



December 15, 2011

PRESENT: C. Abbott (President), A. Bauer, A. Benjamin, D. Burke (Secretary), N. Christensen, A. Conte, J. Cottrell, K. Doyle, B. Edelbach, P. Emerick, M. Ernsthausen, S. Farrington, M. Fine, T. Gilbert, E. Grissing, L. Judd, E. Lanzafame, J. Mahar, J. McPhee, M. Ofsowitz, D. Olaode, M. Oliver, P. Peterson, L. Pierce, H. Pierre-Philippe (Vice President), C. Powers, M. Sample, P. Sarantis, C. Sardone, T. Schichler, D. Shaw, C. Silvio, J. Smith, J. Volland, S. Weider, A. Wilson, J. Witz, H. Wynn-Preische

ABSENT: P. Bishop, J. Case, B. Dery, B. Ellis, G. Fazekas, K. Frantz, K. Mooney-Graves, S. Hagreen, M. Heel, R. Kennedy, J. McKenna, P. Ornt, S. Battista-Provost, H. Williams

GUESTS: P. Collinge, P. Burgess, D. Cecero, C. Downing, M. Fugate, H. Murphy, M. Murphy, R. Shea, P. VanKirk

Meeting called to order: 3:33 p.m.

1. Guests:

a. Margaret Murphy – Update for the Faculty Council of Community Colleges See attached report "Exhibit A"

a. Ray Shea Master Planning Process Update

In October 2011, MCC began to develop a new Master Plan for 2013-2018. The current plan covers 2008-2013. R. Shea reviewed projects that were added, deleted and not started under current plan. Projects added included the PAC, new Dental Lab and the Wolk building through the generosity of private donations. In addition to these added projects, Building 9 renovations were also completed during the current Master Plan. Remaining projects include Property Preservation Phase I (completion in 2012), window replacement, parking and loop road (beginning 2012 with completion in 2013), Building 21 (completion in 2014) R. Shea reviewed the funding formula for Capital Improvement Projects (CIP):50% County, 50% SUNY. Capital projects are not funded through the College's operating budget. Master Planning should be informed by the College's needs, the Strategic Plan, key stakeholders and budgetary consideration. The process takes a "clean canvas approach" and recommendations are made for the good of the College which is an opportunity to "fix" our temporary fixes around campus. Regarding the new Downtown Campus, the plan is to amend either the 2011 or 2012 CIP, inserting 72 million dollars for the project. There is a need to prioritize projects and budget for the next six years. Most likely projects in the next five years will be small in nature given the cost of the new downtown campus. The focus of these projects need to be to "un-silo" areas around the College to maximize use for all divisions and student need. An RFP for Master Planning Consultant will go out on Monday 12/18. Once a consultant is hired, a committee will work with him/her to review all the needs and priorities. MCC plans to submit a New Master Plan to the County in October 2012 and it will be reflected in their 2014-2019 CIP. A question was asked about whether new computers are in the capital budget. R. Shea replied that they are paid for out of the operating budget. A question was asked about whether the design of the new bus loop by Building 9 is finalized. R. Shea replied that aspects of the design occur during the planning phase and the design should be completed in 2012. A question was asked about bus access concerns with regards Building 9 bus location. R. Shea replied that we are working with RGRTA on addressing those issues through focus/user groups. R. Shea also addressed a question about the future of Building 9A. He stated this will be reviewed in the next Master Plan. A question about busing issues at the proposed new downtown campus site. R. Shea confirmed that we are working with RGRTA to serve our students adequately.

1

2. All College Meeting

- P. Collinge suggested that the Faculty Senate send a letter of support for the new proposed downtown campus to the President of the Monroe County Legislation. It was agreed that C. Abbott, on behalf of the Faculty Senate, would prepare the letter and forward it to Maggie Brooks.
- M. Fugate raised a concern regarding faculty and staff parking in the Green Saver spaces. She recently parked in a Green Saver Space and received a \$70 parking ticket. There was a discussion regarding the comments made by David Moore at the October Faculty Senate meeting in which he stated that the Green Spaces were open for Faculty and Staff use. D. Burke stated she would review the meeting minutes and contact David Moore for clarification. Those who attended the October Faculty Senate meeting remember David Moore stating Faculty and Staff could park in Green Saver spaces in order to relieve some of the parking issues.

3. Announcements

C. Abbott announced that she spoke with Betsy Ripton regarding the delayed final exam schedule. B. Ripton understood the concerns and the issues are being addressed. There have been software issues so they are upgrading the software to be completed for Fall 2012. B. Ripton is asking for everyone's patience until the new software can be integrated. After the upgrade is complete, the final exam schedule should be released by October 31 (fall semester) and March 20 (spring semester).

4. Student Announcements

There were no student announcements.

5. The minutes from the November Faculty Senate Meeting were approved as amended.

6. Action Items:

a. Infused Competency Criteria Form

In order to address the concern raised at the November Faculty Senate meeting, a memo clarifying the form was forwarded to all Senators to be passed along to their constituents. M. Ernsthausen stated that he has not heard any feedback regarding the memo prior to the meeting.

Questions: There was a concern regarding the order of the items listed on the form. M. Ernsthausen stated that this is not a content issue and if the order is an issue it can be changed. Also, there was a concern regarding the use of the shortened definition for "Critical Thinking" rather that the longer definition in the catalog. M. Ernsthausen explained that this doesn't change the purpose of the form and the shortened version should be sufficient.

Motion: M. Ofsowitz made a motion to amend the form that would make it voluntary rather than mandatory which he feels would be a better, non-threatening way to obtain data.

Motion was seconded

Discussion: There was a concern raised regarding the use of the form by future administrations if it is made mandatory. It was explained that this form is in response to the Middle States requirement that MCC show that they have infused incompetency within their curriculum.

Vote: Approved: 1 Opposed: 34 Abstentions: 0

The motion failed.

Motion: To approve as presented

Motion was seconded

Discussion: There was further discussion regarding Middle States requiring a system of accountability showing that MCC has these infused competencies within their curriculum.

Vote: Approved: 32 Opposed: 1 Abstentions: 2

The motion was approved.

b. Curriculum Action Items:

Program Revisions:

Motion to approve: PR1F Liberal Arts General Studies-Nutrition Advisement - Sequence LA10

Motion was seconded - no discussion

Vote: Approved: 35 Opposed: 0 Abstentions: 0

The motion was approved.

Motion to approve: PR2F Sustainability – Certificate

Motion was seconded – no discussion

Vote: Approved: 35 Opposed: 0 Abstentions: 0

The motion was approved.

Motion to approve: PR1S Computer Science - AS

Motion was seconded - no discussion

Vote: Approved: 35 Opposed: 0 Abstentions: 0

The motion was approved.

Program Deactivation:

Motion to Approve: PD2F Office Technology – Legal Office Administrative Assistant – AAS

Motion was seconded - no discussion

Vote: Approved: 35 Opposed: 0 Abstentions: 0

The motion was approved.

Motion to approve: PD3F Office Technology – Office Clerk – Certificate

Motion was seconded - no discussion

Vote: Approved: 35 Opposed: 0 Abstentions: 0

The motion was approved.

7. Standing Committee Reports

Academic Policies (E. Grissing)

No Report

Curriculum Proposals (H. Wynn-Preische)

- The curriculum committee has given final approval to the following:

8 New Courses

NC23S GEG 253 Climate Change: Past, Present, and Future

NC17S HUM 207 Skills for Working with Family Violence Issues

NC11S MUS 115 Community Chorus

NC24S POR 101 Elementary Portuguese I

NC8F THE 115 Introduction to Theatrical Costuming

NC4F 101 Introductions to Solar Thermal Technology

NC5F STT 201 Troubleshooting and Preventative Maintenance for Solar Thermal Systems, with Lab/Field Experiences

NC12F PPE 180 Anti-Bullying Certification-No Bystanders

5 Course Revisions

CR6F 166 Introductions to Data Analysis

CR9F MTH 172 Technical Discrete Math

CR8F MTH 175 Precalculus Mathematics with Analytic Geometry

CR10F MTH 200 Applied Calculus

CR7F MTH 210 Calculus I

- The curriculum committee has posted the following for Faculty Review:

NC7F MUS 102 Basic Musicianship Skills I

NC6F MUS 103 Basic Musicianship Skills II

NC4F STT 102 Solar Thermal Installations

- The curriculum committee has submitted the following to the Faculty Senate for vote:
- 2 Program Deactivations

PD2F A.A.S. Office Technology-Legal Office Administrative Assistant

PD3F Certificate Office Technology: Office Clerk

3 Program Revisions

PR1 A.S. Computer Science

PR1F A.S. LA General Studies-Nutrition Advisement Sequence (LA10)

PR2F Cert. Sustainability

<u>Curriculum Special Projects (M. Ernsthausen)</u>

M. Ernsthausen reviewed the new Curriculum Tab on MyMCC. The tab is a centralized location for the curriculum process as well as information regarding the Curriculum Office and committees.

Planning (D. Shaw)

D. Shaw reported the following:

- The committee will be meeting with B. Cunningham next week regarding facilities issues. If there are any concerns that need to be discussed at the meeting please forward them to D. Shaw.
- The deadline for Strategic Planning Grants is January 30.

Professional Development (C. Powers)

C. Powers reported the following:

- The NISOD Award recipients are Amanda Colosimo, Assistant Professor of Geosciences, Tokeya Graham, Instructor, English and Philosophy and Jennifer Hill, Assistant Professor, Biology.
- The Committee is currently accepting nominations for the Legacy Award.
- There will be a workshop on Professional Leaves on January 27th during College Hour.
- The committee continues to plan the college wide professional development workshop that will be held June 13-14, 2012.

NEG (A. Wilson)

A. Wilson reported that there is still some confusion regarding the 2010 realignment of the Faculty Senate constituent areas and the committee is working on a list to help clarify the representation lists.

SCAA (M. Fine)

M. Fine reported the following:

- M. McDonough has made an offer to a candidate for the Dean of Science, Health and Business and an announcement will be made once the candidate has accepted the position.
- The committee has made their recommendation for the Dean of Career Technical Education position.
- The search for Dean of liberal arts will begin in February, 2012.

8. Old Business

There was no old business to discuss.

9. New Business

There was no new business to discuss.

Meeting adjourned at 4:49 p.m.

Respectfully submitted,

Christine AbbottDonna BurkePresidentSecretaryFaculty SenateFaculty Senate

Minutes approved at the Faculty Senate meeting.

EXHIBIT "A"

Faculty Council of Community Colleges Report to Faculty Senate December 2011

Liaisons to FCCC

Jim Campbell, Director of Legislative Relations, from SUNY System Admin; FMCC President Dusty Swanger from NYCCAP,
 Doug Eich, UFS Liaison to FCCC Governance Cmte; Kulathur Raj, UFS Liaison to Programs and Awards Cmte; Deborah
 Moeckel, Assistant Provost for Community College Education.

SUNY Trustee

NY State Legislature law passed to change SUNY Board of Trustees makeup that allows the president of the FCCC president to represent community colleges. This position, like the University Faculty Senate position, is non-voting. The University Senate representative to the SUNY Board has been supportive of community colleges, but having CC voice is essential. Example: Conversation about rational tuition plan for state-ops has occurred. It helps state-ops but did not impact CC funding.

State Budget

President Dusty Swanger from Fulton-Montgomery CC and the liaison from NYCCAP

- <u>H</u>ope at least for flat aid, and prepare for a 5% cut -- NYS is supposed to pay 40% due to open enrollment, yet it has never met that obligation. State share is down to 25% in 2011-12 budget. 26.7 % is average county proportion. Overall counties, have held up their share.
- o Fall 2009 FTE was \$2675
 - Fall 2010 FTE was \$2260
 - Fall 2011 FTE was \$2188 same as 10 years ago
- NYCCAP is proposing Rational State Aid Plan (modeled on State-op plan), asking for \$205 increase in FTE per year for 5 years.
- o Perception of the Governor: performance-based funding. The political climate is tough
- Public opinion of higher ed is waning
- o We need to provide facts about the low debt of CC students and other evidence that defies these myths.
- o We are typically quiet about what we do, we need to raise our voices and presidents cannot do it alone.

Senior Vice Chancellor of CCs and Johanna-Duncan Poitier

- According to K. Beachner President of Student Assembly, Tuition is top priority for students.
- o If we combine trustees, faculty, presidents, students, etc. we can have a unified voice in favor of this plan. -------. We are going to Trustees with this plan.

Provost David LaVallee

Shared Services

• Four year colleges and universities have been asked to form regional committees to seek ways to share services not only within their own campuses, but with other area campuses. Good News --Prefer to hire faculty instead.

Degree Works

\$5 million grant to create a next generation degree audit system – Degree Works. very easy to use for students. Campuses are going for same kinds of technology, so this is a way to find a savings system – wide. Consolidate transcripts into one document. ---Hoping to make this a P –20 Transcript -- there are many bugs to be worked out yet – such rethinking how high school AP and dual credit courses really prepare students for college

CCSSE

- Strategic plan does not require the use of this instrument. We're trying to measure student engagement and ask students questions that really matter
 - how many hrs per week are you studying?
 - are your faculty available outside of class?

We need to use questions that help us.

Senior Vice Chancellor of CCs and Johanna-Duncan Poitier

SUNY Works – Co-op education from LUMINA grant. \$1 million

- Co-operative Ed. a paid model, structured educational strategy integrating classroom studies with learning through productive work experience in a student's academic field. We need to bring faculty expertise to coop ed program.
- We have some savings to put into stipends, 6 CCs will get those stipends for co-op offerings. Paid stipends for people to help with creation of these programs and relationships. We need faculty membership in planning committees.
- We need to create learning outcomes and program goals; align with institutional goals, and we will assess student learning. Relation to advisement which will be faculty driven.
- Benefits of co-op education: classroom learning is enhanced. Higher measures of motivation and persistence; willingness to take on more difficult tasks, and completion of assigned work, etc.

Chancellor Nancy Zimpher

- Power of SUNY & Strategic Plan Shared Governance Initiative and AAUP conference showcases of SUNY student work
- <u>Legislative Agenda</u> let's get trustees involved in (a) future of CC funding. We have to show a return on their investment if we get restoration. We need to build a convincing logic of how CCs will bring our state forward. New mechanism between presidents and local boards Pres and Chair came to a general conversation, most of which centered on legislative agenda.
- <u>Shared services</u> We have a vested interest in reducing costs.
- <u>Task Force on Strategic Enrollment Management</u> will analyze sector specific data with regard to employer demand & match with student enrollment per program.
- Continuing to perfect student mobility transfer.
- Regional economic development councils expect that your campus is helping to feed the idea bank for the Governor's consideration. Other state agencies must also be responsive to these councils. About \$1 billion allocated to these initiatives. We should ask: what is our campus submitting to the regional economic development council? Governor is driving regional economic funding.
- AACC Commission on Community Colleges ----Summarize what she's learning from the AACC Commission on Community Colleges (national group). It is the intention of AACC to issue a report on CCs by April 2012. (a) redesigning CCs doesn't know how that will play out....doesn't know if it changes what we do. (b) completion of degree is huge Intent of students needs to be factored in, but it can't trump the ravenous appetite for completion. Also, matching diverse populations with completion goals. (c) Remedial Ed 70 to 80- million per year in SUNY on developmental ed. Illinois just decided not to fund any remediation. There is a push to put developmental ed back into high school. Early college high schools are a start. (d) Workforce readiness (e) Financing opportunities.

FCCC Committees

<u>Academic & Student Affairs Committee</u> – Major initiatives:

- (1) Program Review –.
- (2) Program Deactivation –
- (3) Student Mobility -
- (4) Gen Ed

Governance Committee -

- (1) Upcoming resolution on **impact of budget cuts**. Info is being collected.
- (2) **Review of CC presidents** How it is done on each campus
- (3) Appointment of Board members policy and input
- (4) **Changes in state education code**. Legislation that put Tina on the Board of Trustees, may help put this into effect FCCC is the recognized governance body in that law.
- (5) SUNY wide statement on Academic Freedom -