

THE SCHOOLS AT MONROE COMMUNITY COLLEGE

Arts &
Humanities

Business,
Hospitality &
Entrepreneurism

Community
Engagement &
Development

Health
Sciences &
Physical
Wellness

Science,
Technology,
Engineering &
Math (STEM)

Social Sciences
& Global Studies

Progress Brief • Fall 2015

MCC Schools connect matriculated students to an academic “home” and the resources they need to succeed. At the core of each School is an integrated network of faculty and staff that engages students in learning and self-discovery. As a result, students form relationships within MCC that help them persist and achieve.

MCC Schools make the college experience More Clearly Connected.



Purpose Statement

The Academies Model is a structured way to group all of MCC’s academic programs into related interest groups, or Schools, providing students with an academic “home.” Cross-divisional teams focus on providing support to students in all aspects of their academic endeavors, from admission through graduation. In addition to excellent teaching, faculty and student services staff provide advisement, co-curricular experiences and guidance to keep students on a pathway to completion. The MCC Academies Model will make the work that we do more intentional, more coordinated, and **More Clearly Connected**.

Structure

The 100+ academic programs at MCC have been structured within six Schools:

- Arts & Humanities
- Business, Hospitality & Entrepreneurism
- Community Engagement & Development
- Health Sciences & Physical Wellness
- Science, Technology, Engineering & Math (STEM)
- Social Sciences & Global Studies

A formal support matrix, called the Student Success Network (SSN), has been integrated into each of the six Schools. More than a dozen representatives from student service areas will work together with the School Specialists and Faculty Liaisons to share information and expertise in an effort to provide consistent, coherent, and up-to-date information to students.

The Academies Model Team works collaboratively with Ebony Caldwell, Director of Title III. The Title III webpage provides more information <http://www.monroec.edu/depts/academic-foundations/titleIII/>

Technology

MCC Banner coding has been restructured to provide curriculum information to students and faculty based on a student’s chosen program of study. Banner screens will show the student’s intended program (pathway), major (the program in which the student was assigned based on placement assessment), School (the School in which the intended program is housed), and program (for degree and financial aid eligibility). This coding structure has been incorporated into the Starfish early alert system and the Degree Works advising system to provide a consistent definition of the student’s pathway.

Upcoming:

Professional Development
events in January and
February for
faculty and staff

**Visit the Academies Model
Organization Space in
Blackboard:**

myMCC/Tech/Blackboard
login/My Courses/MCC
Academies Model



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Staff and Faculty Involvement

A Steering Committee, consisting of 27 members, provides cross-divisional representation, direction, guidance, and feedback for the implementation teams as the Academies Model has moved into the implementation phase.

Seven implementation teams are currently working: Assessment, Communications, COS/FYE, High Impact Practices, Orientation, Professional Development, Shared Support Advising Model.

Each of the six Schools has a designated Faculty Liaison, chosen through an application process, who will effectively communicate with the School Specialist, the Student Success Network (SSN) and the faculty within the designated School. The Faculty Liaison term will be a two-year appointment with partial release time each semester.

High Impact Practices (HIPs)

The HIPs Specialist, Alison Albright, was recently hired in this two-year grant-funded position. She will work in, and foster, a dynamic and highly collaborative environment that is focused on student success by increasing infusion of the evidence based HIPs across the curriculum. Alison Albright can be contacted by email at aalbright6@monroec.edu or by phone at x3182.

The MCC approved High Impact Practices include:

- Service learning
- Undergraduate research
- Learning communities
- Collaborative learning
- Writing Intensive courses
- Field experience
- Diversity and global learning

Professional Development

Academies Model leadership has been providing professional development opportunities for two years. This fall a professional development master plan is being implemented which will entail modules delivered to meet the needs of various constituencies at MCC. Each of the modules will be videotaped as a narrated power point presentation and collected in a media library. The library, currently under development, will be accessed through Blackboard.

Additionally, each of the modules is being presented through more traditional formats – Lunch & Learn, support staff workshops, and presentations.

The Academies Model and TCC are also offering a professional development reading group to educate the college community on guided pathways, *Redesigning America's Community Colleges*.

Onboarding & Advising

The MCC Schools format has been integrated into the 2015-16 admissions/yield process. The admissions application is being reformatted, allowing students to apply for programs coded into the appropriate School. Academic programs listed on the web site are color-coded to match the six Schools. Orientation now invites students to School-specific sessions based on their program interest. First Year Experience has been revised with learning outcomes focused on social, academic, and career experiences by School. Advising is being restructured so students have a support matrix of a School Specialist, a dedicated advisor and faculty program advisors. Students will be advised by faculty and professional staff within each of the six Schools.

Marketing

Internal and external marketing plans have been developed. The following materials have been created and disseminated:

- Book marks
- Program Books
- Posters
- Brochures
- Blackboard organization
- Student Blackboard sites by School are under development

School Specialists & Faculty Liaisons

Arts & Humanities

TBD, *School Specialist*

Marisol Galarza-Ruiz, *Faculty Liaison*

Business, Hospitality & Entrepreneurism

Demetrius Rhodes, *School Specialist*

Mohammed Partapurwala, *Faculty Liaison*

Community Engagement & Development

TBD, *School Specialist*

Jessica Wilkie, *Faculty Liaison*

Health Sciences & Physical Wellness

TBD, *School Specialist*

Cristin Finch, *Faculty Liaison*

STEM

Krista Tyner, *School Specialist*

Mark Bellavia, *Faculty Liaison*

Social Sciences & Global Studies

TBD, *School Specialist*

Beth Wilson, *Faculty Liaison*



Leadership Team:

Randy Bowen (Enrollment Management)
Rebecca Mack (Career & Transfer Center)
Karen McCarthy (Academies)
Nayda Pares-Kane (Liberal Arts)
Laurel Sanger (Science, Health, Business)
Kate Smith (Academic Foundations)