

PROMOTION ABSTRACTS

Instructor to Assistant Professor

Ms. Athesia Benjamin – Visual and Performing Arts-First year at MCC-2005. M.F.A. and B.F.A. from the Rochester Institute of Technology. Ms. Benjamin is a positive contributor in her roles as a teacher, colleague and college citizen. Ms. Benjamin took on the task of coordinating assessment of Art History and Theatre courses as part of the SUNY Humanities assessment. Ms. Benjamin effectively responds to many learning styles using a variety of techniques and approaches and creates a classroom climate of respect and civility. She also serves students through advisement and special programs such as PARs and Open Houses. An effective and eloquent advocate for VaPA, Ms. Benjamin is building strong associations across the College community. Her knowledge of departmental budgeting makes her an effective member of the Resources and Planning Committee. Her leadership skills are evidenced in her service as a VaPA Senator. An accomplished artist and community figure, Ms. Benjamin is frequently asked to judge art shows and to present at career days at schools throughout the local community. Recent exhibitions of her work have been held at St. John Fisher College, Genesee Community College, 1570 Gallery, and the Arts and Cultural Council.

Kelley Bennett – Counseling and Advising Center – first year at MCC-2001. M.S. from the Warner School, University of Rochester; B.A. from Nazareth. Ms. Bennett is currently working on completion of her doctoral dissertation in Human Development and Counselor Education at the Warner School, University of Rochester. As a counselor, Ms. Bennett provides personal and career counseling and academic advisement to students and co-coordinates the Workshops Initiated towards Needs of Students (WINS) Program. She teaches Career Development and Life Planning (CDL) 100 and currently chairs the CDL Teachers' Committee. She presents a variety of workshops to students and MCC faculty, and is a member of this year's Student Services Staff Development Committee. Ms. Bennett is a member of the American Association for Women in Community Colleges (AAWCC) where she served four years as President and President-Elect of the MCC Chapter, as well as founded and chaired the MCC Chapter's Service Committee. Additional professional memberships include the American College Personnel Association (ACPA), College Student Personnel Association of New York (CSPA-NY), American College Counseling Association (ACCA), American Counseling Association (ACA), Student Affairs Administrators in Higher Education (NASPA), and the National Institute for Leadership and Development (NILD). In 2005, she received the NILD Award and represented MCC at the Leaders Institute.

Gerald Brinkman – Hospitality-First year at MCC-2006. M.S. from SUNY Oswego and B.A. from SUNY Geneseo. Mr. Brinkman is an inspiring teacher who loves to share his passion and enthusiasm for culinary arts with his students and the College community. An active and contributing member of the

department, his efforts have led to expanded curriculum in baking and pastry arts, international education, and many opportunities for students to participate in extracurricular cooking and baking events. Mr. Brinkman is very successful in finding the right balance that keeps students engaged and motivated. Mr. Brinkman was instrumental in the development of an experiential learning class Integrated Studies for Hospitality Management San Salvador, The Bahamas. Students had the opportunity to work in a food service operation while on the island. In May 2009, he was recognized on the cover *Chef Education* for his development of that remote location course. Mr. Brinkman serves on the Board for the New York State Restaurant Association. Mr. Brinkman also partnered with Associate Professor Janet Zinck to develop last semester's highly successful International Reflections Project. He also partners with Agricultural and Life Services Institute on projects that enhance our culinary curriculum. Mr. Brinkman is very generous in contributing his time and efforts to numerous college-wide activities including Alumni Weekend and MCC Foundation events.

Pamela Emigh-Murphy – English/Philosophy-First year at MCC-2006. M.A. from SUNY Buffalo and B.A. from SUNY Geneseo. As a teacher, Ms. Emigh-Murphy champions intellectual discovery, rigorous critical thinking, and making connections between text and culture. Ms. Emigh-Murphy's commitment to professional development includes participating in the World Science Festival, the Chautauqua Institute, and the Omega Institute. Her involvement with the Native American Consortium, contributed to the creation of the Rochester Native American Film Festival and the on-campus visits of authors Alan Lightman and (Pulitzer-prize winning) S. Scott Momaday. Her work with Ganondagan provides important links in promoting awareness of Native American culture in the academic community. Ms. Emigh-Murphy is a team player serving on numerous committees including chairing the Student Essay Awards Committee and the department's Honors Committee. Ms. Emigh-Murphy exhibits leadership in service to students in LAMP advising and as the advisor of the Student Organization of Women Leaders (S.O.W.L). Ms. Emigh-Murphy makes time to volunteer for the Breast Cancer Coalition of Rochester in facilitating personal writing workshops and discussions for survivors in their book club.

Regina Fabbro – English/Philosophy-First year at MCC-2006. M.A. from Eastern Michigan University and B.A. from Adrian College. Ms. Fabbro approaches the learning environment from the perspective of her students. Aware of the many learning styles present in her class, Ms. Fabbro offers her students a wide range of learning assignments and activities. Ms. Fabbro has worked with colleagues college-wide to bring notable speakers to MCC, such as Newbery Award winner Lois Lowry and human trafficking survivor and activist Somaly Mam. Ms. Fabbro is an advisory team member and the student advisor for MCC's Holocaust, Genocide, and Human Rights Project. This Project is responsible for annual events such as the Yom HaShoah commemoration and "Voices of Vigilance" and for bringing some the world's foremost speakers, authors, and activists to the College. Each year Ms. Fabbro chaperones MCC students on their trip to the U.S. Holocaust Memorial Museum. Ms. Fabbro's service to the department, division and College is wide-ranging, including the

department's Assessment and Curriculum committees and the College's Basic Communication Committee.

Michelle Finn – Biology-First year at MCC-2005. M.S. from SUNY Brockport and B.A. from Alfred University. Ms. Finn has a great presence in the classroom. She teaches a demanding population of students (majors and non-majors) in Human Physiology courses and does an incredible job. Ms. Finn is an active member of the Biology Department's Student Advisement Committee and a regular participant in department-sponsored student advisement and LAMP activities. She co-chairs the department's Adjunct Personnel Committee and has served as an advisor-in-training for Phi Theta Kappa and as a reviewer for the Jack Kent Cooke scholarship. Ms. Finn is involved in various state and national professional societies including the Empire State Association of Two-Year College Biologists (ESATYCB) and the Human Anatomy and Physiology Society (HAPS). Active in the community, Michele has served as a volunteer basketball coach for Sienna Catholic Academy, volunteers with the Animal Service League, advocates with the Multiple Sclerosis society, and fundraises for a variety of charities.

Jethro Gaede – Anthropology/Sociology/History/Political Science-First year at MCC-2006. Ph.D. and M.A. from University of Oklahoma, M.L.S. from Syracuse University and B.F.A. from Maryland Institute of Art. An animated and energetic instructor, students accept Dr. Gaede's invitation to explore the nuance and the excitement of anthropology. He is expert at getting students to participate and keeping them engaged. Dr. Gaede has chaired search committees, is a member of the Writing Across the Curriculum Committee, and he is a charter member of the Rochester Area Native American Consortium. Dr. Gaede served on the steering committee to organize, plan and implement the Freedom Place Art Exhibition which served as the centerpiece cultural event for the 2011 Black History Month. A practicing anthropologist, Dr. Gaede maintains memberships in the American Ethnohistory Society, the Plains Anthropologist Society, and the American Anthropological Society.

Marisol Galarza-Ruiz – ESOL & Foreign Languages-First year at MCC-2006. C.A.S. and M.S. from SUNY Brockport and B.A. from University of Puerto Rico. Ms. Galarza-Ruiz exhibits a dedication to her students and a passion for sharing her knowledge of Hispanic culture through life experiences and her knowledge of Hispanic artists. Ms. Galarza-Ruiz serves as the advisor to the Spanish Club and is an active participant in the department's Foreign Film Festival. As a dual credit liaison with area high schools she has created final exams and helped to develop a handbook of dual credit policies. Ms. Galarza-Ruiz is an active member of Professional Latinos United for Success (PLUS), a campus affinity group. Ms. Galarza-Ruiz participated in the Hispanic Heritage Month celebration at the Memorial Art Gallery and the Puerto Rican Festival, where she worked the MCC booth. In addition to serving as a Cub Scout leader, Ms. Galarza-Ruiz is an active presence in the Hispanic population. She is actively involved in several organizations including the Latino Cultural Center, and edits and translates articles for the bilingual newspaper *La Voz*.

Jennifer Hill – Biology-First year at MCC-2006. Ph.D. from University of New Mexico and B.S. from Purdue University. Dr. Hill continually tries to find ways to improve her pedagogy and uses her experience from professional conferences to identify new strategies to enhance the learning of her students. Dr. Hill participates actively in student advising and serves as an advisor in the Liberal Arts Mentor Program. Dr. Hill is a member of the department's Technology Committee and chairs the department's Advisement Committee. Under her leadership, the department's student advising process has been revamped. Dr. Hill serves as Faculty Council Secretary for the Faculty Association. Dr. Hill is dedicated to the environment, promoting sustainability across the college and throughout the community as a member of the Sustainability Steering Committee, the department's Habitat Group, colorbrightongreen.org, the Habitat Group, and the Sierra Club.

Ryan Jackson – Visual and Performing Arts-First year at MCC-2006. M.F.A. from the University of Memphis, B.F.A. from Rochester Institute of Technology and A.S. from City University. Equally at home in a lecture hall or lab, Mr. Jackson creates an environment of respect, encouraging students to take risks and create art. Mr. Jackson was actively involved in the transition of photo courses from the Engineering Technology Department to VaPA. He expanded the College's photo offerings by creating two new courses in Photo History, opening a path to a potential degree in photography. The field of photography and digital imaging changes at an amazing pace and Mr. Jackson has worked diligently to keep current through professional conferences. He strives to include updated information in each lecture and learning experience. He is a member of the College Art Association and the Society for Photographic Education. Mr. Jackson serves on the Board of Advisors to the Recertification of Educational Programs at BOCES 1 and RCSD-Edison Tech. Mr. Jackson continues to create new work for exhibition in galleries and publications national exposure. He is also a reviewer of new book proposals for Elsevier/Press. Mr. Jackson is a versatile and effective teacher, an evolving artist and professional, and a contributing member of his department.

Ivan Matthew – Damon City Campus (DCC) Student Services – first year at MCC-2006. M.S.W. from SUNY Buffalo, B.S. from SUNY Oneonta. Mr. Matthew's major responsibilities within his counseling role include management and supervision of the Career and Transfer Center where he works to create a seamless transition of services across MCC campuses. He has been instrumental in the growth of student leadership co-curricular programs at DCC, including the Student Events and Governance Association (SEGA) where he currently serves as co-advisor. He is one of the founding advisory members and was co-chair for the coordinator position of MCC's Doorway to Success program; he teaches a specialized Career Development and Life Planning (CDL) course for this initiative. As committee chair for an annual collaborative community job fair, part-time mental health social worker at the Monroe County Jail, and local presenter, he has increased the community's exposure to MCC's mission and programming. He was a team member of the League's 2007-08 Innovation of the Year Award for the Women on the Move Program. He maintains professional memberships in the SUNY Career Development Organization (SUNYCDO),

Rochester Area Career Development Association (RACDO), Monroe County Department of Human Services Office of Mental Health, National Association of Social Workers (NASW), New York State Union of Teachers, American Federation of Teachers, African American Leadership Development Program (AALDP), and the Council on Accreditation (COA). He was elected to the SUNYCDO Board of Directors as the New Member Liaison and is a National Peer Reviewer for COA.

Joanne Oriel – Office of Student Life and Leadership Development – MCC Association-1997-2006; Assistant Director, Office of Student Life and Leadership Development-2006-2011. M.S. from Buffalo State; B.S. from SUNY Brockport; A.S. from MCC. In her current role as Assistant Director in the Office of Student Life and Leadership Development, Ms. Oriel has served as the primary advisor to Phi Theta Kappa (PTK). She has twice received the International Association PTK Advisor Award. She has served as the key staff member coordinating the development and implementation of the Leadership Certificate Program. She is the point person for annual leadership retreats and development of marketing materials for leadership programs. She has taught the Leadership Development Seminar (LDS) and is working with a departmental team to develop and teach the Leadership and Organizations (LDS 103) class. She envisioned and developed the Visiting Scholar's Series and co-chairs the Scholar's Day Committee. Ms. Oriel serves on the Holocaust Genocide Studies Project Advisory Board and frequently volunteers to represent her office at college-wide programs and events. She is a member of the National Clearinghouse for Leadership Programs and is active in the New York State Leadership Educators Consortium (NYLEC) and American College Personnel Association (ACPA). Ms. Oriel's commitment extends to the community, exhibited in her involvement with organizations such as Water for Sudan, the Leopold Daycare Center, Rochester City School District's "I'm Ready" program, and the Coffee Connection.

E. Jamall Watkins – Counseling and Advising Center – first year at MCC-2006. M.S. from SUNY Brockport; B.S. from SUNY Brockport; A.S. from MCC. Mr. Watkins is a Nationally Certified, Licensed Mental Health Counselor. He was instrumental in the development of the Doorway to Success Program. As part of the program, he teaches College Orientation Seminar (COS) and Career Development and Life Planning (CDL) courses. He has co-facilitated at Peer Assistant Network (PAN) Training, presented on the counseling profession at a Career Forum, instructed several Workshops Initiated towards Needs of Students (WINS), and co-presented at a Student Affairs Staff Development event. Mr. Watkins has assumed a number of administrative-level duties within the Counseling and Advising Office resulting from the vacant assistant director position. These include supervision of Veterans Services, facilitation of Counselors' Roundtable, and interim member of the Student Services Behavioral Consultation Team. Mr. Watkins' MCC affiliations include membership on the Diversity Council's African American Affinity Group, Personal Health and Safety Committee, and Faculty Council. He works collaboratively with faculty and staff to support student needs. He serves on the Disaster Mental Health Countywide Committee and is a member of the National Board of Certified Counselors (NCC).

Elizabeth Zion-Stratton – Nursing-First year at MCC-2006. M.S. from the University of California and B.A. from SUNY Geneseo. Ms. Zion-Stratton creates a classroom environment that is energetic, engaging, interactive, and challenges students to grow. Ms. Zion-Stratton maintains a professional development program that enables her to grow both as a clinical nurse and nurse educator. Active in her department, Ms. Zion-Stratton has served on the department's Curriculum and Assessment Committee, the Student Faculty Committee, the Personnel Committee, and was responsible for coordinating the department's scholarship and award process. Ms. Zion-Stratton is an American Heart Association Basic Life Support (BLS) instructor and also teaches BLS at Strong Memorial Hospital. Additionally, Ms. Zion-Stratton teaches a NCLEX Review Course to recent MCC Nursing Program graduates helping them prepare for the licensing examination. Ms. Zion-Stratton is a member of Sigma Theta Tau and the National League for Nursing.

Assistant to Associate Professor

Eraj Basnayake – Mathematics-First year at MCC-2003. M.S. and B.S. from the University of Georgia. Mr. Basnayake is a very engaged instructor who has enjoyed success teaching students in the development sequence of math courses. Innovative in the classroom, Mr. Basnayake studied the problems of students in the lower level classes and adopted strategies to address their issues. These strategies include the enthusiastic adoption of technology, sustained focus on active learning opportunities, team competitions, game-playing assignments, and attention to “habits of mind” essential to long-term learning. As Mathematics Learning Center Coordinator, Mr. Basnayake has been an innovative and dynamic leader. His efforts have helped hundreds of students overcome significant obstacles. He introduced more effective review sessions and enhanced the technological resources for students and faculty. In other service to the department Mr. Basnayake serves on a variety of committees including Professional Development, Diversity, Handbook, Curriculum, and Faculty Evaluation. An active member of the College-wide community, he serves on the Diversity Council and contributes to the work of the Global Education Project. Mr. Basnayake maintains membership in the American Mathematical Association of Two-Year Colleges and the New York State Mathematical Association of Two-Year Colleges.

Kristen Fragnoli – VaPA-First year at MCC-2001. M.A. from SUNY Brockport and B.A. from LeMoyne. Ms. Fragnoli is a skilled teacher who provides interactive classroom environments. Because of her stellar classroom reputation, Ms. Fragnoli was selected to lead the DCC Teaching and Creativity Center, a committee whose focus is teaching and learning. Ms. Fragnoli's primary focus since 2007 has been that of VaPA chairperson. She manages a department with ten program majors, 1300 plus students, 105 faculty/staff and a master schedule with over 305 sections. In her role as chair, she has strengthened relationships throughout MCC and has reached out to the community to develop liaisons with area colleges. As the chair of this large and diverse department, Ms. Fragnoli has

quickly adapted to the multiple roles demanded of her: she is an eloquent spokesperson, a creative collaborator, and an innovative planner. Ms. Fragnoli was awarded “Academic Leader” certification through SUNY Center for Professional Development and participated in SUNY Mobility projects for Visual Arts and Communication. Ms. Fragnoli has demonstrated a sustained and dynamic citizenship to the college community in a variety of ways: presenter for the League of Innovation recertification visit, serving on the John Koch Scholarship Committee, representative for MCC’s United Way Campaign and serving on the Middle States Accreditation Committee.

Anthony Leuzzi – English/Philosophy-First year at MCC-2001. M.A. from the University of Louisiana and B.A. from SUNY Potsdam. Mr. Leuzzi infuses all of his classes with the academic rigor students deserve and crave. He fosters an environment of mutual respect, academic enthusiasm, and dynamic collaboration among his students. As a poet and critic, his record of scholarship is noteworthy. He has published two books of poetry (*Tongue-Tied and Singing* and *Radiant Losses*), as well as a series of interviews with leading contemporary poets in journals such as the *Kenyon Review* and *National Poetry Review*. Mr. Leuzzi has served as the WAC Coordinator since 2002. In 2008, he coordinated and conducted a program-wide assessment of WAC. He offers faculty workshops for those who currently teach or are interested in teaching writing intensive courses. He assists faculty across the College design, propose and implement writing intensive sections in their courses. Mr. Leuzzi serves on the Honors Advisory Board and is an active member of the Holocaust Genocide Human Rights Project. Mr. Leuzzi has served key roles on a number of committees including the Hiring Committee, the Sixth Act, Creative Arts Committee, and the Professional Development Committee. Mr. Leuzzi is an active and vibrant member of the Rochester community sharing his academic training and creativity. Mr. Leuzzi’s commitment to teaching excellence was recognized with the 2009 Wesley T. Hanson Award for Excellence in Teaching.

Suzanne Long – Biology-First year at MCC-2000. M.S. from the University of Rochester and B.S. from North Carolina State University. Ms. Long is a skilled teacher whose professional development has been and continues to be an intentional process. Techniques she has developed or utilized in her classroom are all directed at provoking student engagement and include case studies, short writing exercises memorialized in blue books and the development of a “pestilence fair” for her microbiology students. Ms. Long has shared her approaches through TCC workshops and workshops at other institutions and conferences. She has been involved in course development in two areas, an Introduction to Agriculture course and two of the courses in the new Medical Laboratory Technician program. For many years, Ms. Long has focused her advising through the Liberal Arts Mentor Program, as well as the Biology Department with Priority and PAR advisement. She has been the course coordinator for the Human Biology course and chairs the Biology Department’s Lab Greenhouse Committee. Ms. Long has organized both Take Your Sons and Daughters to Work Day activities and Science Exploration Days at St. John Fisher. For five years, she co-chaired the Brighton Teaching Creativity Center advisory committee and a year ago volunteered to chair the College-wide Adjunct

Orientation Committee. Ms. Long has attended and presented at a number of professional development events and as taken an active role in developing textbook resources for several book publishers.

James Murphy – Biology-First year at MCC-2000. M.S. from the University of Central Florida and B.S. from Stetson University. A valued and respected member of his department, Mr. Murphy has demonstrated continued and sustained growth in all domains of his responsibilities on campus. He currently serves as chair of the Biology Department. His leadership is evidenced in his eight years as chair of the department's technology committee and in the establishment of the Science Technology Engineering Math (STEM) Institute which aims to increase student interest in STEM disciplines through mentoring and research. With department colleagues, Mr. Murphy organized the March 2009 Strategies for Success Workshop. Mr. Murphy is instrumental in several of successful MCC initiatives including the WISE (Workshop for the Improvement of Science Education) grant for high school teachers, the Bridges to the Baccalaureate project (MCC and RIT), and the current Science/Math Partnerships work with RCSD. College-wide, Mr. Murphy has served on the Classroom Committee, the Hall Committee, and the hiring committee for Assistant Vice President of Academic Services. Mr. Murphy serves his profession and the community through his presentations and workshops. Through Project WISE, he has offered weeklong programs for high school science teachers focused on topics such as DNA agarose gel electrophoresis theory and applications. Mr. Murphy assists publishers by reviewing textbooks, writing laboratory activities for *Virtual Biology Lab* and serves on the Faculty Advisory Board for *MasteringBiology*.

Margaret Murphy – English/Philosophy-First year at MCC-1999. M.A. from the University of Rochester and B.A. from Nazareth College. Within her department, Ms. Murphy is chair of the Assessment Committee, Eng 101 Ad Hoc Committee, and co-chair of the Hall Committee (a collaborative effort with the Business Department). College-wide, she is a member of the Senate Ad Hoc Committee on Assessment, and the Placement and Testing Committee. She serves as MCC's representative to the SUNY Faculty Council of Community Colleges of which she is the Vice President and Treasurer. She is also the MCC representative to the SUNY General Education Assessment Review (GEAR), working to refine assessment practices. She maintains professional memberships in a number of leading academic organizations including the National Council for Teachers of English, Children's Literature Association, and the Association of Business Communication. Ms. Murphy is a recipient of the NISOD Award for Excellence in Teaching and is a frequent presenter at regional and national conferences. In the community, she serves as a consultant and presenter for a number of area businesses and non-profit organizations.

Nayda Pares-Kane – Anthropology/Sociology/History/Political Science-First year at MCC-2000. M.A. from San Diego State University and B.A. from SUNY Binghamton. Ms. Pares-Kane is an innovative and passionate teacher. She is clear about her classroom ideology – “to promote social justice and change – to

document for students the integrated relationships between what they learn in class and the societies and cultures in which they live.” In recognition of her effectiveness as a teacher and her continual effort to refine her pedagogy and to broaden her teaching strategies, Ms. Pares-Kane received the 2005 National Institute for Staff and Organizational Development Award (NISOD). As chair of her department, she has tackled an impressive list of innovations in faculty recruitment, hiring, and mentoring; master schedule revisions; adjunct evaluations; and new degree development. She has served on the search committees for the Dean of Liberal Arts and for Provost/VP of Academic Services. Ms. Pares-Kane was the primary coordinator in the formation of the College’s Diversity and Community Studies degree – a program formally approved by SUNY in 2010. Ms. Pares-Kane is an effective advocate for WAC, the Honors program, the Faculty Association, and is an engaged member of MCC’s Global Education Plan. Ms. Pares-Kane’s commitment to continual professional growth is evident as she writes her dissertation, an interdisciplinary project leading to a Ph.D. in American Studies.

Terry Shamblin – Transitional Studies-First year at MCC-2001. M.A. from SUNY Brockport and B.A. from the University at Buffalo. Ms. Shamblin’s classroom environment is full of encouragement and is structured to support the learning process and goals of the curriculum. Ms. Shamblin has received the NISOD Award for Excellence in Teaching. Ms. Shamblin is a visionary and a leader, particularly in her work with developmental reading. Notable is Ms. Shamblin’s leadership with the college reading initiative – to raise awareness of reading skill levels with a goal of impacting the retention and academic performance of many MCC students. Ms. Shamblin organized and facilitated the first MCC Ready Symposium entitled “Theory, Practice, and Experience for Area Colleges.” She has chaired the TRS Language Committee twice, is the language adjunct coordinator, and has authored much of the department’s language curriculum. Nationally, Ms. Shamblin was one of 25 faculty selected to participate in the League for Innovation’s Global Skills for College Completion project funded by the Bill and Melinda Gates Foundation. This national project is a structured online environment where the faculty research the effective practices in their classrooms.

Associate Professor to Professor

Jann Avery – Mathematics-First year at MCC-1989. M.A. from SUNY Brockport and B.S. from Roberts Wesleyan. Ms. Avery’s teaching is the most obvious example of her dedication to MCC’s mission. Ms. Avery believes that every student can be taught to navigate their way through the math sequence of courses, and to support this vision, she has adopted a range of innovative and technology-rich pedagogies. Ms. Avery exploits Damon’s Center for Active Learning, using Smart Boards, game-based learning activities, and computer-designed modules to more effectively guide students through the developmental sequence. Ms. Avery has been a crusader in the department’s efforts to redesign MTH 098; she is currently leading a large team of department members for the

second year of a renewed effort that includes collaboration with the Transitional Studies Department. Her efforts have included extensive research, attending conferences and writing grants. Ms. Avery is active on both campuses and more importantly makes connections between them. She represents the interests of the department and division to the Damon community and the interests of the Damon community to the department and the division. Ms. Avery was elected by the Damon Liberal Arts colleagues to represent them at Liberal Arts Division meetings and she mentors new faculty members and adjuncts at Damon. Ms. Avery has also assumed numerous leadership positions in the college. She has chaired College-wide committees, Middle States Standard 14 team, and served as co-chair of an ad-hoc committee investigating the possibility of granting credit to TRS courses and MTH 098. She has served as MCC's course management system facilitator, has mentored two Alice Young Interns and four new faculty members from other departments. Ms. Avery has served on the Diversity Council Direction 7 Committee, the DCC Learning Community Committee, the DCC new downtown campus Student Learning Shared Space Committee and an ad-hoc Faculty Senate Committee. She has been a member of the ETS team on retention studies in online math courses, and the Beyond the Formula steering committee. Ms. Avery is a member of NYSMATYC and AMATYC, has presented at several conferences and numerous workshops at MCC, and has conducted textbook reviews for thirteen different books.

Lynn Bartholome – English/Philosophy-First year at MCC-1999. Ph.D. and M.A. from Florida State University, B.A. from University of Central Florida and A.A. from Valencia Community College. A master teacher, Dr. Bartholome is versatile and engaging in the classroom. She possesses a very broad knowledge of a variety of subjects and provides her students with creative, active and innovative ways to integrate and apply the knowledge they learn. Dr. Bartholome has received the SUNY Chancellor's Award for Excellence in Teaching and the Dr. Wesley T. Hanson Award for Excellence in Teaching. A devoted advisor, Dr. Bartholome has been awarded the MCC Outstanding Academic Advising Award and the Phi Theta Kappa Horizon Award for Excellence in Advising and Leadership. Her expertise across disciplines fueled her work to build a Humanities degree program, securing grant funding and working tirelessly with colleagues to develop curriculum and navigate the complex SUNY review process. After developing, implementing, and chairing a committee to orient adjuncts to the college, Dr. Bartholome created the Adjunct All-College Night. She has taken on leadership roles in the Faculty Senate, including SCAA, the College Curriculum Committee, NEG Committee, and the Academic Policies Committee. Dr. Bartholome has served as advisor to the Philosophy Club and to Phi Theta Kappa. Dr. Bartholome is a strong voice in the national popular culture community. During her six years as President of the Popular Cultural Association and the American Culture Association, Dr. Bartholome spoke at national and international conferences, and was published in national journals. And as the volume editor for *The World Encyclopedia of Popular Culture*, Dr. Bartholome encouraged several English/Philosophy faculty to extend their professional growth by writing chapters for the book.

George Fazekas – Office and Computer Programs-First year at MCC-1985. M.S. and B.S. from the Rochester Institute of Technology and A.A.S. from Corning Community College. Mr. Fazekas' enthusiasm and passion for his craft are contagious and his students consistently rise to meet his expectations for creativity and critical thinking. He has been instrumental in securing grant funds for state-of-the-art Cisco networking hardware, Lego Mindstorm Sets, oscilloscopes, and laptops to modernize and equip new courses in the computer technology curriculum. Mr. Fazekas participates in a wide array of professional development enabling him to share his knowledge of cutting-edge technology with his students. He has served as department chair, chaired a number of committees, and is a Faculty Senator serving on the Curriculum Committee and SCAA search committees. Over the last few years, Mr. Fazekas has been busy revising OCP courses with the support of several Perkins grants, working collaboratively with colleagues in Engineering Technologies, Engineering Sciences, and Tooling and Machining. This type of interdisciplinary approach has been beneficial to students as it provides for access to a broader and more integrated technical learning environment. The revisions have assisted students in the development of critical thinking through the use of robotic systems.

Kate Smith – Transitional Studies-First year at MCC-1995. M.S. from the University of Rochester and B.A. from William Smith College. As a Master Teacher, Ms. Smith has a tremendous positive impact on her students and how their learning can help them succeed in math. Ms. Smith is a dynamic teacher who is caring and dedicated to helping her students find success and build a foundation in math. She is able to transcend their math anxieties, poor preparation, and lack of confidence and get positive performance results. She accomplishes this through upbeat presentations, positive rapport with students, and by building a community of learners. In 2003, an Education program was established at DCC and Ms. Smith was the department's first chair. Under her chairmanship, new curriculum for degree and certificate programs was written. Title changes, course requirement changes, and degree program outcomes were completed, new full-time and part-time faculty were hired, course learning outcomes were written, and faculty were mentored and evaluated. Since returning to the Transitional Studies Department, Ms. Smith has served as chair of the department's Resource Committee as well as serving on the Tenure and Promotion Committee, Scholarship Committee, and the Modularization Committee with the Math Department. Ms. Smith provided memorable and helpful presentations to MCC faculty and especially adjuncts during Adjunct Orientation Night. Ms. Smith was selected to participate in the League for Innovation's Global Skills College Completion project funded by the Bill and Melinda Gates Foundation. Her Student Voices presentation was chosen by the leadership team as a model for the project participants. She continues to bring her knowledge and skills to the project as the group of 25 faculty across the nation analyzes their work with students.

Part-time Associate Professor to Part-time Professor

Laurie Palmer – Nursing-First year at MCC-1993. M.S. and B.S. from Syracuse University. Laurie is a master teacher, effective in both classroom and clinical settings. An enthusiastic lifelong learner who participates in professional development activities that contribute to her body of nursing knowledge as well as her development as an educator. A valued member of her department, she is the department's library liaison; she has served on the Student Faculty Committee, Community Building (chair) and the Curriculum Committee. Laurie coordinated Angel niche training for the department. She is the editor of the Nursing Alumni Newsletter. Laurie is a volunteer "reading buddy" for Transitional Studies, and volunteers for SLN face-to-face student orientations and flu clinics held on campus. Laurie is a published poet and has articles published in *Student Voices* (ONC) and *Computers, Informatics, Nursing*. She is also a reviewer and reader for publishers and a professional project on evidence-based nursing. She is a member of Sigma Theta Tau, the National League of Nursing, the Genesee Valley Nurses' Association, and the Oncology Nursing Society (ONS). Among Laurie's many contributions to the community is her service as a board member of Rochester Honor Flight and as a medical leader on the flights taking local veterans to Washington, DC.