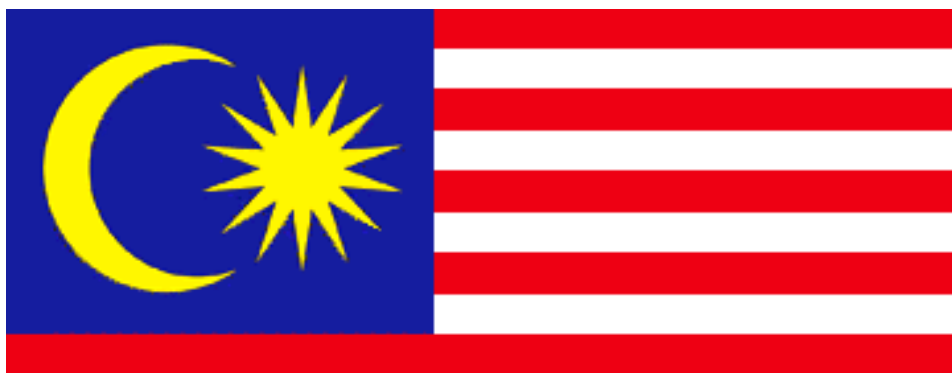


Malaysian Government Selects MCC as a Receiving College for Scholarship Students



The Malaysian flag - The fourteen stripes represent the equal status in the federation of the 13 member states and federal government. The fourteen point star represents their unity. The crescent represents Islam, Malaysia's official religion. The blue represents the unity of the Malaysian people. Yellow is the royal color of the Malay rulers. <http://malaysiaflag.facts.co>

Three representatives of MARA, a division of Malaysia's Ministry of Rural and Regional Development, visited MCC in September 2014 to solidify their decision to choose MCC as one of two community colleges in the United States to receive their students. MARA carefully selects the cohort of students for their scholarships and closely evaluates their academic background and abilities. Eligible students, generally from rural areas, have excellent grades from high school and show financial need.

up from the airport on a very cold and snowy evening, and they were all a bit shocked by the freezing wind and covering of snow. After a warm meal of chicken and vegetables, the staff took them to Wal-Mart to get some warm bedding and other needed items for their residence hall suites. They are a wonderful group of students: kind, gracious and outgoing. It is clear they will make a positive impact on our campus, both in and out of the classrooms.

Staff from Global Education and International Services picked them

Learn! Question! Interact! with World Faith Communities From the Rochester Area

Encourage your students to come out to MCC's 2015 celebration of the [United Nations Interfaith Harmony Week](#), Monday, February 2nd in the Student Center Atrium. In the spirit of the United Nations' purpose for the event, we will have a "Faith Fair" where ten faith communities answer questions, share the tenets of the faith, and interact with students. The United Nations General Assembly's goal is to meet the "imperative need for dialogue among different faiths and religions to enhance mutual understanding, harmony and cooperation among people." What better way to begin to address that need than to offer our students an informal, public fair where they can mill about learning, asking and interacting with believers of various faiths. Participants include Christian, Jewish, Muslim, Buddhist, Baha'i, Quaker, Mormon, and Native American Communities.

Professional Development Center

Resources:

Get lost in the fascinating, easily digestible data sets on the [Pew Research Social & Demographic Trends website](#).

[Global Learning: What Is It? Who is Responsible for It?](#)

Article by Kevin Hovland, Senior Director, Academic Programs, NAFSA: Association of International Educators

This is one of the first featured articles for TCC's Global Learning in the Classroom Faculty Reading Study Group for Spring 2015 (see Save the Date!)

Ever considered a [COIL \(Collaborative Online International Learning\) course?](#)

Link with a college in another country, connect your students with their students, and experience multi-cultural learning that goes far beyond our community's borders!

Find resources for the Faith Fair and Interfaith Harmony Week available through the MCC Libraries [here](#).

Save the Date!

**Global Learning in the Classroom
Faculty Reading Study Group
January 29, 2015, 2:00 – 3:15 pm**
Brighton Teaching and Creativity Center (12-201)

[United Nations World Interfaith
Harmony Event, FAITH FAIR](#)
February 2, 2015, 11 am – 1 pm
Student Center Atrium

[Tim Wise](#), Anti-racism activist and author

February 10, 2015 6:30 pm
MCC Theatre, Building 4

Citizenship Panel
March 2, 2015, 12 pm
Flynn Campus Center Forum

[9th Annual Voices of Vigilance
Program featuring Peter Balakian](#)
March 3, 2015, 7 pm

Warshof Conference Center, Flynn Campus Center, Monroe A/B

Reading and book signing by Rolf Potts, author of the books [Marco Polo Didn't Go There](#) and [Vagabonding](#)

April 16, 2015, 7 pm
Warshof Conference Center, Flynn Campus Center, Monroe B (3-205A)

GEIS Professional Development Workshop

June 15, 2015, 9:00 am – 3:30 pm
Warshof Conference Center, Monroe B

Global Education in Practice

One Professor's Approach – Professor Jessica Barone (Chemistry and Geosciences)

For many of our international students from warmer climates, our cold and snow is the first time they have experienced real winter. It is also the first time they have used the Fahrenheit scale. Whether a snowy, windy day is -10 degrees Celsius or 14 degrees Fahrenheit doesn't really matter; cold is cold. However, when students take a geology exam, for example, they must convert Fahrenheit to Celsius by deducting 32, then multiplying by 5, then dividing by 9. That takes time.

Jessica Barone, professor of Geology, has experienced this dilemma first hand with an international student from Malaysia. Recognizing the student was knowledgeable in her own right, but not in US temperature and measurement scales, Professor Barone exercised cultural sensitivity by talking with the student, assessing the situation, and ultimately allowing that student to use a calculator for temperature conversions. Her flexibility with the student worked in that situation.

International students bring a wealth of knowledge, experience and perspective to our classes. When it doesn't match your expectations, consider ways you might be able to honor it while meeting the goals of your course learning outcomes. The staff of Global Education and International Services can help you or put you in touch with others who can.

Global Favorites List

Shop [here](#) for Valentine's gifts

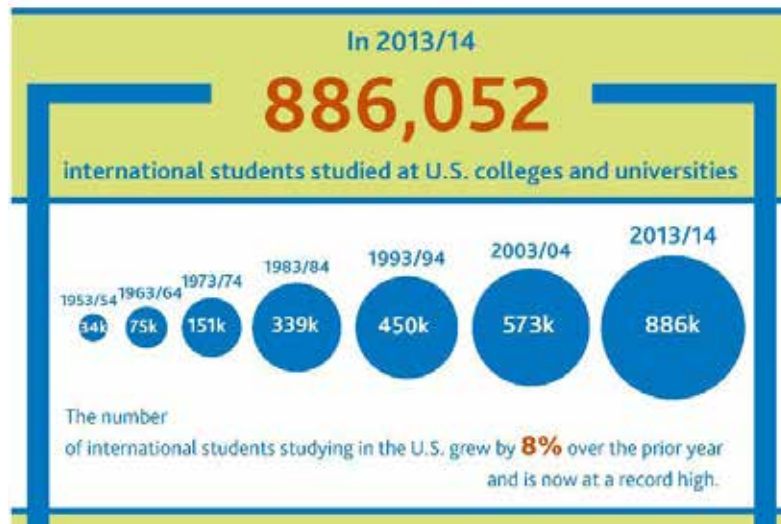
Make [these](#) fair trade healthy snacks for a mid-afternoon pick-me-up

Watch a ["vigorous and energetic stand against racism in America"](#)

Armchair travel [here](#) or if you prefer somewhere warmer, perhaps try [here](#).

Did You Know?

Did you know how many international students there are in the United States? Check out the most recent findings from the Open Doors report published by the Institute of International Education.



Cultural Community Corner

The Holy Spirit Greek Orthodox Church on South Avenue is the meeting location for [“Refugees Helping Refugees”](#), formally known as the Somali Community in Western New York. Highlighted in a [front page article](#) in the *Democrat and Chronicle* January 11th, the organization is run by refugees for refugees, who work with volunteers to help with English, job training, and other needs. Consider including a service learning component in your course by having students volunteer - or volunteer yourself. Global education is local and accessible. Let's embrace it here in this corner of our community!



Cultural Norms

101

Muslim Head Scarves, or Hijab

(Retrieved from <http://arabsinamerica.unc.edu/identity/veiling/hijab/>)

Hijab: The first type of hijab that is most commonly worn by women in the West is a square scarf that covers the head and neck, but leaves the face clear. This form of hijab is most commonly referred to as hijab.

Shayla: The shayla is a long, rectangular scarf that is wrapped loosely around the head and tucked or pinned at the shoulders. Like the hijab and al-amira, this form of hijab covers the head but often leaves the neck and face clear.

Khimar: The khimar is a long, cape-like scarf that is wrapped around the head and hangs to the middle of the back. This type of hijab covers the head, neck, and shoulders, but leaves the face clear.

Chador: The chador is a long cloak that covers a woman's entire body. Like the khimar, the chador wraps around the head, but instead of hanging just to the middle of back, the chador drapes to a woman's feet.

Niqāb: The niqab is a face-covering that covers the mouth and nose, but leaves the eyes clear. It is worn with an accompanying khimar or other form of head scarf.

Burqa: The burqa covers the entire face and body, leaving a small mesh screen through which the woman can see.

RESTAURANT REVIEW

By Gale Lynch (Director, Global Education and International Services)

Shiki Japanese Restaurant

1054 South Clinton Ave., Rochester, NY 14620

Last month we highlighted Vietnamese Pho. This month we are sending you to slurp up a steaming bowl of Japanese ramen at Shiki Japanese Restaurant. Don't confuse [authentic Japanese ramen](#) with the [freeze dried, sodium laden, cheap staple of your penny-pinching days](#). Shiki's ramen comes with a rich broth, fresh noodles and traditional toppings such as sliced pork, bamboo shoots, nori and green onions. It is authentic, delicious and sure to warm you on a cold day.