

ENRICHING ADVISEMENT: WORKSHOP SERIES OFFERINGS, Half -Day Workshop, June 6, 2008

ADV TRS, WHAT EVERY ADVISOR SHOULD KNOW ABOUT TRANSITIONAL STUDIES (TRS) COURSES

This workshop will include topics covering Accuplacer guidelines concerning TRS, sequence of courses, how they work with Financial Aid, SOATEST in Banner, and suggested electives for students taking any TRS course. Interpreting Accuplacer scores and adjustments made to the TRS screen after finals will also be covered.

ADV 001, ADVISEMENT CENTER-GETTING STARTED

This workshop will introduce you to the Advisement Center's set-up, operations, resources and significant staff. Come learn about how peer advisors, advisors and counselors will help support your experience in the Advisement Center.

ADV 101, INTRODUCTION TO ADVISEMENT

This workshop is designed to present faculty members the basic skills and tools used in academic advising. Some of the topics discussed include the advising process, the role of the advisor, appropriate course placement, course sequences, CAPP(Curriculum, Advising and Program Planning), placement testing, and audit forms. You are encouraged to attend to learn more about academic advising or to refresh your basic skills.

ADV 102, INTRODUCTION TO ACCUPLACER

This workshop will provide information on the placement testing process at the College. The presenter will interpret test scores, course placements (required, recommended, TRS), and demonstrate how to utilize this information to assist students in planning a schedule of courses consistent with their demonstrated academic abilities.

ADV 103, CAPP

(Curriculum, Advising and Program Planning) is the computerized student degree evaluation. Come learn how to view, interpret and print this compliance so you can assist students in the advisement process. Learn what an attribute is, why they are important and how you can search for them in the master schedule of course offerings.

ADV 106, I DON'T KNOW HOW TO BEGIN

Are you comfortable talking with a new advisee? Do you know helpful questions to ask students and what their answers are telling you? This workshop will help you solicit useful information to appropriately advise students.

ADV 108, INTERPRETING HIGH SCHOOL TRANSCRIPTS

This workshop will introduce you to the Imaging software. This software provides viewing access to student's high school record. Nuances with high school transcript evaluation include: diploma type, how diploma type effects ATB, identifying potential disabilities which may require some form of accommodation (learning, mobility, hearing), strength of high school program and process for placements

ADV 125, CAREER AND PERSONAL COUNSELING CENTER SERVICES

Faculty are concerned about the increasing number of personal issues our students face and the impact this has on student success. This workshop is designed to assist faculty in recognizing and making referrals to the Counseling Center for students with personal and/or career-decision making issues.

ADV 165, 2+2 ADVISING; WHAT YOU NEED TO ADVISE 2+2 STUDENTS

What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

ADV 182, SUNY GENERAL EDUCATION

How do these requirements impact you as a faculty advisor? This workshop will explain the SUNY general education commitment at MCC historically, as well as discuss present and future implications. Included in this workshop is a discussion on waiver criteria.

ADV 185, LEADERSHIP EDUCATION

The focus of this workshop is to provide faculty with information on student leadership opportunities provided by the Campus Center's Leadership Institute. Information will explore Leadership courses, the co-curricular transcript and personal development opportunities.

ADV 199, GRADUATION CERTIFICATION

Did you know that students need to file an "Intent to Graduate" Application? Would you know what to do if a student needs to substitute a course for a required course? Do you know how the College's suspension process works? This workshop will give you answers to these questions and will also provide insight to the services provided by the Graduation Office.

ADV 200, HUMAN DEVELOPMENTAL MODELS AS APPLIES TO DEVELOPMENTAL ADVISEMENT I

Academic Advising is a developmental process which assists students in the clarification of their life and career goals and in the development of educational plans for the attainment of these goals. This workshop reviews developmental versus prescriptive advising, ideas on the "whole" student, student development theory and concepts, and the roles of the advisor and advisee. It is designed for those who want to further refine their advising skills.

ADV 201, UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT

The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students.

ADV 220, DEVELOPING INTERCULTURAL COMMUNICATION SKILLS I

This introductory workshop will explore the role of culture and cultural difference in academic advisement and other student-faculty/staff interactions and will help participants in understanding cultural factors that can influence perception, communication, and behavior in such relationships. Our goal is to assist advisors and student services personnel in developing skills to become more cross-culturally effective professionals.

ADV 250, INTRODUCTION TO PSYCHOLOGICAL TYPE

The Kiersey Personality Sorter (which will be administered during the workshop), is a psychological types test which reflects our preferences in how we focus our attention, collect information, make decisions and orient to the world we all share. Knowing these characteristics of self are very useful when examining our own performance or behavior in terms of relationships, advisement and teaching style. This workshop will introduce you to your type so that you may explore its impact.

PLEASE RETURN THIS FORM TO PAM DONOFRIO (Counseling and Advising Center) by Friday, May 30. You will receive confirmation of your registration.

_____ I plan to attend the Academic Advisement Workshop on Friday, June 6 from 8:30 am to 1:00 (Luncheon from 12:00 - 1:00)

_____ I plan to attend the Academic Advisement Workshop on Friday, June 6 from 8:30 am to 12:00 but not the luncheon

Name _____ Dept _____ Ext _____

I am interested in the following sessions: (Please rank TWO preferences for EACH session below)

Session One: 8:30 - 10 a.m.

Session One: 10:15 - End

_____ ADV TRS	_____ ADV TRS
_____ ADV 001	_____ ADV 101
_____ ADV 102	_____ ADV 102
_____ ADV 103	_____ ADV 103
_____ ADV 106	_____ ADV 125
_____ ADV 108	_____ ADV 165
_____ ADV 125	_____ ADV 165
_____ ADV 165	_____ ADV 182
_____ ADV 182	_____ ADV 185
_____ ADV 185	_____ ADV 201
_____ ADV 199	_____ ADV 220
_____ ADV 200	_____ ADV 250