

# Robert A. Fratangelo Mathematics Learning Center

11-202, 204, 206



Through the Mathematics Learning Center, the Mathematics Department supports the College Mission by providing students and faculty with opportunities for the study, teaching, and application of mathematics.

## Facilities

### 11-202: Computer Classroom

### 11-204: Front Desk/Study-Help Area

- Free tutoring by professional mathematics tutors is available for all mathematics courses. You do not need an appointment.
- There is a reserve library with the following materials available for use in the RAFMLC: textbooks, solutions manuals, study guides, calculators and faculty reserve materials.
- There is a testing area for make-up exams and SUNY Learning Network courses, as well as national and state mathematics contests. Noise-reducing headphones are available for your use while in this area.
- Students may study in groups or individually.
- Explore math careers! Learn new study skills! Visit our mini library!

### 11-206: Computer Lab

- 60 PCs
- 3 high-volume laser printers

#### Software includes:

- Microsoft Office 2016
- Internet and email access for MyMathLab and Blackboard
- Geometer's Sketchpad
- Minitab 18
- MathType 6
- PDF creator

## History

Professor Robert A. Fratangelo was a founding member of the Monroe Community College Mathematics Department. He was a dedicated teacher, humanitarian, counselor, mentor, friend, and confidante. The *Robert A. Fratangelo Mathematics Learning Center* is named to honor his memory. Students may obtain information about the Robert A. Fratangelo Memorial Scholarship from the Mathematics Department office, 8-510.

## Hours

Monday – Thursday	8 am to 8 pm
Friday	8 am to 3 pm
Saturday	12 pm to 5 pm

*Note:* These hours are for days when classes are in session. Alternate hours may be posted for break weeks. Usually, 11-206 closes a half an hour earlier.

## RAFMLC Staff



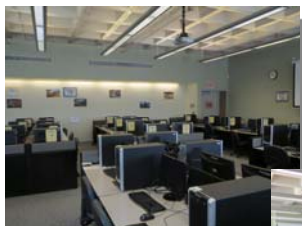
Student aides assisting students at the front desk.

Brigitte Martineau, RAFMLC Coordinator **292-2967**

Kathleen Milligan, Sr. Technical Assistant **292-3420**

## RAFMLC Policies

- Swipe in when you enter and out when you leave 11-204 or 11-206. This helps generate operating funds for the RAFMLC.
- You must present a current MCC photo ID card to borrow reserve materials. To take tests, you must present a current MCC photo ID card or a valid driver's license.
- You may not use your cell phone in the RAFMLC. Please silence your cell phone when you enter. You are entering a studying and testing area.
- Computers are for academic purposes. No exceptions.
- Please consume snacks, lunch, etc. in a nearby lounge, but not in the RAFMLC.
- You may consume beverages in closed containers in 11-204. To protect the computers, no beverages are permitted in 11-202 or 11-206.
- Please be considerate of other students, and keep the noise level to a minimum.



11-206 - RAFMLC  
Computer Lab



11-202 - RAFMLC  
Computer Classroom

## The RAFMLC is a great place to study!



Cindy Smith, Adjunct Professor and Tutor, assists a student with math homework.

Many students believe the RAFMLC is the best place on campus to study mathematics. Stop by to keep up with homework, check answers in our solutions manuals or meet classmates here for group study.

## Friendly Faces ~ Expert Help

Many of our patient, friendly and highly skilled tutors are also adjunct faculty members. Tutoring is available during most open hours.



David Jehle, Adjunct Associate Professor and Tutor, assists a student with algebra.

## Another reason to visit? Office Hours!

In addition to the assistance offered by our highly qualified tutors, without need for an appointment, some instructors have made a practice of holding an office hour right here in the RAFMLC.



Linda Carson, Associate Professor, regularly holds office hours in the RAFMLC.



The RAFMLC has hosted Mathematics Appreciation Month events in April, such as Origami Day and Games Day.

Students say they like office hours in the RAFMLC because of the convenient location between classes and they have space to continue working while waiting to see their professor. These instructors say they like to spend time in the RAFMLC to encourage interaction with their students. They believe that some students may simply feel more comfortable seeking extra help from them here rather than in a more formal setting.