

THE SCHOOLS AT MONROE COMMUNITY COLLEGE



January 2016 Workshop Series

TOPICS: **MCC Schools: Theory and Supporting Data**

Success Network

Technology

DATE: January 19

TIME: 9am-11am

LOCATION: Empire Room, BRI Campus

TOPICS: **High Impact Practices (HIPs)**

COS/FYE/Orientation

DATE: January 20

TIME: 10am-Noon

LOCATION: Monroe A, BRI Campus

TOPICS: **MCC Schools: Theory and Supporting Data**

Success Network

Technology

DATE: January 29

TIME: Noon – 1pm

LOCATION: Room 5269, DCC

Module 1: **MCC Schools: Theory and Supporting Data**

A comprehensive review of the Academies Model, including how and why MCC adopted it. An overview of current retention data and of the research-based practices to be integrated through the Academies Model shown to improve retention.

Module 2: **Success Network**

This session will focus on the newly formed Success Network, a group of representatives from student support departments and offices who will assist in providing triage support to School Specialists and faculty, as well as provide informational support within and across the six Schools.

Module 3: **Technology**

This session will look at the different systems and processes to be used in the Academies Model (includes Banner coding, Blackboard, and Starfish).

Module 4: **School-specific Advising**

This session will provide an overview of advising as it pertains to faculty within each of the six Schools. Each School will be discussed separately. Review of the advising structure between Advisement & Graduation Services, School Specialists, faculty and DCC Student Services will be shared.

Module 5: **High Impact Practices**

An overview of the impact of HIPs on student retention and engagement; MCC survey results; looking ahead.

Module 6: **COS/FYE/Orientation**

A review of the benefits of integrating students academically and socially, through College Success Strategies courses, First Year Experience program, and Orientation, as they transition into the College community.

No RSVP Required – Email schools@monroecc.edu with questions