



ADV WORKSHOPS

OCTOBER 24TH – OCTOBER 28TH

Monday, October 24, 2016	Tuesday, October 25, 2016	Wednesday, October 26, 2016	Thursday, October 27, 2016	Friday, October 28, 2016
<p style="text-align: center;">ADV 104 <i>Degree Works</i></p> <p>Location: Bldg. 9-259 Time: 9:00 am-10:30 am Presenter: Melissa Masline</p>	<p style="text-align: center;">ADV 008 <i>FACE</i></p> <p>Location: Bldg. 11-104 Time: 11:00 am-12:30 pm Presenter: Denise Klein</p>	<p style="text-align: center;">ADV 101 <i>Introduction to Advisement</i></p> <p>Location: Bldg. 3-121 Time: 9:30 am-11:00 am Presenter: Patty Ornt</p>	<p style="text-align: center;">ADV 108 <i>Interpreting High School Transcripts</i></p> <p>Location: Bldg. 3-121 Time: 9:30 am-10:30 am Presenter: Julie Slate</p>	<p style="text-align: center;">ADV 200 <i>Developmental Advising Theory</i></p> <p>Location: Bldg. 3-115 Time: 10:00 am-11:30 am Presenter: Sally Dingee</p>
	<p style="text-align: center;">ADV 102 <i>Introduction to Placement Testing</i></p> <p>Location: Bldg. 3-107 Time: 2:00 pm-3:00 pm Presenter: Ryan Messenger</p>	<p style="text-align: center;">ADV 182 <i>SUNY General Education</i></p> <p>Location: Bldg. 3-121 Time: 11:00 am-12:00 pm Presenter: Toni Robbins</p>	<p style="text-align: center;">ADV 109 <i>Image Now</i></p> <p>Location: Bldg. 3-121 Time: 10:30 am-11:00 am Presenter: Jacques Plumart</p>	<p style="text-align: center;">ADV 008 <i>FACE</i></p> <p>Location: Bldg. 11-104 Time: 2:00 pm-3:30 pm Presenter: Denise Klein</p>
	<p style="text-align: center;">ADV 203 <i>Understanding the Undecided Student and Techniques for Advisement</i></p> <p>Location: Bldg. 3-117 Time: 3:00 pm-4:30 pm Presenter: Elizabeth Baxter</p>	<p style="text-align: center;">ADV 121 <i>Choosing the First Mathematics Course</i></p> <p>Location: Bldg. 9-170 Time: 2:00 pm-3:00 pm Presenter: Karen Wagner</p>	<p style="text-align: center;">ADV 165 <i>2+2 and Transfer Advising</i></p> <p>Location: Bldg. 3-117 Time: 3:00 pm-4:30 pm Presenter: Rebecca Mack</p>	

ADV 008, FINANCIAL AID COURSE ELIGIBILITY (FACE) - This workshop will explain the various student issues that have arisen since we implemented FACE. Learn how you can assist your students by ensuring that they are in financial aid compliance. *Significant Spring 2017 changes will be covered.*

ADV 101, INTRODUCTION TO ADVISEMENT - This workshop is designed to present advisors with the basic skills and tools used in academic advising. Some of the topics discussed include the developmental advising process, role of the advisor, understanding Accuplacer and appropriate course placements, course sequences, Banner basics, FACE basics, Degree Works basics and using degree audits. You are encouraged to attend to learn more about academic advisement or to refresh your basic skills.

ADV 102, INTRODUCTION TO PLACEMENT TESTING - This workshop will provide information on the placement testing process at the College. The presenter will outline the MCC placement testing procedures, demonstrate the online services and features of the Placement & Testing website, interpret test scores and course placements (required, recommended, ESOL & TRS).

ADV 104, DEGREE WORKS - Degree Works is an electronic Graduation Planning System (GPS) that organizes the requirements toward graduation in a specific degree program. Come learn how to advise students using this tool. You will discover how to interpret the report, print it, run a "what if" for career planning, and determine classes for graduation.

ADV 108, INTERPRETING HIGH SCHOOL TRANSCRIPTS - This workshop will introduce you to the Imaging software. This software provides viewing access to the student's academic transcripts (high school, college). Nuances with high school transcript evaluation will be discussed including: diploma type, identifying potential disabilities which may require some form of accommodation (learning, mobility, hearing), and strength of high school program.

ADV 109, IMAGE NOW - This workshop will introduce you to the Imaging software. This software provides viewing access to the student's academic transcripts (high school, college).

ADV 121, CHOOSING THE FIRST MATHEMATICS COURSE - This workshop focuses on the information and tools faculty advisors need to determine the first mathematics course which students should take based on a mathematics placement level and requirements for degree programs. A redesigned and updated advising flowchart is used to share general advice and special tips for various scenarios.

ADV 165, 2+2 AND TRANSFER ADVISING - What is the advantage of a 2+2 program? How do you know if a student is eligible? Can 2+2 students take honors courses? This workshop is designed to provide a better understanding of the 2+2 programs available at MCC and how to advise those students interested in this option. Topics to be discussed include: eligibility, audit sheets, and other important advising tips. This workshop will clarify some of the confusing dilemmas faced when advising 2+2 students.

ADV 182, SUNY GENERAL EDUCATION - This workshop will explain the SUNY General Education Course Plan. In the workshop, there will be a review of the ten knowledge and skill areas as well as waiver criteria. After attending this workshop, attendees will gain an understanding of the impact that optimal course selection could have for students who intend on transferring to a SUNY four-year institution.

ADV 200, DEVELOPMENTAL ADVISING THEORY - Academic advising is a developmental process which assists students in the clarification of their life and career goals and in the development of educational plans for the attainment of these goals. This workshop reviews developmental versus prescriptive advising, ideas on the "whole" student, student development theory and concepts, and the roles of the advisor and advisee. It is designed for those who want to further refine their advising skills.

ADV 203, UNDERSTANDING THE UNDECIDED STUDENT AND TECHNIQUES FOR ADVISEMENT - The overwhelming challenges involved in advising undeclared students can be frustrating. This workshop will increase your understanding of the undeclared college student and provide you with techniques, strategies and resources to improve your advising skills with this population. Case studies will be used to illustrate how to assist these students.