

Universal Course Design Workshop

Supported by TPSID

Universal Course Design is a professional development concept that strives to make learning accessible to all students, no matter their individual backgrounds. This workshop will provide advanced strategies employed by UCD with a focus on the four key principles: curriculum, instruction, assessment and environment. The workshop will provide examples and case studies for participants to apply the concepts learned, and explore the impact of applying UCD strategies. Attendees will leave with multiple UCD resources, including strategies to create cross-campus, sustainable initiatives for improving teaching and learning. Participants are encouraged to bring an example of their course handouts to analyze using UCD principles.

February 29th

Noon—2:30pm

DCC Room 4034

A light lunch will be provided!

RSVP by February 17th:

Eileen Radigan, Coordinator
Transition and Postsecondary Programs for
Students with Intellectual Disabilities
Phone: 585-262-1637
E-mail: eradigan@monroecc.edu

Molly Boyle, M.A., is the project coordinator for the Equity and Excellence project at the Institute for Community Inclusion at the University of Massachusetts Boston. Molly provides professional development training and technical assistance to college faculty, administrators and disability support personnel around Universal Course Design and effective teaching strategies for ensuring equal access for all students, including those with disabilities.