

THE SCHOOLS AT MONROE COMMUNITY COLLEGE

Arts &
Humanities

Business,
Hospitality &
Entrepreneurism

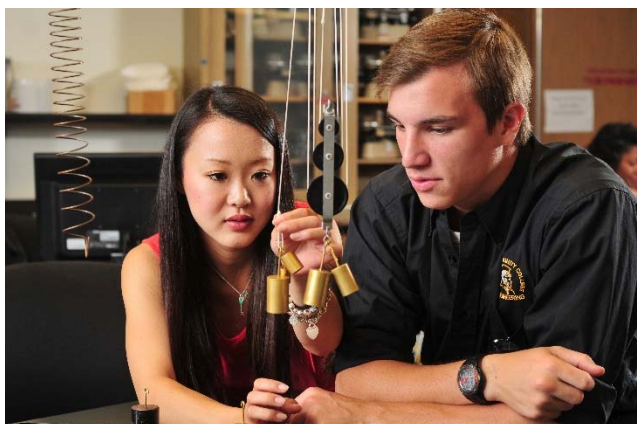
Community
Engagement &
Development

Health
Sciences &
Physical
Wellness

Science,
Technology,
Engineering &
Math (STEM)

Social Sciences
& Global Studies

High Impact Practices Brief, Spring 2016



Important Dates:

- HIPs Survey will be emailed to faculty in February 2016
- URSICA application deadline: March 15th to icronmiller@monroecc.edu or tblake@monroecc.edu
- Diversity and Global Learning Info. Session: February 24th at noon in the Brighton TCC, 12-201
- 2016 HIPs Summer Institute: July 25th-28th

High Impact Practices:

High Impact Practices (HIPs) are instructional techniques, methods, and strategies that have been associated with an increase in student retention and completion rates. High Impact Practices are a component of the Academies Model and work in coordination with Title III: Building a Culture of Engagement and Success.

MCC HIPs

There are currently 7 official MCC High Impact Practices:

- Writing-Intensive courses
- Service Learning
- Learning Communities
- Undergraduate Research, Scholarly Inquiry, Creative Activity (URSICA)
- Field Experiences
- Diversity and Global Learning
- Collaborative Learning

Pending approval, the First Year Experience program will be added to the list of official MCC HIPs.

2016 HIPs Summer Institute

In collaboration with the TCC and Title III, the HIPs Summer Institute will be a 4 day (July 25th-July 28th) paid professional development institute for full-time and adjunct faculty interested in developing a High Impact Practice into one of their courses.

The 2016 Institute will feature:

- Collaborative Learning
- Service Learning
- Learning Communities

Interested faculty should email Alison Albright at aalbright6@monroecc.edu for more information. For an application click here: : <http://web.monroecc.edu/tcc/>



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Writing-Intensive Courses

In Fall of 2015, MCC offered 105 Writing-Intensive courses in 442 sections, and for Spring 2016, the College will be offering 108 courses in 440 sections. Faculty and departments interested in getting courses designated as Writing-Intensive should contact Amy Burtner (WAC coordinator), aburtner@monroecc.edu.

Service Learning

MCC has increased its Service Learning offerings from 49 courses in Fall 2015 to 61 courses in Spring 2016. The Service Learning Team is planning a "Day of Service" for 2017, and more information will follow. Service Learning will be one of the featured HIPs in the 2016 HIPs Summer Institute. Faculty and departments interested in getting courses designated as offering a Service Learning Project should contact either Rick Costanza, rcostanza@monroecc.edu or Kathleen Borbee at kborbee@monroecc.edu.

Learning Communities

Eight Learning Communities were offered at MCC in the Fall, and five will be offered this spring. The faculty teaching in a Learning Community have planned out and linked their course material to show students how concepts and theories are applied across disciplines. Many of the Learning Communities offer students a smaller class size in order to get more individual attention to be successful in the course. Learning Communities will be one of the featured HIPs in the 2016 Summer Institute. Faculty interested in finding out more about Learning Communities should contact Alison Albright, aalbright6@monroecc.edu.

Undergraduate Research, Scholarly Inquiry, Creative Activity (URSICA)

The "UR" designation will be available for Fall 2016 courses that promote and develop research, scholarly inquiry, and/or a creative project. This "UR" label indicates to a transfer institution that the student engaged in inquiry-based methods during the coursework they took at MCC. Faculty and departments interested in obtaining a "UR" designation for their courses should contact Jim Cronmiller, jcronmiller@monroecc.edu or Thomas Blake, tblake@monroecc.edu. The deadline for Fall 2016 designation is March 15th.

Field Experiences

MCC offers Field Experiences in career-focused programs across the college such as in Human Services, coursework at ATC, and programs in the School of Health Sciences and Physical Wellness. Field Experiences are offered at the department level. Please contact Alison Albright, aalbright6@monroecc.edu for more information.

Diversity and Global Learning

In collaboration with the Global Education and International Services office, The HIPs specialist will participate in Diversity and Global Learning information sessions during the months of February, March, and April. The first information session will be on February 24th. Study Abroad programs and courses, Model Union projects, Cultural Exchange programs, and Collaborative Online International Learning (COIL) courses are all high impact practices. Please contact Gale Lynch at glynch@monroecc.edu for more information.

Collaborative Learning

Collaborative learning is the most expansive and encompassing High Impact Practice at MCC. Group projects, debates, COIL courses, and role-playing are possible examples. Collaborative Learning will be one of the featured HIPs of the 2016 HIPs Summer Institute, and the TCC can help interested faculty in developing collaborative and active learning projects. Please contact Jon Iuzzini, TCC Coordinator, at jiuzzini@monroecc.edu for more information.

Promoting HIPs

Throughout the academic year, there will be various information sessions, Tribune posts, meetings, and promotional materials about the effectiveness of HIPs.

- Learning Communities and HIPs Brochures
- HIPs Lib Guide: <http://libguides.monroecc.edu/hip>
- Academies Model Blackboard Space

School Specialists & Faculty Liaisons

Arts & Humanities

TBD

Marisol Galarza-Ruiz

Business, Hospitality & Entrepreneurism

Demetrius Rhodes

Mohammed Partapurwala

Community Engagement & Development

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Health Sciences & Physical Wellness

TBD

Cristin Finch

STEM

Krista Tyner

Mark Bellavia

Social Sciences & Global Studies

TBD

Beth Wilson



HIPs Subcommittee

Alison Albright (Academies Model)

Elina Belyablya (Institutional Research)

Kathleen Borbee (Business)

Thomas Blake (English and Philosophy)

Amy Burtner (English and Philosophy)

Jim Cronmiller (Biology)

Lisa Ekiert (DCC Student Services)

Paul Emerick (Biology)

Lyndsey Presutti (Records and Registration)

Demetrius Rhodes (Academies Model)

Alice Wilson (Library)