

# 3rd Annual MCC Winter Teaching Institute

Co-sponsored by the Department of Education  
and the Teaching & Creativity Center

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Damon City Campus - Room 4193  
Wednesday, January 8, 2014  
9am-3pm

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All MCC full-time and adjunct faculty  
are invited to this program focusing on  
innovative pedagogical strategies

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Turn over for session abstracts!

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Lunch will be served!

Please RSVP by Dec. 23: <https://www.surveymonkey.com/s/WTI2014>

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For more information, please contact:

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## Session Abstracts

### **Effective Implementation of the Case Study Method**

*Suzanne Long (Biology) & Todd Korol (Business Administration & Economics)*

This workshop will focus on a variety of ways to use cases in your classes to enhance student learning and engagement. Participants will explore cases from the student perspective and learn several teaching strategies to improve the effectiveness of their use. Sources of existing cases will be discussed and some tips for writing your own cases will be shared.

### **Calderas, Arches, and Pinnacles: Lessons of Student Learning in the Field**

*Jessica Barone & Amanda Colosimo (Chemistry & Geosciences)*

Since 2011, Field Studies in the Geosciences (GEO 195) professors have instructed MCC students both on-campus and in Utah, Wyoming, Arizona, and Idaho. This workshop will provide an overview of how three iterations of this course were developed and implemented, as well as successful strategies during implementation, as well as some that were less successful. Participants will also be provided with interdisciplinary field projects designed to address student misconceptions and challenges.

### **Student Reflection Motivates Learning**

*Tracy Wyant (Education)*

This workshop will explore why and how to incorporate meaningful student reflection into lessons. We will consider a range of methods for facilitating students' reflection about specific pieces of course content; exams and assignments; and their learning in general. Participants are invited to bring their own ideas to share as well.

### **Discussing the Craft of Teaching in a Deep and Meaningful Way**

*Gena Merliss & Renee Dimino (ESOL & Transitional Studies)*

Often when we meet colleagues in the hall or at the copier, we get the chance to have a quick conversation about something that happened in our classroom. But, we are starved for in-depth productive conversations in a supportive environment. A Critical Friends Group is the perfect place to indulge in those discussions to improve our practice. The session will be a great way to get a taste of what it is like to be part of a Critical Friends Group.

### **Using Formative and Summative Classroom Techniques to Measure Student Progress**

*Jon Iuzzini (Teaching & Creativity Center)*

In this workshop we will discuss multiple methods to mark student progress over the course of the semester. Participants will complete the *Teaching Goals Inventory* to self-assess their priorities as teachers and then develop a plan for implementing specific classroom assessment techniques that align with these priorities.