



Faculty Senate

Monroe Community College

June 9, 2016
Faculty Senate Meeting

PRESENT: R. Babcock, E. Baxter, S. Broberg, L. Carson, A. Colosimo, T. Conte, M. Connolly, M. Dorsey, P. Emerick, M. Ernsthausen, K. Farrell, S. Farrington, R. Fisher, H. Fox, B. Grindle, M. Heel, J. Hill, H. Holenvinski, T. Leuzzi, K. Rodriguez, R. Horwitz, A. Hughes, A. Knebel, G. Lynch, J. Mahar, J. McPhee, H. Murphy, L. Pierce, E. Putnam, M. Redlo, R. Rodriguez, J. Scanlon, T. Schichler, J. Senden, C. Shanahan, K. Tierney, M. Timmons, T. Vinci, J. Waasdorp, W. Wagoner, R. Watson, L. Zion-Stratton

STUDENT REPRESENTATIVE: C. Chapman

ABSENT: J. Barone, J. Chakravathy, A. Flatley, B. Gizzi, D. Gasbarre, S. Kinel, D. Lawrence, D. Mueller, P. Oettinger, R. Pearl, D. Rivers, J. Salsburg-Taylor, J. Santos, G. Thompson, J. Wilson, A. Zamiara

GUESTS: C. Abbott, M. Fine, J. Frater, A. Greer, K. Love, A. Leopard, T. Keys, N. Pares-Kane, L. Sanger, R. Straabar, H. Wheeler, E. Wirley, M. Witz

All College Meeting called to order at 3:36 p.m.

1. Announcements (M. Ernsthausen)

- a) M. Ernsthausen acknowledged E. Grissing, as the longest serving Senator. He thanked him for his services and all he did for the Faculty Senate, wishing him best of luck in his retirement.
- b) He thanked the outgoing Senators for their service: Linda Carson, Jay Chakravarthy, Tony Conte, Steve Farrington, Anne Hughes, Tony Leuzzi, Phil Oettinger and Judy Wilson.
- c) He thanked the President's Office for refreshments.

2. Student Announcements

There were no student announcements.

3. Old Business

There was no old business.

4. New Business

a) Update on campus construction projects

B. Grindle went through pictures and updated the Faculty Senate on the theater upgrade and New Downtown campus construction projects.

Questions: L. Pierce asked where the money was coming from for the theater improvements. B. Grindle explained it was a capital project which used outside funds by the county legislature and SUNY.

b) Faculty Guide to Student Misconduct

M. Ernsthausen stated Academic Services and Student Services is updating the Faculty Guide to Student Misconduct. H. Wheeler stated a committee including representatives from Academic Services, Student Services, Deans and department chairs updated and clarified the steps. There will be best practices information and workshops in the fall. Student Services will also print copies of

the document for distribution. M. Ernsthausen stated H. Murphy will send this out to Senators to share with constituents.

c) General Education Implementation Plan

M. Witz outlined the General Education Plan as proposed by GenEd Implementation Committee which included the combined members from the GenEd and Institutional Learning Outcomes (ILO) Committees. She reviewed the MCC-GenEd outcomes approved by the Faculty Senate. She explained upon the successful completion of a degree, MCC graduates will be able to:

The six (6) Knowledge Areas:

- Apply discipline-specific scientific reasoning to argument or analysis.
- Analyze domestic political, economic, or social issues from various points of view.
- Examine global issues from various perspectives.
- Apply quantitative analysis to solve discipline-specific problems, analyze patterns and trends, or evaluate data.
- Discuss various aspects of cultural expression.
- Apply physical fitness principles and practices to a personal wellness plan.

The six (6) Skills and Competency Areas:

- Write effectively in a discipline-specific context.
- Engage in effective oral communication in a discipline-specific context.
- Engage in discipline-based inquiry or problem solving.
- Apply research techniques to locate and utilize valid sources of information.
- Use technology in discipline-specific ways to further educational or occupational goals.
- Express the application of personal, educational, or professional values to ethics-based decision making.

M. Witz reviewed the criteria for qualifying courses that meet MCC-GER (MCC-General Education Requirements) outcomes:

- A course may qualify as meeting an MCC-GER Knowledge Area outcome in these ways:
 - At least 50% of course learning (as demonstrated by CLOs and course outline) is dedicated to that knowledge area; AND
 - The course can be shown to specifically fulfill a particular knowledge area outcome; **OR** the course fulfills corresponding SUNY Learning Outcomes that have been mapped to the knowledge area.
 - A course may satisfy a maximum of two (2) Knowledge Areas.
- A course may qualify as meeting an MCC-GER Skill or Competency outcome in these ways:
 - At least 25% of course learning (as demonstrated by CLOs and course outline) is dedicated to that skill or competency
 - The course can be shown to specifically fulfill a particular knowledge area outcome; **OR** the course fulfills corresponding SUNY Learning Outcomes that have been mapped to the knowledge area.
 - A course may satisfy a maximum of four (4) Skills and/or Competencies.
- Any single course may satisfy up to a maximum of four (4) Knowledge Areas and/or Skills and Competencies outcomes, combined.
- Faculty may designate courses with respect to MCC-GER in any of the following potential combinations:
 - Does not fulfill any MCC-GER outcomes
 - Fulfills either 1 or 2 Knowledge Areas and 0 Skills/Competencies
 - Fulfills 1 Knowledge Area and 0 to 3 Skills/Competencies
 - Fulfills 2 Knowledge Areas and 0 to 2 Skills/Competencies
 - Fulfills 0 Knowledge Areas and 0 to 4 Skills/Competencies

She explained how ILOs/MCC-GER Outcomes are compatible

MCC Institutional Learning Outcomes:

- Communication (both speaking and writing for associates' degrees; **either** speaking or writing for certificates):
 - Writing: Write effectively in a discipline-based context.
 - Speaking: Engage in effective oral communication in a discipline-based context.
- Information Literacy: Apply research techniques to locate and utilize valid sources of information.
- Technological Literacy: Use Technology in discipline-specific ways to further educational or occupational goals.
- Critical Thinking: Engage in discipline-based inquiry or problem-solving.
- Values and Ethics: Express the application of personal, educational, or professional values to ethics-based decision-making.

A program may use any of the following methods to ensure that students meet all MCC-GER outcomes and ILOs:

- Program content already meets MCC-GER outcomes and ILOs through appropriate courses and SUNY-GER content. This will be verified by each department using the qualification criteria for their program courses, submitted through a database form.
 - Alternative methods for ensuring students meet MCC-GER outcomes and ILOs will include:
 - A qualifying exam administered near the end of a student's program
 - Content areas may be mapped across courses throughout the program, rather than using a single course to deliver the content
 - A project that demonstrates cumulative skills/knowledge in an area may be required

She provided the mapping for the SUNY GenEd Areas (10 areas) showing how if a course already has SUNY GenEd it will easily map to MCC-GenEd.

She explained the following process and timeline for implementation:

- MCC-GER course identification forms for qualifying courses created in database – Summer 2016
- Team to review forms identified by September 2016
- Faculty training on identification of courses meeting MCC-GER – September/October 2016
- Proposals to identify qualifying courses submitted in database by start of classes, January 2017
- Courses reviewed by ad hoc subcommittee of Faculty Senate Curriculum Committee – ongoing, as proposals are submitted, to be completed by March 2017
- Courses tagged in Banner – ongoing, as approvals occur, to be completed by March 2017

Program revisions necessary to bring programs into alignment with MCC-GER outcomes and ILOs

- Programs that already meet all MCC-GER outcomes and ILOs will be noted appropriately in the catalog and will be ready for full implementation in September 2017
- Programs requiring minor revisions (internal, not submitted to SUNY/NYSED) will have the appropriate revisions finalized by June 2017 through the curriculum process, updated in the catalog, and will also be ready for full implementation in September 2017
- Programs requiring major revisions and/or accredited programs that must be submitted to SUNY/NYSED will be processed and submitted for approval and registration. It is possible that some of these programs will not receive approval and registration prior to September 2017, so these programs' compliance with MCC-GER outcomes and ILOs will be phased in as they are approved and registered at NYSED.

Questions:

- R. Straubaar stated the use of the word "speaking" could be updated to include other more inclusive ways of communicating. M. Witz stated this is the language used by SUNY, however documentation can be provided to have any course quality. R. Straubaar suggested the language be updated to be more inclusive.

- J. Hill asked how this will be implemented in Degree Works and BANNER. M. Witz stated they were included on the discussion and this will be handled like any other curriculum proposal process where the change will affect programs going forward.

The information will be sent out to Senator to share with their constituents. Feedback, comments and questions should be sent to M. Witz and/or M. Ernsthausen by June 23, 2016.

All College Meeting adjourned at 4:09 p.m.

Faculty Senate Meeting called to order at 4:10 p.m.

1. Minutes from the May 19, 2016 Faculty Senate meeting were approved.

2. Action Items:

a) Curriculum Proposals

- E. Putnam made a motion to approve the following curriculum proposal:

1 New Program:	2015-NP4-Fall	Cert	Personal Trainer/Fitness Instructor
1 Program Revision:	2016-PR14-Spring	AS	Liberal Arts And Sciences: Science

Motion passes.

NOTE: The following curriculum proposals were **passed** by the Faculty Senate via electronic vote on June 22, 2016:

2016-PR18-Spring	AAS	Computer Information Systems
2016-PR21-Spring	AAS	Design (Fashion): Interior Design
2016-PR16-Spring	Cert	Advanced Studies

b) Proposed Amendment to Faculty Senate Resolution 1.9.4 - Student Academic Grievance Procedure

J. Mahar made a motion to approve the Amendment. No discussion. **Motion passes**

c) Proposed Amendment to Faculty Senate Resolution 1.1.7 - Satisfactory Academic Progress

J. Mahar made a motion to approve the Amendment. No discussion. **Motion passes**

d) Proposed Amendment to Faculty Senate Resolution 1.2.1 – Transfer Credit

J. Mahar made a motion to approve the Amendment. No discussion. **Motion passes**

e) Proposed Transfer Credit Policy

J. Mahar made a motion to approve the Policy. No discussion. **Motion passes**

f) Proposed Amendment to Faculty Senate Resolution 1.10 - Course Information Sheets

J. Mahar explained the vote will be to include the Notice of Non-discrimination into the Course Information Sheet (CIS) not the specific language.

Discussion:

- M. Heel stated he does not think it is appropriate to include the specific names in the Faculty Senate Resolution wording. He suggested the language include the titles of those who need to be contacted. H. Wheeler discussed this concern with K. Lowe, she agreed the names do not need to be included in the Resolution just the titles of who to contact. However, the actual names should be included on the CIS and this specific information will come from S. Nupp (on behalf of the Provost) each semester.

Motion: M. Heel made a motion to amend the language to exclude the specific names and titles from the amendment.

Motion seconded.

Discussion: No discussion.

Motion passes.

Motion: J. Mahar made a motion to include the Notice of Non-discrimination into the Course Information Sheet (CIS) as follows:

(14) Notice of Non-Discrimination (see your department chair for specific information).

Discussion:

It was clarified the language to be included in the CIS (which will include the specific names) will be sent out to faculty by S. Nupp for fall 2016.

Motion passes.

g) Proposed 2018-2019 Academic Calendar options

The discussion begins with the Faculty Senate considering the following options for the 2018-2019 Academic Calendar:

- Option 1: 3-day Pre-Labor Day Start
- Option 2: 5-day Pre-Labor Day Start
- Option 3: (post-Labor Day) Convert exam week into instruction time

The vote will be as follows:

Vote 1: pre-Labor Day vs. post-Labor Day start

Vote 2: If the vote was in favor of a pre-Labor day there would be an additional vote between Options 1 OR Option 2; if the vote is in favor of post-Labor day Option 3 would be the recommended.

Discussion:

- M. Ernsthausen began by reminding the Senators the student government voted and they preferred a 5-day pre-Labor Day start. He also stated there can be a pre-Labor Day start without opening the contract. He discussed this option with M. Fingar and B. Gizzi who agreed it would require a Letter of Agreement (LOA) which can be done.
- R. Watson asked if ending the contract earlier than June 30th was an option. J. Mahar stated that would need to be discussed and included in a LOA.
- E. Baxter expressed her concerns with Option 2 which would limited the times students have to address suspension. K. Love stated she believes with the new guidelines there will not be summer suspension however, she will confirm.
- R. Watson on behalf of her constituents asked if the students will be asked to leave the dorms over Labor Day if classes were to begin Pre-Labor day. J. Mahar stated this issue would need to be addressed.
- B. Grindle stated he is concerned the pre-Labor day options are being discussed in a small vacuum and this change is far reaching across many areas of the College. He offered several examples. He believes the discussion should continue and include more areas of the College other than academic departments. K. Tierney stated she would like to have more discussion on the spring semester as well including the options for eliminating the 2nd break which may alleviate some of the issues.
- M. Ernsthausen asked for an updated on APC's review of the Biology Department's proposal which the Committee was charged with reviewing since its last FS Meeting. J. Mahar stated the APC vetted the proposal as much as possible in the limited timeframe. He stated they believe Administration would not be in favor of this proposal because of the intersession implications. P. Emerick clarified the proposal does not do away with intersession but converts it to an online session. J. Mahar stated there were several APC members in favor of continuing the discussion in the future when there is more time to fully consider the options. APC does not feel comfortable adding it as an Option 4 at this time.
- R. Straubaar asked which proposal is the best option, causing the least amount of difficulty for the majority of the College. J. Mahar stated it will be up to each department/area to determine which is best.

Motion: R. Fisher made a motion to add an Option 4 for consideration. He proposed a post-Labor day start making classes on Monday, Wednesday, Friday 53-minute class times. This is adding 3-minutes to each class with a 7-minute passing time.

The proposal would add a 4th option to consider:

- Option 1: 3-day Pre-Labor Day Start
- Option 2: 5-day Pre-Labor Day Start

- Option 3: (post-Labor Day) Convert exam week into instruction time
- Option 4: (post-Labor Day) 53-minute class/7 minutes pass time for MWF classes

Motion seconded.

Discussion:

- There were concerns with having a 7-minute pass time. It was suggested 10 minutes would be better for students with disabilities and faculty who teach on different sides of the campus. J. Mahar explained changing the 7 minutes to 10 minutes would result in classes starting at odd times (10:03, 11:07 etc.). It could also affect the night classes.
- H. Wheeler stated on behalf of Dr. Wade there are concerns with the proposal since students with mobility limitations are already leaving class early in order to make it across campus, 7 minutes would give them even less travel time. Dr. Wade had asked H. Wheeler to remind Senators of this option would give this student population a disproportion disadvantage.
- J. Hill stated the Biology Department discussed and voted on Options 1-3. She stated if there is an additional option to consider they will need more time to discuss this with their constituents. J. Mahar stated if this proposal passes there would most like be an additional meeting in June when the vote would be held.
- T. Vinci stated her constituents have concerns about changing the start time since students already have issues with the current times. There was discussion regarding the class times. J. Mahar stated this is why the 7-minutes is being proposed so the current start times could be maintained.
- R. Watson asked for clarification on whether this would be for one semester (fall 2018). J. Mahar stated this is not the intention, however it could be included in the recommendation.
- E. Baxter suggested using a 12 minutes pass time to maintain on the hour and half-hour class start times. J. Mahar stated this would result increased loss of class block time (times when classes can be held). Even with the 3-minute proposal blocks of time will be lost.
- L. Pierce reiterated the concern addressed by H. Wheeler about issues with students with mobility issues getting to their classes. She pointed out there are several buildings which do not have handicap access doors.
- T. Leuzzi stated any option will be a compromise by all parties and pointed out this change will not take effect until 2018 and changes can be made after.
- H. Wheeler stated she recommends not putting off the vote for 2 weeks since Dr. Wade is expecting a vote and calendar recommendations after the meeting.
- K. Tierney stated this change will affect the Master Schedule for all areas.
- T. Vinci, on behalf of B. Gizzi, addressed the comment made earlier by M. Ernsthausen that an LOA would not be a problem if there was a pre-Labor start. T. Vinci stated an LOA was a possibility not a confirmation. There would still need to be several problems resolved which would require a vote of the membership.
- R. Fisher gave several reasons for bringing this proposal forward explaining he believes under the circumstances and the limited timeframe this is a viable, temporary option.
- It was clarified this option was for the fall and spring semester.

Motion passes. 4 dissenting votes.

The Faculty Senate considered the following options for the 2018-2019 academic calendar

- Option 1: 3-day Pre-Labor Day Start
- Option 2: 5-day Pre-Labor Day Start
- Option 3: (post-Labor Day) Convert exam week into instruction time
- Option 4: (post-Labor Day) 53-minute class/7 minutes pass time for MWF classes

The vote will be as follows:

Vote 1: pre-Labor Day vs. post-Labor Day start

Vote 2: Option 1 vs Option 2 *OR* Option 3 vs Option 4

Discussion:

- H. Wynn-Preishe pointed out Option 3 would require students to take their regular classes and also studying for comprehensive finals; whereas currently students taking final exams do not have classes. She believes this would not promote student success.

- J. Barone expressed her concern regarding eliminating exam week including how Option 3 will support student failure.
- H. Wynn stated Option 1 allows for time off for Veteran Day whereas Option 2 does not. She pointed out the College received praise for being a Veterans friendly campus in the Middle States report.
- H. Wynn suggested offering courses similar to Biology where they cross-over semesters including offering one summer session online. There was discussion about this as possible options in the future.
- R. Straubaar suggested shifting spring calendar as well as fall semester. J. Mahar stated this was considered however intersession is the issue.
- J. Hill stated the voting process for the calendar options is contrary to how votes usually occur. Senators usually vote for or against a proposal/motion. J. Mahar clarified the voting process as follows:
The vote will be as follows:
Vote 1: pre-Labor Day vs. post-Labor Day start
Vote 2: Option 1 vs Option 2 **OR** Option 3 vs Option 4
- E. Baxter stated she believes the addition of Option 4 will have a significant impact on how Senators will vote and there needs to be more time before the vote to consider this option.
- M. Ernsthausen clarified the vote could take place today or there should be a motion to postpone the vote.
- H. Wheeler reiterated the expectation of a vote today and she is not sure if a vote/recommendation next week will be considered by administration.

Motion: J. Hill made a motion to postpone the vote until June 16, 2016 to allow constituents time to consider all four (4) options. Motion seconded.

Discussion:

- There was discussion for and against the motion along with discussion regarding Senators responsibility as an elected representative of their constituents.
- J. Mahar gave a summary of other SUNY schools start times.

Motion: There was a motion to close discussion on the proposal to postpone the vote (requires a 2/3 majority vote). **Motion passes.**

Vote on motion to postpone the vote until June 16, 2016. **Motion fails**

Motion: E. Baxter made a motion to amend Option 4 to make the pass time between class time "at least 10 minutes."

Option 4: (post-Labor Day) 53-minute class/at least 10 minutes pass time for MWF classes
Motion seconded.

Discussion: There was some clarification questions.

Motion passes (2 dissenting votes)

The Faculty Senate considered the following options for the 2018-2019 academic calendar:

- Option 1: 3-day Pre-Labor Day Start
- Option 2: 5-day Pre-Labor Day Start
- Option 3: (post-Labor Day) Convert exam week into instruction time
- Option 4: (post-Labor Day) 53-minute class/at least 10 minutes pass time for MWF classes

The vote will be as follows:

Vote 1: pre-Labor Day vs. post-Labor Day start

Vote 2: Option 1 vs Option 2 **OR** Option 3 vs Option 4

Discussion: There were questions to clarify the proposal and voting process.

Motion: J. Mahar made a motion to vote in favor of a pre-Labor Day start OR a post-Labor Day start.

Discussion: no further discussion

Those in favor of a pre-Labor Day start: 13

Those in favor of a post-Labor Day start: 19

Results: The Faculty Senate will recommend a post-Labor Day start for the 2018-2019 Academic Calendar.

Motion: J. Mahar made a motion to vote in favor of Option 3 OR Option 4:

Discussion: There were questions clarifying the vote.

Those in favor of Option 3: 1

Those in favor of Option 4: the majority

Results: The Faculty Senate will recommend Option 4 to the Administration for the 2018-2019 academic calendar: Option 4: (post-Labor Day) 53-minute class/at least 10 minutes pass time for MWF classes

H. Wheeler asked if the Faculty Senate would be forwarding to Dr. Wade more than one calendar option in order of preference or just one calendar option. She stated she has mentioned in prior meetings Dr. Wade would prefer more than one calendar recommendation be forwarded so Administration could pick the best option.

Motion: E. Baxter made a motion to begin discussion on whether to re-start (re-do) the vote on Option 1 through 4 in order to forward more than one recommendation to Dr. Wade. Motion seconded.

Discussion:

- E. Baxter stated since putting forward more than one option was not discussed before the vote there should be further discussion since she believes this would affect how Senators vote.
- R. Watson offered several suggestion based on the importance of considering student needs.
- A. Colosimo recognized post-Labor Day had the majority vote however, putting Option 3 forward as the second option should not be a consideration since there was only 1 vote in favor of this option.
- M. Timmons suggested putting forward the one recommendation but also including the count of the votes so Dr. Wade can consider this information as well.
- M. Heel stated he believes the Faculty Senate should stick with the vote and recommendation. The vote could have been a ranked structure if this information was made clear prior to the vote. He is not in favor of opening the vote. He believes Option 4 is a compromise for faculty and administration.
- L. Pierce stated she was in favor of putting forward an additional option because if Dr. Wade is not in favor of Option 4 she may put forward another option the Faculty Senate would not support.
- G. Thompson stated he is not in favor sending forward more than one option. The Faculty Senate should forward the option that was agreed upon through its process.
- E. Baxter asked if there was precedent to forwarding more than one option. J. Mahar stated there has only ever been one calendar option put forward.

Motion fails.

3. **Standing Committee Reports**

In order to allow more time for discussion during the meeting, the standing committee chairs submitted their reports for Senators to review prior to the meeting. Questions and/or comments were taken regarding the following reports, as noted. NOTE: Due to the change in the Faculty Senate meeting schedule, not all standing committees will have a report at each meeting.

Curriculum (E. Putnam)

- The Curriculum Committee has given final approval to:

1 Program Revision:

2016-PR14-Spring

AS

Liberal Arts And Sciences: Science

3 Course Revisions:

2016-CR42-Spring	XRT 215	Sectional Anatomy
2016-CR43-Spring	XRT 220	Imaging Pathology I
2016-CR44-Spring	XRT 230	Imaging Pathology II

1 Course Deactivation:

2016-CD8-Spring	PLA 290	Independent Study
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1 Course Learning Outcomes Revision:

2016-CO47-Spring	MTH 165	College Algebra
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- The Curriculum Committee has posted for faculty review until 6/14/16:

3 Program Revisions:

2016-PR18-Spring	AAS	Computer Information Systems
2016-PR21-Spring	AAS	Design (Fashion): Interior Design
2016-PR16-Spring	Cert	Advanced Studies

1 Program Deactivation:

2016-PD3-Spring	AA	Liberal Arts And Sciences: Humanities And Social Science
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3 Course Revisions:

2016-CR45-Spring	MTH 099	Elementary Algebra Review (lab for Intermediate Algebra)
2016-CR46-Spring	MTH 155	Mathematics for Elementary Teachers I
2016-CR48-Spring	PSY 270	Selected Topics in Psychology

5 Course Deactivations:

Lori Judd-05/25/2016-CD-1	INT 110	Pneumatic and Mechanical Measurements
Lori Judd-05/25/2016-CD-2	INT 210	Digital Process Control Systems
Lori Judd-05/25/2016-CD-3	INT 290	Independent Study
Lori Judd-05/25/2016-CD-4	QCT 201	Total Quality Control
Lori Judd-05/25/2016-CD-5	QCT 223	Acceptance Sampling

NEG (M. Heel)

M. Heel reports the following:

- The Open Hearings on the proposed amendment to Faculty Senate Bylaw VI have been completed. There will be a faculty vote on the proposed amendment along with the FCCC Representative announced soon.

Professional Development (A. Colosimo)

A. Colosimo reports the following:

- The John and Sueanne Roueche, Dr Wesley T Hanson Award for Excellence in Teaching, MCC Award for Excellence in Professional Service, and SUNY Chancellor's Award for Teaching Excellence were conferred at Employee Recognition Day. Congratulations to Jessica Barone, Jackie Dorsey, Marie Gibson, and Scott Rudd respectively!

- A leave for the benefit of the college was approved by the Board of Trustees for Karen Sardisco (VAPA) for the fall of 2016 at their meeting on June 6.

- New Senator Orientation took place on Monday, June 6. If you are a new senator and were unable to attend, please contact Amanda Colosimo for more information.

- A. Colosimo met with Chris Abbott and Dr. Wade to discuss possible changes to the nomination process for the internal SUNY Chancellor's Award process. A. Colosimo and C. Abbott will meet to discuss this further in the near future.

SCAA (A. Flatley)

M. Timmons reported the following on behalf of A. Flatley:

- The search for Director of Grants, EDIWS position has been successfully concluded. The new Director will be announced after the Board of Trustees has approved the appointment.

- SCAA will be hosting open forums for two open dean positions:

For the position of Dean, School of Arts & Humanities and School of Social Sciences & Global Studies:

Monday June 20th

Tuesday June 21st

Thursday June 23rd

Each forum will start at 12:15 in room 5-100 on the Brighton campus.

For the Dean, School of Business, Hospitality and Entrepreneurism and School of Community Engagement and Development open forums will be held both at the Brighton and Damon campuses on the following days:

Monday June 13th

Tuesday June 14th

Wednesday June 22nd

At DCC, each forum will start at 12:00, room 4-151

At Brighton, each forum will start at 2:00, room 5-100

- This will be your opportunity to meet the candidates, ask questions and voice your opinion. Watch the Tribune on the day of each forum for more candidate information.
- SCAA is also involved in two other searches at this time: Associate Chief Information Officer and Director of Student Services – DCC.
- We are also involved in the three dean searches that will take place in Fall 2016:
Dean, Academic Foundations
Dean, Curriculum and Program Development
Dean, School of Health Sciences & Physical Wellness and School of Science, Technology, Engineering & Math

4. Old Business

There was no old business.

5. New Business

There was no new business.

Faculty Senate Meeting adjourned at 5:20 p.m.

Respectfully submitted,



Mark Ernsthausen
President
Faculty Senate



Teresa Schichler
Secretary
Faculty Senate

Minutes approved at September 15, 2016 Faculty Senate meeting.