

PROMOTION ABSTRACTS

Associate Professor to Professor

Elizabeth Clifford – Law and Criminal Justice – First year at MCC 2001. J.D. from Syracuse University College of Law and B.A. from Syracuse University. Using the Socratic Method, Ms. Clifford prompts her students with a series of questions that promote critical thinking. She accommodates diverse learning styles by providing students with multiple ways to demonstrate mastery. She is responsible for admissions decisions for the Paralegal program. She provides academic advising, internship placement assistance, and career advisement. Ms. Clifford is a faculty leader and hosts the department's annual retreat at her home each summer. She contributes to "Law Day" by arranging for guest speakers and lecturers. She is highly respected by the local law community and maintains close professional ties with local judges, attorneys, paralegals, and employers. Ms. Clifford is responsible for maintaining American Bar Association Accreditation. She is active on the Paralegal Advisory Committee and coordinates the Paralegal graduation ceremony each year. Ms. Clifford complies with the continuing education requirements of her profession by regular participation in CEU opportunities and by attending conferences.

Elizabeth Laidlaw – English/Philosophy – First year at MCC 1996. Ph.D. and M.A. from University of Rochester and B.A. from Albion College. Dr. Laidlaw has been dedicated to the academic growth and development of her students for close to three decades. Over the years she has taught a broad variety of philosophy and humanities classes and has continually used new approaches and innovations to improve her teaching and improve her students' learning. She brings her expertise in multiple intelligences to each class experience so that students benefit from a variety of methods. She advises the Philosophy Club and is involved in the Honors Institute where she has piloted new teaching methods with her Honors Philosophy students. For many years, Dr. Laidlaw has served the critical role of providing leadership for the discipline of Philosophy. She has done so by mentoring and evaluating Philosophy adjuncts, by leading the search for a new full-time faculty in Philosophy, and by advising the English/Philosophy Chair on all curricular issues related to the discipline. She has participated in SUNY assessment projects and has served as the RTP Chair for the department. Dr. Laidlaw has participated in numerous training programs and has completed her own research in order to improve her ability to educate both her students and her peers.

David Lawrence – Health Professions/Dental – First year at MCC 1994. D.D.S. from New York University and B.A. from Alfred University. Dr. Lawrence's tenure with MCC is characterized by his engagement, his energy, his enthusiasm, and his empowerment of faculty and students to collaborate to achieve student success. His creative vision and his willingness to invest unending time and attention to even the smallest detail of the Dental Studies Program and the Dental Clinic have served to earn high programmatic accolades from the community served and the professional organizations

evaluating our student outcomes. His steadfast efforts at promoting Dental Studies education in underserved areas have garnered well-deserved recognition for the Program and for the College. Dr. Lawrence's roles as liaison to numerous local community health programs, program director, supervising dentist, and Northeast Review Board examiner bring insight to his students in clinical competence and patient education. He strives to bring the latest technology to the dental clinic and classroom. Recently, the dental clinic was renovated through a \$250,000 grant managed by Dr. Lawrence. He chairs the Health Professions Policies Committee and has served as Chair for several search committees. He has served as a Senator from the Department of Health Professions serving on the Faculty Senate Professional Development Committee. More broadly, Dr. Lawrence served on the New Revenues Committee and Distance Advisory Committee for the College.

Kimberley Martello – Mathematics – First year at MCC 1995. M.Ed. from SUNY Buffalo and B.A. from SUNY Geneseo. Ms. Martello is a dedicated teacher who consistently receives positive feedback from students and colleagues alike. She has taught a wide range of mathematics courses, and has continually employed new technologies in order to find the teaching methods that best serve her students' needs. She has served as the course coordinator for Math 135 and 140, has been the Chair of the Math Tenure Committee, the Personnel Committee, the Research Committee, and has served on many other departmental committees as well. She has actively participated and held leadership positions in several professional organizations, including the New York State Mathematics Association of Two-Year Colleges. She coordinated a NYSMATYC conference hosted by MCC and nominated MCC math students for scholarships sponsored by the professional organizations. Ms. Martello has served on a SCAA hiring committee for the Assistant Vice President, Academic Services, has been involved with multiple Faculty Senate committees, and serves on the Middle States Study Team. She has mentored more than a dozen faculty members from outside her department.

Susan Murphy – Business Administration/Economics – First year at MCC 1988. M.B.A. and B.S. from Rochester Institute of Technology and A.S. from Monroe Community College. Ms. Murphy excels in the classroom, integrates technology into her courses, and continually encourages critical thinking. Recognition of her excellence in teaching is evidenced by the fact that she received the Chancellor's Award for Teaching Excellence in 2007. Ms. Murphy participates in at least 24 hours of professional development each year to keep up her CPA license and has attended many college workshops on teaching methodologies and classroom management. She is an expert academic advisor and attends department PARs. She is a resource for other faculty who have advising questions, as well as questions dealing with Angel and Wiley Plus. She has participated in many department committees, including hiring, tenure (chair), promotion, post-tenure review, and scheduling. She has volunteered for DECA, the October Open House, dual credit workshops, and Pathways to Entrepreneurial Success. Ms. Murphy was a Faculty Senator, Chair of the NEG subcommittee, and Faculty Senate Secretary. She is presently involved as the Chair of the Faculty Senate Ad Hoc Awards Resource Committee, the Budget Resource

Committee, and the SUNY Learning Network Advisory Committee. She has participated in the Diversity Council, specifically working with the Direction Six subcommittee on "Responding to Fiscal Challenges."

Mark Oliver – Engineering Technologies-First year at MCC-1980. M.S. and B.T. from Rochester Institute of Technology. Mark is an intelligent, hardworking, dedicated leader, and outstanding teacher whose accomplishments are many and varied. He has taken responsibility for the daunting multi-year task of leading the Electrical Engineering Technology (ELT) program through the Accreditation Board for Engineering Technology (ABET) recertification. The program received full certification in September 2008, and is now preparing for an ABET visitation in Fall 2012. In 2009-10, Mark worked with fellow colleagues in completing the assessment of the ELT Program in order to meet SUNY, TAC-ABET, and Middle States requirements. The ELT group received MCC's annual Assessment Award for this effort. He has also authored a laboratory manual and co-authored a textbook. Mark's interest in technology is extensive. He played an instrumental role in developing a telecommunications sequence for students, and he represents the department's interest in Nano and nuclear technology, as well as robotics. He has participated in numerous professional development activities and conferences over the years, many at his own expense. Mark has held various offices for the New York/New Jersey/Pennsylvania Engineering Technology Associations, including two years as president, two years as secretary, and two years as program coordinator. He has also served as an advisor to the college's amateur radio club, and has spent many years as a member of the Faculty Senate.

Paulette Peterson – Health Professions – First year at MCC 1999. M.Ed. and B.S. from SUNY Buffalo. Ms. Peterson is a classroom innovator infusing numerous critical thinking activities in the teaching-learning process. As Radiology Club Advisor, she instills values of community and excellence in student club members, leading them to second place in the New York State Society of Radiologic Sciences Quiz Bowl competition in November. She was the recipient of the 2010 "Educator of the Year Award" from the New York State Radiologic Technologists Society. Ms. Peterson chairs the Health Professions Retention/Tenure/Promotion Committee and is currently serving on the HP Policies Committee. She is one of two Senators from the Department of Health Professions serving on the Faculty Senate Professional Development Committee. She also serves on the Science, Health & Business Professional Development Committee. She served on the Assessment Committee and developed an on-line mammography course through the SUNY Learning Network. Ms. Peterson's other service includes being a site visitor for the Joint Review Committee on Education in Radiologic Technology. She serves in the capacity of team leader for two to three accreditation site visits at radiography programs around the country each year. She is the immediate past President of the New York State Society of Radiologic Sciences, representing medical imaging professionals from New York at the national House of Delegates of the American Society of Radiologic Technologists. She represented MCC as a member of the National Network of Allied Health Programs in Two Year Colleges (NN2) and was selected to participate in the Coalition for Allied Health Leadership (CAHL).

Cathryn Smith – English/Philosophy – First year at MCC 1995. M.A. and B.A. from University of New Hampshire. Ms. Smith began co-chairing the English/Philosophy Department in 2004 and took on the role full-time in 2009. Her leadership of one of the largest academic departments on campus has been transformative; the department culture that she promotes is collaborative, participatory, and collegial. She has been instrumental in the department's efforts to undertake significant reform of English 101 and in the development of a new humanities degree program. She is an effective counselor, mentor, and advocate to her faculty. She has instituted new policies and procedures related to budget, course selection, and faculty evaluation. Although Ms. Smith has not been required to teach since taking on the full-time role as Chair, she is still focused on student success. She is an effective mediator and problem solver for students and faculty alike. She is particularly skilled in online teaching pedagogy and has mentored many faculty members who are new to the online classroom. Ms. Smith has been serving as Co-chair of the College's Budget Resource Committee, adding an important faculty perspective to the discussions and recommendations.

Paul Wakem – Biology – First year at MCC 2001. Ph.D. and B.Sc. from University of Western Ontario. Dr. Wakem is an innovative and enthusiastic classroom instructor. He is dedicated to promoting an environment that is conducive to learning, while holding his class to high standards. He teaches the entire spectrum of the student population, teaching Human Biology (BIO 133) to Microbiology (BIO 202 and BIO 209). In addition, he will teach a new course in the spring, Molecular Genetics (BIO 230). Dr. Wakem has explored and implemented the use of case studies into his courses, he is ANGEL trained, and uses ANGEL effectively to communicate to students, collect assignments, and deliver content. He volunteers his time in the Natural Science Education Center each week, meets with students for countless hours in his office, and coordinates the Biotechnology Program. Dr. Wakem is an active member of the Lab Greenhouse and Adjunct Personnel committees, as well as Chair of the Tenure Committee. He has served on nearly every committee in the department. He has represented the department in Faculty Senate, Writing Across the Curriculum, and Science Exploration Days at St. John Fisher. He has been involved in two Bridges to Baccalaureate programs. He was the Principal Investigator of MCC's Rochester Biomedical Experience Bridges Program, run jointly with RIT. He has worked with the Binghamton University Bridges Program for nearly ten years as a coordinator and mentor.

Wanda Willard – Psychology – First year at MCC 2000. Ph.D. from Syracuse University and M.Ed. and B.S. from St. Lawrence University. Dr. Willard is an engaged and dedicated instructor. She has incorporated technology to support active learning and critical thinking. Because of her effectiveness as a teacher, Dr. Willard has been awarded the NISOD Excellence Award for Outstanding Contributions to Teaching and Learning and the Writing across the Curriculum Faculty Award. Dr. Willard's commitment to continuous professional development is equally impressive. She attends seminars and presents at a variety of workshops and conferences. Her service to the department and to the College is both broad and innovative. Within the department, Dr. Willard has served as adjunct coordinator, authored the department's

Adjunct Faculty Handbook, and supported a wide range of departmental committees and initiatives. Her work on college-wide projects is comprehensive. Dr. Willard was a key member of the Teacher Preparation Advisory Council and a long-time contributor to the College's assessment efforts.

Assistant Professor to Associate Professor

Jorge Alas – ESOL and Foreign Languages – First year at MCC 2001. M.S. and B.A. from SUNY Brockport. Mr. Alas is an emerging leader at Monroe Community College. He is engaged with his students, while maintaining high standards, both motivating and inspiring students. Mr. Alas has demonstrated his leadership through serving as the Teaching Director for the MCC Faculty Association, mentoring both adjunct and full-time faculty, founding and advising the Spanish Club, and successfully completing the MCC Leadership Academy. Additionally, he created a COS for Latino male students and created a new faculty mentor program within the ESOL/Foreign Languages department, while continuing his role as adjunct coordinator and Faculty Senator. He has shared his expertise by developing a monthly “Best Practices Sharing,” assisting with the organization of the Foreign Film Festival, and serving as the Department Assessment Liaison. He is an active member of the American Council on the Teaching of Foreign Languages (ACTFL) and the New York State Association of Foreign Language Teachers (NYSAFLT).

Lori Annesi – Library Services – First year at MCC 2001. M.L.S. from University of Buffalo, SUNY; B.A. from SUNY Brockport; A.S. from MCC. Lori's primary responsibilities include managing and promoting special collections, providing professional support to library operations including budgeting, clerical staff supervision, and library outreach. Her creative teaching methods which tailor library instruction to specific course-oriented learning outcomes have been well received by the academic faculty. Her ongoing and expanding role with the Holocaust, Genocides, and Human Rights Project (HGHRP), similarly attests to her competency and confidence in taking on new initiatives and engaging the library in college activities. Lori's services to the department and division have included wide ranging membership on operational and project-specific committees including leadership or co-chair responsibilities. She has co-facilitated book discussions, advanced the digitization of HGHRP related documents and coordinated several events. She represents MCC and the profession in a limited capacity with the SUNY Library Association and the Rochester Regional Library Council.

Jessica Barone – Chemistry/Geosciences – First year at MCC 2001. M.S. from Ball State University and B.A. from SUNY Geneseo. Ms. Barone's strength is clearly her ability to engage students and to make the material interesting and relevant. She revises all her course materials, updating them to address diverse learning styles. She added field trips and “lab type” activities that involve students in hands-on learning. Ms. Barone engages in continuous professional development. She attends many local and regional conferences and workshops. She attended a Chautauqua short course for college teachers in geography that led to the creation of GEO 195, a field studies

course. She co-presented at the Science Teachers Association of New York Conference in 2009 and co-presented a paper at the 2010 MCC Scholar's Day. She has been a presenter on careers in environmental science in the Career Center. She is a textbook reviewer of physical and environmental geology textbooks. Her departmental and college-wide service is extensive. She has served on numerous department committees, assisted with the 2011 Rochester Academy of Sciences conference at MCC, and was co-membership Chair of the American Association of Women in Community Colleges.

Michael Boester – Chemistry/Geosciences – First year at MCC 2001. M.A. and B.S. from Southern Illinois University and A.A. from Kaskaskia College. Mr. Boester has taught a wide variety of courses, including an independent study in Geography and an Interdisciplinary Honors Seminar. He is constantly updating, revising, and evaluating his teaching methods and curriculum. His dedication to students and hard work in and out of the classroom is clearly evident. He is a NISOD Award recipient. In addition to serving his students, Mr. Boester is active in a variety of department, division, and college roles. He has chaired the Faculty Senate Ad Hoc Committee on Assessment and Program Review and continues to chair the department's Geography Curriculum Committee. He has served as a mentor and serves on the department's Tenure and Promotion Committee. He is MCC's College Liaison to the Board of Directors for the New York Geography Alliance (NYGA) and has presented at workshops and seminars for NYGA across the state. Mr. Boester is very active in the Holocaust, Genocide and Human Rights Advisory Team planning sessions, making presentations and attending events. He works actively with Friends of Mount Hope Cemetery and participates in Science Exploration Days at St. John Fisher College. He is a new member of the Veteran's Faculty Mentor Program Committee and the Internationalization Task Force's Teaching and Curriculum sub-committee.

Susan Carlson – Nursing – First year at MCC 2001. M.S. from University of Rochester, B.S. from Rochester Institute of Technology, B.S. from SUNY Brockport, and A.S. from Corning Community College. Ms. Carlson is an expert on course content and its delivery, making many updates and revisions that help strengthen the Fundamentals of Nursing course. She teaches "Critical Thinking in Nursing" (NUR 160), a course she designed and proposed herself. She also teaches a COS course for new nursing students. Ms. Carlson's professional development activities are varied and include patient simulation, nursing education, student retention, program assessment, and teaching and learning strategies. She served as a mentor during the department's two year SSIP (Student Success Initiative Program) project, designed to identify and support students at high risk of failure. She supervises adjuncts and mentors new members of her teaching team. She co-wrote the self-study report required for NLN accreditation and registration by New York State Education Department and chairs the new departmental Assessment Committee. Ms. Carlson coordinated the Flu Clinic held in the Nursing Department for students, served as a member of the Senate Ad Hoc committee on Writing Competency, and is a member of the MCC CERT team.

Pamela Czaja – Library Services – First year at MCC 2001. M.L.S. from University of Buffalo, SUNY; B.S. from Daemen College. Pam's primary responsibilities within ETS Libraries is coordinating distance learning library services for the MCC community, integrating library and information resources into online courses, and maintaining an active library presence in the Angel course management system. Examples of her efforts include the Distance Learning Library Services and Resources website; the inclusion of the Library in SLN orientation courses; the online Learning Object Repository; the online E-Resources Repository; the development of online Libguides and copyright request forms; and the implementation of the Embedded Librarian program. Pam's other major responsibilities are providing reference services and is particularly skilled at offering online reference to students around the world in the Library's 24/7 reference services cooperative program. Pam's participation and leadership in library, divisional and external committees continue to expand. She co-chairs a collaboration committee between the Library and Instructional Technologies. She is a member of the Rochester Regional Library Council's Clic-On-Health Steering Committee and is a contributing editor to their website. She serves as Chair of the Library Student Advisory Council.

Julie Damerell – Transitional Studies – First year at MCC 2001. M.S. from SUNY Geneseo and B.A. from SUNY Buffalo. In addition to presenting locally and nationally on topics that include reading skills, innovative programming, innovative pedagogy, and using literature to teach writing, Ms. Damerell has served her students and the college admirably through such mediums as developing the Book Buddy Program, collaborating on the development of the DCC Wellness Center, co-chairing the DCC Teaching and Creativity Center, and authoring and reading "Generations," a poem for Dr. Kress' inauguration ceremonies. Ms. Damerell has undertaken such initiatives as coordinating the DCC New Faculty Orientation, serving as Hospitality Chair for the New York College Learning Skills Association, facilitating numerous TCC events as a member of the TCC Advisory Board, and coordinating Skunk Hour at DCC.

Kim Doyle – Transitional Studies – First year at MCC 2000. M.S. from Nazareth College and B.A. from University of Rochester. Ms. Doyle is an engaged and student-centered instructor. She pilots new textbooks, implements continuous pedagogical innovations, and promotes success in mathematics. Her service to the department, division, and college is notable. She has served on the Faculty Senate, participates in the college-wide mentoring program, and served as Adjunct Coordinator. She is a reliable and fully engaged colleague.

Paul Emerick – Biology – First year at MCC 2000. Ph.D. from Oregon State University, M.A. from George Washington University, and B.S. from University of New Hampshire. Dr. Emerick's work within the classroom exemplifies his enthusiasm and passion for teaching. His commitment to learning and incorporating various pedagogies into his courses demonstrates his dedication to meeting the challenges that MCC's diverse student population brings. Dr. Emerick is an active member of the department, serving on the Curriculum Committee, the Technology Committee, and the Scholarship Committee. His successful applications for both Strategic Planning and Perkins grants

resulted in over \$40,000 being secured to upgrade biology laboratories. Last spring, he was elected by the department to serve as one of its Faculty Senate representatives. Dr. Emerick also serves on the college-wide Civility Committee, the Campus Assessment and Program Evaluation (CAPE) Committee, and the LA04 Program Evaluation Committee. Dr. Emerick has attended five national Human Anatomy and Physiology Society (HAPS) conferences and was a member of the planning committee for the 2006 Northeast Regional HAPS meeting.

Mark Ernsthausen – Mathematics – First year at MCC 2001. M.S. from SUNY Buffalo, B.S. from SUNY Brockport, and A.S. from Monroe Community College. Mr. Ernsthausen is a highly effective teacher, continually revising and updating his courses. He has participated in several advisement training sessions, volunteered as a tutor in the Math Learning Center, and spent considerable hours in the College's Advisement Center assisting students. Mr. Ernsthausen serves as the Lead Adjunct Coordinator for over 70 adjuncts. He has served as mentor to Alice Young Interns and has been the course coordinator for four different courses. His work on the Math SUNY General Education Assessment revealed many strengths and has led to larger college-wide roles. He has earned respect from colleagues across MCC through his work leading the Faculty Senate Curriculum Committee and Faculty Senate Executive Committee. Recently, his leadership has expanded beyond our campus through his involvement in the Partnership for the Assessment of College and Career Readiness (PARCC) consortium.

Susan Ferrari-Rowley – Visual and Performing Arts – First year at MCC 2000. M.S.T. and M.F.A. from Rochester Institute of Technology, B.A. from SUNY Buffalo, and A.A. from Nassau Community College. Ms. Ferrari-Rowley is an enthusiastic instructor who "lives" her discipline. She brings energy and excitement to every project she undertakes and shares that energy with students and colleagues alike. In addition to teaching core courses in Sculpture and 3D Design, she has developed a new Fine Arts Theory course that supports successful transfer. She is extensively involved in advisement and coordinates the student Art Walk Through at the end of each semester. Ms. Ferrari-Rowley is the Art Adjunct Coordinator and a member of the department's Personnel and Hiring Committee. She has led the Program Evaluation and Assessment of the FA01 degree program and was actively involved in hosting advisory committees. Ms. Ferrari-Rowley is also a nationally acclaimed artist. She has held two exhibitions in the OK Harris Gallery in New York City. She has created public art, including a recent installation on the Glide Street Bridge. Last year, her prolific work as an artist was recognized with a SUNY Chancellor's Award for Scholarship and Creative Activity.

Anne Flatley – Health and Physical Education – First year at MCC 2001. M.S. from Old Dominion University and B.A. from Alfred University. Ms. Flatley demonstrates a high level of professionalism in the classroom. She is skillful when engaging students with content and successfully meets the needs of students at varying levels. She continuously updates and improves course materials and learning activities, and developed significant portions of the Massage curriculum. As the department Chair, she assisted in the acquisition of a \$17,000 grant to purchase new equipment for the

HPL at Damon City Campus and worked hard to develop more effective departmental processes and policies. She has participated in college open houses, employment open houses, advisement days, and adjunct recruitment fairs. Ms. Flatley has forged many relationships and networks in the community, conducting presentations, facilitating workshops and educational training seminars to area Massage Therapy Schools and Massage Therapy groups. Ms. Flatley participated in the MCC Leadership Academy.

Bethany Gizzi – A/H/P/S – First year at MCC 2002. M.A. from Arizona State and B.S. from SUNY Binghamton. Ms. Gizzi is an enthusiastic instructor and thoroughly engaged in her work as a sociologist. She is always supportive of student development and has participated in the Liberal Arts Mentor Program as well as served as the faculty advisor for the PRIDE Alliance student club. She was a founding member of the MCC sustainability movement and was involved in the implementation of MCC's sustainability certificate. Ms. Gizzi has served as Adjunct Coordinator and Chair of the RTP Committee. She is also an informal mentor to the junior faculty. She has been active in organizing and supporting the department's successful Sociology Film Festival and has served on multiple hiring committees. Ms. Gizzi is currently serving as Faculty Association President. She will serve as chief negotiator for the upcoming contract negotiations, representing the concerns of the MCC faculty while maintaining effective and productive relationships with College management.

Sarah Hagreen – Admissions – First year at MCC 2001. M.S. and B.S. from Rochester Institute of Technology and A.S. from Monroe Community College. Ms. Hagreen's leadership skills have grown considerably in her role as the primary administrator in charge of the Admissions Office processing unit. Her responsibilities include the supervision of application processors, transfer credit specialist, mentor to our Admissions Counselors, and liaison to ETS for technology requests. This relationship between Admissions and ETS is critical for the smooth and efficient processing of approximately 25,000 annual applications for admission. Her ability to effectively implement multiple processes and to explore new and improved processes is a significant strength. Ms. Hagreen is continually looking for new ways to improve efficiency. She spearheaded the use of Noli (a program that uploads web applications into Banner) and the successful pilot of CloudDOCX (electronic high school transcripts). She is also a member of the Banner Leadership Team. Ms. Hagreen has been senator on Faculty Senate, a member of the SCAA Committee, and a member of the Faculty Senate Curriculum Committee.

Melissa Jarkowski - Financial Aid. First year at MCC - 2002. B.S. from Roberts Wesleyan College; A.A.S. from SUNY Alfred. Ms. Jarkowski is the Assistant Director in the Financial Aid Office. She supports Banner technology and Financial Aid Course Eligibility (FACE) needs, interfaces with campus departments and divisions regarding eligibility and enrollment information, and manages daily Financial Aid Office operation and training schedules. She serves as the Financial Aid Office Liaison to FACE and was a member of the FACE Implementation Team. She is involved in the Student Services Mid-management Initiative Team (SSMIT) and Banner Management Team.

Ms. Jarkowski served as the Chair of the Student Information and Campus Administrative Systems (SICAS) Financial Aid Users Group in 2007 and 2008 and has presented yearly at the SICAS Summit on the way MCC has developed processes in Banner. Her community involvement includes support of the Greece Cobra Soccer Club and Greece Public Library.

Steven Kilner – Mathematics – First year at MCC 2001. M.S. from Louisiana State University and B.A. from Canisius College. Mr. Kilner is an outstanding teacher who consistently receives positive feedback from students and colleagues alike. He teaches thirteen distinct math courses, including honors and online classes. He serves students as an advisor for both the Math Club and the new degree in Mathematics. He was recognized for his excellence in teaching when he was awarded the NISOD Teaching Excellence Award in 2010. Mr. Kilner is currently chairing a search committee for a new full-time faculty member. He has served as dual credit liaison since 2005 and on the Dual Credit Handbook and Policy Committee. He has participated in the Emerging Technologies Committee, the STEM Workgroup/Network Committee, and the Honors Advisory Board. He has presented to the EDU 500 course on the role of technology in the classroom, and was Principal Investigator for a grant seeking STEM-related funding.

Eileen Lanzafame – Transitional Studies – First year at MCC 2002. M.S. from SUNY Brockport and B.A. from LeMoyne College. In serving at-risk students more effectively, Ms. Lanzafame has improved tutoring services by designing a modified supplemental instruction model, by developing strategies to address retention, and by promoting critical thinking pedagogies. Ms. Lanzafame is involved with the New York College Learning Skills Association (NYCLSA). She has presided at the NYCLSA symposium as well as serving as the hospitality hostess. She has presented her work to MCC colleagues and to colleagues at Corning Community College. Ms. Lanzafame has served in a variety of roles on campus, ranging from the Faculty Senate SCAA Committee to TCC Advisory Board member. For three years, she co-facilitated the DCC New Faculty Orientation, in addition to serving as a college-wide mentor, Grievance Advisor, and Faculty Events Advisor for the Student Events and Governance Association (SEGA).

Cheryl Mahoney – Nursing – First year at MCC 2001. M.S. from University of Rochester and B.S. from SUNY Buffalo. Ms. Mahoney provides excellent instruction in classroom, conference, and clinical settings. She is a master of the NUR 211 Psychiatric-Mental Health Nursing course content and its delivery, making many updates and revisions that help strengthen the course. Ms. Mahoney supervises adjuncts, mentors new faculty members, and serves as the Alice Holloway Young Intern mentor. She has consistently served as NUR 211 Course Coordinator, co-chaired the Nursing Curriculum & Assessment Committee, served as Chair of the Dosage Calculation sub-committee of the Curriculum Committee, coordinated the flu clinic in the Nursing Department, and was a member of the Nursing Systematic Evaluation Plan committee (critical to accreditation). Last spring, she volunteered to serve as Interim Chair of Nursing and has quickly assimilated into that role and has demonstrated excellent leadership. Ms. Mahoney was active in the Faculty Association Labor

Management Committee, Benefits Chair, and Peer Mediator. She attended the Cornell Leadership Institute on Labor Relations. She served on the search committee for Assistant to the Vice President, Academic Services, represented MCC at the Nursing Directors meetings, and was a participating member of St. John Fisher and Brockport Nursing Advisory Committees.

Amanda Maule – Mathematics – First year at MCC 2002. M.A. from Miami University and B.S. from Florida Southern College. Ms. Maule is an effective and versatile teacher. She has taught seven distinct math courses, including online classes. She has worked extensively on incorporating active learning strategies into her classes, has used technology effectively in the classroom, and is always willing to take time to see students. Ms. Maule is an active Liberal Arts Mentor and serves students as advisor to the Student Music Association. Her skill as a teacher was recognized when she was nominated for the NISOD Teaching Excellence Award. Ms. Maule has served as the Assistant Adjunct Coordinator and as Chair of several department committees, including the Professional Development Committee, the Adjunct Recognition Committee, and the Social Committee. She has also been extensively involved in course redesign efforts. Ms. Maule has also served on the MCC Classroom committee, an ad hoc Faculty Senate committee. She has provided college-wide leadership by serving as a New Faculty Mentor and participating on the Adjunct Orientation Committee.

Sandra McCormack – Business Administration/Economics – First year at MCC 2002. M.S. from Nazareth College and B.S. from Rochester Institute of Technology. Ms. McCormack has worked hard to establish herself as a discipline expert and to develop up-to-date courses. She has taken courses at RIT and MCC to diversify and strengthen her knowledge base and has taught many courses at MCC. She was one of the first computer technology instructors to teach online and has developed a number of online and hybrid courses. Ms. McCormack contributed to the integration of CIS into Business Administration with valuable research on new industry and professional standards, reviewed RIT's requirements to better align the A.S. program, and updated some of the CIS courses to take into account the new focus on the degrees and current technology. Ms. McCormack is the discipline coordinator for CIS, participates on the Post Tenure Review Committee, leads the development of the CIS Learning Center, and participates on the new department scholarship committee. Ms. McCormack serves as co-advisor for the Computer and Gaming Club, participates in college-wide Open Houses, volunteers for the Grievance committee, and in ETS's BOSS college orientation for students taking online courses.

Joan Moorehead – Admissions – First year at MCC 1997. M.S. from SUNY Buffalo, B.S. from Rochester Institute of Technology, and A.A.S. from Monroe Community College. From 1997 to 2001, Ms. Moorehead worked as a Technical Assistant in Institutional Research. An Admissions Counselor since 2001, she is a well-respected community leader. She has used her networking to the fullest potential, benefitting MCC in several important ways. Ms. Moorehead has reached out to her grass-roots connections and increased the participation of underserved populations at Open Houses. In addition, the Admissions Office wanted to better assist RCSD students in

the application process; Ms. Moorehead made one phone call, and RCSD counselors and administrators travelled to MCC for a planning meeting. These are the relationships and initiatives that are important for Admissions to sustain strong new student enrollment for the college. Of course, her expertise extends beyond the Admissions process. Her knowledge of financial aid and her close working relationship with the Residence Halls provides a unique ability to serve prospective students in a broad manner that puts the needs of students first. She is an excellent ambassador for Monroe Community College and we are grateful for her leadership in the Admissions Office.

James Nelson – English/Philosophy – First year at MCC 2001. M.A. from SUNY Brockport and B.A. from Allegheny College. Mr. Nelson is a dedicated instructor who teaches an array of courses. He has found ways to infuse his two primary interests, academic integrity and popular culture, into his teaching. He is an animated teacher who is responsive to students and skilled at facilitating discussion. He also engages his students through his work as co-advisor of the Science Fiction/Fantasy Club and by employing Service Learning projects in his classes. Mr. Nelson has served his department by bringing innovative approaches to the English/Philosophy Professional Development Committee. He served as one of the department senators on Faculty Senate and is actively involved with the Teaching and Creativity Center's Brighton Campus Advisory Board. Mr. Nelson has honed his interest in academic integrity and has become a leading voice on campus related to this subject. He has authored the current Honor Code listed in the Student Handbook, has presented workshops on academic integrity to the EDU 500 class, and has attended the International Center for Academic Integrity Conference.

Jean Parker – Academic Support Services – First year at MCC 2006. M.S. from SUNY Brockport and B.A. from Gordon College. Ms. Parker has an unwavering focus on student success. She serves students through personal, academic, and financial aid counseling. She advocates on behalf of her students at community agencies and has helped a large number of students stay in school. Ms. Parker has maintained active membership in the American Counseling Association, the Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling, the National Alliance on Mental Illness, and Metro Justice, Rochester, NY. She earns continuing education units yearly to maintain her National Counselor Certification and is a New York State Licensed Mental Health Coordinator. Her college-wide service is extensive: she helped organize "Safe Zone" training, developed "Sharing Stories, Making Connections," served on numerous search and steering committees, and consulted on a number of departmental and college-wide projects.

Rick Sadwick - Damon City Campus (DCC) Student Services. First year at MCC - 2001. M.S. and M.P.A. from SUNY Brockport; B.A. from Syracuse University. Mr. Sadwick serves as the Associate Director for DCC Student Services. In this role, he is responsible for the oversight of DCC placement testing operations, departmental assessment, and serves as Team Leader for Orientation, Advisement, and Registration (OAR) programming and Liaison for Admissions services. His MCC committee

involvement includes participation on the Academic Grievance Hearing Committee, MCC Association, Inc., Board of Directors, Student Services Mid-management Initiative Team (SSMIT), and Alumni Week and Homecoming Planning Team. He assisted with the Banner transition and offered a student training session during DCC Technology Week. Mr. Sadwick holds membership in the American College Personnel Association (ACPA) and SUNY Branch and Extension Administrators Network. In the community, Mr. Sadwick volunteers through St. Joseph's Villa, his local faith community, and Rochester Cares.

Richard Stewart – Mathematics – First year at MCC 2002. M.S. from Rochester Institute of Technology and B.S. from Heidelberg. Mr. Stewart is an excellent teacher who consistently receives positive feedback from students and colleagues alike. He is particularly interested in helping students who are struggling and his students can see his genuine interest in their success. He has taught nine distinct math courses and has provided important leadership and commitment to the department's Math 099/104 course. Students are a priority for Mr. Stewart as evidenced by his receipt of the Outstanding Academic Advisor award. Mr. Stewart works through the LAMP program and the Veteran's Faculty Mentor program. He has served as Computer Liaison, has chaired Math search committees, and has participated on the Tenure Committee and Diversity Committee. He has co-chaired the College Civility Committee, has served as an Academic Grievance Officer, and was involved in the League for Innovation reapplication process. Mr. Stewart has taken on the role of representing Math faculty at Open House and Academic Advisement Days. He has been involved with professional associations and has attended numerous conferences and workshops.

Heather Williams – English/Philosophy – First year at MCC 2000. M.S. from Utah State University and B.A. from High Point University. Ms. Williams is a dedicated instructor who teaches a broad array of courses in the English department. She has developed new courses and has promoted the infusion of a global perspective into many of her courses. She has been dedicated to serving the veteran population on campus by developing a Veterans mentoring program and has been an advisor for the LAMP program. Ms. Williams has been a mentor to junior English faculty and has participated on her department's Professional Development Committee. Ms. Williams was Chair of the Faculty Senate Professional Development Awards sub-committee and the Ad Hoc CLO sub-committee. Her growth has been fostered by attendance at the Popular Culture Association conferences and a NEH Summer Institute related to infusing Asian Studies into undergraduate education.

Instructor to Assistant Professor

Michael Britton – Health and Physical Education – First year at MCC 2007. M.S. from Madison University and B.S. from Syracuse University. An excellent classroom teacher, Mr. Britton is a strong faculty member and contributor to his department, campus and community. Mr. Britton is very active at Damon, participating in many significant activities. He makes presentations to faculty and students, conducts intramural activities, writes grants, and participates on DCC campus committees. He is deeply

committed to promoting healthier living for both students and staff. To achieve this goal, he works on many initiatives that educate others about healthy eating and exercise. Mr. Britton is well-known by students because he seeks them out, even after they have completed his classes, and encourages them to engage in making lifestyle changes.

Tracey Britton - Damon City Campus (DCC) Student Services. First year at MCC - 1999. M.S. from Rochester Institute of Technology; B.A. from Hobart and William Smith College. As a Counselor, Ms. Britton provides individual, group, and crisis counseling; transfer and academic advisement; and assists with student placement testing and admission. She serves as a Phi Theta Kappa Advisor and received the International Paragon Advisor Award through Phi Theta Kappa Honor Society's Hallmark Awards Program in 2011. Prior to her position as Counselor, Ms. Britton served as the Head Coach for MCC's Women's Soccer, leading the Tribunes to a record of 171-12-9 (.914) and numerous National Junior College Athletic Association (NJCAA) National Championships. Ms. Britton is the recipient of the MCC Student Association Co-curricular Special Achievement Award (2010), the NJCAA's Charlie Lee NISOA Merit Award (2010), and William Smith Athletics and the Heron Society's Joan Hinton Hurd '65 Lifetime Athletic Achievement Award (2010). Ms. Britton organizes DCC's annual Transfer Fair and Advisor-in-Residence Program. She provided leadership in the administration of the National College Health Assessment at DCC and used the results to develop targeted student programming. She served as a member of the Student Services Staff Professional Development Committee and Co-Chair of Professional Development for MCC's American Association for Women in the Community College Chapter. Ms. Britton is an active member of the New York State Transfer and Articulation Association (NYSTAA), National Association of School Psychologists (NASP), and New York State Union of Teachers (NYSUT). She is currently enrolled in a graduate program through Northeastern University and is active in her community, volunteering with the Pittsford Mustangs Soccer Club, Brighton Varsity Girls' Soccer, and Camp Good Days and Special Times.

Richard Costanza – Education – First year at MCC 2007. M.Ed. from Harvard University, B.A. from SUNY Geneseo, and A.S. from Monroe Community College. Mr. Costanza does a masterful job integrating technology, group work, and project-based learning in the classroom. He is an expert in Common Core Standards, in the changes in K-12 assessments, and in the growing concerns about teacher evaluation. Mr. Costanza has served as Chair of the Education Department for the past five years, and he is the administrator-in-charge of Damon's three pre-collegiate grants (STEP, Upward Bound, and Liberty Partnerships). His innovations include the use of electronic picture frames to promote the education program, the connecting of iPads to classroom projection systems, and the modifications to Banner to better institutionalize Service Learning. He voluntarily worked in partnership with Clayton Jones on the Horizons Program and attended the Harvard Graduate School of Education "Future of Learning" conference.

Steven Farrington – ESOL/Foreign Languages – First year at MCC 2007. M.A. from Bowling Green State University and B.A. from SUNY Brockport. Mr. Farrington is a

dedicated teacher and faculty member. In addition to attending numerous professional development activities over the years, he has made the commitment over his summer time to travel to Spanish or French speaking countries to either study or perform volunteer work, all with the goal of deepening his knowledge of the culture and language. He is a thoughtful instructor, focusing on meeting the needs of all learners through the use of multiple teaching strategies. Mr. Farrington is also a well-rounded, highly engaged faculty member. He is collegial, collaborative, and willing to serve students and the college in many different venues. His service is substantial: he serves on the Writing Center Advisory Board, supports a variety of student clubs, founded "Run DCC," an informal faculty and student running group, and serves on the Faculty Senate.

Margaret Kaminsky – Chemistry/Geosciences – First year at MCC 2007. M.S. from Rochester Institute of Technology and B.S. from Lehigh University. Ms. Kaminsky is a valued contributor in department discussions and has taken the lead in advancing SCI 131: Integrated Science for Future Educators – the Physical World. She has also been an integral part of the team revising CHE 100: Preparatory Chemistry. In addition, her involvement with the "Math and Science Partnership," a grant-funded program with the Rochester City School District, reveals her dedication and ability to work with a team. Another facet that illustrates Ms. Kaminsky's dedication and commitment is her association with the National Science Teachers' Association (NSTA). Ms. Kaminsky has contributed her talents to serving the department and college by serving on search committees and by taking over the responsibilities of coordinator for the CHE 100 course. She is a member of the Teaching and Creativity Center Advisory Committee at the Damon City Campus and has served the college on the Diversity Quilt Committee and the Take Our Daughters and Sons to Work Committee.

Christian Kull - Career and Transfer Center. First year at MCC - 2006. M.S. and B.S. from SUNY at Buffalo. As a Career Counselor, Mr. Kull partners with students to create individualized plans for transfer that include career counseling, course selection, four-year college exploration, and application assistance. He also assists students in becoming competitive applicants and successful transferees to baccalaureate, degree-granting institutions. Mr. Kull works with the Student-athlete Career Orientation and Resource Exploration (SCORE) Program, teaches Career Development and Life Planning (CDL), presents workshops, and participates in Program, Advisement, and Registration (PAR) sessions. He assisted with the implementation of Financial Aid Course Eligibility (FACE) as a member of the Training Team and served on the Adult Learner Educational Services Resource Team. He spent two years on the Student Services Staff Professional Development Committee and was involved in the development of a StrengthsQuest session that has been presented nationally and internationally by the Vice President and Assistant Vice President of Student Services. He is active in the New York State Transfer and Articulation Association (NYSTAA) and provided a variety of support for Vice President Salvador as she served as Vice President and President of the American College Personnel Association (ACPA). As a veteran of the U.S. Air Force, Mr. Kull supports a variety of community efforts for veterans and their families, and is a community youth athletic program and Livingston-Wyoming ARC volunteer.

Jonathan Little – Chemistry/Geosciences – First year at MCC 2007. M.S. from University of Delaware and B.S. from University of California at Davis. Mr. Little is a productive scholar and an effective teacher. In teaching a variety of classes, he sets clear expectations, provides concise lectures, and promotes active student participation. He has completed numerous professional development activities, including an intensive six-day program at the Geography Faculty Development Alliance at the University of Colorado in Boulder. He also participated in a National Science Foundation funded geospatial techniques workshop in Missoula, Montana, a League of Innovation's STEMtech conference, and audited a GIS course at the Rochester Institute of Technology. He is also the Chair of the GIS Advisory Group and is actively engaged in the Geography Curriculum Committee. He shares Geography Adjunct coordination duties and has mentored and evaluated several adjuncts. He worked tirelessly to develop the department's first GIS offering (Digital Earth) and online offering (Physical Geography). His college-wide service includes membership on the Division's Professional Development Committee and the college's Green Committee and Emerging Technologies Committee.

Meryll Pentz – Admissions – First year at MCC 2007. M.Ed. and B.A. from University of Hartford. Ms. Pentz came to MCC with a solid Admissions background from GCC and through her initiative and coordination MCC has benefited significantly because of her proficiency in complex international student procedures. She has single-handedly improved our international application process, and continues to participate in international student webinars and conferences. When Ms. Pentz works with students, it is obvious she is a student advocate, and she provides exemplary counseling to a wide variety of students. She is often the first person to volunteer for extra assignments. Her leadership and her accomplishments in the area of inquiry response has been a significant element in her overall professional growth and have benefitted the college's new student enrollment.

Corinne Rapp - Damon City Campus (DCC) Student Services. First year at MCC - 2007. M.S.W. from Roberts Wesleyan College; B.A. from SUNY Geneseo. Ms. Rapp's responsibilities as a Counselor include general student walk-in assistance; personal and admissions counseling; program change application process assistance; and academic, career and transfer, and pre-financial aid advisement. She is the Academic Grievance Liaison for DCC and Co-advisor of the DCC Peer Leader Program. Ms. Rapp is a member of the StrengthsQuest Initiative Resource (SQUIRT), DCC Orientation and Advisement Registration (OAR), and Peer Assistance Network Training (PANT) Teams. She is involved with Women on the Move and the Latina and African American Female Retention Initiative (LAAFRI), teaches Career Development and Life Planning (CDL), and is active with student leadership programs on campus. During the sabbatical absence of the Assistant Director of DCC Student Services, Ms. Rapp supported a number of additional areas by serving as the primary manager of the DCC Peer Leader Program, organizing the DCC Counselor Consultation Team, and representing DCC needs in the admissions process. Outside of MCC, Ms. Rapp gives back to the community by volunteering with the American Cancer Society and Mental Health

Association, and has established an active relationship with Alternatives for Battered Women (ABW) to provide admissions and general MCC information to their clients and others as appropriate.

Juan Rodriguez – English/Philosophy – First year at MCC 2007. M.A. from Florida Atlantic University, B.A. from Florida International University, and A.A. from Miami-Dade Community College. Juan Rodriguez is a dedicated teacher who is truly focused on student success. This focus led him to become part of the Liberal Arts Mentor Program and to participate in many advisement workshops. He is a tireless advocate for students. Mr. Rodriguez has served in a variety of leadership roles, including chairing the PHLENG committee, serving as the editor of WAC Notes for the Writing Across the Curriculum program, and serving on search committees for new faculty hires in the department. As he has grown in his leadership role within the department, he has also reached out to become involved in the larger MCC community. Mr. Rodriguez served on the college-wide Budget Resource Committee. He has also served on the Writing Center Advisory Board and MCC's internal grants committee.