

# **2011 Monroe Community College 10<sup>th</sup> Annual Model United Nations Program**

**Simulation Program, Class and Conference  
April 19 – April 24, 2011 in New York City**



For more information, please visit our website at:  
[www.monroecc.edu/go/modelun](http://www.monroecc.edu/go/modelun)



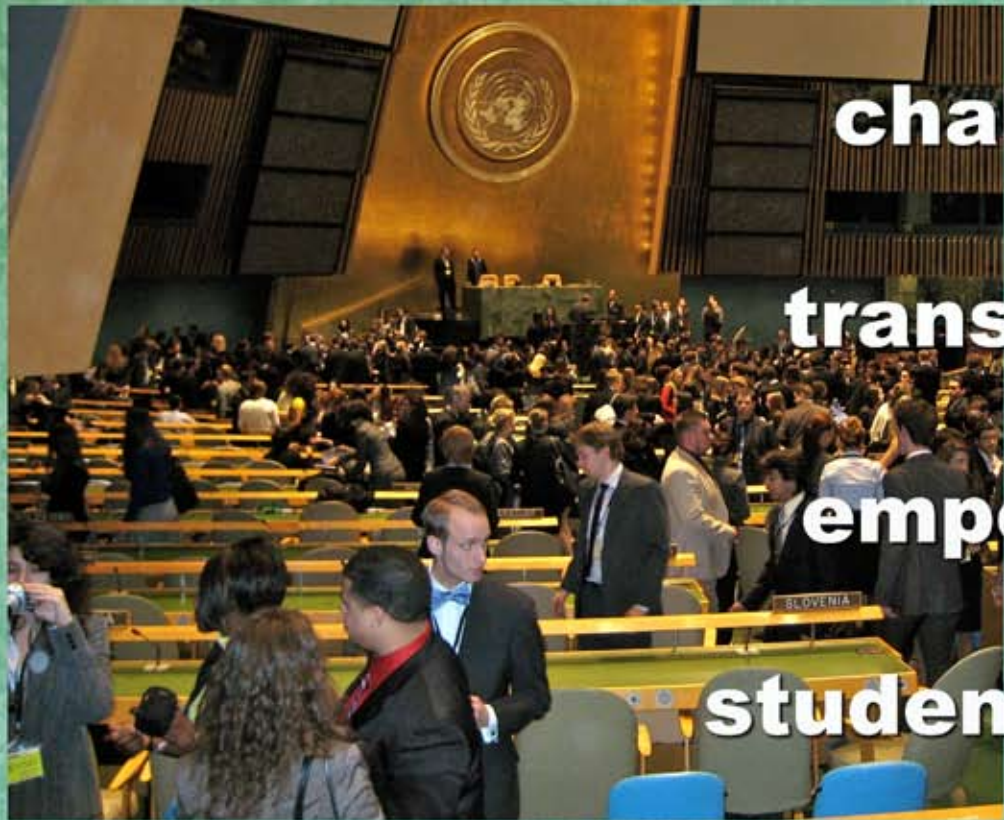
1000 East Henrietta Road  
Rochester, NY 14623



**Deadline date for all applications:  
Wednesday, October 13, 2010**



# The Model UN Program is:



**challenging**  
**transforming**  
**empowering**  
**student-driven**



**competitive**  
**experiential**  
**and FUN!**

## MCC MODEL UNITED NATIONS APPLICATION 2010 - 2011

Deadline for all applicants is Wednesday, October 13, 2010.

Please fill out this application in its entirety. Do not leave anything blank.  
Attending an informational meeting prior to submitting your application is mandatory.  
Failure to do so disqualifies you, and your application will not be considered.

Name of Applicant \_\_\_\_\_ Sex M \_\_\_\_ F \_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_\_) \_\_\_\_\_

E-mail Address \_\_\_\_\_

What is your current major? \_\_\_\_\_ Student M# M00-\_\_\_\_\_

How many credit hours are you currently taking? \_\_\_\_\_hrs. How many credit hours will you be taking in the spring? \_\_\_\_\_hrs.  
**DO NOT INCLUDE POS-234**

Please list two references, preferably someone who is a faculty or staff member at MCC. If you are a first-year student, former teachers, counselors, supervisors or professional colleagues may be listed instead.

1. Name \_\_\_\_\_

Position/Title \_\_\_\_\_ Phone \_\_\_\_\_

2. Name \_\_\_\_\_

Position/Title \_\_\_\_\_ Phone \_\_\_\_\_

Please answer the following questions in typewritten form **on a separate page**. Attach your responses to this application.  
Editing your work for spelling and grammar before submitting is essential.

1. What interests you about the Model United Nations Program, and why did you apply?
2. Why do you think you would be a good candidate for the program, and what skills, experiences or interests would you bring to the team?
3. Please list any outside activities such as job, family, community, or other responsibilities you have.



## Read what our former Model UN students have to say about the MCC Model UN:



*Stevan Veljkovic: The primary experience of the conference is one of elevation, of coming into contact with something larger than oneself. It offers a direct experience of something that is generally abstract. The abstraction evaporates when one is standing in the Great Hall. Vague notions of a diplomat's job drift away after a week of simulating that work. Prejudices are replaced by the lessons of direct participation.*



*Tiffany Laursen: This experience has provided me a real-life perspective of the challenges that need to be tackled by the international community. When it comes to leadership, you must know how to diagnose problems and then work to solve them. This experience has offered an authentic example of how difficult but crucial this process is.*



*Daisy Luma-Haddison: It was great to meet international students like myself who are studying in the United States, but representing other countries. It was astonishing to be able to see, meet and work with motivated people who want to make a difference in their generation. Looking at another nation without a wall of prejudice is simply life changing. It has helped me respect and be more tolerant of other people's cultures, ideas and decisions.*



*Ted Carey: I loved meeting new friends, not only from the United States, but also from around the world. I also loved hearing all of the other delegates' points of view about our chosen topic. Hearing US Ambassador Susan Rice speak at the opening ceremonies, meeting Syrian Ambassador Ja'afari, and going to the United Nations were not only highlights of the conference, but also of my life.*



*James Hulbert: The Model UN conference was the best learning experience that I have had in my young academic career. I was thrilled to be a part of this wonderful program and I am thankful for the opportunity that MCC has given me. What this program offers to you as a student is something to be very appreciative of and should be taken seriously. The Model UN can bring you to witness things in life that you could never imagine.*



*Clarence Bacon: The Model UN course changed my view of the world and if I could do it again, I probably would not change a thing. This was one of the most fulfilling classes I have ever taken. It has been the icing on the cake that I was looking for as I graduate from MCC.*

## Introduction:

Monroe Community College's Model UN program offers students an extraordinary opportunity. Students' engagement bridges the academic and the practical--building critical and creative thinking and essential leadership and communication skills--all in a global context. Our Model UN delegates work with and compete against peers from throughout the country, adding depth and richness to their educational experience. Students' newfound confidence and perspective benefit them throughout college and into the workplace. Each day, it becomes clearer that we live in an increasingly complex world--whether considering the international economy or geopolitical relations. The Model UN provides a unique chance for students to extend their horizons, expand their learning, and have an amazing time while doing both!



Dr. Anne Kress, President  
Monroe Community College

## The Program:

This unique program allows students to step into the shoes of ambassadors from United Nations member states, and to debate current issues on the organization's vast agenda. Student "delegates" prepare draft resolutions, plan strategies, negotiate with supporters and adversaries, resolve conflicts, and navigate the U.N.'s rules of procedures - all in the interest of mobilizing "international cooperation" to resolve problems that affect almost every country in the world.

Before assuming their diplomatic roles in the Model U.N., students research global problems to be addressed from today's headlines. Model U.N. participants learn how the international community acts on its concerns about topics including peace and security, human rights, the environment, food and hunger, economic development and globalization.

## Why MCC Students Should Consider the Model UN Program:

Nothing engages students in the details of global issues, politics and leadership as well as the Model United Nations Program. Participants, who research a country and its issues in great depth, are then required to defend their positions and argue these same issues before their peers and fellow delegates. Students cannot help but come away from the conference with a new and powerful understanding of the complexities of the world.

This award-winning course is offered each spring semester; however, students start preparing during the fall semester. The program/course is very competitive and students apply for the program through a process of application, attending an informational session and an interview. Therefore, not everyone who applies to the program can be accepted. Our program/course provides the student with a comprehensive experience of curricular and co-curricular learning.



# Consider This!

You'll earn four (4) Political Science, Social Science, or General Elective credits by successfully completing this course. Although POS-234 is a writing-intensive honors course, you do not have to be in the honors program to be accepted into the Model U.N. Program, but you will receive writing intensive/honors credit.

You'll have the opportunity to attend and participate in the largest national and international collegiate conference in the Northeast with 4,000 students from all over the world. The conference is held in New York City for one week; this year from April 19th to April 24th during MCC's 2011 spring break.

Consider the leadership skills you will gain by taking this course, such as the art of negotiation, enhancing your oral and written communication skills, problem solving, critical thinking, decision making, conflict resolution and team building skills that will enhance your personal growth. Not only will this course be included on your academic transcript, but will also be applicable for your co-curricular transcript and leadership certificate if you so choose.

Students will work through the course as a team, using a non-traditional approach to learning. In the role of diplomats, they learn the art of group dynamics and multi-lateral diplomacy through the complexities of international relations.

The course is taught by four faculty members from different departments and disciplines, giving the student not only different perspectives on topics, but an array of experiential educational experiences. The Model U.N. faculty members strive to formulate learning experiences that stretch students' leadership skills and encourage them to examine their own beliefs, contrasting them with the opinions and beliefs of people in other countries. Faculty members encourage students to think outside the box. With a multitude of viewpoints on any given situation, policy or belief, students come to understand why those different viewpoints exist.



# Interested?

Just follow the steps below to begin the process of application. This program has become increasingly competitive and has grown in popularity; therefore, we urge you to carefully read the information below and complete every step.

**It is mandatory that all interested candidates attend one of the information sessions listed below. Your application will not be considered unless you have attended one of these meetings. There will be a sign-in sheet at each session for students. Please do not ignore this step.**

DAY	DATE	TIME	ROOM
Wednesday	September 22, 2010	12:00 pm - 1:00 pm	Brighton Campus 3-115
Monday	September 27,2010	12:00 pm - 1:00 pm	Brighton Campus 3-117
Thursday	September 30, 2010	2:30 pm - 3:30 pm	Brighton Campus 3-115
Monday	October 4, 2010	12:00 pm - 1:00 pm	Brighton Campus 3-117
Monday	October 4, 2010	12:00 pm - 1:00 pm	Damon Campus 4013
Tuesday	October 5, 2010	4:00 pm - 5:00 pm	Brighton Campus 3-115

- A. Choose an information session and attend.
- B. Fill out the enclosed application in its entirety or complete it online at [www.monroecc.edu/go/modelun](http://www.monroecc.edu/go/modelun). Remember, the quality of your answers will be a significant deciding factor in the selection process, so please spend some time thinking about your responses.
- C. Return the completed application to the Office of Student Life and Leadership Development (3-126) to the attention of Shirley Batista-Provost, Assistant Director, **by the deadline date of Wednesday, October 13, 2010.**
- D. If you are chosen as a potential candidate, we will call you to set up an interview.
- E. Once interviews are completed, selected students will be called and personally invited to participate in the program. Before the end of the fall semester, confirmed students will register for POS-234, which is held on Thursday evenings from 6:00 to 9:00 p.m. beginning the first week of the spring semester.