

PROMOTION ABSTRACTS

Associate Professor to Professor

Annette Leopard-Mathematics-First year at MCC-1984. M.A. from University of Michigan and B.A. from Albion. In a career that has spanned twenty-six years, Ms. Leopard has always placed teaching as her first priority and one of the characteristics that defines her pedagogy is her diversity of approaches. Annette entertains a wide range of instructional enhancements in order to reach her students and to make student success in the course a concrete reality. She is a strong advocate for *MyMathLab* and of course redesign, especially at the developmental level. Annette has developed a hybrid section of MTH 098 and is a very active dual credit liaison to two area high schools. In 2009, she won the WAC Outstanding Faculty Award. Ms. Leopard is the Chair of the Mathematics Department, course coordinator for MTH 150, mentor to two non-tenured faculty members and a member of numerous departmental ad hoc committees (Diversity Plan, MTH 098 Course Redesign, Dual Credit Policy). College-wide, Annette has served as Chair of the Faculty Senate Curriculum Committee, member of the Faculty Senate Executive Committee and has chaired a Middle States Study Team. She is a member of the Strategic Planning Committee, WAC and is an advisor for C-STEP. Annette is a member of NYSMATYC and AMATYC and was also a member of MCC's Leadership Academy, Cohort One.

Assistant to Associate Professor

Ilene Benz – Visual and Performing Arts-First year at MCC-1999. M.P.A. and B.S. from SUNY Brockport. Ms. Benz's effectiveness as a teacher rests on three central practices: her promotion of active learning, her focus on the development of critical thinking skills and her efforts to document the application of learned material. Whether she is teaching in a traditional classroom, in an online environment or in an honors seminar, Ilene writes and self-publishes her own workbook material. She has nurtured a highly effective partnership with the Automotive Technology program, teaching two cohorts of their students. Her involvement in the development of a new course, SPT 119: Storytelling, illustrates both her desire for collaboration and her promotion of innovation. For the past eleven years, Ms. Benz has managed and promoted the Otis Young Motivational Speak-Off Public Speaking Contest. Within the department, Ilene is past chair of the Curriculum Committee and is currently a member of two tenure committees and the PAR Revision Committee. She has participated in several special recruitment activities, helped to revise the department handbook, provided assistance to hiring committees and mentored several new faculty members. College-wide, Ilene has served seven years on the Faculty Senate, sitting on the Professional Development and NEG Committees and chaired an ad-hoc committee to review the Humanities/Social Sciences requirements. Ilene has attended numerous professional development workshops and maintains an array of professional and academic memberships.

Gail Bouk – English and Philosophy-First year at MCC-2000. M.A. from SUNY Brockport and B.A. from Empire State. Ms. Bouk approaches each class with the same comprehensive and student-centered pedagogy. Her teaching is characterized by a set of recurring core values: an insightful grasp of the primary materials, an investment in careful planning and preparation, a genuine and measurable concern for student learning and an unrelenting focus on developing critical thinking strategies and clear writing. She is a “warm” teacher who creates a comfortable classroom environment in which she sets high standards and expectations. Gail is chair of the English/Philosophy Professional Development Committee and past chair of the Children’s Literature Committee where she partnered with the Rochester Area Children’s Writers and Illustrators and established MCC as the site for the annual festival of children’s literature. Ms. Bouk has taken at least one seminar at the University of Rochester each semester and she was a central figure in the recent Celtic Research Forum held at MCC. Awarded a grant from SUNY, Gail and several other faculty members explored the question of Celtic identity in the new millennium. This past fall, Ms. Bouk played a key role in the Robin Hood event at the University of Rochester, an academic and performing arts conference. Gail has also completed a research project this past summer for ETS. The study, a review of WEB 2.0 technologies, will allow ETS to better understand the pedagogical potential of this emerging web-based utility.

Christine Casalnuovo-Adams – Admissions-First year at MCC 2000. M.S. from SUNY Brockport and B.A. from SUNY Oswego. From the outset of her career at the College, Ms. Casalnuovo-Adams has been the consummate professional. Christine is committed to the mission of the college, to her responsibilities in the Admissions Office and to the needs of students and their ultimate success at MCC. She has brought to her position an in-depth understanding of the admission process and has become a key member of the Enrollment Management team. Christine has demonstrated continuous growth in the breadth and depth of her activities. As coordinator of both on and off-campus recruitment programs, she has brought significant leadership to the development of several programs including: College 101 for Parents, MCC Fall Open House, MCC Financial Aid Days and Student Ambassador Program. She is currently serving on the college’s Honors Committee and recently served on the College’s Strategic Planning Committee. Christine is a 2007 graduate of Leadership Rochester and was selected to participate in the first cohort of the college’s Leadership Academy. She was elected to serve a two-year term as Community College representative to the SUNYCAP Executive Committee, the SUNY Association of Admissions Professionals and has presented at many local, state and national conferences.

James Downer – Visual and Performing Arts-First year at MCC-1999. M.A. and M.S. from Marywood College, B.F.A. from University of the Arts in Pennsylvania. Mr. Downer sets high standards for his students and assigns real-world project-based tasks that allow them to practice those expectations. James is innovative, has a thorough grasp of graphic design, has a quiet and focused passion for both graphic design and for student success and an unrelenting energy in the classroom. Within the department, Mr. Downer has undertaken multiple roles. He has served on committees as diverse as the Resource Committee, the Personnel Committee, the Purchasing and Planning Committee, the Curriculum Committee and the ad hoc Technology committee. For five years, he was the adjunct coordinator for the graphics area. Jim organized the 100 Drawing Challenge in the Mercer Gallery, a workshop designed to introduce students to the world of animation and he often recruits students to work on his own award-winning animated film projects. Jim has amassed over forty graduate credits in animation from R.I.T, has achieved regional and national success as an award-winning short filmmaker and has attended a variety of professional seminars and workshops, both on campus and off, covering a wide range of professional topics.

Matthew Fox – Transitional Studies-First year at MCC-1999. M.A. from SUNY Stony Brook and B.A. from SUNY Fredonia. Mr. Fox's teaching performance reveals a sincere dedication to his students and a need to make the classroom environment relevant and meaningful. Matt's goal is to strengthen students' knowledge of the subject matter and develop their skill levels, while also expanding their cultural literacy. He has a positive rapport with his students and is sensitive to their reactions and their responses to his lessons and his teaching focus. Matt has been mentoring the Alice H. Young Intern in the department, served as the adjunct coordinator for all of the language courses and is a member of the Tenure and Promotion Committees. Mr. Fox is currently serving as the department Chair. He is a co-developer and proposer of the REA 101 curriculum and revised the TRS 103 and 104 courses as well as being part of the new Testing and Placement Committee within the Counseling and Advising Center. College-wide, Matt has served on the Teaching and Creativity Center Committee, the SLN Advisory Committee, the Gold Star Gala Committee and is a charter member of the Sixth Act. Mr. Fox also handles the advising responsibilities for the Transitional Studies students and has coordinated events for National Sustainability Day, presented Go Green lectures for the Campus Center and organized the trail cleanup at Cobbs Hill Park. He is on the Scholars' Day Committee and has presented at the Student Award Banquet. Most noteworthy are his most recent accomplishments as co-founder of the Sustainability Group (now called Green Group) where he created, with a colleague, the college's Sustainability Certificate.

Lori Judd – Mathematics-First year at MCC-1995. M.A. and B.S. from SUNY Brockport. Ms. Judd is a highly engaged and effective instructor, especially for those students who are least prepared for a college-level math class. For each of her courses, Lori prepares detailed note packets and extensive handouts, a strategy that promotes continuous and active learning. She uses a wide range of technology to enhance learning. Lori has served on a variety of committees within the department including the Handbook and Mathematics Assessment Committees and has chaired the Curriculum, Promotion and several Search Committees. She was the Course Coordinator for MTH 160 and an active member of numerous course committees, helping to develop review packets, build final exams and produce assessment instruments. For over fifteen years, Lori was the department's recording secretary. Ms. Judd has acted as a mentor to two Alice H. Young interns and served as a member of the Faculty Senate Curriculum Committee. She is also a member of the Academic Grievance Hearing Pool and the Student Services Support Advisory Board. Lori maintains memberships in two professional/academic organizations (New York State Mathematics Association of Two-Year Colleges and American Mathematical Association of Two-Year Colleges), has attended numerous regional and national conferences and participated in two education projects.

Todd Korol – Business Administration/Economics-First year at MCC-2003. M.B.A. from Fairleigh Dickinson University and B.A. from Kean College of New Jersey. Mr. Korol has made student success a priority and has worked toward that goal from a variety of perspectives: improving teaching methods, advisement, curriculum development, articulation with dual credit partners and program assessment leadership. Lifelong learning, innovation, student responsibility, experimentation and personal growth are mantras that drive Todd to strive for perfection in the teaching/learning process. Todd has assumed a leadership role in the department's master schedule development and coordination of textbook orders for nearly 100 sections each semester as well as curriculum development and monitoring employment trends and the requirements of our four year sister institutions. He led the department in ushering his discipline through a complete revision and publication of all Business and Marketing Course Learning Outcomes and is currently serving as Chair of the Department's Post Tenure Review Committee. Mr. Korol served on the NACEP Accreditation Steering Committee and is currently serving as the department's Program Assessment Liaison which is a three-year commitment. Todd's professional development focuses not only on subject matter excellence, but on teaching techniques and most especially, on technology related issues. He is consistently asked to conduct not only internal workshops, but to present papers related to online learning at various conferences.

Michael Ofsowitz – Psychology-First year at MCC-2004. M.S. from Tulane University, B.A. from University of North Carolina. Mr. Ofsowitz is an outstanding teacher who encourages his students to high levels of academic achievement in often difficult classes. He is an engaging, empowering and facilitating teacher who works to help students develop a skeptical and scientific approach to critical thinking and helps them develop their writing skills. Michael is the testing coordinator for the Psychology Learning Center; he has helped to train the full-time technical assistant, reviewed and edited numerous questions from the test bank and acted as a liaison with ETS staff and with Cengage representatives. He serves as a member of the Writing Center Advisory Board, the Honors Committee, Faculty Senate and is a representative to the Academic Policies Committee. During the past school year, Michael attended two TCC-sponsored events – “Artfully Retaining Students” and “Using Brain Research to Enhance and Energize Instruction” and helped organize MCC’s first ever Scholars’ Day. He also organized a plagiarism workshop for the Writing Center and attended four other campus events. Mr. Ofsowitz maintains memberships in three professional organizations: American Psychological Association, Society for the Teaching of Psychology and the Skeptics Society. He extensively participates in electronic discussion groups, focusing on such topics as teaching in the psychological sciences and educating students to think skeptically.

Laurel Sanger – Nursing-First year at MCC-2001. M.S. from Nazareth, M.P.A. from SUNY Brockport and B.S. from Valparaiso University. Ms. Sanger is an exceptional leader who has successfully navigated major change processes and an external accreditation. Laurel is chair of the Nursing program and she is recognized as a leader by fellow chairs and by her colleagues throughout the state. Laurel excels in managing the day-to-day tasks of serving two new cohorts of students each year, ensuring that students have places in a competitive environment of clinical slots, recruiting adjunct faculty to conduct meaningful clinical instruction and dealing with students who fail to successfully achieve the high expectations of faculty. She is a strong advocate for her department. Ms. Sanger led the department through the planning of a new building and all the complexities involved in the building and move into the Wolk Building. During her tenure as chair, the department has successfully implemented the Nursing Expansion Program. Laurel has had to manage the extra recruitment implied, complicated by the fact that the additional faculty are hired as temporary faculty. She has generated the documentation necessary to demonstrate to external funders that the program has been successful beyond their initial expectation. Laurel is serving as Co-Chair of the Chair Network and is currently the leader of the New York Associate Degree Nursing Council. She is this year’s recipient of the Finger Lakes Executive Nurse of the Year award from the New York Organization of Nursing Executives.

Mark Schwartz – Financial Aid - First year at MCC - 1999. M.A. and B.S. from SUNY Brockport. Mr. Schwartz is a Counselor in the Financial Aid Office who is responsible for assisting students and families regarding sources of educational financial aid. He finds success in his job by promoting financial aid awareness throughout the college community developing and increasing relationships with different departments at the college and continuing to further his professional growth within the financial aid community. Mr. Schwartz strives to assist students by providing the tools, experiences and services they need to achieve their higher education goals. He has created a quarterly financial aid newsletter, written articles in the MCC Tribune and provided informational workshops for MCC faculty. He revises and updates the MCC Financial Aid Office website, is a member of MCC's CERT team, and has taught courses within the Transitional Studies and Anthropology/History/Political Science/Sociology departments. The breadth and depth of his knowledge and skills include: the application process; income information; personal or medical issues that impact eligibility; loans; grants; work study; and scholarships. He has held leadership roles in financial aid organizations and has been recognized with an award from New York State Financial Aid Administrators Association (NYSFAAA) for outstanding service. Mr. Schwartz serves as a member of Eastern Association of Student Financial Aid Administrators (EASFAA), NYSFAAA and SUNY Financial Aid Professionals (SUNYFAP).

Paul Seeburger-Mathematics-First year at MCC-1998. M.A. from Central Michigan University, B.S. from Michigan Technological University. Mr. Seeburger has taught a wide range of courses including developmental math and the higher level of calculus. Paul's pedagogy rests on three principles: articulating clear expectations, pacing material to student mastery and insisting on constant practice. He is best known for his development of tools for calculus helped in part by an NSF grant. He has created an extensive series of applets and computer software that allows students to learn and master calculus through visualization and has given over thirty presentations in the region, state and across the nation; over twenty two-year and four-year institutions are now using his applets and software. Within the department, Paul is the course coordinator for both MTH 211 and MTH 212 and has helped to develop a final exam, select a common textbook, write the final exam review packet, revise course objectives and report assessment data. He has chaired the Professional Development and Scholarship committees and has served on the Puzzler of the Month, Contest, Search and Promotion committees. Paul served on an ad hoc committee of the Faculty Senate on departmental review, the Parking Appeals Committee and has co-taught a learning community (pairing MTH 210 with ENR 151). Mr. Seeburger maintains active membership in three professional organizations where he attends and participates in regional and national conferences as well as attending numerous on-campus workshops and seminars and a wide range of industry-sponsored workshops.

Richard Stevens-Biology-First year at MCC-2003. Ph.D. from University of Memphis, M.S. from Tennessee Technical University and B.S. from Frostburg State University. Dr. Stevens has demonstrated tremendous skills, diversity and flexibility in teaching a wide variety of courses for the department. Richard has initiated curricular changes and authored curriculum proposals for several courses including the development of the new course: BIO 150, Introduction to Biological Evolution. His relaxed, yet confident, classroom demeanor promotes an atmosphere conducive for learning where students feel safe to express themselves and confident they can succeed. Richard is always searching, experimenting and refining new interactive approaches to teaching science to his students. In 2007, Dr. Stevens was recognized for his exceptional advisement service by being awarded the Outstanding Faculty Advisor Award. He has represented MCC at St. John Fisher's Science Exploration Days, assisted at the Annual MCC Open House, moderated several DCC Sociology Department film series programs, served on adjunct and full-time faculty hiring committees and is currently serving the second year on the Faculty Senate as a representative of the Biology Department where he is a member of the Standing Committee on Academic Affairs. Dr. Stevens is an avid reader of professional journals and scientific non-fiction books and has recently completed two short courses offered through the American Museum of Natural History. He attended two RIT seminars on evolutionary biology and has watched five on-line seminars on topics as diverse as vertebrate paleontology, to human brain biology, to the spread of infectious diseases. Richard is a member of eight professional organizations and has made professional presentations for the Empire State Association of Two-Year College Biologists and for the Rochester Academy of Sciences. He is also an Associate Editor of the Southwestern Association of Naturalists, a quarterly professional journal of natural history.

Joseph Sturnick-Law and Criminal Justice-First year at MCC-2005. M.P.A. and B.S. from SUNY Brockport. Mr. Sturnick demonstrates emergent pedagogical leadership through his work creating various CRJ learning communities; the most recent being a spring 2010 community pairing CRJ 211 and SOC 203. Joe has converted all of his Criminal Justice classes to web enhanced courses using the Angel platform and incorporates service learning into most of his classes. His use of guest lecturers from the local law enforcement and justice community bring relevancy to his course material in addition to elevating MCC's visibility and status in the community. Joe regularly participates in department PAR and OAR sessions, has mentored an Alice H. Young Intern and co-chairs the Criminal Justice Student Club. He is a program mentor for the Doorways to Success program, has served on various college hiring committees and participated in "Take Our Daughter and Sons to Work Day." Joe also participates on the Shared Space Committee which is working to contribute to the planning of the new downtown campus. Mr. Sturnick has demonstrated rigorous and sustained engagement in professional development in new faculty training, the advisement series for faculty, Banner training, Angel training, various ETS offerings and regular faculty workshops. Joe is also a member of the Criminal Justice Educators of New York organization. In February 2010, Joe and another faculty member will attend a professional development program for educators teaching anti-violence strategies.

Lydia Tien-Chemistry/Geosciences-First year at MCC-2003. Ph.D. and M.S. from University of California at Berkeley and B.A. from Cornell. Dr. Tien is well known for her prowess as an instructor who has clearly emerged as a leader. She works with both full-time and adjunct faculty promoting the MORE (Mode – Observe – Reflect – Explain) approach. Her overall theme of teaching students is to teach just enough to allow them to draw their own conclusions and even though she is known as a tough test writer, she is very popular, so her rigor is valued by her students. Lydia has been active in grants, primarily NSF, focusing on students' cognitive skills and has presented at several conferences. Within the department, Dr. Tien has become the Chemistry coordinator. She has been able to respond to the growing demand for Chemistry at MCC by creating additional section offerings and has been massaging the lab schedules to streamline their operation. Lydia has served as a reviewer for MCC Foundation grant submissions and also on the Honors Committee. She has helped create Peer Led Team Learning experiments in several courses; PTL is now a central part of our successful CHE 251-252 sequence, a sequence she does not teach. Lydia has served on the WISE Steering Committee, and was one of the original faculty serving on the ad hoc College Reading Committee.

Alice Wilson-Library Services-First year at MCC-1998. M.L.S. from Syracuse University, B.A. from LeMoyne College. Alice is a Reference/Instruction Librarian responsible for reference services and bibliographic instruction. Alice has enhanced the library instruction program and developed innovative approaches to both online and on-campus students. She has a global view of libraries and education. She has promoted the infusion of information literacy into the general education curriculum and collaborated on the creation of a music library on the MCC Island in Second Life. She has developed a virtual tour of the LeRoy V. Good Library, transitioned reference tools and student guides from print to electronic format and has extended reference outside the library by working with student clubs and organizations. Alice has held a wide variety of variety of committee assignments and is an on-going member of the ETS Technology Training Team. She currently serves on the Faculty Senate and is a member of MCC Child Care Advisory Board. Alice networks with instructional librarians throughout the region and state, presenting on pedagogical issues to libraries, and represents MCC on regional task forces, SUNY committees, and Middle State accreditation teams. A leader in the SUNY Librarian Association for many years, Alice currently serves as Chair of the SUNYLA Professional Development Committee. In 2006, Alice was recognized with the NISOD Excellence Award in Teaching and Leadership.

Mary Jo Witz-Biology-First year at MCC-1999. M.S. and B.S. from University of Southern Florida. Ms. Witz is dedicated to seeing her students succeed both here at MCC and in the future. She sets high standards for herself and her students, while providing a supportive, structured learning environment in her classes. Her students benefit greatly from her passion and knowledge of biology. Mary Jo has served on the MCC Home-school Advisory Committee and has chaired course committees and the departmental Ad Hoc SLN Committee. She has also chaired and co-chaired the departmental curriculum committee. Ms. Witz was elected as a Biology faculty representative to the Faculty Senate where she serves on the Curriculum Committee. Mary Jo is an active member of the Empire State Association of Two-Year College Biologists (ESATYCB) and has recently been re-elected to a second 2-year term as one of the association's Members-at-Large as well as serving on the ESATYCB Executive Committee. In addition to ESATYCB, Ms. Witz holds professional memberships in the: Rochester Academy of Sciences, Botanical Society of America, National Association of Biology Teachers and has attended numerous local, state-wide and national professional development workshops, professional society meetings and conventions. Mary Jo serves as a school board member for the Bloomfield Central School District.

Janet Zinck-Hospitality-First year at MCC-1997. M.S. from SUNY Brockport and B.S. from Nazareth College. Ms. Zinck is an excellent teacher who has a deep, current knowledge of her discipline and is passionate about sharing that knowledge with her students. She has an excellent rapport with her students and is a masterful presenter in the classroom who uses a variety of teaching strategies and methodologies in an ongoing effort to reach and challenge students. Janet is the faculty advisor for the Travel and Tourism sequence and serves as the Co-op Coordinator for the entire department including Golf Management, Hotel Management, Food Service Management, Nutrition and Travel and Tourism. She is a founding organizer of the Hospitality and Tourism Symposium offered to our students in collaboration with Genesee Community College and the Rochester Institute of Technology. Janet is an active advisor for several Hospitality clubs and she nominates deserving students for a variety of awards. She is a member of the Board at Large for the International Society of Travel and Tourism Educators, has received accredited Cruise Line certification and is working with the Cruise Line International Association to provide certification opportunities for students. Currently, Janet is pursuing Certified Travel Consultant designation and is contributing an article to an upcoming textbook for Travel and Tourism.

Instructor to Assistant Professor

Donald Cater – Mathematics-First year at MCC-2005. M.S. from SUNY Brockport, B.A. from SUNY Geneseo. Mr. Cater is one of those exceptional instructors who connects with, excites and motivates students. His congenial, light-hearted attitude serves to quell anxiety and foster interest in material most students at this level find difficult and/or irrelevant. Don advises students in the Math Learning Center and in the Academic Advisement Center. Mr. Cater is a member of the NYS Mathematical Association of Two-Year Colleges and the American Mathematical Association of Two-Year Colleges and has attended a number of their conferences. On campus, Don has attended a range of training workshops and has been a member of four departmental committees: MTH 150 Assessment Committee, Scholarship Committee, Professional Development Committee and Handbook Committee. He is also a member of the Diversity Committee subcommittee: Direction 1: Promoting Excellence in Teaching and Learning.

Jayalaxmi Chakravarthy – Office and Computer Programs-First year at MCC 2005. M.S. and B.S. from India. Ms. Chakravarthy started at the college as an Alice H. Young Intern and has developed into an instructor who encourages student participation, displays appropriate communication skills and provides students with the tools they need to succeed. Jay ensures that the learning objectives are met and has a wonderful rapport with students. Jay has been a high school Dual Credit liaison for the Practical Computer Literacy course and has participated in the College's Open House. On many occasions, she can be found in the OCP Learning Center tutoring students who need assistance. As a member of the OCP Strategic Planning Team, Jay has actively been involved in efforts to revise curricula, connect with industry and seek information for program improvement. Ms. Chakravarthy has been influential in the implementation of the Cisco project. She has spent many Saturdays on campus, ghosting computers, updating laboratory assignments, reviewing materials, working with adjunct faculty, opening labs for students and attending training. Jay is currently working with a colleague to create an internship course for Computer Systems Technology students.

Amanda Colosimo – Chemistry/Geosciences-First year at MCC-2004. M.S. from University of North Carolina and B.A. from SUNY Geneseo. Ms. Colosimo is a friendly, outgoing instructor who is clearly familiar with her students while providing them with an action-packed learning experience. Amanda has taken the lead for GEO 103, refocusing on the scientific approach and authoring a new text. Amanda has made some welcome changes to GEG 215 making the course more student-centered and has encouraged students not only to become more familiar with local attractions but also to become more budget-conscious in their travel plans. She is a member of the department's Geography Curriculum Committee and works with the Geology Club. Over the past summer, in conjunction with another faculty member, Amanda led a trip with eleven students to visit Yellowstone National Park. She has been very active in her professional development both in taking courses and contributing to events in both the department and the division.

Elena Dilai – Mathematics-First year at MCC-2005. M.S. and B.S. from Lviv Ivan Franko State University, Ukraine. Ms. Dilai's teaching record reveals both her scope (from MTH 098: Elementary Algebra to MTH 175: Pre-calculus), her versatility (face-to-face, mediated classroom, and online) and her effectiveness. She is an inventive instructor, always looking for clever and unique ways to enhance the classroom experience for her students. Elena incorporates technology in her classes and believes that to be an integral part of the teaching and learning environment. In 2007, Ms. Dilai was chosen as one of the national Project ACCESS Fellows, a mentoring and development initiative sponsored by the American Mathematical Association of Two-Year Colleges. In addition, Elena has attended several academic and pedagogical conferences, as well as a wide range of workshops, seminars and training sessions on campus. Within the department, Elena is the course coordinator of MTH 165 and 175 and has served on the Contest Committee, the Curriculum Committee and the Scholarship Committee. She is a member of MCC Foundation's Annual Grant Committee, a member of the Faculty Senate's Ad Hoc Committee on Academic Probation/Suspension, a member of the Academic Grievance Hearing Committee Pool and a Marshall for graduation.

Gordon Dutter – A/H/P/S-First year at MCC-2005. Doctorate from the University of Rochester, M.E from Roberts Wesleyan, M.A. and B.A. from Wesleyan University.

Dr. Dutter understands that the most effective teachers plan from the point of view of the students. As a result, Gordon promotes an active and cooperative teaching and learning environment, a classroom in which students collaborate with the teacher and with each other. Dr. Dutter teaches courses in both Western Civilization and in the colonial period of American History. He has remained an expert in both fields, most recently making substantive changes to the teaching of Asian History. He takes his role as advisor seriously and has amassed a wide range of training and workshop experiences to aid in this effort. He is a member of the LAMP program, focusing on those students who may be interested in the global history sequence. Gordon maintains memberships in several academic organizations and has attended numerous regional and national conferences. At the NYS Association of European Historians, he presented a paper on the origins of racism in colonial Virginia and shared a portion of his research at the first annual MCC Scholars' Day. Within the department, he has served on the department's curriculum committee, has offered substantial revisions to the sequence of East Asian history and has participated in two searches. Gordon has also participated in several college-wide assessment projects, was a member of the accountability review for WAC and continues to serve on the Faculty Senate's Membership Committee.

Michael Eames – Mathematics-First year at MCC-2004. M.A. and B.S. from SUNY Brockport. Mr. Eames has taught a wide range of courses and while he has primarily taught at the Damon City Campus, he has taught some evening and summer classes at the Brighton campus. Because of his careful assessment of his teaching, Michael has made a number of significant revisions to his courses and has designed research projects that are grounded in the real world. Michael has also begun to teach outside his discipline, teaching EDU 100, COS 101 and COS 133 on the Damon City Campus. At DCC, he advises students in the general advising center and most recently has become involved in advising students majoring in education. Michael is also the Damon faculty advisor to Phi Theta Kappa. Mr. Eames is a member of two professional organizations (NYSMARYC and AMTNYS), has attended fourteen ADV workshops and has completed training in sexual harassment, Banner and responding to threats of violence. He has attended a variety of academic and professional conferences and at MCC he participated in the Pathways Project for the League for Innovation in the Community College. As part of this project, Michael attended the kickoff session in Dallas, created a Real World Learning Object and presented information about the project at both campuses. Within the department, Michael has served on a number of committees: The Puzzler of the Month Committee, the Handbook Committee and the SUNY Assessment Committee for MTH 156 and 160. In addition, he has served as the course coordinator for MTH 156 and the co-coordinator of MTH 155. Michael has served as a mentor to three new faculty members and has served on the Learning Community Committee.

Matthew Fetzner – Engineering Technologies-First year at MCC-2005. M.S. and B.S. from R.I.T. Mr. Fetzner is a naturally talented teacher who creates a relaxed environment that encourages students to engage with him, their learning and each other. He works hard to find creative ways to demonstrate and explain difficult and abstract concepts from handcrafted wooden experiments to sophisticated 3D printer models. Matt took a leadership role in planning for the upcoming renovations of Bldg. 9, successfully completed the assessment of the Construction Technology program and is now taking the lead for the Mechanical Technology assessment. Mr. Fetzner has been very active in the recruitment of students. He has “pitched in” to teach optics courses, was significantly involved in the revision of the Mechanical Technology curriculum, including the development of a new CADD (Computer Aided Drafting and Design) certificate and successfully coordinated the Engineering Academy. Matt has attended numerous professional development workshops and has worked on several grants. He is a member of the MCC Foundations Grants Committee, has been a Marshall for graduation, and was a Mini Baja Team consultant.

Cristin Finch – Health and Physical Education-First year at MCC-2005. M.S. and B.S. from SUNY Brockport. Ms. Finch is a critical thinker and scholar who is adept at drawing her students into conversation and discussion so that students increase their critical thinking processes. Cristin has developed all of her classes to enrich the learning atmosphere with creative projects and power points that truly engage the student. Ms. Finch is the coordinator for the Health Studies program, has chaired search committees for both adjunct and full-time positions, assigned and mentored adjunct faculty and represented the department at open houses and health fairs. Cristin has assisted other departments with Health Education information, presented a Health Studies Career Forum, and presented Health Studies information at a Counseling and Advising meeting. She has taken full advantage of both on campus and off campus continuing education and professional development opportunities and attended the Health and Nutrition Conference in New York.

Kevin French – Applied Technologies-First year at MCC-2004. M.S. from Buffalo State University. Mr. French is the definition of an engaged and enthusiastic classroom instructor. His excellent rapport with students is reflected in his students' attitude in the classroom-very positive and dynamic. Kevin is Chair of the department and works in close collaboration with industry representatives. He has spearheaded the initiative to reconstitute the HVAC/R advisory board and has begun a new project working very closely with the Rochester Tooling and Machining Association on the Production Jobs for American Manufacturers. Kevin has personally conducted many tours of the Applied Technology Center. He makes it a point to connect with other Divisions of the college: spearheading a service learning project for students, working with the Hospitality faculty on maximizing resources such as cooler maintenance, working with the Office and Computer Programs department to offer courses at the Applied Technology Center, volunteering to serve on the President's Inauguration committee, volunteering and being selected for President Kress's Budget Resource Committee and developing a close, mutually respectful working relationship with Workforce Development.

Jeffrey Kiggins - Biology-First year at MCC-2005. M.S. and B.S. from SUNY Brockport. Mr. Kiggins is an inventive, animated and enthusiastic instructor who is always well-prepared and knowledgeable in the content areas he teaches. He is very creative in the classroom and uses toys and household items to make models to illustrate complex biological concepts and has demonstrated an ability to orchestrate and command a learning environment for his students that is challenging. Jeff volunteers his time in the Natural Sciences Education Center, conducts in-office advisement and is a mentor in the Liberal Arts Mentor program. He offers Open Lab and weekend review sessions, has been a Faculty co-advisor for the Biology Club and the MCC Veterans Club. For two summers, Jeff served as an instructor and a student advisor in the Rochester Biomedical Experience. He has assisted the MCC Biotechnology Program Review Process, served on numerous departmental committees and chaired the Biology Department's Ad Hoc SLN committee. College-wide, Jeff served on the MCC Scholar's Day organizing committee, the MCC Student Disciplinary Appeals Committee and is a member of the Faculty Council Executive Committee. Mr.

Kiggins has invested significant time and energy exploring the possibility of starting a Medical Laboratory Technology program here at MCC. Jeff is firmly committed to his own personal professional growth and development and is currently researching options for obtaining a terminal degree in health sciences and biology. He attends scientific meetings such as the annual meeting of the Empire State Association of Two-Year College Biologists and well as webinars and divisional and department-sponsored activities.

Michael McCullough, First year at MCC–2005. Library Services–M.L.S. from the University of Buffalo, B.S. from SUNY Brockport. Michael is a Reference and Collaborative Learning Librarian at DCC responsible for reference services and the development and delivery of library orientation and bibliography instruction. He manages the serials collection and works with the DCC community to ensure innovative library programs and services. He has worked with the campus to keep the library collection focuses on curriculum needs and has reached out to the academic departments for special program. Michael has designed and delivered a comprehensive orientation program to serve the Damon campus needs. Annual library orientation class sections have grown by 67% and student enrollment by 40% since Michael's appointment. Michael is involved with the Rochester Regional Library Consortium and the SUNY Librarian Association.

Elizabeth Pierce-English and Philosophy-First year at MCC-2005. M.A. from Bowling Green State University; and B.S. from Ohio State University. Ms. Pierce invests a great deal of time, energy and thought to her teaching and never loses sight of the needs of her students. Liz embraces the learning outcomes and translates them in a continual and transparent manner for her students. She is one of those instructors who promotes persistence and program completion and spends an extraordinary amount of time discussing everything from literature, grammar and ideas to directions and College rules and regulations with her students. Liz has served on a wide variety of department committees: Children's Literature Committee, (sponsoring a professional development seminar in 2008), Humanities Committee, Course Learning Outcomes and General Education Definition Committee. She is a key participant in the "If All of Rochester Reads the Same Book" program, chaired the Helping All Live and Learn Committee and trained as a mediator in the Faculty Association Mediation Program. Liz recently completed a second master's degree from SUNY Brockport in literature, has attended twenty-eight ADV workshops and has been a regular participant in TCC-sponsored workshops, ETS training seminars and various other college-wide activities. She attends the Association of Business Communication Conference, publishing in its peer-reviewed journal as well as the Children's Literature Conference and the Two-Year College English Association Conference.

Douglas Rivers - Applied Technology-First year at MCC-2004. M.P.A. from SUNY Brockport. Mr. Rivers is a conscientious, motivated and helpful instructor whose concerns for his students are always a priority. He assists with the admissions process, registration, advisement and any problems they might encounter throughout the year. Doug is very skillful and knowledgeable in his lectures and labs and is certified by Toyota in all areas. Doug has participated in NATEF self-evaluation, helped coordinate T-TEN Advisory meetings and has accompanied the program coordinator to high school visits. He has also participated in grant workshops and is currently working on grant funding. Doug has participated in Open Houses, has been adjunct coordinator and has served on the Department's Professional Development Committee. College-wide he has participated in two hiring committees, a Human Resources' Hiring Symposium, presented for "Take our Daughters and Sons to Work Day," attended green initiatives, assisted Admissions in calling students during the summer to help them re-register for classes and helped conduct a program analysis using DACUM . Mr. Rivers recently completed a Master degree with a concentration in General Public Administration at Brockport as well as attending professional development events at MCC and numerous off-campus automotive workshops/seminars.

Scott Rudd – English and Philosophy-First year at MCC-2005. M.A. from University of New Hampshire and B.A. from University of Puget Sound. Mr. Rudd puts forth an authentic effort to create "community" in his classes—a community of engaged, critical thinkers and writers. He has the skillful ability to balance both approachability and rigor and manages to walk that line between humor and the role of coach and mentor with the demands of a critical and provoking reader of student writing. Scott has developed as a true "generalist" teaching courses ranging from introductory composition to mythology to the literature of war. In the department, Scott has served on the English and Philosophy Awards Committee, selecting the 2009 Cloos and Shaw Scholarship winners and participating in Skunk Hour. He served on the Scholars' Day Committee and the Student Awards Committee and helped to coordinate a student reading at Writers and Books. Scott is a published poet, is in discussions about becoming a reviewer and is working on two book-length manuscripts: the first, a critical study of the cultural place of sports through various historical eras; the second, a meditation on perfect games in baseball.

Audrey Shafer – Nursing-First year at MCC-2005. M.S. from St. John Fisher, B.S. from Penn State. Ms. Shafer displays a seemingly effortless balance between approachability and necessary authority that compels students to feel comfortable asking questions while desiring to follow the rules. Audrey demonstrates a high level of preparation for both conference and clinical classes and treats students as individual learners offering constructive feedback on a regular basis to help enhance learning. One of Ms. Shafer's most valuable contributions to the department has been her ability to learn a role quickly, plan effectively and carry out the plan with an eye on each detail. Whether taking an opportunity to plan a faculty development activity, accepting the challenge of the Community Nursing Coordinator Role, creating an adjunct orientation manual, or developing a plan for providing tutors to NUR 214 students, Audrey

demonstrates remarkable skills. Audrey serves on the division's Professional Development Committee, the Student Faculty Committee and the Curriculum and Assessment Committee. She attends conferences and workshops on a routine basis and is a member of Genesee Valley Nurses' Association.

Angelique Stevens – English and Philosophy-First year at MCC-2005. M.A. and B.A. from SUNY Brockport. Ms. Stevens' teaching is characterized by her detailed preparation, her own sensitive and critical reading of the text and an uncanny ability to promote focused and engaged in critical discussion. Angelique is a member of the department's Student Writing Awards Committee and was influential in programming MCC's Native American Film Festival in 2007-08. College-wide activities include the Diversity Council, Writing Across the Curriculum program and Take Back the News, a self-empowerment initiative where survivors of sexual assault can find solace and strength through writing. Angelique advised the student Holocaust Genocide Studies Club, traveling with them to the United States Holocaust Museum each year in April. Her work with this group led her to being nominated and named the recipient of the Advisor of the Year Award. Ms. Stevens attended a month-long study at the Yad Vashem's International Institute for Holocaust education in Israel in 2007 and a Holocaust, Genocide, and Human Rights Project Observation trip to Sudan in 2008.

Rita Straubhaar – ESOL and Foreign Languages-First year at MCC-2005. M.S. from the University of Vermont and B.S. from R.I.T. In the classroom, Ms. Straubhaar demonstrates her vast knowledge of American Sign Language and readily shares that knowledge with the ASL adjuncts and students. She is constantly developing new materials that strengthen knowledge about deaf culture while incorporating technology and web-enhanced learning into her instruction. Most recently, Rita developed her own videos to supplement the textbook and, by doing so, provided new information and learning experiences for students. For the department, Rita has worked with a colleague to update the ASL curriculum and has a grant to develop an ASL literature series. As an active participant in the Foreign Language Film Festival, she was responsible for bringing three filmmakers to campus who introduced their documentary about a home for deaf children in India. She was a member of the Diversity Council's Direction I committee and is now serving on the Inauguration Committee. Ms. Straubhaar has attended several workshops and conferences and was a presenter at the National American Sign Language Teachers Association Conference in 2008. She is actively engaged in several community organizations including Deaf Women of Rochester, Deaf Awareness Week, the Deaf Rochester Film Festival and Advocacy Services for Abused Deaf Victims. Rita is a well known presenter here at MCC, the National Technical Institute for the Deaf and the State University of New York at Geneseo.

Anne Vogtle – Nursing-First year at MCC-2001. M.S. from Syracuse University, B.S. from Nazareth College. Ms. Vogtle provides excellent instruction in both the classroom and clinical settings. Anne has developed a mastery of the course content and its delivery. Last year, she added responsibility for team leadership as she was coordinator of NUR 212. She consistently demonstrates that she brings energy and passion to her position. She is a member of the Student Faculty Committee and for two years was responsible for publishing the Nursing Department Policy Manual. Anne also serves on the Math Ad Hoc committee as the department continued to implement the dosage calculations testing process and the Curriculum and Assessment Committee. Ms. Vogtle has been working with the Chair and a team colleague to begin designing a plan for the use of simulation to deliver a portion of the maternity content. She has been working with her colleagues to establish outcomes and design activities that will allow students to experience simulation in the lab setting and meet learning outcomes in a more efficient, effective manner. Last year, Anne taught a remedial section of NUR 150 that was intended for students who are repeating nursing courses. Her efforts led to a complete design of the class and lab activities into a tutorial mode which will be funded by Student Support Services this spring. The tutorial will better meet the needs of students who are returning to a clinical course after failing. Anne participated as a tour guide for the Nursing History at MCC week and attended the MCC Fall Open House as a department representative.

Franzie Weldgen – Visual and Performing Arts-First year at MCC-2005. M.F.A. from the University of Arizona and B.F.A. from R.I.T. Mr. Weldgen is a “natural” in the classroom; he is enthusiastic and accessible, yet he demands much of his students. He manages, with some skill and grace, to balance the need to encourage students to create art with the need to offer authentic criticism. Franzie is responsible for creating a space in the curriculum for comics and sequential art. In creating that course, he has expanded the curricula reach of the fine arts cluster and attracted an ever-growing number of students to this contemporary and vital art genre. He forges partnerships so that student work can be exhibited in the community and takes full advantage of the advising workshops offered on campus. He is helping to create a new student interest group – The Comics Creators’ Club and constantly strives to expose his student to the local and regional art scene. Within the department, Mr. Weldgen has served on the Awards Committee and currently serves on the New Hires Committee. He also visits high schools to recruit for the program and has helped to coordinate the studio “Walk-Thru.” College-wide, Franzie serves on the Foundation Grants Committee and has played a very active role in promoting the idea of a dance program at MCC.

Julie White – Counseling and Advising – M.S. from Xavier University and B.S. from Miami University – First year at MCC 2005 – Ms. Julie White is an Assistant Director in the Damon City Campus Student Services department serving MCC students providing services such as academic advising, personal counseling and crisis intervention, admissions processing, and assistance with disability services and wellness programs. Ms. White was the recipient of the 2008 Innovation of the Year Award by the League for Innovation in the Community College for her work on *Women on the Move*, a collaborative demonstration project with Catholic Family Center (CFC) funded by a grant from the Women’s Foundation of the Genesee Valley and jointly with the purpose to create a mechanism to provide training and support to working women who are caught in the middle of the low income spectrum, through goal setting and step-by-step achievement of goals toward attainment of economic self-sufficiency. Ms. White serves as Sexual Harassment Liaison for Damon City Campus working closely with the office of the Vice President for Student Services, as a member of the MCC Sustainability Committee, a member of the Community Engagement Committee for President Kress’s Inauguration, and chairs the DCC Way-Finding Committee facilitating discussions with faculty and staff about downtown construction projects and their impact on our community. Significant improvements have been enjoyed under her leadership of the Orientation, Advisement and Registration (OAR) program.