Fieldwork Learning Contract

Student Name: _____ M#: _____ Phone: _____

Instructor Name: _____ Course: _____

Agency Name: _____ Address: _____

Supervisor Name: _____ Phone: _____ Email: _____

Hours Starting: _____ Ending: _____ Total # Fieldwork Hours Required: _____

Learning Outcomes By the end of this fieldwork, I will be able to:	**Responsibilities** During this fieldwork, I will:
Demonstrate professionalism and ethical behavior at field placement site and in seminar.	Include descriptions of interactions with clients in fieldwork journal entries. Seek opportunities to increase skill or knowledge by attending trainings, meetings or consultation with other staff. Conduct myself in a professional manner and seek supervision when unsure.
Examine what it means to be in helping relationships both as a helper and as a person who receives help, and examine their own behavior as a participant helping relationships.	Observe or shadow other staff in this setting to learn the helping skills being used. Seek feedback from supervisor on use of helping skill in this setting. Complete reflective journals for personal and professional growth.
Introduce foundational theories in the helping field while identifying helping skills including, but not limited to attending, clarification, confrontation, empathy, active listening, and interviewing.	Apply strategies of helping skills for supporting individuals who are served in this setting.
Analyze fieldwork experience with peers in relation to helping skills in human services.	Discuss field experience triumphs and challenges with peers during seminar.
Understand key ethical principles, considerations, and dilemma relating to, but not limited to, confidentiality, informed consent, competency, and boundaries.	Read and explain the agency's mission statement. Explore and observe services provided. Ask staff and supervisor about their purposes for supporting clients. Research professionalism policies. Demonstrate professional judgement utilizing key ethical principles such as confidentiality, company and boundaries (but not limited to).

Signatures:

Student: _____ Date: _____

Supervisor: _____ Date: _____

Instructor: _____ Date: _____