



2016 High Impact Practices (HIPs) Summer Institute for Faculty: Growing a High Impact Culture through Course Redesign

INSTITUTE DESCRIPTION

The TCC and Title III are excited to announce the HIPs Summer Institute, featuring collaborative learning, service learning, and learning communities. The HIPs Institute is a professional development opportunity for MCC full time and adjunct faculty. The Institute, hosted on MCC's Brighton campus during July 25-July 28, 2016, is a mix of interactive workshops and work time designed to help you integrate a high impact practice in your course. With the help of MCC faculty coaches, you will learn new techniques, effective implementation strategies, solutions to common problems, and various assessment methods. By the end of the week, you will have successfully redesigned your course and created a learner-centered classroom through the integration of a high impact practice. You will have the knowledge, the skills, and the support to continue redesigning your course in preparation for the upcoming semester.

During the Fall 2016 semester, we will continue to support you with a Faculty Learning Community (FLC) and additional time with coaches. The FLC will meet monthly to continue the cohort experience, giving you an opportunity to share ideas, receive feedback, and support your colleagues. By the end of this experience, the HIPs Summer Institute will provide:

- The research, the tools, and the guidance to integrate one of the following HIPs in your course: collaborative learning, service learning, or learning communities
- Dedicated time to focus on course planning and redesign with techniques that foster student engagement
- The opportunity to interact and exchange ideas with others across disciplines
- Coaching during and after the Institute to help implement your high impact practice effectively

INSTITUTE EXPECTATIONS

If accepted to the HIPs Summer Institute, I agree to fulfill the following expectations:

1. Attend the entire Institute, July 25-28, 2016 from 8:30 am – 4:00 pm and redesign additional lessons during August 2016.
2. Commit to using redesigned lessons during the Fall 2016 semester.
3. Participate in the Fall 2016 Faculty Learning Community.
4. Participate in various assessments such as student opinion surveys, faculty surveys, and classroom observations. Details will be provided during the Institute.
5. Share your innovations and experiences with the academic community (e.g., events sponsored by the Teaching & Creativity Center, conferences in your discipline, etc.).
6. Share your course data with Institutional Research.

STIPEND: \$1,000 per participant

Funding provided by Title III: Building a Culture of Engagement & Success.

QUESTIONS? Please contact Alison Albright (HIPs Specialist) at aalbright6@monroecc.edu or 292-3182; or Renee Dimino (HIPs Institute Director) at rdimino@monroecc.edu or 262-1681.

For more information and the application, please visit the TCC website: <http://web.monroecc.edu/tcc/>
(Application deadline: April 5th)