



Student Name: \_\_\_\_\_ M#: \_\_\_\_\_ Phone: \_\_\_\_\_

Instructor Name: \_\_\_\_\_ Course: \_\_\_\_\_

Agency Name: \_\_\_\_\_ Address: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Hours Starting: \_\_\_\_\_ Ending: \_\_\_\_\_ Total # Fieldwork Hours Required: \_\_\_\_\_

| <b>Learning Outcomes</b><br>By the end of this fieldwork, I will be able to:                         | <b>Responsibilities</b><br>During this fieldwork, I will:  |
|--|--|
| Practice professionalism and ethical behavior at field placement site and with peers during seminar. | <ul style="list-style-type: none"><li>• Conduct myself in a professional manner by following the agency's policies and seeking supervision when unsure.</li><li>• Seek opportunities to increase skill or knowledge by attending trainings, meetings, or consultation with other staff.</li><li>• Discuss ethical dilemmas (or potential ethical dilemmas) with site supervisor and/or with peers during seminar.</li></ul>  |
| Analyze field experience with peers to enhance welfare and progress of clients.                      | Discuss field experience triumphs/challenges with peers during seminar   |
| Apply culturally competent best practices in the helping process.                                    | <ul style="list-style-type: none"><li>• Explore personal values/biases through reflective journaling, discussion with peers in seminar, and/or through supervision as appropriate.</li><li>• Gain experience of effectively working with a diverse group of people at the agency through hands-on work or by shadowing a staff member.</li><li>• Express sensitivity to people's differences such as (but not limited to) race, culture, gender, ability, and sexual preference.</li></ul> |
| Utilize applicable theories in the helping process within a variety of settings.                     | <ul style="list-style-type: none"><li>• Practice engagement/interviewing skills with clients using the person-centered model.</li><li>• Practice application of additional theories learned during seminar if/when applicable.</li></ul>   |
| Analyze the organization structure of a human services agency and its mission.                       | <ul style="list-style-type: none"><li>• Read and reflect on the agency's policies, procedures, hierarchy, and mission.</li><li>• Know the service(s) the agency provides</li><li>• Articulate the requirements and professional development required for human services' positions within the agency.</li></ul>  |

| <b>Learning Outcomes</b><br>By the end of this fieldwork, I will be able to:    | <b>Responsibilities</b><br>During this fieldwork, I will: |
|---|---|
| Describe various models of groups and how they function in the helping process. | Observe or shadow group dynamics in agencies.             |

Signatures:

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor: \_\_\_\_\_ Date: \_\_\_\_\_