

5th Annual MCC Winter Teaching Institute

Co-sponsored by the Teaching & Creativity Center
and the Department of Education

Tuesday, January 12, 2016
Damon City Campus - Room 4193
9am-1:30pm

All MCC full-time and adjunct faculty
are invited to this program focusing on
innovative pedagogical strategies

Turn over for session abstracts!

Lunch will be served! Free parking for attendees!

Please RSVP by January 4th: <https://www.surveymonkey.com/s/WTI2016>



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Session Abstracts

Learning to Make a Difference

Kathleen Borbee (Business/Economics)

As faculty, we are always looking for ways for students to “show what they know.” Utilizing this high-impact practice allows us the opportunity to authentically assess student learning while empowering students to make a difference in the community. Attendees will dive into the world of service learning to see how it can make curriculum come alive and create more engaged learners. We will discuss creative ways to implement this approach in many disciplines, even those for which the fit may seem less obvious.

6 Cool Tools for your Blackboard Course in 15 Minutes or Less!

Tom Capuano, Larry Dugan, Andrea Gilbert (Instructional Technologies)

Sometimes adding rich content to your web-enhanced or fully online Blackboard course takes a lot of training, but sometimes it doesn't have to. Learn 6 cool new tools to add to your Blackboard course that will get your students engaged. These 6 new tools can be implemented into your course in under 15 minutes!

Lead Students to Develop Reflective Thinking Questions

Barbara Christoff (ESOL/Transitional Studies and Law/Criminal Justice)

In this session we will examine the power of using reflective thinking questions in our classrooms. When students reflect on their own learning process they engage more deeply with the course material and they begin to identify more strongly as learners. Participants will leave this workshop with ideas for implementing this technique across the disciplines.

Overcoming Our Blind Spots to Create Classrooms for Inclusive Excellence

Jon Iuzzini (Teaching & Creativity Center)

What do we need to know and what should we do to insure that all of our students have the opportunity to reach their full potential in our classrooms? This workshop will review recent research documenting the barriers (e.g., unconscious bias; stereotype threat; micro-aggressions) our students may face in their day-to-day experiences at MCC. We will discuss how to become more aware of these issues before they surface and how we can be proactive in facilitating the success of all of our students.

Flipped Classroom 2.0

Kara Tierney (Chemistry/Geosciences)

For the last several years, flipped learning has attracted a lot of attention in college education, including here at MCC. At this session you will hear from faculty who have implemented flipped learning in their classes at MCC. We will discuss successes, challenges, overall efficacy in the model, and to what extent it continues to play a role in our teaching. Participants will develop an understanding of the steps they need to take to begin flipping some or all of a course.

Day One: Creating a Climate of Student Engagement From Your First Moments Together

Michael Weingart (World Languages and Cultures)

Oftentimes we find that midway through the semester it can be quite difficult to reach students who are not optimally engaged in our classes. This workshop focuses on the importance of how we begin the semester – from the very first day – to set the right tone, expectations, and habits for our students' participation and engagement in the course.