



Figure 1.

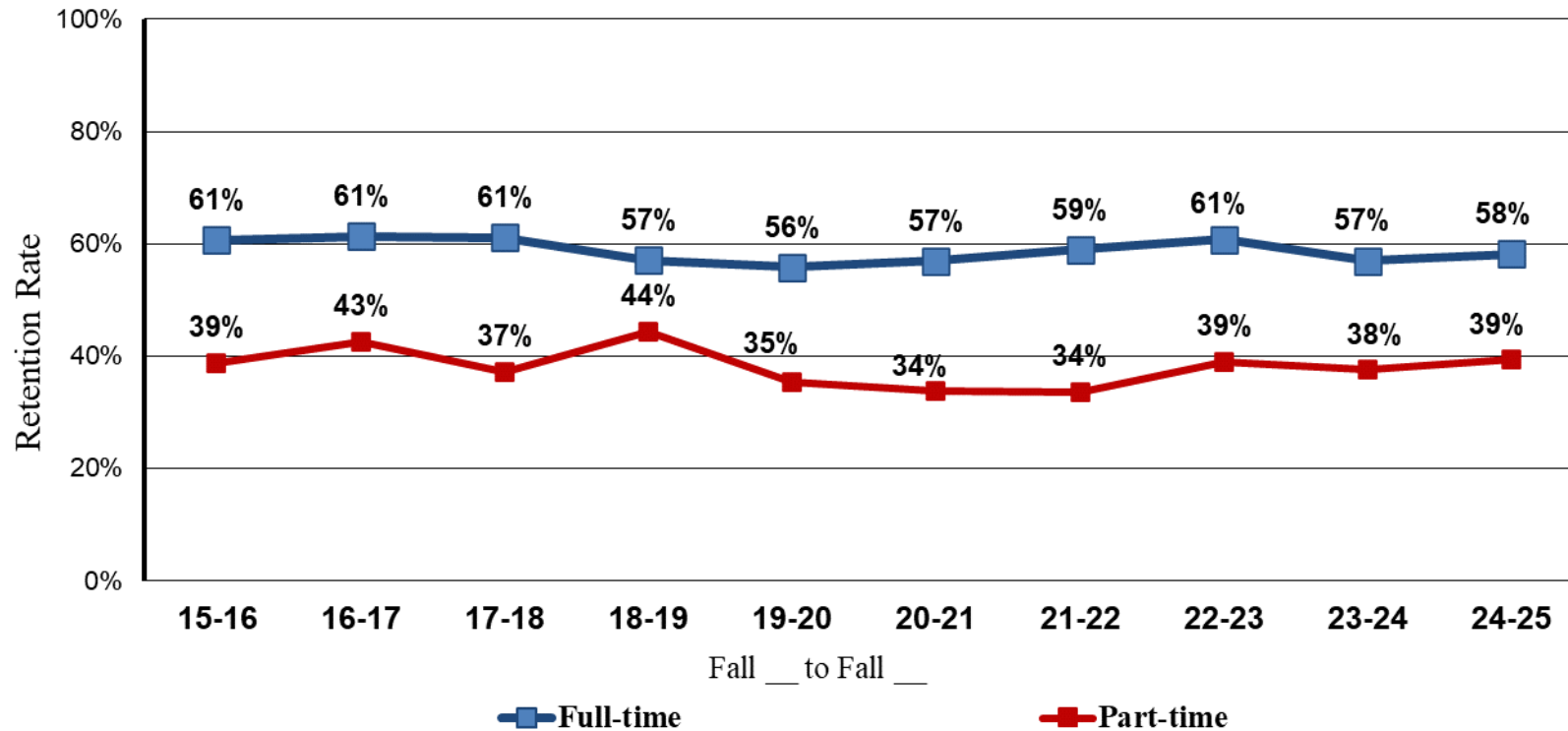


Table 1.

Student Status	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Full-time	61%	61%	61%	57%	56%	57%	59%	61%	57%	58%
Part-time	39%	43%	37%	44%	35%	34%	34%	39%	38%	39%