

### ***Curriculum:***

- Complete the DiSC profile and/or workshops on Emotional Intelligence
- Common readings centered on various topics as they relate to higher education leadership with a special focus on community colleges:
  - College stakeholders and operational divisions
  - Equity, Diversity and Inclusion
  - Demographics
  - Advocacy/Funding
  - Innovation
  - Accountability
  - Risk
  - Planning
  - Other
- Group meetings once a month in spring and fall focused on these readings, each facilitated by one or more members of president's staff and/or one of the president's emerging leadership fellows
- Shadow a director or AVP outside of your division for a day
- Shadow a VP outside of your division and/or the college president *as available*
- Two dinners with the president
- Special focus workshops with community leaders

### ***Requirements:***

- Regular attendance, attention, and participation in LEAD activities
- Goals statement and final reflective essay on goals
- Identification of a mentor who is outside of their reporting chain
- Benchmark report on a program or initiative in the LEADer's area that compares MCC's practices, processes, and outcomes those at with three other near-peer colleges—presented at President's Staff or other senior-level constituents
- Attendance at two Board of Trustees meetings a year
- Internal MCC presentation on your experience in the LEAD program

### ***Other:***

Consideration for funded presentation at the League for Innovations conference should you submit a proposal accepted by League reviewers.

September 13, 2019