

**“Enriching
Advisement:
The
Workshop
Series”
In June**

**Please join us for our 1/2 Day
Academic Advisement Workshop!**

Friday, June 6, 2014

- ❖ **Registration (coffee & bagels)**
8:15 a.m. – 8:45 a.m., Bldg. 9 Lobby – 1st floor
- ❖ **Session #1: 8:45 a.m. – 10:00 a.m.**
- ❖ **Session #2: 10:15 a.m. – 11:30 a.m.**
- ❖ **Luncheon: 11:30 a.m. – end**
Forum (Bldg. 3-130)

“Knowing is not enough, we must apply.
Willing is not enough, we must do.”

--Goethe



- ❖ **Review the attached list of workshops.**
- ❖ **Return attachment to Michele Vitale (Advising & Graduation Services) Bldg. 1-231 via interoffice mail or mvitale@monroecc.edu to RSVP and indicate your workshop selections.**

Questions, please call:

Sally (x2410), sdingee@monroecc.edu

ADV EED, PREPARING FOR THE EXPRESS ENROLLMENT DAY ADVISING EXPERIENCE

This workshop will help advisors to work with LIBERAL ARTS students that have interests beyond their own expertise area. The EED student process and useful advisement tools will also be discussed.

ADV 101, INTRODUCTION TO ADVISEMENT

This workshop is designed to present faculty members the basic skills and tools used in academic advising. Some of the topics discussed include the advising process, the role of the advisor, appropriate course placement, course sequences, CAPP (Curriculum, Advising and Program Planning), placement testing, and audit forms. You are encouraged to attend to learn more about academic advising or to refresh your basic skills.

ADV 102, INTRODUCTION TO ACCUPLACER

This workshop will provide information on the placement testing process at the College. The presenter will interpret test scores, course placements (required, recommended, TRS), and demonstrate how to utilize this information to assist students in planning a schedule of courses consistent with their demonstrated academic abilities.

ADV 108, INTERPRETING HIGH SCHOOL TRANSCRIPTS

This workshop will introduce you to the Imaging software. This software provides viewing access to the student's academic transcripts (high school, college). Nuances with high school transcript evaluation will be discussed including: diploma type, identifying potential disabilities which may require some form of accommodation (learning, mobility, hearing), and strength of high school program.

ADV 113, FINANCIAL AID YEARLY UPDATE

This interactive workshop will provide updates and insight relating to new information in the always-changing college financial aid field for the new academic year including federal and New York state aid and scholarships. The presenter will also have financial aid questions for participants to facilitate the understanding of the topics covered on the presentation. Participants will have the opportunity to freely ask questions about any topic on financial aid. This workshop will help advisors understand new financial aid policies that could impact a student's ability to receive aid.

ADV 115, HEALTH RELATED PROGRAM INFORMATION

This workshop will review the competitive admission process of MCC's allied health programs (Nursing, Radiological Technology, Dental Assisting, and Dental Hygiene) in relation to advisement. Faculty will gain a better understanding of the prerequisites, quality point classes, and selection process.

ADV 121, CHOOSING THE FIRST MATHEMATICS COURSE

This workshop focuses on the information and tools faculty advisors need to determine the first mathematics course which students should take based on a mathematics placement level and requirements for degree programs. A redesigned and updated advising flowchart is used to share general advice and special tips for various scenarios.

ADV 124, DYNAMICS OF ADVISING VETERAN STUDENTS

This workshop is designed to assist faculty in recognizing the unique challenges faced by current and former members of the armed forces as they embark on college coursework. The session will provide an overview of military culture, available educational benefits, and common transition issues. Case studies will illustrate effective methods for assisting this student population.

ADV 125, CAREER AND PERSONAL COUNSELING CENTER SERVICES

Faculty are concerned about the increasing number of personal issues our students face and the impact this has on student success. This workshop is designed to assist faculty in recognizing and making referrals to the Counseling Center for students with personal and/or career-decision making issues.

ADV 126, INTRODUCTION TO THE CAREER CENTER SERVICES

This presentation will introduce faculty to the wealth of career, transfer, and job search services available to MCC students and alumni. The presentation will be held in the Career Library.

ADV 164, SERVICE LEARNING: ADVISING FOR CIVIC DUTY

Civic engagement and your students! Understand how Service Learning has been integrated into course curriculum. Come find out how to advise your students for courses being offered with a Service Learning component to them.

ADV 165, 2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS

What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

ADV 182, SUNY GENERAL EDUCATION

How do these requirements impact you as a faculty advisor? This workshop will explain the SUNY general education commitment at MCC historically, as well as discuss present and future implications. Included in this workshop is a discussion on waiver criteria.

ADV 196, UNDERSTANDING THE “INTERNATIONAL STUDENT” IN YOUR CLASSROOM

The term “International Student” is many times misunderstood. In this session you will learn the definitions and differences between: the non-immigrant F-1 international student (and other visa categories), the immigrant student (generally referred to as the ESOL student), and the undocumented student. Additionally, you will learn: concerns; support services available for each population (Details on the newly established Global Education & International Services Office will be included); common cultural adjustment matters in the classroom; and how the immigration regulations may impact a student in your classroom.

ADV 200, HUMAN DEVELOPMENTAL MODELS AS APPLIES TO DEVELOPMENTAL ADVISEMENT I

Academic Advising is a developmental process which assists students in the clarification of their life and career goals and in the development of educational plans for the attainment of these goals. This workshop reviews developmental verses prescriptive advising, ideas on the "whole" student, student development theory and concepts, and the roles of the advisor and advisee. It is designed for those who want to further refine their advising skills.

ADV 203, UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUEST FOR ADVISEMENT

The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students.

ADV 223, SERVICES FOR STUDENTS WITH DISABILITIES AND TESTING ACCOMODATIONS

This workshop will increase your knowledge about testing accommodations and other services for individuals with a disability. Learn about the process of providing assistance to this group of students. The rights and responsibilities of faculty and students will be discussed.

Name _____ Dept _____ Ext _____

Workshop Check-In is located in Bldg. 9 – 1st Floor Lobby starting at 8:15 a.m. on Friday, June 6th

- _____ **Yes, I plan on attending Session #1 from 8:45 a.m. – 10:00 a.m.**
 _____ **Yes, I plan on attending Session #2 from 10:15 a.m. – 11:30 a.m.**
 _____ **Yes, I plan on attending the luncheon from 11:30 p.m. – end (Forum – Bldg. 3-103)**

**Please indicate which sessions you are interested in attending
 (Rank two preferences in EACH session)**

Session One: 8:45 – 10:00 a.m.

Session Two: 10:15 – 11:30 a.m.

_____ ADV EED PREPARING FOR THE EED ADVISING EXPERIENCE (Klein)	_____ ADV EED PREPARING FOR THE EED ADVISING EXPERIENCE (Klein)
_____ ADV 101 INTRODUCTION TO ADVISEMENT (Ornt)	_____ ADV 102 INTRODUCTION TO ACCUPLACER (Raimondo)
_____ ADV 102 INTRODUCTION TO ACCUPLACER (Raimondo)	_____ ADV 108 INTERPRETING HIGH SCHOOL TRANSCRIPTS (Slate)
_____ ADV 108 INTERPRETING HIGH SCHOOL TRANSCRIPTS (Slate)	_____ ADV 113 FINANCIAL AID YEARLY UPDATE (Rodriguez)
_____ ADV 113 FINANCIAL AID YEARLY UPDATE (Rodriguez)	_____ ADV 124 DYNAMICS OF ADVISING VETERAN STUDENTS (Wheeler)
_____ ADV 115 HEALTH RELATED PROGRAM INFORMATION (Kinslow)	_____ ADV 125 CAREER AND PERSONAL COUNSELING CENTER SERVICES (Bennett)
_____ ADV 121 CHOOSING THE FIRST MATHEMATICS COURSE (Dean & Haddad)	_____ ADV 126 INTRODUCTION TO THE CAREER AND TRANSFER CENTER SERVICES (Hughes)
_____ ADV 124 DYNAMICS OF ADVISING VETERAN STUDENTS (Wheeler)	_____ ADV 164 SERVICE LEARNING: ADVISING FOR CIVIC DUTY (Wyant)
_____ ADV 125 CAREER AND PERSONAL COUNSELING CENTER SERVICES (Bennett)	_____ ADV 165 2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS (Mack)
_____ ADV 165 2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS (Mack)	_____ ADV 182 SUNY GENERAL EDUCATION (Robbins)
_____ ADV 182 SUNY GENERAL EDUCATION (Robbins)	_____ ADV 196 UNDERSTANDING THE INTERNATIONAL STUDENT IN YOUR CLASSROOM (Dion)
_____ ADV 196 UNDERSTANDING THE INTERNATIONAL STUDENT IN YOUR CLASSROOM (Dion)	_____ ADV 203 UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT (West)
_____ ADV 200 DEVELOPMENTAL ADVISING THEORY (Dingee)	_____ ADV 223 SERVICES FOR STUDENTS WITH DISABILITIES AND TESTING ACCOMMODATIONS (Kallassy)
_____ ADV 203 UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT (West)	

**PLEASE RETURN THIS FORM TO MICHELE VITALE
 (Bldg. 1-231, Advising & Graduation Services) or e-mail to mvitale@monroecc.edu by Friday, May 30th.**

You will receive confirmation of your Registration and Session Assignments by Thursday, June 5th via e-mail.