



Outstanding Adjunct Faculty Advisor Award

This award serves to recognize and reward adjunct teaching faculty for outstanding academic advising. Academic advisors help students identify and achieve their personal, educational, and career goals, and therefore, are key to student success; our adjunct faculty are critical to this mission, and we would like to encourage more adjunct faculty involvement.

Nomination Procedure

Recommendations for nominees may come from faculty, staff, administrators, students or student organizations. Self-nominations are also welcome. Nominations must be submitted to Peggy Harvey-Lee, Director of Counseling & Advising, by MARCH 27, 2009.

Eligibility

Adjunct faculty with at least four semesters (may include summers) of teaching experience at MCC are eligible. Previous nominees who did not receive the award may be re-nominated. Previous winners may be nominated again after five years.

Note: For purposes of this award, academic advising is defined as non-classroom contacts with students to assist in clarifying, planning, and monitoring student progress.

Nomination Materials

Each nominee's material should include (and be limited to):

- A statement presenting reasons for nominating the individual. This statement should describe the nominee's qualifications with specific references to the listed criteria.*
- No more than two letters of support from students, faculty, staff, or administrators who have first-hand knowledge of the nominee's performance as an advisor.*
- A personal statement by the nominee presenting his or her approach to academic advising and relating the specific types of advising currently being used.*

Selection Criteria

Faculty will be chosen on the basis of documented outstanding advising and the demonstration of excellence through:

- A caring attitude toward advisees.*
- Availability and approachability with students.*
- Effective interpersonal skills, communication skills, and listening skills.*
- The monitoring of students' progress towards academic and career goals.*
- Engagement in developmental advising versus simple course scheduling.*
- Comprehensive knowledge of the College's processes, policies, and procedures.*
- Attendance at a variety of ADV workshops.*