

MCC'S INNOVATION OF THE YEAR AWARD

CRITERIA

An innovation should meet one or more of the following criteria:

1. **Quality**—Students and/or staff agree that the innovation increases “quality” in the course, program, office, or institution. Evidence of quality may include student ratings or letters of support from colleagues. “Quality” is difficult to measure, but the committees might want to wrestle with criteria that define quality in their colleagues.
2. **Efficiency**—There is evidence that the innovation contributes to a more efficient way of doing things. Student ratings, perceptions of outside consultants, and pre- and post-comparison of time involved are examples of evidence.
3. **Cost Effectiveness**—There is evidence that the innovation adds a value to the institution while at the same time containing or reducing costs. Cost data will serve as evidence.
4. **Replication**—The innovation selected can be replicated in other institutions with a minimum of difficulty.
5. **Creativity**—The innovation should be as original as possible or the adaptation should be creative. The description of the program or letters from experts are examples of evidence.
6. **Timeliness**—The innovation should not be more than five years old in the institution, but it must have been around long enough to have been tested so that it meets most of the criteria.

Each of the League members will announce the Innovation of the Year Program. It is recommended that each League member create a committee to establish criteria and select the award winner. Applications should be encouraged from all areas of the college: instructors (including part-time), administrators, and support personnel; the range of participation is to be determined by each college.



ANNUAL INNOVATION OF THE YEAR AWARD 2006

Every year the League honors outstanding innovations which have been recognized by member institutions as Innovations of the Year. These innovations represent capstone achievements and the continuing renewal of the spirit of innovation and experimentation upon which the League was founded.

MCC’S INNOVATION OF THE YEAR AWARD

LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE
INNOVATION OF THE YEAR AWARD

The Innovation of the Year Award is designed to recognize League college staff members who have designed and implemented a significant innovation. Each year the League recognizes “Innovations of the Year.”

Employees from all employee groups (faculty, including part-time; administrators; and support personnel) are eligible for nomination.

PAST RECIPIENTS

- 1995

Computer Assisted Language Learning for ESOL Students
Suzanne El Rayess, Elizabeth Neureiter-Seely, Pilar Vilar-Glasow
- 1996

The Integrated Technical Training System
Carol Burritt, Terry Keys, Joan Smith, Robert Teague
- 1997

Faculty Advisor Workshop Series
Susan Baker, Mary Eshenour, Denise Klein, Susan Salvador
- 1998

Teaching Online: Asynchronous Learning and the SUNY Learning Network
Michelle Bartell, Elizabeth Fell-Kelly, Marlene Ledbetter, Dale Mallory, Lorraine McHugh, Thomas McHugh, Marion Miller, Chris Otero-Piersante, Craig Rand, Cathryn Smith
- 1999

Liberal Arts Advisor/Advisee Mentor Program
Kathy O’Shea, Holly Wynn-Preishe
- 2000

MCC Student E-Mail Project
Rob Cordeiro, Joe Gerardi, Terry Keys, Dale Mallory, Donna Pogroszewski, Richard Ryther, Brett Thompson, Tony Wagahoff
- 2001

Leadership Institute
Shirley Batista-Provost, Douglas Brown, Jodi Oriel, Karen Ross, Elizabeth Stewart, Pamela Weidel
- 2002

Rochester Parent Network
James Coffey
- 2003

Curriculum Forms Data Base
Robert Bertram, Charlotte Downing, Ernest Mellas
- 2004

Workshops Initiated Towards Needs of Students (WINS) Program
Anne Hughes, Betty Smith
- 2005

Computerized Assessment System
Audrey J. Bopp, Martha Kendall, Pamela D. Korte

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2006 RECIPIENTS
A COMPREHENSIVE APPROACH TO CLASSROOM TECHNOLOGY SUPPORT
STEPHANIE ALLEN, Instructional Technologies; YVONNE BETTS-GAMBLE, Instructional Technologies; DIANE DeHOND, Instructional Technologies; DELOVIS OLAODE, Instructional Technologies; JEFF THOMPSON, Asst. Director, Instructional Technologies; PAUL TRACY, Instructional Technologies; SHARRON WAIDE, Instructional Technologies;

Monroe Community College’s Strategic Plan states that “The evolution of technology will challenge us to develop new opportunities for delivering education and services, and advance current technology for ongoing operations.” It goes on to state “As individuals access technical resources, new ideas, applications and connections will be generated.” This nomination illustrates an example of how new ideas were generated by a group of creative individuals, due to the significant growth in the use of technology for instruction and presentation.



L to R: Diane DeHond, Delovis Olaode, Paul Tracy, Yvonne Betts-Gamble, Jeff Thompson, Sharron Waide. Not pictured: Stephanie Allen

cost of classroom maintenance and upgrades. The objective for the Educational Technology Services’ Learning Resource Team (LR) was to develop strategies that create an efficient and effective model for supporting faculty, staff and students in these technology rich environments, and do so with a minimal increase in staff. In response to these needs, the team developed a comprehensive plan that focuses on innovative approaches to staffing, technology implementation and training. The major elements and outcomes of this plan were:

- Shift of responsibilities of student workers from the “AV” area to the Learning Resources Team
- Creation of smart classrooms
- Deployment of smart consoles to make “permanent portable” classrooms
- Piloting of PixiePro remote control systems in classrooms
- Faculty and staff support including Training Tracks and AV Hotline