

Application for Spring 2014 Honors Courses

Name: _____ Student ID#: _____

Phone: _____ E-mail: _____

Please check one:

☐ I received an invitation to take an Honors course

☐ My MCC GPA is 3.5 or above

☐ I have a faculty or staff recommendation (Recommended by: _____ Signature: _____)

☐ I meet none of the above criteria but request permission of the Honors Coordinator to take an Honors course

How many Honors courses do you want to take? _____

Indicate preferences: 1 for first choice, 2 for second choice, etc.

For detailed course descriptions, please visit www.monroecc.edu/go/honors

****Please note that all Honors courses are writing intensive.****

ANT 102	Cultural Anthropology	TR	12:30-1:50	J. Gaede
BIO 116	Introduction to Environmental Science	MF	1:00-1:50	T. Tatakis
		M	3:00-4:50	
BIO 117	Basic Consumer Nutrition	TR	11:00-12:20	J. Kaufman
BIO 156	General Biology II	M	1:00-2:50	J. Hill
		W	1:00-1:50	
		R	8:00-10:50	
ECO 112	Principles of Macroeconomics	MWF	9:00-9:50	C. Inya
ENG 105	Introduction to Literature	R	5:30-8:30	A. Tippet
ENG 215	Children's Literature	MWF	10:00-10:50	C. Ganze-Smith
HIS 111	History of the U.S. to 1865 (at the Damon City Campus)	MW	9:00-10:20	V. Robinson
HIS 232	The U.S. in the 20 th Century	TR	9:30-10:50	W. Drumright
HMN 295	Art, Violence and Activism	TR	11:00-12:20	M. Brandt
HMN 295	Innovation and Idea: Problem-Solving and the Creative Process	TR	2:00-3:20	K. Sardisco
HMN 295	A World of Banned Books	MW	2:00-3:20	P. Emigh-Murphy
IDC 102	Honors Studies: Exploration and Discovery	T	3:30-5:05	Team Taught
IDC 195	Critical Analysis – Sustainability	TR	9:30-10:50	E. Laidlaw
IDC 295	Math in World Cultures	TR	2:00-3:20	D. Boni
IDC 295	The City (at the Damon City Campus)	T	2:00-4:50	T. Graham
MAR 200	Principles of Marketing	MW	2:00-3:20	K. Borbee
MTH 160	Statistics	MWF	11:00-11:50	L. Judd
PHL 103	Introduction to Ethics	MWF	1:00-1:50	R. Muhlnickel
PHY 121	Physics for Non-Majors	TR	12:30-1:50	P. D'Alessandris
PHY 120	Physics for Non-Majors lab (optional)	R	2:00-3:50	P. D'Alessandris
PHY 161	University Physics I	MWF	10:00-11:50	M. Goho
PSY 101	Introductory Psychology	MWF	11:00-11:50	C. Reaves
PSY 201	Developmental Psychology – Child	MWF	10:00-10:50	W. Willard

Return Application to:
 Monroe Community College
 Honors Institute, Building 5-212
 1000 East Henrietta Road
 Rochester, NY 14623

Frequently Asked Questions about Honors Courses and the Honors Institute

Why Should I Take an Honors Course?

Honors courses

- have smaller class sizes than regular courses, limited to at most 21 students,
- involve greater interaction with other students and the professor,
- help develop a deeper understanding of the course material, and better verbal and written communication skills,
- often integrate co-curricular activities like outside speakers and field trips, or project-based learning,
- will appear on your transcript with a special Honors designation,
- and allow you to be part of the intellectual community of other bright and talented students at MCC.

Am I Eligible to take an Honors Course?

Incoming students should have an 87 or better high school GPA or score 550 on either the Math or Verbal SAT. Continuing students should have completed at least 12 credit hours at MCC with a cumulative average of 3.5 or higher or have a faculty recommendation.

How do I register for an Honors Course?

All registration for Honors courses takes place through the Honors Institute office. Either complete a course application for the upcoming semester, available at various campus locations, or stop by the Honors Institute (5-212) to pick up and complete an application. If you have any questions, please contact the Honors Institute at 292-3351 or honorstudies@monroecc.edu.

What are Honors Points?

The Honors Institute Point System is designed to encourage active participation in the Honors community, in the Monroe Community College community, and in the local, national, and international communities to which we belong. You earn one Honors point for

- every hour of volunteer work you do, on or off campus,
- every academically-related lecture or talk you attend, on or off campus,
- every cultural activity you attend (play, museum visit, etc.), on or off campus,
- and more. Complete details are available at www.monroecc.edu/go/honors

What Do Other Students Say About Honors courses?

I really loved the small size of this class. I feel spoiled. After taking honors classes, I do not want to return to non-honors courses.

I wish ALL of my classes were this incredible.

I loved the fact that we were discussing the ideas together and that was how we learned, not so much taking boring notes off of a power point. Also, I liked the freedom we had to almost make our own classes and design what we wanted to learn about. People don't always realize that students want to learn and they know what they need to learn so why not just ask them? Also, I liked the professor and the students. It seemed like the students all wanted to be there and to learn, instead of other classes i have that is full of people who just want to get the grade and be done with it.

This class is what I dreamed college would be like.

I enjoyed not being spoon fed the material. I liked how free and open the class discussion was, with each question being thoroughly investigated. The atmosphere was more comfortable and less frustrating because I was in a class with peers ready to work and WANTING to be there as opposed to HAVING to be there.

**Honors Institute
Brighton Campus 5-212
585-292-3351
honorstudies@monroecc.edu
www.monroecc.edu/go/honors**