



## Course Description

A course emphasizing college-level, source-based writing (summary, analysis, synthesis, research), with special attention to critical reading and thinking skills. Students will draft, revise, and edit multiple thesis-driven essays. They will also study and practice argument and persuasion. (ENG 101 or ENG 200 satisfy the composition requirement for graduation.) Three class hours.

## Course Learning Outcomes

By the end of this course students will be able to:

1. Summarize sophisticated texts.
2. Analyze and critique persuasive texts.
3. Support a well-articulated thesis statement by integrating information from source material.
4. Locate and evaluate a variety of sources as potential support material in a written essay.
5. Use standard documentation style for source-based writing.
6. Exhibit proficiency in practices of standard written English (such as grammar, mechanics, and style).
7. Identify areas of weakness in their own written work, and revise for improvement.
8. Demonstrate basic oral communication skills.

## Pathway

Gives students a “head start” (meaning it is a *required* course) in the following degree pathways:

1. Every degree, most certificates

## SUNY Gen Ed Skill Area

This course fulfills the Basic Communication SUNY General Education skill area. Complete information on the SUNY-GER can be found on the [SUNY General Education Requirements webpage](https://www.suny.edu/attend/academics/genedreq/) (<https://www.suny.edu/attend/academics/genedreq/>).