



# ANNUAL INNOVATION OF THE YEAR AWARD 2007

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Every year the League honors outstanding innovations which have been recognized by member institutions as Innovations of the Year. These innovations represent capstone achievements and the continuing renewal of the spirit of innovation and experimentation upon which the League was founded.

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## MCC'S INNOVATION OF THE YEAR AWARD

### **LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE INNOVATION OF THE YEAR AWARD**

The Innovation of the Year Award is designed to recognize League college staff members who have designed and implemented a significant innovation. Each year the League recognizes "Innovations of the Year."

Employees from all employee groups (faculty, including part-time; administrators; and support personnel) are eligible for nomination.

### **PAST RECIPIENTS**

- 1995    Computer Assisted Language Learning for ESOL Students  
Suzanne El Rayess, Elizabeth Neureiter-Seely, Pilar Vilar-Glasow
  
- 1996    The Integrated Technical Training System  
Carol Burritt, Terry Keys, Joan Smith, Robert Teague
  
- 1997    Faculty Advisor Workshop Series  
Susan Baker, Mary Eshenour, Denise Klein, Susan Salvador
  
- 1998    Teaching Online: Asynchronous Learning and the SUNY Learning Network  
Michelle Bartell, Elizabeth Fell-Kelly, Marlene Ledbetter, Dale Mallory, Lorraine McHugh,  
Thomas McHugh, Marion Miller, Chris Otero-Piersante, Craig Rand, Cathryn Smith
  
- 1999    Liberal Arts Advisor/Advisee Mentor Program  
Kathy O'Shea, Holly Wynn-Preishe
  
- 2000    MCC Student E-Mail Project  
Rob Cordeiro, Joe Gerardi, Terry Keys, Dale Mallory, Donna Pogroszewski, Richard Ryther,  
Brett Thompson, Tony Wagahoff
  
- 2001    Leadership Institute  
Shirley Batistta-Provost, Douglas Brown, Jodi Oriel, Karen Ross, Elizabeth Stewart,  
Pamela Weidel
  
- 2002    Rochester Parent Network  
James Coffey
  
- 2003    Curriculum Forms Data Base  
Robert Bertram, Charlotte Downing, Ernest Mellas
  
- 2004    Workshops Initiated Towards Needs of Students (WINS) Program  
Anne Hughes, Betty Smith
  
- 2005    Computerized Assessment System  
Audrey J. Bopp, Martha Kendall, Pamela D. Korte
  
- 2006    A Comprehensive Approach to Classroom Technology Support  
Stephanie Allen, Yvonne Betts-Gamble, Diane DeHond, Delovis Olaode, Jeff Thompson,  
Paul Tracy, Sharron Waide

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### **2007 RECIPIENTS**

#### **DISTANCE DENTAL HYGIENE PROJECT: A PARTNERSHIP TO EXTEND THE MCC DENTAL HYGIENE PROGRAM TO CUBA, DUNKIRK, AND WATERTOWN**

**MCC Dental Studies Faculty: DAVID LAWRENCE, (Program Director); SUSAN FORSYTH, (Department Chair), CHARLENE BLANCHARD, MARSHA BOWER, NANCY RIVALDO, and SAROJ VISWANATHAN**

The Dental Hygiene faculty at MCC have partnered with Jefferson Community College in Watertown, NY and Jamestown Community College in Jamestown, NY to provide MCC's Dental Hygiene program in three rural communities with acute unmet needs for a larger Dental Hygiene workforce. This innovative project has not only enlarged MCC's sense of community, but has brought tangible improvements to aspects of the on-campus Dental Hygiene program.



*L to R: Marsha Bower, Nancy Rivaldo, Charlene Blanchard, Saroj Viswanathan, David Lawrence, Susan Forsyth*

## MCC'S INNOVATION OF THE YEAR AWARD

### **CRITERIA**

An innovation should meet one or more of the following criteria:

1. **Quality**—Students and/or staff agree that the innovation increases “quality” in the course, program, office, or institution. Evidence of quality may include student ratings or letters of support from colleagues. “Quality” is difficult to measure, but the committees might want to wrestle with criteria that define quality in their colleagues.
2. **Efficiency**—There is evidence that the innovation contributes to a more efficient way of doing things. Student ratings, perceptions of outside consultants, and pre- and post-comparison of time involved are examples of evidence.
3. **Cost Effectiveness**—There is evidence that the innovation adds a value to the institution while at the same time containing or reducing costs. Cost data will serve as evidence.
4. **Replication**—The innovation selected can be replicated in other institutions with a minimum of difficulty.
5. **Creativity**—The innovation should be as original as possible or the adaptation should be creative. The description of the program or letters from experts are examples of evidence.
6. **Timeliness**—The innovation should not be more than five years old in the institution, but it must have been around long enough to have been tested so that it meets most of the criteria.

Each of the League members will announce the Innovation of the Year Program. It is recommended that each League member create a committee to establish criteria and select the award winner. Applications should be encouraged from all areas of the college: instructors (including part-time), administrators, and support personnel; the range of participation is to be determined by each college.