



1.2 Student Success Policy

Category: Board of Trustees

Name of Responsible Office: MCC Board of Trustees

Title of Responsible Executive: Board Chair

Date Established: June 10, 2024

Date Last Approved:

Policy Statement

Monroe Community College is committed to fostering an environment that promotes student success, which we, the Board of Trustees, define as successful implementation of the College's strategic plan and its integration with the Academic and Student Affairs Master Plan (ASAMP) including any associated key performance indicators (KPIs) as measures of student success. This policy outlines our dedication to aligning with the goals set forth in the College's strategic plan and emphasizes the crucial role of an established process for monitoring and communicating progress on student success.

Policy

The Board of Trustees of Monroe Community College acknowledges the principles and objectives outlined in the strategic plan. Through the Board's policy governance role, we commit to integrating these goals into our decision-making process and practices to ensure a comprehensive approach to success that expands the capacity to achieve strategic plan outcomes through:

Holistic Student Support

MCC recognizes that student success is multifaceted. The Board of Trustees supports the implementation of a holistic support system that supports student needs, as prioritized in the College's strategic plan, to foster an environment conducive to overall student well-being.

Monitoring Progress

The Board of Trustees directs the College to monitor progress toward the strategic directions and goals by employing Key Performance Indicators (KPIs) to measure and evaluate student success. These indicators will include, but not be limited to, rates of student retention, persistence, and graduation, as well as their post-completion outcomes, each aligned with the strategic plan's emphasis on outcome-driven assessments.

Continuous Improvement

MCC is dedicated to a culture of continuous improvement. The Board of Trustees expects timely assessment and analysis of KPIs, which will guide strategic decisions to enhance educational experiences and support services, ensuring that we remain responsive to the evolving needs of our student population.

Data-Informed Decision Making

The Board of Trustees recognizes the importance of the use of a variety of data to make policy decisions to aid the work of the College in achieving strategic directions and goals. Timely reports on KPIs will be reviewed by the Board to inform policy, development and enhancements, and resource allocation for the development or improvement of interventions to improve students' success.

Student Success at the Center of Human Capital

Monroe Community College recognizes that employees are key to enhancing student outcomes. The Board of Trustees will conduct presidential hiring, transitions, and evaluations with student success at the forefront. The President, as directed by the Board, will exercise good fiscal stewardship to implement an employee hiring, transition, and evaluation process, including a purposeful allocation of professional development funds that aligns with the goals of student success.

Inclusive Excellence

In accordance with the College's commitment to inclusive excellence, the Board of Trustees will expect the College to eliminate disparities in student outcomes within and across its diverse population of students to ensure all are positioned for success during and beyond their enrollment with MCC. The Board will conduct timely reviews of KPIs, inclusive of disaggregated data, to identify and respond to any inequities in our pursuit of supporting all MCC students.

Stakeholder Engagement

Collaboration with students, faculty, staff, and the wider community is essential to the achievement of our student success goals. The Board of Trustees encourages active engagement with stakeholders to gather insights, feedback, and recommendations that contribute to the ongoing enhancement of our policies and practices.

The Board of Trustees directs the College's executive leadership to establish and implement plans and allocate resources to support student success and achievement.

Background

This policy reflects Monroe Community College's dedication to promoting student success, aligning with the strategic plan, and utilizing Key Performance Indicators to drive continuous improvement in our educational offerings and support services.

Applicability

This policy applies to all members of the College community, including but not limited to the Board of Trustees, administrators, faculty, staff, students, and affiliated organizations.

Definitions

- **Key Performance Indicators:** A quantifiable measure used to evaluate the success of an organization in meeting performance objectives.

Related Information

College Documents

- *Vision2027* (Monroe Community College Strategic Plan 2023-2027)

Other Related Documents

Internal

- [Facilities Master Plan](#)
- [Inspiring the Way Forward \(Monroe Community College Foundation Strategic Plan 2023-2027\) PDF](#)
- Strategic Enrollment Management (SEM) Plan (internal document, available upon request from Enrollment Management)
- Strategic Plan KPI Dashboard (access limited to Institutional Research and data champions)

External

- [Knowing Our Students 2023 \(Achieving the Dream\)](#)
- [The Role of Senior Leaders in Student Success \(Aspen Institute\)](#)
- [Unlocking Opportunity: The Post-Graduation Success and Equity Network](#)