

ESOL Student Self-Identification Form

STUDENT: If you would like your professors to know that you are a non-native speaking student, complete this form and make 1 copy for each of your professors. Give it to your professors at the beginning of the semester.

Na	me:	Country of Origin:
Languages Spoken:		
Ler	igth of Time in USA:	Status (circle one): refugee • immigrant • international
Language Ability (circle one): current ESOL student • former ESOL student • not an ESOL student		
Cross Cultural Sharing:		
	I don't feel comfortable talking about my	y country and culture in class.
	I may feel comfortable talking about my country and culture; I would appreciate it if the professor would check with me in advance.	
	I feel very comfortable when my professors ask for my opinion or point of view during class if we are talking about global events in my native country.	

FACULTY: As a result of feedback from MCC faculty, we have created this form in an attempt to help you identify and support non-native speaking students in your classes. A few facts –

- Current and former ESOL Program students should be aware of the many support services available to non-native speaking students at MCC.
- Not all non-native speaking students at MCC are ESOL Program students. Many non-native speaking students place at the ENG 101 level. These students may also utilize some of the ESOL student support services.
- A few non-native students independently register for courses with no pre-requisites and haven't taken any ESOL or English classes.

Some faculty have shared strategies they use to increase opportunities for non-native student success:

Provide lecture notes, provide class readings in advance, provide content specific vocabulary lists, allow audio
recording of lectures, assign groups, allow extended test-time (if time is not important), allow for metric system and
Celsius measurements on timed tests, etc.

If you would like to be updated on support services available for these students, please contact me or the ESOL Cross Cultural Counselor, Don Beech. Thank you for all you do for our students!

Katie Leite, ESOL Program Coordinator