

Dr. Joel L. Frater

Dr. Joel L. Frater currently serves the State University of New York College at Brockport, where he holds the title of Assistant Provost for Diversity, a position he has occupied for seven years. Additionally, he is the Director of the Institute for Engaged Learning at Brockport and an Associate Professor teaching Recreation and Leisure Studies. Dr. Frater has held a number of positions at Brockport in his 20-year history with the institution, starting as an Assistant Professor and achieving tenured Associate status seven years later. Serving for more than a year as Interim Chair of the Department of Recreation and Leisure Studies, Dr. Frater went on to become Graduate Coordinator for the Department, and then Chair for six years before becoming Assistant Provost. Prior to joining Brockport, Dr. Frater was a Lecturer in the Department of Recreation and Leisure Studies at East Carolina University.

Dr. Frater received a Certificate in Primary Education from the Moneague Teachers College in Jamaica, West Indies, as well as a Diploma in Physical Education at GC Foster College in Jamaica, before earning a Bachelor of Science degree in Recreation Management at Cheyney University of Pennsylvania. He holds a Master of Education degree in Therapeutic Recreation, and a Doctor of Education degree in Sport and Recreation Management with an emphasis on Tourism and Hospitality Management, both from Temple University. Postdoctoral education includes participation in the Institute for Management and Leadership in Education at Harvard University and the Becoming a Provost program of the American Association of State Colleges and Universities. His varied professional development activities have included attending the American Association of Colleges and Universities Institute on High-Impact Practices and Student Success, the National Conference on Race and Ethnicity in American Higher Education, the Council for Advancement and Support of Education (CASE) Development for Deans program and Middle States Commission on Higher Education's Self-Study Institute, and its training program, Institutional Effectiveness: Rethinking Student Learning Assessment. Dr. Frater has served as the Middle States Accreditation liaison officer at the College at Brockport as well as the co-chair of the Middle-States self-study steering committee. He was also a recent recipient of an American Council on Education (ACE) Fellowship during which he served in the Offices of the President and Provost of the Rochester Institute of Technology.

Dr. Frater is certified as a Strategic Planner by the Society of College and University Planning, and he holds additional memberships in the Council for Advancement and Support of Education, the National Association of Chief Diversity Officers in Higher Education, the Workforce Diversity Network, and the National Recreation and Park Association.

Dr. Frater has written and presented extensively on discipline-specific topics relating to his field of study and issues in higher education such as diversity, student success, course design, and accountability. He has also developed and taught

workshops and clinics on workplace diversity, succession planning, customer service, leadership, and more. Participating successfully in the development of supportive grants and in original research, Dr. Frater is the recipient of the Outstanding Service award from the College at Brockport, the Distinguished Service Award bestowed by the National Association of Jamaican and Supportive Organizations, and the Circle of Honor Award from the School of Tourism and Hospitality Management from the Alumni Association of Temple University, among others.