



1st Annual MCC Winter Teaching Institute

Co-sponsored by the Education Department
and the Teaching & Creativity Center

Damon City Campus - Room 4193
Thursday, January 19, 2012
9am-1:30pm

All MCC full-time and adjunct faculty are
invited to this program focusing on
Strategies for Teaching Today's Students

Turn over for session abstracts!

Lunch will be served!

Free parking for attendees from other MCC campuses!

Please RSVP on the TCC Website: <http://web.monroecc.edu/tcc>

For more information, please contact:

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Session Abstracts

Active Learning *Presenters: Gena Merliss, Transitional Studies; Kate Smith, Interim Dean Interdisciplinary Studies*

What does active learning look like? This interactive workshop invites participants to experience two active learning activities that can be effective at the beginning and end of a unit of study. Participants will have the opportunity to discuss and plan implementing active learning activities into their courses.

Differentiation *Presenter: Lena Shiao, Education*

Do you believe students have unique learning styles and varying needs? Are you looking to enhance your teaching methodology to better reach the levels your students are at without having to sacrifice meeting your expectations? If you answered yes to any of these questions, come to an exciting and engaging workshop to explore a variety of ways to differentiate instruction in the classroom effectively.

Inquiry Based Learning *Presenter: Kara Tierney, Chemistry and Geosciences*

Inquiry Based Learning incorporates many different strategies to engage learners' critical thinking skills. Experience an Inquiry Based activity, learn the background behind this type of learning and teaching, and create your own activity with guidance from the presenter at this engaging workshop. Please bring a topic idea for which you would like to create an activity. Participants will leave this workshop with a draft of an activity to be implemented in the spring semester.

Learning Communities *Presenter: Bob Kennedy, Criminal Justice*

Learning Communities are considered a "best practice" in higher education. Connecting one or more courses for students across curriculum promotes cohesiveness amongst students and faculty. Meaningful connections are made by students promoting retention and completion. This workshop will explain the process of designing a learning community and share three successful MCC models.

Constructivism *Presenter: Janet Waasdorp, Education*

This workshop presents instructional strategies that focus on student experiences with the student as an active co-creator of meaningful knowledge and learning. A constructivist classroom promotes critical thinking skills and achievement on traditional high stakes assessments. You will walk away from this workshop with ideas for engaging students in a meaningful way while maintaining high expectations.

Service-Learning *Presenter: Kathleen Conklin, Business*

Have you ever wanted your course learning objectives to come to life for your students? Do you ever feel like your students would benefit by experiencing the topics you are discussing in class while fulfilling a need in the community? Service-Learning may be for you and your students. This workshop will explain how a Service-Learning project is designed and implemented, the benefits for students and faculty, and the presenter will share projects that are currently happening at MCC and in our community as models.

Integration of the Arts *Presenter: Tracy Wyant, Education*

STEM is quickly evolving into STEAM with the addition of the arts across our nation. The arts, like literacy, can be incorporated across curriculums. Our students learn in a variety of ways, and integrating the arts into your lessons can bring out the best in some students by engaging them in critical thinking on a new level. In this interactive workshop, participants will experience several arts activities that can be applied to any curriculum.