in the Advisement Center.

ADV 008, SICAS008 & FINANCIAL AID IMPLICATIONS FOR STUDENTS

This workshop will explain the various student issues that will arise when we implement the SICAS008 process for students. Come and learn how you can assist your students by ensuring that they are in financial aid compliance.

ADV 101, INTRODUCTION TO ADVISEMENT

This workshop is designed to present faculty members the basic skills and tools used in academic advising. Some of the topics discussed include the advising process, the role of the advisor, appropriate course placement, course sequences, CAPP (Curriculum, Advising and Program Planning), placement testing, and audit forms. You are encouraged to attend to learn more about academic advising or to refresh your basic skills.

ADV 102, INTRODUCTION TO ACCUPLACER

This workshop will provide information on the placement testing process at the College. The presenter will interpret test scores, course placements (required, recommended, TRS), and demonstrate how to utilize this information to assist students in planning a schedule of courses consistent with their demonstrated academic abilities.

ADV 103, CAPP

(Curriculum, Advising and Program Planning) is the computerized student degree evaluation. Come learn how to view, interpret and print this compliance so you can assist students in the advisement process. Learn what an attribute is, why they are important and how you can search for them in the master schedule of course offerings.

ADV 106, I DON'T KNOW HOW TO BEGIN!

Are you comfortable talking with a new advisee? Do you know helpful questions to ask students and what their answers are telling you? This course will help you solicit useful information to appropriately advise students.

ADV 111, ACADEMIC HISTORY & THE IMPACT ON FINANCIAL AID ELIGIBILITY

This workshop will help you to understand how a student's academic history can impact Financial Aid.

ADV 125, CAREER AND PERSONAL COUNSELING CENTER SERVICES

Faculty is concerned about the increasing number of personal issues our students face and the impact this has on student success. This workshop is designed to assist faculty in recognizing and making referrals to the Counseling Center for students with personal and/or career-decision making issues.

ADV 126, INTRODUCTION TO THE CAREER CENTER SERVICES

This presentation will introduce faculty to the wealth of career, transfer, and job search services available to MCC students and alumni. The presentation will be held in the Career Library, Room 3-108.

ADV 164, SERVICE LEARNING: ADVISING FOR CIVIC DUTY

Civic engagement and your students! Understand how Service Learning has been integrated into course curriculum. Come find out how to advise your students for courses being offered with a Service Learning component to them.

ADV 165, 2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS

What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

ADV 167, ADVISING STUDENTS FOR TEACHER EDUCATION PROGRAMS

This workshop will focus on providing consistent information for advisors when assisting students with course selections in the Teacher Education A.A degrees. Other topics such as advising students on how to select transfer colleges and NYS teacher certification requirements will also be discussed.

ADV 182, SUNY GENERAL EDUCATION

How do these requirements impact you as a faculty advisor? This workshop will explain the SUNY general education commitment at MCC historically, as well as discuss present and future implications. Included in this workshop is a discussion on waiver criteria.

ADV 185, LEADERSHIP EDUCATION

The focus of this workshop is to provide faculty with information on student leadership opportunities provided by the Campus Center's Leadership Institute. Information will explore Leadership courses, the co-curricular transcript and personal development opportunities.

ADV 195, CHANGING IMMIGRATION POLICIES: IMPLICATIONS FOR INTERNATIONAL COLLEGE STUDENTS

Major changes in US Immigration regulations and policies since September 11, 2001 have not only altered and complicated the process for foreign student application and admission to American colleges, but also profoundly affected the context of study and living in the United States for these students. This session will focus on these consequences as well as the power of recent immigration policy changes to affect global diversity on college campuses.

ADV 199, GRADUATION CERTIFICATION

Did you know that students need to file an "Intent to Graduate" Application? Would you know what to do if a student needs to substitute a course for a required course? Do you know how the College's suspension process works? This workshop will give you answers to these questions and will also provide insight to the services provided by the Graduation Office.

ADV 200, HUMAN DEVELOPMENTAL MODELS AS APPLIES TO DEVELOPMENTAL ADVISEMENT I

Academic Advising is a developmental process which assists students in the clarification of their life and career goals and in the development of educational plans for the attainment of these goals. This workshop reviews developmental versus prescriptive advising, ideas on the "whole" student, student development theory and concepts, and the roles of the advisor and advisee. It is designed for those who want to further refine their advising skills.

ADV 203, UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT

The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students.

ADV 220, DEVELOPING INTERCULTURAL COMMUNICATION SKILLS I

This introductory workshop will explore the role of culture and cultural difference in academic advisement and other student-faculty/staff interactions and will help participants in understanding cultural factors that can influence perception, communication, and behavior in such relationships. Our goal is to assist advisors and student services personnel in developing skills to become more cross-culturally effective professionals.

ADV 250, INTRODUCTION TO MBTI PSYCHOLOGICAL TYPE

The Myers Briggs Type indicator is a psychological type test which reflects our preferences in how we focus our attention, collect information, make decisions and orient to the world we all share. Knowing these characteristics of self are very useful when examining our own performance or behavior in terms of relationships, advisement and teaching style. This workshop will introduce you to your type so that you may explore its impact. **PREREQUISITE:** Completion of the MBTI prior to the workshop. Please call the Counseling Center at x2030 for more information. **RECOMMENDED:** ADV 200

ADV 315, UNDERSTANDING THE ADVISOR IN YOU: A KEY TO AVOIDING THE 8 HABITS OF HIGHLY INEFFECTIVE ADVISORS

This session will examine advisement effectiveness and review common mistakes that could occur during an advising session. Through observing role plays and discussion, participants will discover their advising style and personal strengths. The objective will be for advisors to reach their peak effectiveness through better self-understanding and awareness of student needs.

PLEASE RETURN THIS FORM TO MICHELE VITALE (Counseling and Advising Center) by Friday, May 28, 2010. You will receive confirmation of your registration.

_____ I plan to attend the Academic Advisement Workshop on Friday, June 4 from 8:30 am to 1:00 (Luncheon from 12:00 - 1:00)

_____ I plan to attend the Academic Advisement Workshop on Friday, June 4 from 8:30 am to 12:00 but not the luncheon

Name _____ Dept _____ Ext _____

I am interested in the following sessions: (Please rank TWO preferences for EACH session below)

Session One: 8:30 - 10 a.m.

Session Two: 10:15 - End

_____ ADV 001	_____ ADV 008
_____ ADV 008	_____ ADV 101
_____ ADV 102	_____ ADV 102
_____ ADV 125	_____ ADV 103
_____ ADV 126	_____ ADV 106
_____ ADV 164	_____ ADV 111
_____ ADV 165	_____ ADV 125
_____ ADV 182	_____ ADV 126
_____ ADV 185	_____ ADV 167
_____ ADV 195	_____ ADV 203
_____ ADV 199	_____ ADV 220
_____ ADV 200	_____ ADV 250
_____ ADV 315	