

Faculty Senate
3rd Annual
Professional Development Week

June 6-10, 2016



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Inspiring every day.

Professional Development Week at a Glance

	Monday, 6/6		Tuesday, 6/7		Wed, 6/8	Thursday, 6/9		Fri, 6/10	
Times	Putting MCC in Context		Supporting Students and One Another		Advising Our Students	Teaching and Learning Part I		Teaching and Learning Part II	
8:00									
9:00	Difficult Conversations (Monroe B)		Inspiring Every Day Profiles (Monroe B)		ADV Series (Monroe A, B, Forum, and 11-111)	Students in Academies (Empire)	Online Learning (Monroe B)	TCC: Helping Students Learn How to Learn (Monroe A/B)	
10:00									
11:00			MCC Brand (Monroe A)						Next Phase of Student Success (Monroe B) 10:45- 12: 45 PM
12:00	Globalize through COIL (Forum)				WRITE Placement (Forum)	Starfish Training 11-111			
1:00	Tips for the Global Educator (Forum)	Stop a Culture of Violence (Monroe A)	STARS Session 1 (Monroe B) 1-1:30 PM	Retention Discussion (Monroe A)	Ethics Courses for Academies (Forum)	"UR" Banner Code Designation (Empire)	Supporting Veterans (Forum)		
2:00	Globalizing Courses (Forum)	The New Downtown Campus (Monroe A)	STARS Session 2 (Monroe B) 1:40- 2:25 PM		Kanopy and Films-on Demand (Monroe A)	First-Generation Student Advisement (Forum)	COS & FYE Designation (Empire)		Using Statistical Analysis to Write Critical Thinking Exams (Forum)
3:00			New Senator Orientation (Monroe A)	Social @ MCC (Forum)					
	Senate Year in Review (Monroe A)		STARS 4A (Monroe B) 3:45- 4:30 PM		STARS 4B (Monroe A) 3:45 – 4:30 PM				
4:00									

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Monday, June 6, 2016

Putting MCC in Context

Difficult Conversations

8:30- 11:30 AM Monroe B

Dr. Erin Halligan-Avery, Administrative Director for Student Health and Counseling, SUNY Geneseo

Facilitated by Kara Kupinski (Counseling Center and Veterans' Services) and Margaret Whelehan (Housing and Residence Life)

The Civility Project will begin with a discussion on recent violence occurring on college campuses and how violence affects us on a personal and professional level. Dr. Erin Halligan-Avery, the Administrative Director for Student health and counseling at SUNY Geneseo will then facilitate a workshop on how to address and support students who may be of concern in the classroom. Faculty and staff will learn techniques on how to confront students on difficult topics in a non-threatening way and create a more positive atmosphere for learning.

Get to Know Brand 2.0; MCC visual identity best practices.

11:30- 12:00 PM Monroe A

Phil Osterling (Learning Resources) and Debra Davis (Marketing and Community Relations)

We represent MCC in all of our communications. This workshop will provide a quick review of the MCC brand. The guidelines for presenting the college brand have recently been clarified and enhanced. Those changes will be reviewed at this presentation. Plus, Marketing and Community Relations will be sharing tips about accessing the most current visual identity resources as well as using them most effectively. We hope you will leave the workshop with a better sense of how to present the MCC brand consistently and powerfully in all your communications.

Globalize Your Curriculum through COIL

12-12:50 PM Forum

Gale Lynch (Director of Global Education and International Services), Kathleen Borbee (Business Administration), Kathy Farrell (VaPA) and Krista Rodriguez (Dental Clinic)

This will be a panel of three faculty currently engaged in incorporating COIL modules in their courses. They will share stories about COIL'ing their courses, offering concrete examples of the various ways and degrees in which they incorporated this high impact practice.

Tips for the 21st Century Global Educator

1-1:50 PM Forum

Katie Leite (ESOL), Gale Lynch (GEIS), Krista Rodriguez (Dental Clinic)

Review your understanding of culture and how the various levels impact our understanding of our students. In this session Gale, Katie and Krista will present various models of culture and encourage participants to apply the models to understanding case studies of students. Attendees will leave with a list of practical tips and a renewed understanding of the role of culture in our interactions.

How Can a Community College Stop a Culture of Sexual Violence?

1-1:50 PM Monroe A

Joe Sturnick (Law/CRJ), Susan Bender (VaPA), Christine Plumeri (A/H/P/S), Chris Piro (Public Safety, Title IX Deputy), David Salvatore (Public Safety, Title IX Deputy), Kristin Lowe (President's Office), Julianna Frisch (President's Office)

Please join our distinguished panel of professionals to discuss the following questions:

- ◆ What responsibility do we, the College community, bear with respect to protecting students from sexual violence?
- ◆ What have we, as individuals, done on our campuses to prevent sexual violence?
- ◆ How can we work together to create a web of safety on our campus against sexual victimization?
- ◆ What can we do to engage boys and men in sexual violence prevention?

Going Global: How I Globalized My Course

2-2:50 PM Forum

Gale Lynch (GEIS), Renee Coleman (Psychology), Deneen Rhode (Health and Physical Education), Susan Belair (AHPS)

In this panel, hear the stories of three faculty members as they share the various ways and degrees to which they have been able to globalize their course. Each professor is at a different stage in their globalizing process and will share their motivations, struggles, inspirations and how they were able to accomplish what they did. The panel moderator will also offer tips and suggestions for resources for globalizing your own course.

The New Downtown Campus: An Update

2-2:50 PM Monroe A

Dr. Joel Frater, Executive Dean, Damon City Campus

Dr. Joel Frater will speak about progress at the new campus site including logistics for relocation in 2017. In addition, he will engage the audience in dialog about the framework for a strategic operational vision for the campus. There will be time for questions following Dr. Frater's remarks.

Social @ MCC: All About Using Social Media to Represent the College

3-3:50 PM Forum

Colleen Brennan- Barry and Janet Ekis (Marketing and Community Relations)

Ever wondered about MCC's main social media accounts on Facebook, Twitter and more? Curious about what it takes to maintain a College social media presence, and how we balance student-centered content with social conversation? And maybe – just maybe – interested in learning more about how you can get your own content shared with thousands of past, current and future MCC students, family and friends in our social spaces? Join us as we talk about how MCC uses social media to connect with our audiences, manage LOTS of content in a fast-paced environment, and share the great stories and messages of a great College.

Faculty Senate: New Senator Orientation

3-3:30 PM

Monroe A

Amanda Colosimo (Chair, Faculty Senate Professional Development Committee)

Newly elected Senators will be introduced to the general framework of the Faculty Senate, clarification of Senate committees, as well as requirements and expectations for Senate service. This orientation is required for all newly elected Senators, but is also open to all current Senators, as well as any faculty or staff member considering serving in the Faculty Senate in the future who would like more information about what's involved.

Faculty Senate: A Year in Summary and a Look Ahead

3:30- 4 PM

Monroe A

Mark Ernsthausen (President, Faculty Senate)

Faculty Senate President Mark Ernsthausen will present highlights from the Faculty Senate's year-long work, and introduce general thoughts and plans for the 2016-2017 academic year.

Tuesday, June 7, 2016

Supporting Students and One Another

MCC Inspiring Every Day Award Recipients

8:30- 10:45 AM Monroe B

Breakfast and Networking – RSVP to bdavies@monroecc.edu; Panel discussion featuring MCC Inspiring every day Award Recipients, moderated by Henry Brown, Mail Center

Panel presentation featuring award recipients on Inspiring Every day. Through persistence and tireless drive, they have helped students to look around and then look inside themselves and ask, “How can I be part of the equation? How can I help at least one person?” These inspiring colleagues do just that every day.

Getting to the Next Phase of Student Success: Partnering with Faculty to Achieve Sustainable Campus- Wide Change

10:45- 12:45 PM Monroe B

Dr. Holly Chatham, Director of Strategic Research, Educational Advisory Board
Sponsored by MCC Academic Services Division

Despite billions of dollars and countless hours spent on pilot programs, tech solutions, and targeted sub-population interventions, the six-year graduation rate at community colleges remains stuck below 30 percent nationally. In fact, the National Student Clearinghouse data recently revealed a slight drop in completion rates in 2014-15. As a result, progressive community college leaders recognize that “business as usual” will not help them meet the nation’s ambitious goals for credential attainment and therefore have begun to challenge the common student success wisdom underpinning many current strategies. This research study provides five strategic imperatives leaders must embrace to move their institutions beyond an incremental initiative-based approach, including engaging part time faculty in student success, scaling interventions broadly, and incentivizing campus-wide engagement around overall student success goals.

Key Questions Addressed in this Session

- How do common administrative policies and structures prevent colleges from seeing ROI on their student success initiatives?
- How have progressive leaders implemented critical cross-functional partnerships to expand the reach of student support efforts?
- How can institutions increase the impact of individual faculty, especially adjunct faculty, on student success?
- How can innovative leaders create incentives to support student success and hardwire retention accountability throughout the institution?

Strategies to Increase Course Success Rates

1- 2:30 PM Monroe A
Emily Putnam, College Retention Officer

Join a continuing college-wide discussion on course completion rates! What strategies have been successful in classes that traditionally have high enrollments but low success rates? What are barriers for student success in these courses?

STARS Certification in ONE Day!

- | | | |
|---------------|--|----------|
| 1:00- 1:30 PM | Session 1: Crossing Cultural Barriers I: Military Culture
(Eric Wheeler, Veterans Services) | Monroe B |
| 1:40- 2:25 PM | Session 2: Crossing Cultural Barriers II: Transition to
Civilian and Academic Culture (Eric Wheeler) | Monroe B |
| 2:35- 3:35 PM | Session 3: Veteran Health Care (Dr. A. P. Ziarnowski, Rochester
Veterans Center) | Monroe B |
| 3:45- 4:30 PM | Session 4A: Veterans in the Classroom (STARS certified
faculty members and student veterans) *Recommended for
teaching faculty | Monroe B |
| 3:45- 4:30 PM | Session 4B: Understanding Veteran Benefits (Lori
Bartkovich, Veteran Specialist II) *Recommended for administration and
staff | Monroe A |

The STARS (Supporting Transitioning and Returning Service Members) Project, through a series of workshops (sessions) educates the college community about the needs, concerns, and challenges of veterans on campus; develops a network of faculty, staff, and administration willing to provide assistance, support, and advocacy for this population; and provides visible support across all campuses for this at-risk student group. Participants may attend all sessions to receive STARS certification or fewer if completed any sessions previously or have an interest in a specific topic. Contact Eric Wheeler or Jessica Barone for details.

Introduction to Kanopy and Films-on-Demand

2:30- 3 PM Monroe A

Katie DeRusso, Library Services

This workshop will introduce you to Kanopy and Films-on-Demand, two of MCC Libraries' high quality video streaming services. We will take a look at how to effectively access, search, and use these resources, including how to create video clips and customized playlists. Finally, we will show how to easily embed these videos in a Blackboard course or website.

Wednesday, June 8, 2016

Advising Our Students

ADV Workshop Series

ADV 101: INTRODUCTION TO ADVISEMENT

8:30- 10:00 AM

Patricia Ornt

Monroe B

This workshop is designed to present advisors with the basic skills and tools used in academic advising. Some of the topics discussed include the developmental advising process, role of the advisor, understanding Accuplacer and appropriate course placements, course sequences, Banner basics, FACE basics, Degree Works basics and using degree audits. You are encouraged to attend to learn more about academic advisement or to refresh your basic skills.

ADV 125: INTRODUCTION TO COUNSELING SERVICES

8:30- 10:00 AM

Shannon Glasgow

Monroe A

Learn about what our counseling services offer here at MCC, when and how to make a referral, and local community mental health resources. We will discuss common misconceptions about counseling and mental health and learn some basic mental health and counseling facts.

ADV 165: 2+2 AND TRANSFER ADVISING

8:30- 10:00 AM

Rebecca Mack

11-111

What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

ADV 203: UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT

8:30- 10:00 AM
Elizabeth Baxter Forum (3-130)

The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students.

ADV 102: INTRODUCTION TO PLACEMENT TESTING

10:15- 11:45 AM
Ryan Messenger Forum (3-130)

This workshop will provide information on the placement testing process at the College. The presenter will outline the MCC placement testing procedures, demonstrate the online services and features of the Placement & Testing website, interpret test scores and course placements (required, recommended, ESOL & TRS).

ADV 104: DEGREE WORKS

10:15- 11:45 AM
Melissa Masline & Steve Palmer 11-111

Degree Works is an electronic Graduation Planning System (GPS) that organizes the requirements toward graduation in a specific degree program. Come learn how to advise students using this tool. You will discover how to interpret the report, print it, run a “what if” for career planning, and determine classes for graduation. This is “hands on” training.

ADV 115: HEALTH RELATED PROGRAM INFORMATION

10:15- 11:45 AM
Jennifer Kinslow Monroe A

This workshop will review the competitive admission process of MCC’s allied health programs (Clinical Lab Technology, Dental Assisting, Dental Hygiene, Health Information Technology, Nursing, Radiological Technology and Surgical Technology) in relation to advisement. Faculty will gain a better understanding of the prerequisites, quality point classes, and selection process.

ADV 120: "LOOK FOR THE LETTERS": BANNER DESIGNATION CODES AND ADVISING

10:15- 11:45 AM Monroe B

Alison Albright, Thomas Blake, Kathleen Borbee, Amy Burtner and Jim Cronmiller

Are you confused by the sequences of letter codes next to courses on the master schedule? Would you like to have a better understanding of what these letters represent and of how this information is beneficial to students? At this workshop, the letter codes will be explained in relation to which high impact practice they represent. Faculty coordinators of high impact practices will explain the letter codes along with demonstrating how to search for these courses in Banner. The workshop will also focus on the value of these courses and why you would want to advise your students to register for high impact practices courses.

The WRITE Placement: Effectively Advising Students on their Path to Becoming Successful College Readers and Writers

12- 12:50 PM Forum

Angelique Johnston (ENG/PHL) and Meghan Glaser (TRS/ESOL)

Not sure which English course to suggest to your advisees? Baffled by the Accuplacer guidelines? Uncertain about what an AP or Regents score might mean in regard to placement? Wondering how you should advise the student who received a C- in English 101 and wants to register for a 200-level English course? Or are you just curious about the Reading 100 requirement? This workshop will explain the various pathways to English 101, provide an overview of the TRS, REA, ESOL, and ENG pre- and co-requisites, and discuss a variety of support systems advisors can recommend to struggling readers and writers.

Ethics: We have a course appropriate for each Academy!

1-1:50 PM Forum

Elizabeth Laidlaw (ENG/PHL)

Here is your chance to tell us what you believe is essential for students to learn about ethics for the degree programs in your specific academy. The English/Philosophy Department office offers several ethics courses to serve your students. Learn about these courses and our proposal for matching our existing ethics courses to the six academies. We regularly modify these courses according to the requests of degree accrediting agencies. We welcome your input!

Retention of First-Generation College Students

2-2:50 PM Forum

Don Beech (Cross- Cultural Counselor, Academic Support Services), Demario Brantley (ANT/HIS/POL/SOC), Mary Ellen Gleason (ESOL/TRS)

First-generation college students have been a significant source of attrition from Monroe Community College, many of whom “disappear” from courses during their first semester. This workshop will address assumptions faculty and staff may have when working with students as well as identify useful strategies specifically for this population, especially during the advising process.

Thursday, June 9, 2016

Teaching and Learning Part I

Student Experience Within the Academies Model

9:00- 12:00 PM Empire Room
Karen McCarthy (MCC Schools)

These two workshops will provide a comprehensive overview of the Academies Model as it relates to the student experience, and participants are encouraged to attend both sessions. In the first workshop (9:00- 10:20 AM) we'll walk through the student experience step-by-step to better understand the process from the student's perspective. In the second workshop (10:30- 12:00 PM) we will discuss scenarios that pertain to advising and other student issues.

Making Online Courses More Accessible for Learning

9:00- 12:00 PM Monroe B
The Virtual Campus Team

It is easier for faculty to be proactive rather than reactive when it comes to accessibility in online courses. The easiest way to make your online course accessible, is to have it designed from the beginning for equal access to course materials. Learn about tips and techniques to make your course more accessible with guidelines provided from the OSCQR rubric. Faculty from around the college will present and share best practices related to making their course accessible in an online course setting.

Starfish Training

12- 1:00 PM 11-111
Ebony Caldwell (Title III) and Larry Dugan (Instructional Technologies)

Starfish supports Building a Culture of Success, our initiative to improve achievement, persistence, retention, and ultimately degree completion for students at MCC. Starfish is an integrated system that allows faculty to easily share feedback with students and their designated advisor; it includes automated flags and an Academic Progress Reporting process giving instructors and students information they can use to promote individual success. Topics include: Log-in information, Review Dashboard and Profile, View Role/Relationship, Setup Calendar, Features, Importance of Faculty Participation, and Two-Minute Tips.

Helping Serve Students Who Have Served: A Guide to Campus Initiatives and Community Partnerships Supporting MCC's Military Students

1- 1:50 PM Forum

Heather Williams (ENG/ Military Advocacy Program), Eric Wheeler (Veterans' Services/ Student Vet Club), Rick Squires (Library/Veterans' Resource Center), Mike Bates and Lori Bartkovich (Veterans' Services), Mike Buckpitt (CompeerCORP Rochester)

This is a group presentation on the latest information regarding campus support services/initiatives supporting MCC's military students, such as, but not limited to, the Vet-to-Vet CompeerCORPS partnership, the library's Veterans Resource Center, and student Clubs. Attendees will leave with take-away information/contacts to use when working with MCC's military student in relation to each of these campus efforts.

Understanding the Value of Undergraduate Research: New "UR" Banner Designation

1 – 1:50 PM Empire Room

The URSICA (Undergraduate Research, Scholarly Inquiry, and Creative Activities) Committee: Thomas Blake (ENG/PHL), Jim Cronmiller (BIO), Alison Albright (HIPs Specialist), and others

URSICA subcommittee members will present as a panel about the value of undergraduate research and the benefits research provides to MCC students both in the community college setting and with transfer opportunities. URSICA is a high impact practice that has strong national data to support the connection between scholarly inquiry and completion rates. Panel members will share their URSICA projects and ideas with the audience while also sharing important information about the new "UR" designation available in Banner for faculty who incorporate undergraduate research into their current courses.

COS Classes and FYE Designation

2-2:30 PM Empire Room

Alison Albright (High Impact Practice Specialist), Renee Dimino (COS) and Matthew Lawson (First Year Experience)

Presenters will share with faculty the ideas and processes behind getting COS courses designated with the high impact practice of FYE. This presentation will share how COS courses are proposed to be labelled and tracked in Banner along with sharing the benefits of linking COS and FYE.

Using Statistical Analysis to Build Strong Critical Thinking Exams

2- 3:00 PM

Forum

Audrey Shafer and Jan Volland (Nursing)

Faculty are often mentored to believe that using bubble sheets for exams can only assess knowledge, not critical thinking. Using Content Validity Processes, Detailed Item Analysis and Test Statistics Reports, one can indeed build strong, reliable and valid exams that assess student thinking. The presenters will provide an interactive workshop where interested faculty can learn how to use these tools to create multiple choice questions that can truly test knowledge, thinking or both!

Friday, June 10, 2016

Teaching and Learning Part II

TCC Teaching and Learning Conference: Helping Students Learn How to Learn

8:30 AM- 3:30 PM Monroe A and B
Linda B. Nilson, Ph.D. and the Teaching and Creativity Center

Linda Nilson is founding director of the Office of Teaching Effectiveness and Innovation at Clemson University and author of numerous books, including *Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills* as well as *Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time*.

Join colleagues and our featured speaker for one or both of the following:

- **Morning session** will explore the concept of self-regulated learning, with ways to encourage such learning in our classes
- **Afternoon session** will focus on Nilson's concept of "specifications grading," and offer tips for approaching grading in a way that maintains rigor for students and sanity for faculty.

A light breakfast and a full lunch are included.

Please RSVP at http://qeasttrial.co1.qualtrics.com/jfe/form/SV_3f0gDJgOjzd2B7f

All full-time and adjunct faculty and professional staff are welcome.

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****Attention New and Returning Department Chairs!!****

Chair Training 101: Introduction to the Role of Chair for NEW Department Chairs

MONDAY 6/13 1:00-2:00 3-115

Join your colleagues to learn about the role of being a department chair, what resources are available to you in this position, what Academic Services can do to support you, and an overview regarding major responsibilities of the chair.

Chair Training 102: Master Schedule for NEW and Returning Department Chairs

WEDNESDAY 6/15 9:00-11:30 3-115

What are your responsibilities regarding the master schedule? When do names need to be on it? Where do you find the schedule? What role does your dean play? Find out the answers to these and other questions you didn't know you had at this session.

Chair Training 103: Workload for NEW and Returning Department Chairs

WEDNESDAY 6/15 9-11:30 3-115

What do chairs mean when they say "workload"? Who is Sue Noonan and why do you need to know her? What happens if a faculty member has to take leave during the semester? What's a SIZFAC? Join your colleagues to find out the answers to these and other questions at this session.

Chair Training 104: Budget for NEW and Returning Department Chairs

MONDAY 6/13 2:15 -3:45 3-115

Join your colleagues to learn about your responsibilities regarding the budgeting process, budget resources, and all other things budget.

COMING SOON:

Chair Training 105: Introduction 2: Late August or Early September for NEW Chairs

This is the time to talk and ask questions about complaints and grievances, promotion and tenure, and the day in the life of a department chair.

Chair Training 106: Compliance Assist October for NEW and Returning Department Chairs

This session will discuss how to create measurable goals and how to use Compliance Assist to track them.

**The Faculty Senate Professional Development Committee
wishes to extend sincere thanks to**

Campus Events

Facilities Department

Human Resources

Participating MCC Faculty and Staff

Sodexo

Faculty Senate

Professional Development

Committee Members:

Linda Carson

Drew Lawrence

Jill McPhee

Elizabeth Pierce

Joseph Scanlon

Janet Waasdorp

Judy Wilson

Amanda Colosimo (Chair)