# What Happened to the Class of 2015?

A Comprehensive Follow-Up Study of MCC Graduates



# FOLLOW-UP STUDY OF 2015 GRADUATES

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| Computer Systems Tochnology                 |         |
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| Cybersecurity                                |         |
| Dental Assisting                             |         |
| Direct Disability Support Services           |         |
| Early Care                                   |         |
| Electronics Technology                       |         |
| Emergency Medical Services                   |         |
| Food Management                              |         |
| Heating, Ventilation, & Air Conditioning     |         |
| Hotel Management                             |         |
| Human Services                               |         |
| nterior Design                               |         |
| aw Enforcement                               |         |
| Office Technology                            |         |
| Optical Systems Technology                   |         |
| Paralegal Studies                            |         |
| Paramedic                                    |         |
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| Precision Tooling                            |         |
| Small Business Management                    |         |
| Solar Thermal Technology                     |         |
| Sustainability                               |         |
| Feaching Assistant                           |         |
| Travel & Tourism                             |         |

# Follow-Up Study of 2015 Graduates

The information in this study is based upon 2,670 graduates of the Class of 2015.

We have outcome data on 1,725 (65%) of those graduates.

It came from the Graduate Follow-Up Survey, the National Student Clearinghouse, and various MCC departments.

| 2 670 STI          | DENTS GRADUATED AS THE CLASS OF 2015  |
|--------------------|---|
|                    | 1%) HAD BEEN IN TRANSFER PROGRAMS   |
|                    | 5) HAD BEEN IN CAREER PROGRAMS  |
|                    | s) HAD BEEN IN CERTIFICATE PROGRAMS   |
|                    | ISFER PROGRAM GRADUATES   |
| OF THE 1,          | 739 (A.S./A.A.) GRADUATES:  |
| • 857 (49%         | 6) ARE CONTINUING THEIR EDUCATION FULL-TIME                                 |
| • 145 (8%)         | ARE EMPLOYED FULL-TIME  |
| • 201 (12%         | ) ARE CONTINUING THEIR EDUCATION OR ARE EMPLOYED PART-TIME                  |
| • 15 (1%) <i>A</i> | ARE CURRENTLY AVAILABLE FOR EMPLOYMENT                                      |
| • 521 (30%         | s) HAVE NOT CONTINUED THEIR EDUCATION AND HAVE AN UNKNOWN EMPLOYMENT STATUS |
| <b>⇔</b> CARE      | ER PROGRAM GRADUATES  |
| OF THE 66          | 1 (A.A.S.) GRADUATES:   |
| • 255 (38%         | 6) ARE EMPLOYED FULL-TIME, 228 (34%) IN THEIR MAJOR FIELD                   |
| • 78 (12%)         | ARE CONTINUING THEIR EDUCATION FULL-TIME                                    |
| • 88 (13%)         | ARE EMPLOYED OR ARE CONTINUING THEIR EDUCATION PART-TIME                    |
| • 7 (1%) A         | RE CURRENTLY AVAILABLE FOR EMPLOYMENT                                       |
| • 233 (35%         | 6) HAVE NOT CONTINUED THEIR EDUCATION AND HAVE AN UNKNOWN EMPLOYMENT STATUS |
| <b>CARE</b>        | ER PROGRAM GRADUATES - CERTIFICATES   |
| OF THE 27          | 0 (CERTIFICATE) GRADUATES:  |
| • 78 (29%)         | ARE EMPLOYED FULL-TIME, 69 (26%) IN THEIR MAJOR FIELD                       |
| • 24 (9%)          | ARE CONTINUING THEIR EDUCATION FULL-TIME                                    |
| • 79 (29%)         | ARE EMPLOYED OR ARE CONTINUING THEIR EDUCATION PART-TIME                    |
| • 9 (3%) A         | RE CURRENTLY AVAILABLE FOR EMPLOYMENT                                       |
| • 80 (30%)         | HAVE NOT CONTINUED THEIR EDUCATION AND HAVE AN UNKNOWN EMPLOYMENT STATUS    |

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#### **❖ COLLEGE TRANSFER:**

- 988 (37%) OF ALL GRADUATES ARE CONTINUING THEIR EDUCATION FULL-TIME
- 1,449 (44%) OF GRADUATES TRANSFERRED EITHER FULL- OR PART-TIME TO 162 DIFFERENT COLLEGES & UNIVERSITIES
- 911 (63%) OF TRANSFERRING GRADUATES ARE ENROLLED IN LOCAL COLLEGES AND UNIVERSITIES INCLUDING:

| SUNY COLLEGE AT BROCKPORT         | 346 |
|-----------------------------------|-----|
| ROCHESTER INSTITUTE OF TECHNOLOGY | 128 |
| ST. JOHN FISHER COLLEGE           | 86  |
| UNIVERSITY OF ROCHESTER           | 48  |
| NAZARETH COLLEGE                  | 47  |
| SUNY COLLEGE AT GENESEO           | 43  |
| ROBERTS WESLEYAN COLLEGE          | 37  |
| SUNY EMPIRE STATE COLLEGE         | 27  |

- ALL SUNY/CUNY COLLEGES COMBINED ACCOUNT FOR 730 (50%) OF TRANSFERRING GRADUATES
- 1,923 (72%) OF GRADUATES ARE EMPLOYED AND/OR CONTINUING THEIR EDUCATION

#### **\*** EMPLOYMENT:

- GRADUATES WERE HIRED BY 621 EMPLOYERS.
- LOCAL EMPLOYERS CONTINUE TO HIRE THE VAST MAJORITY OF OUR GRADUATES. OF THE CAREER AND CERTIFICATE
  PROGRAM GRADUATES WHO INDICATED CURRENT FULL-TIME EMPLOYMENT, 92% ARE EMPLOYED IN MONROE COUNTY
  OR AN ADJACENT COUNTY.
- OF THE CAREER AND CERTIFICATE PROGRAM GRADUATES WHO ARE EMPLOYED FULL-TIME, 89% ARE IN JOBS RELATED TO THEIR MAJOR AT MONROE COMMUNITY COLLEGE.
- 584 (48%) OF ALL GRADUATES WHO COMPLETED MCC'S "GRADUATE FOLLOW UP SURVEY" ARE EMPLOYED IN FULL-TIME POSITIONS.
- 970 (79%) OF ALL GRADUATES WHO COMPLETED MCC'S "GRADUATE FOLLOW UP SURVEY" ARE EMPLOYED EITHER FULL-OR PART-TIME.

#### • THE TYPES OF COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY EMPLOY OUR GRADUATES ARE:

| HOSPITALS, HEALTH CARE FACILITIES, & NURSING HOMES   | 275 |
|--|-----|
| HOTELS, RESTAURANTS, & FOOD SERVICE ORGANIZATIONS, INCLUDING GROCERY STORES                      | 194 |
| HVAC, MANUFACTURING, CONSTRUCTION, & AUTOMOTIVE COMPANIES  | 137 |
| ${\tt TELECOMMUNICATIONS, BUSINESS, \& COMPUTER SERVICES, INCLUDING LAW OFFICES \& BANKS \dots}$ | 107 |
| RETAIL STORES, EXCLUDING GROCERY STORES  | 70  |
| EDUCATIONAL INSTITUTIONS (SCHOOLS, COLLEGES, & UNIVERSITIES)                                     | 68  |
| CITY, COUNTY, STATE, & FEDERAL GOVERNMENT OFFICES, INCLUDING THE MILITARY                        | 68  |
| SOCIAL SERVICE AGENCIES, CHILD CARE PROVIDERS, & NON-PROFIT ORGANIZATIONS                        | 61  |

#### THE LOCAL COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY HIRE OUR GRADUATES ARE:

| UNIVERSITY OF ROCHESTER, INCLUDING UR MEDICINE CAMPUSES                  | 84 |
|--|----|
| ROCHESTER REGIONAL HEALTH SYSTEM   | 77 |
| WEGMANS  | 38 |
| MONROE COUNTY, INCLUDING MCC   | 25 |
| CITY OF ROCHESTER, INCLUDING POLICE & FIRE DEPARTMENTS & SCHOOL DISTRICT | 14 |

#### 2015 TRANSFER COLLEGES

(Not Disclosed) (Undecided)

(Undisclosed Law School)

Amherst College

Arizona State University Art Institute of Charleston

Ashford University Aveda Institutes Belmont University Berklee School of Music

**BOCES** 

Bryant & Stratton College California College of the Arts

Campbell University
Canisius College

Central Connecticut State University

Chamberlain College of Nursing Chatham University

Clarkson University Coastal Carolina University College of Charleston Colorado State University

**Cornell University** 

Culinary Institute of America Cumberland University CUNY Baruch College

**CUNY Bronx Community College** 

CUNY Brooklyn College CUNY City College

**CUNY Hostos Community College** 

**CUNY Hunter College** 

**CUNY Kingsborough Community College** 

CUNY Lehman College CUNY Queens College Daemen College De Anza College Duquesne University D'Youville College

Edinboro University of Pennsylvania Everest Institute - Rochester

**Excelsior College** 

Florida Gulf Coast University
Florida Institute of Technology
Florida International University
Geneva General Hospital
George Washington University
Georgia Gwinnett College
Georgia State University

Goddard College Hope College Houghton College Iowa State University

Ithaca College

Johnson & Wales University

Kaplan University
Keiser University
Kent State University
Keuka College
Le Moyne College
Lenoir-Rhyne University
Liberty University
Limestone College
Mars Hill University
Medaille College
Mercyhurst University

Monmouth University
Monroe Community College
Montclair State University

Mount Olive College Mt. Holyoke College Nazareth College Niagara University Norfolk State University

North Carolina Central University North Carolina State University Northampton Community College

Oakland City University
Oakland Community College
Old Dominion University

Open SUNY

Paul Smith's College of the Adirondacks

Penn Foster Career School

Pennsylvania College of Technology Pennsylvania State University

Pima Community College POCA Technical Institute Point Park University Post University

Queens University of Charlotte Ringling College of Art & Design Roberts Wesleyan College Rochester Institute of Technology

Santa Barbara City College Santa Fe University of Art & Design

Shear Ego

Shippensburg University

Siena College

Southern New Hampshire University

St. Andrews University
St. Bonaventure University

St. John Fisher College St. Vincent's College SUNY Alfred State SUNY Brockport SUNY Buffalo State

SUNY Cayuga County Community

College

SUNY College of Environmental Science

& Forestry

SUNY College of Technology at Canton

SUNY Cortland SUNY Empire State

SUNY Erie Community College

SUNY Fashion Institute of Technology SUNY Finger Lakes Community College

SUNY Fredonia

SUNY Genesee Community College

SUNY Geneseo

SUNY Hudson Valley Community College SUNY Jefferson Community College

SUNY New Paltz

**SUNY Niagara County Community** 

College

SUNY Old Westbury SUNY Oneonta

SUNY Onondaga Community College

SUNY Oswego SUNY Plattsburgh SUNY Potsdam

**SUNY Schenectady County Community** 

College

**SUNY Tompkins Cortland Community** 

College

SUNY University at Albany SUNY University at Binghamton SUNY University at Buffalo SUNY University at Stony Brook SUNY Upstate Medical University

Syracuse University Texas Tech University

University of Colorado at Boulder

University of Delaware University of Florida

University of Maryland - Baltimore

County

University of Maryland - University

College

University of Maryland Eastern Shores University of Massachusetts at Amherst

University of Memphis

## **2015 TRANSFER COLLEGES**

University of Michigan University of Nevada Las Vegas University of North Carolina School of the Arts University of Phoenix University of Pittsburgh University of Rochester University of South Carolina University of South Florida University of Utah University of Vermont & State Agricultural College Utica College Valencia College Villa Maria College Virginia Commonwealth University Virginia Union University Vista College West Texas A&M University West Virginia University Winthrop University Woodbury University Yale University

7-11 (Not Disclosed) (Private Family) (Self-Employed) (Undisclosed Cafe)

(Undisclosed Dental Office)

(Undisclosed Family Child Care Center)

(Undisclosed Hospital)

(Undisclosed Landscaping Company)

(Undisclosed Law Office)

(Undisclosed Police Department)

(Undisclosed Restaurant)

(Undisclosed Toyota Dealership)

32BJ SEIU Dental Center 5 Star Painting & Services 84 Lumber Company A Touch of Dance A.C. Moore

ABVI Goodwill of the Finger Lakes

Accede Molding AccuCoat, Inc.

Ace Hardware Specialty Tools ACM Medical Laboratory Action for a Better Community Addison Precision Manufacturing

**ADT Security** 

Advanced Mold & Tooling Allergy Asthma Immunology of

Rochester Anderson Windows

Anthony Jordan Health Center

AP Security Apple Applebee's Aramsco Arango Auto

Arc of Livingston-Wyoming

Arc of Monroe

Arkport Central School District Army & Air Force Exchange Service Arnold Magnetic Technologies

Arnold Magnetic Technologie Arnprior

Art a la Carte Aspen Dental ATD Precision Avon Inn

AVS Quality Textile Printing, Inc.

Banners Child Care

Bar Louie Barnes & Noble Barilla

Belmont University Ben & Jerry's

Berkelee School of Music

Best Buy

Best Western Hotel

Bill Gray's

Blackbox Biometrics, Inc.

Board of Governors of the Federal

Reserve BOCES BOCES II

Borg & Ide Imaging
Boss Precision
Boston Market
Boys & Girls Club
Branca Restaurant
Brickhouse Tap & Tavern
Bright Start Pediatric Services
Brighton Volunteer Ambulance

Brinkman Precision Bruegger's Bagels BSV Metal Finishers Buckman's Car Wash Buerk Tool & Machine Corp.

Buffalo Wild Wings C&M Forwarding Cafe DLish

Caldwell Manufacturing Corporation

California Rollin

Calnon & Cilano General Dentistry Canandaigua Wine & Culinary Center

Caraglio's Pizza Care-a-Lot Child Care CareFusion Corporation Carestream Health, Inc.

Carl Santo, DDS

CarMax

Carrabba's Italian Grill

**CDS Monarch** 

Center for Youth Services

Central Library of Rochester & Monroe

County

**CGS** Fabrications

Chambers Street Orthodontics

Char Steak & Lounge Charlotte Russe Chase Bank Chase Source Chen Garden Child Time Learning Center

Chili Country Club
Chilton Health System
Chipotle Mexican Grill
Christian Home Companions
Christmas Tree Shops
City Blue Imaging

City Grill City Mattress

City of Birmingham, AL Police

Department City of Rochester

City of Rochester Police Department

Classic Automation Cleveland Clinic

**CNY Diagnostic Imaging** 

Coca-Cola

Compass Real Estate Marketing

Concentrix

Constantino's Market Contemporary Dentistry Contracts Unlimited

Convergys Cool Smiles

Cooperstown Medical Transport

CooperVision CoreLogic

Cores Temp Agency Cornerstone Dental

**COVA EMS** 

Covered Wagon Tours, Inc.,

CP Rochester Crest Manor Culver Hots

**Custom Molding Solutions** 

CVS

Cylinder Services
Dakota Watch Company

Dalia's Mediterranean Restaurant

Daniel Schiavone, DDS D'Aurizio Law Offices

Davidson Fink, Attorneys at Law

Davidson Law Firm, The

DBI Properties Deerfield Country Club Delinda's Pizza

DelMonte Hotel Group Delphi Drug & Alcohol Council

Delta Sonic Denny's

Dent Neurology Institute Dental Care with a Difference

Dermatology Associates of Rochester &

DermaSpa Destination XL DiBella's Subs

Dick's Sporting Goods

Digital Insight Dinosaur BBQ

**Direct 2 Market Sales Solutions** 

Distillery, The Doan Chevrolet

Dorschel Automotive Group Dorschel Kia Automotive

Dorschel Toyota

Downtown Presbyterian Church

Drasgow, Inc.
DSW Shoe Store
Dunkin Donuts

**Dynamic Elite Athletics** 

E.G. Industries Eagle Chevrolet

East Avenue Inn & Suites

East House

East Irondequoit Central School District

Eastman Dental Clinic Eastside YMCA

Edna Tina Wilson Senior Living Center

EFPR Group

eHealth Technologies Elizabeth Wende Breast Care

Elmira College

EMCOR Services Betlem Empire Bar & Grill

Emporium EOS CCA

ESL Federal Credit Union Excellus BlueCross BlueShield

Experience Works F.F. Thompson Hospital

Fairfield Inn

Fairport Central School District

Fairport Pediatrics

Family First Federal Credit Union

Farmers Insurance Federal Building, The

FedEx

Ferguson Electric Filger's East End Fillmore Central School Finger Lakes DDSO Finger Lakes Health Finn Academy

Firestone Complete Auto Care First Genesis Baptist Church

First Niagara First Student Five Star Bank Foot Locker

Forsyth, Howe, O'Dwyer, Kalb, &

Murphy, P.C.

Foundations Salon & Spa

Four Season's Spirit & Wine Cellar

Frear's Garden Center Friendly Home, The Friendly's Ice Cream Frontier Communications

FTT Manufacturing Game Craze GameStop Gatehouse Media

Frontier Field

Gates-Chili Central School District

General Electric

Generations Early Care & Education Genesee County Sheriff's Office

Genesee Valley EMS Geneseo Brew House Get-It-Straight Orthodontics

Gleason Works Global Enterprise

**Global Precision Products** 

Gorbel, Inc.

**Gray Metal Products** 

**Greece Central School District** 

Groves & Kelley

**GW** Lisk

Hailer Transport
Halal Meat Market
Halco Heating & Energy
Hammer Packaging
Hanania Automotive Group

HARBEC Plastics Harper Homes

Harris Communications
Harris Corporation
Harro East Ballroom
HC Johnson Agencies
HCR Home Care
Healogics, Inc.

Health Economics Group Healthdirect Institutional

Heany Industries Hegedorns Market

Heritage Christian Services Hero Certified Burgers Hickok Center for Brain Injury

High Performance Heating & Air

Conditioning

Highlands Living Center

Hillside

Hillside Work-Scholarship Program

Hilton

Hilton-Parma Recreation

HMI Mechanicals HN Precision Home Depot

Home School in the Woods

Honeoye Falls-Lima Central School

District Honest Mechanic Hooters Huther Doyle

Ideal Image Medical Interim Healthcare

InterVol

Irish Rose Stables
Irondequoit Ambulance
Irondequoit Country Club
Irondequoit Public Library
Isaac Heating & Air Conditioning

J&L's Pizza

J.K. Findings & Jewelry, Inc Jacob's Taxi-Cab Service

JAM Industries Jamison Eye Care Java's Cafe JCPennev

Jemstar Construction Jewish Home of Rochester

Jewish Senior Life JGA Construction

Jimmy John's Gourmet Sandwiches

Jines Restaurant JML Optical Joey's Pasta House Keuka College

Kiawan Island & Golf Resort

KMart Kohl's

Koinonia Fellowship Krasdale Foods

Kronenberger Manufacturing

L3 Communications

Lake Street Plaza Theatres

Lancome Lare Marketing

Lawrence Livermore National

Laboratory

Legacy Assisted Senior Living Legal Aid Society of Rochester

Leo's Bakery & Deli

Lesch & Bechtel Family Dentistry

Lexington Machining
Liberty Pumps
Lifetime Assistance
Lifetime Care
Lindsay House, The
List Assist of Rochester
Littman Jewelers

Littman Jeweiers Lloyd Mechanical Lollypop Farm

LongHorn Steakhouse

Loomis Lord & Taylor

Lowes Home Improvement
Lozier Environmental Consulting

LSI Solutions, Inc. M Design Vehicles

M.K. Gandhi Institute for Nonviolence

Macerich Macy's Magnolias Café

Makotek

Mall at Greece Ridge, The Manlin Brother LLC MAPCO Auto Parks Market Source, Inc. Mark's Pizzeria Marriott Residence Inn

iviarriott Residence inr

Marshalls

Mary Cariola Children's Center

Massage Envy Spa Maui Bees

Mavis Discount Tire

Maxim Healthcare Services

Maximum Tan

Maximus Federal Services McArdle's Restaurant

McDonalds

Mendon Meadows Marketplace Mercedes Benz of Rochester

Merchants Street Smoke & Steakhouse

Mersereau Law Office

Metro Nashville Public Schools Metro Real Estate Services Midtown Athletic Club Midway Industrial Supply Monroe #1 BOCES

Monroe Ambulance

Monroe Community College Monroe Community Hospital

Monroe County

Monroe County Department of Human

Services

Monroe County Department of

**Transportation** 

Monroe County Health Department Monroe County Sheriff's Department Monroe County Water Authority

Monroe Transportation Monroe-Orleans 2 BOCES Monte Alban Restaurant Mooney's Sports Bar & Grill Motherhood Maternity Mount Sinai Medical Center

Murphy's Law

My-Tee Automotive Service National Bank of Arizona

Nepali Enterprise NEU-VELLE LLC

New York State Department of

Transportation

New York State Office for People with

Developmental Disabilities New York State Thruway

Newark Wayne Community Hospital

Next Stage Properties, LLC

Nixon Peabody, LLP

North Carolina Department of Public

Safety

North Highland Consulting Northeast Quadrant, Rural/Metro

Northern Air Systems Northfork Ortho Nothnagle Realtors

Novelis

Noyes Memorial Hospital

NRG Home Sales O'Connor Chevrolet Office Depot Old Navy

Olive Garden, The Olympia Sports On the Mark Locations Ontario Community Center

Optimax Systems
OptiPro Systems
Orchard Kennels
Organo Gold Coffee
Ortho Clinical Diagnostics

Pacific Northwest National Laboratory

Painting with a Twist

Palmetto Lowcountry Behavioral Health

Panera Bread
Panorama Pediatrics
Paradigm Performance
Parkwest Medical Center

Party City

Party Time Rentals

Pavilion Drainage Supply Co., Inc.

Paychex

Paychex Insurance Agency
PEKO Precision Products
Penn Yan Express Stop
Pennfair Golf Shop
People, Inc.
Perfection Vapes
Perlo's Restaurant
Perri's Pizzeria
PetsMart
Pi Craft Pizza

Pittsford Auto
Pittsford Cosmetic Dentistry
Pittsford Family Dental
Pittsford Pediatrics
Pixley's Restaurant
Plum Garden
Portland Pediatrics

PriceRite

Pino's Deli

Professional Tradesmen, Inc. Progressive Machine & Design

Proietti's Italian Restaurant & Catering

**Q** Medical Spa

Quality Vision International

RadioShack Radisson, The

Raland Compliance Partners Randall Buick GMC Cadillac

**RCB** Enterprises Red Robin Regal Cinemas

Regional Transit Service Reliant Community Credit Union Relin, Goldstein, & Crane, LLP Renaissance Academy

Rensselaer Polytechnic Institute

Rent-a-Center Ridge Donut Cafe

Ridgemont Animal Hospital Robert Half Office Team Rochester City School District Rochester Deals (GPT Industries)

Rochester Dental Care Rochester Friendly Home

Rochester Institute of Technology Rochester Museum & Science Center

Rochester Parkour

Rochester Philharmonic Orchestra

Rochester Precision Optics **Rochester Red Wings** 

Rochester Regional Health System Rochester Regional Health System (at Newark Campus)

Rochester Regional Health System (at

Park Ridge Campus)

Rochester Regional Health System (at

Riedman Campus)

Rochester Regional Health System (at Rochester General Hospital Campus)

Rochester Regional Health System (at Unity Hospital Campus)

Rochester Regional Health System (at

Unity St. Mary's Campus) Rochester Rehabilitation

Rochester Rehabilitation - Mental Health Center

Rochester Works

Rochling Advent Tool & Mold

RODGARD

Roland Compliance Partner

Royal Dynasty Rubino's Restaurant Rural/Metro Corporation

Rush-Henrietta Central School District

Salvatore's Pizza Salzman Group

Sandvik & Associates, Inc. Schwan's Food Company

Scott's Hallmark

Seabreeze Amusement Park Securitas Security Services

Semrock Sephora Servoro

SheNarias Hair Express Shoe Department Encore Shoe Department, The Shore Winds, The Showcase Sound Simply Chic Salon Simpson Property Group Skyzone Indoor Trampoline

Sodexo

Solomon Organization, The

Southco, Inc.

Southeast Quadrant at Mobile Critical

Care Unit (MCCU) Speedway, Inc. Spencer Gifts

Spot Streetwear Boutique, The

**SPX Corporation** St. Ann's Community St. Boniface Church St. John Fisher College St. John's Home

Staples

Starbridge Services, Inc.

Starbridge, Inc. Starbucks

Steven M. Drexler, Inc. Stone's Countryside Tavern Stonewood Deli & Market Stoney's Family Restaurant Storybook Child Care

Strong National Museum of Play

Subway

SUNY Brockport

**SUNY Cortland Recreational Sports** SUNY University at Binghamton Superior Technology, Inc. Sutherland Global Services

Sweet Poison Cupcake Designs Swoop 1, Inc. Sydor Optics

Syracuse University Bookstore

Tambe Electric, Inc.

Target Target Mobile Team Health

Texas Tech University Thirty-One Gifts

ThyssenKrupp Materials

Tickets.com

Tinseltown Cinemas

T.I Maxx

Tompkins Bank of Castile Tops Friendly Markets

Town of Brighton Police Department Town of Gates Parks & Recreation

Department

Town of Gates Police Department Town of Greece Department of Public

Town of Greece Police Department Town of Henrietta After School Program Town of Irondequoit Police Department

Town of Ontario Sheriff's Office

Town of Penfield Town of Perinton

Town of Perinton Department of Public

Works

Town of Pittsford

Town of Webster Parks & Recreation

Department

Town of Webster Police Department

Town of Wheatland Tovota/Scion of Batavia Tractor Supply Co. **Trialon Corporation** 

**Tripifoods** True Value Tuesday Morning U.S. Army

U.S. Department of Defense

U.S. Marine Corps U.S. Postal Service U.S. Security Associates

Ulta Beauty Ultrafab

**Unified Court System** Union Street Bakery

Unisvs

United Church of Christ United Health Group **United Supermarkets** University Medical Imaging University of Michigan University of Rochester

University of Rochester Physics-Optics-Astronomy Library

**Upstate National Bank** 

Upwork

**UR** Medicine

UR Medicine (at Golisano Children's

Hospital)

UR Medicine (at Highland Hospital)

UR Medicine (at Strong Memorial

Hospital)

Urban League of Rochester

Van Bortel Ford

Venture Forthe

Verizon Wireless

Victor Central School District

Victor Insulators, Inc.

ViewSport

Villa of Hope

Village House Restaurant

Village of Brockport Police Department

Village of East Rochester Police

Department

Volunteers of America

Walgreens

Ward's Natural Science/Vernier

Software & Technology

Web Title Agency

Webster Aquatic Center

Webster Central Schools

Wegmans

Wegmans Culinary Innovation Center

Western New York Dental Group

West's Shurfine Food Market

White Spruce Dental

Whole Latte Love

Widewaters Industries

William Woodworth, DDS

Wilmot Cancer Center

Winfield Grill

Woodcliff Hotel & Spa

Woods Oviatt Gilman, LLP

Word of Life Christian Fellowship

WorkPlace, The

WROC News 8

Xerox

YMCA of Greater Rochester

Yolickity

Zales

Ziemer, Stayman, Weitzel, & Shoulders,

LLP

| he tables shown on the following pages are organized hierarchically to avoid presenting duplicate data. That is, raduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in the ubsequent categories (e.g., "Number Employed Full-Time"). The pages facing the tables, however, show all employers not transfer colleges. |
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|  |
|  |
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# Comparison Summary: Transfer Curriculum - A.S.

#### YEAR OF GRADUATION

|  | 2015  | 2014  | 2013  | 2012  |
|--|-------|-------|-------|-------|
|  |       |       |       |       |
| NUMBER RECEIVING DEGREES                               | 1,669 | 1,693 | 1,810 | 1,825 |
|  |       |       |       |       |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 1,167 | 697   | 819   | 902   |
|  |       |       |       |       |
| RETURN RATE  | 67%   | 41%   | 45%   | 49%   |
|  |       |       |       |       |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 811   | 474   | 552   | 550   |
|  |       |       |       |       |
| NUMBER EMPLOYED FULL-TIME                              | 142   | 127   | 161   | 189   |
|  |       |       |       |       |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 193   | 78    | 87    | 119   |
|  |       |       |       |       |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 15    | 11    | 14    | 20    |
|  |       |       |       |       |
| NUMBER OTHER*  | 508   | 7     | 5     | 24    |

 $<sup>{\</sup>it *Includes those with no further education and whose employment is unknown}.$ 

# **Addictions Counseling**

#### **2015 COLLEGES**

Monroe Community College Nazareth College SUNY Brockport SUNY Buffalo State

#### **PROGRAMS**

Social Work Social Work Health Care Administration; Health Science; Social Work Public Communication

#### **2015 EMPLOYERS**

Central Library of Rochester & Monroe County
Delphi Drug & Alcohol Council
Heritage Christian Services
Monroe Community College
Rochester Regional Health System (at Rochester General
Hospital Campus) / Chili Country Club

#### **POSITIONS**

Page Supportive Forensic Case Manager Assistant Manager Tutor Residence Counselor / Customer Service Representative

# **Addictions Counseling**

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|  | TEAN OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 20                 | 16   | 18   | 29   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 14                 | 6    | 7    | 19   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 11                 | 4    | 3    | 10   |
| NUMBER EMPLOYED FULL-TIME                              | 2                  | 1    | 2    | 5    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 1                  | 1    | 1    | 1    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 1    | 1    |
| NUMBER OTHER*  | 6                  | 0    | 0    | 2    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

## Addictions Counseling

This program is designed to prepare students for a future in addiction counseling after completing the baccalaureate in social work or another relevant field.

This program is designed around the 12 Core Functions designated as essential by the New York State Office of Alcohol and Substance Abuse Services and required for completion of the Credentialed Alcohol and Substance Abuse Counselor (CASAC). These core functions are addressed in six 3-credit alcohol and chemical dependency counseling classes.

# Advertising: Commercial Art

#### **2015 COLLEGES**

#### **PROGRAMS**

Monroe Community College

Communications

#### **2015 EMPLOYERS**

#### **POSITIONS**

Monroe Community College / Painting Paychex Insurance Agency Wegmans Whole Latte Love Child Care Worker / Painting Instructor with a Twist Health Benefits Specialist Server/Bartender Graphic Design Intern

# Advertising: Commercial Art

| VEAD | ADUAT | IUNI |
|------|-------|------|
|      |       |      |

|  | TEAN OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 10                 | 12   | 12   | 15   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 5                  | 6    | 7    | 4    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 2                  | 2    | 5    | 3    |
| NUMBER EMPLOYED FULL-TIME                              | 3                  | 1    | 1    | 1    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 0                  | 3    | 1    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 5                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown

## Advertising: Commercial Art

The Advertising: Commercial Art degree prepares students interested in commercial art, commercial illustration, and media arts for further study in these areas at a four-year college or university.

## **Business Administration**

#### **2015 COLLEGES**

(Not Disclosed) Arizona State University CUNY Baruch College Medaille College

Monroe Community College

Pima Community College Roberts Wesleyan College

Rochester Institute of Technology

St. John Fisher College

**SUNY Brockport** 

SUNY Buffalo State SUNY Empire State SUNY Geneseo SUNY Oswego SUNY University at Albany SUNY University at Buffalo University of Rochester West Texas A&M University

#### **PROGRAMS**

Business

Business; Business Management Management of Musical Enterprises

**Business Administration** 

Business Management; Human Resource Management; Mechanical Engineering Technology; Non-Matriculated

Paralegal Studies

(Undecided); Health Administration (2); Healthcare;

**Business Administration** 

Accounting (3)

Accounting (5); Business; Business Administration; Business Management; Finance; Marketing

Accounting (6); Business (3); Business Administration (4); Business Management; Chemistry; Dance; Finance (2); Healthcare Administration; Women & Gender Studies

Accounting; Business Administration

**Business Administration** 

Accounting (2); Business Administration (2)

Operations Management Business Management

Accounting

Business Administration (2): Financial Economics

Human Resource Management

#### **2015 EMPLOYERS**

(Not Disclosed) ADT Security

Avon Inn / Kohl's Department Stores

Banners Child Care Best Western Hotel Blackbox Biometrics, Inc. Bruegger's Bagels

Buerk Tool & Machine Corp. CareFusion Corporation

CarMax

Chipotle Mexican Grill City of Rochester Delta Sonic DiBella's Subs Dinosaur BBQ

**Dorschel Automotive Group** 

EFPR Group Emporium EOS CCA

**ESL Federal Credit Union** 

Five Star Bank

#### **POSITIONS**

(Not Disclosed - 4); Security Guard

Quality Assurance Associate; Recruiter Coordinator

Dishwasher / Sales Associate

Teaching Assistant
Front Desk Coordinator
Manufacturing Technician

Shift Supervisor Office Assistant

Senior Clinical Consultant

Sales Consultant Service Manager

**Customer Service Representative** 

Technician Slicer/Prepper Server

A . . 4 - . . . - 4

Automotive Technician

Tax Intern Repairman Account Manager

Assistant Branch Manager; Financial Service

Representative Wealth Advisor

## **Business Administration**

| VFΔR | UEG | BVUI | IATI | UNI |
|------|-----|------|------|-----|

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 238                | 239  | 294  | 263  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 162                | 85   | 142  | 132  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 101                | 58   | 89   | 71   |
| NUMBER EMPLOYED FULL-TIME                              | 26                 | 19   | 43   | 43   |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 32                 | 6    | 7    | 15   |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 1                  | 0    | 2    | 1    |
| NUMBER OTHER*  | 78                 | 2    | 1    | 2    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

#### **Business Administration**

The Associate in Science degree in Business Administration is designed to be equivalent to the first two years of a bachelor degree program. This program is for students who are planning to transfer to a four-year college or university and would like to major in such areas as: accounting, finance, management, marketing, human resources, management information systems, and other business related fields.

# **Business Administration**

#### **2015 EMPLOYERS**

Game Craze
Gatehouse Media
Hailer Transport
Hegedorns Market
Hero Certified Burgers
Hilton-Parma Recreation
Jacob's Taxi Cab Service

**KMart** 

Littman Jewelers Magnolias Café

Maximus Federal Services National Bank of Arizona NEU-VELLE, LLC Next Stage Properties, LLC

On the Mark Locations

Ortho Clinical Diagnostics / Stoney's Family

Restaurant / Party Time Rentals

Paychex

Plum Garden / Chen Garden Ridgemont Animal Hospital Rochester Regional Health System

Rochester Regional Health System (at Rochester General

Hospital Campus)

Rochester Regional Health System (at Unity Hospital Campus)

Sandvik & Associates, Inc. / Self-Employed Sephora / (Undisclosed Restaurant)

**SPX** Corporation

St. John Fisher College / Olive Garden Steven M. Drexler, Inc. Farmers Insurance Town of Gates Parks & Recreation Dept.

U.S. Marine Corps U.S. Postal Service United Supermarkets University of Rochester Upstate National Bank

UR Medicine (at Highland Hospital)
UR Medicine (at Strong Memorial Hospital)

Urban League of Rochester Victor Insulators, Inc.

Walgreens Wegmans

West's Shurfine Food Market

Xerox

YMCA of Greater Rochester

#### **POSITIONS**

**Owner** 

Accounts Payable Specialist

Mover

Front End Manager

Cashier

Recreational Supervisor

Owner Cashier

Sales Associate

Server

Technician II - Database Administrator

Teller

Accounting Assistant Accounting Manager (Not Disclosed)

Plant Analyst / Server / Crew Manager

Office Assistant; Project Manager

Hostess / Server Kennel Attendant

Billing Specialist; Corporate Buyer

Access Associate; Sr. Administrative Assistant

Property Manager Accounts Payable Clerk Beauty Advisor / Server Dispatched Machine Operator

Marketing Assistant / Server / Service Professional

CEO/Owner

Recreational Leader / Assistant Playground Supervisor

Military Police Officer

Mail Carrier

Human Resources Intern (Not Disclosed); Secretary

Vice President

Lead Patient Registration Associate

Information Analyst Accounting Intern

Operator

Senior Beauty Advisor

Customer Service Representative; Front End Coordinator; Helping Hands Associate; Helping Hands Coordinator;

Shipping & Receiving Clerk

Cash Office Supervisor

DocuShare Service Delivery Manager

(Not Disclosed)

# Cinema & Screen Studies

| 2015 COLLEGES      | PROGRAMS        |
|--------------------|-----------------|
| Brooklyn College   | Film Production |
| Liberty University | Cinematic Arts  |

2015 EMPLOYERS POSITIONS

## Cinema & Screen Studies

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| TEAR | UFURAL | JUALIUN  |

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 13                 | 5    | 28   | 19   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 8                  | 1    | 16   | 10   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 4                  | 0    | 11   | 4    |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 0    | 1    | 2    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 2                  | 1    | 3    | 4    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 2                  | 0    | 1    | 0    |
| NUMBER OTHER*  | 5                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

#### Cinema & Screen Studies

The Cinema and Screen Studies Program offers a strong Liberal Arts perspective on motion picture and television history, culture, theory, and production. Students are introduced to cinema as a medium of mass communication which combines two art forms, photography and theater, to communicate powerful stories with vivid pictures and strong emotion. Students investigate cinema and television through critical studies and create images of their own through scriptwriting and introductory production opportunities. Finally, students gain an appreciation for cinema and television from a commercial standpoint since these media exist not only in the marketplace of ideas but also as end products of an industrial enterprise.

Upon completion of this degree, students are able to continue their studies at baccalaureate film or mass media degree programs where they apply what they have learned at MCC to more advanced studies in this or related fields.

# Communication & Media Arts

#### **2015 COLLEGES**

Canisius College Rochester Institute of Technology SUNY Brockport SUNY Geneseo SUNY Oswego

#### **PROGRAMS**

Communications-Political Science
Communications; Marketing
Communication; Journalism; Journalism & Broadcasting
Communications
Communication & Social Interaction

#### **2015 EMPLOYERS**

(Not Disclosed)
Bar Louie
Destination XL
GPT Industries
Monroe Community College / SUNY Brockport
Tops Friendly Markets
Wegmans

#### **POSITIONS**

(Not Disclosed); Sports Writer Bartender Assistant Manager CEO Peer Advisor / Office Assistant Cashier Cashier

## Communication & Media Arts

| VEAD | OFCDAL | NOITALIC |
|------|--------|----------|
| TEAR | UFURAL | JUALIUN  |

|  | TEAR OF GRADOATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 43                 | 41   | 46   | 62   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 27                 | 18   | 15   | 20   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 19                 | 16   | 10   | 9    |
| NUMBER EMPLOYED FULL-TIME                              | 2                  | 2    | 3    | 8    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 6                  | 0    | 1    | 2    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 16                 | 0    | 1    | 1    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

#### Communication & Media Arts

The Associate in Science degree in Communication & Media Arts emphasizes writing, speaking, and the presentation of visual information, while providing an excellent foundation in liberal arts and sciences. The communications courses focus on topics such as audience analysis, copyright laws, freedom and ethics of the press and speech, and the impact of communications technology on education, business, and the formation of public opinion. Through laboratory and studio experiences, students create publications, develop visual and broadcast information formats, and become familiar with the equipment used by communications specialists.

# Computer Information Systems

#### **2015 COLLEGES**

#### **PROGRAMS**

Rochester Institute of Technology

**SUNY Brockport** 

Information Technology; Management Information Systems (2)

Computer & Information Systems

#### **2015 EMPLOYERS**

#### **POSITIONS**

Board of Governors of the Federal Reserve Professional Tradesmen, Inc.

Information Solutions Analyst Information Technology Intern

# Computer Information Systems

#### YEAR OF GRADUATION

|  | TEAN OF GRADOATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 7                  | 3    | 6    | 5    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 6                  | 2    | 4    | 2    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 4                  | 2    | 2    | 0    |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 0    | 2    | 1    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 2                  | 0    | 0    | 1    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 1                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown

## Computer Information Systems

Information systems professionals play a key and vital role in the management and growth of an organization. Through a combination of computer management and social skills, these professionals become the creative problem-solvers who define and implement the information needs of an organization and develop related organizational structures. The program develops in the students a basic understanding of computer skills and strategies to be applied to the discipline of computer information systems. The foundations are then more fully developed in a baccalaureate program in computer information systems, management information systems, telecommunications, database administration, or other computer systems curricula.

# Computer Science

2015 COLLEGES PROGRAMS

Rochester Institute of Technology Computer Science (5)

2015 EMPLOYERS POSITIONS

Wegmans Customer Service Representative

# Computer Science

#### VEAR OF GRADIIATION

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 11                 | 11   | 13   | 16   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 7                  | 4    | 6    | 10   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 5                  | 1    | 5    | 8    |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 2    | 1    | 2    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 2                  | 1    | 0    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 4                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

#### Computer Science

Computer Science includes both the study of underlying theories of computing as well as the specific applications of information manipulation and problem-solving. The Computer Science program provides the first two years of instruction for students who plan to transfer to baccalaureate programs at four-year colleges. The program offers a balance of computer science, mathematics, and science courses with sufficient flexibility to accommodate a range of student career interests and the various emphases and requirements of upper division programs.

## Criminal Justice

#### **2015 COLLEGES**

(Not Disclosed)
BOCES
Monroe Community College
Rochester Institute of Technology
St. John Fisher College
SUNY Brockport

SUNY University at Buffalo Syracuse University

#### **PROGRAMS**

(Not Disclosed)
Commercial Electrician
Biology; Law & Criminal Justice (2)
Criminal Justice (2)
Media & Communications
Criminal Justice (2); Criminal Justice-Sociology; Public Administration; Social Work
Communication
Sociology-Forensics

#### **2015 EMPLOYERS**

(Not Disclosed)

(Undisclosed Police Department)

Boston Market Buckman's Car Wash Carrabba's Italian Grill City of Rochester

 $\mathsf{FedEx}$ 

Hanania Automotive Group Heritage Christian Services

**Huther Doyle** 

Merchants Street Smoke & Steakhouse

Monroe Community College

Monroe County Sheriff's Department North Carolina Department of Public Safety

Party City Paychex

Rochester Friendly Home Sutherland Global Services

Swoop 1, Inc.

Town of Gates Police Department Town of Ontario Sheriff's Office U.S. Security Associates Union Street Bakery

#### **POSITIONS**

**Customer Service Representative** 

Criminologist

**Hourly Shift Manager** 

Manager Host

Security Guard Center Consultant

**Customer Service Representative** 

Residential Counselor

Health & Home Care Manager

Security Guard Help Desk Associate

Police Officer; Sherriff's Trainee

Corrections Officer Sales Associate

National Sales Representative

Electrician

Technical Support Manager

Security Guard Police Officer Corrections Officer Security Side Supervisor

Manager

# Criminal Justice

#### YEAR OF GRADUATION

|  | YEAR OF GRADUATION |      |      |      |  |
|--|--------------------|------|------|------|--|
|  | 2015               | 2014 | 2013 | 2012 |  |
| NUMBER RECEIVING DEGREES                               | 55                 | 61   | 47   | 54   |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 35                 | 29   | 21   | 27   |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 20                 | 18   | 14   | 14   |  |
| NUMBER EMPLOYED FULL-TIME                              | 11                 | 8    | 5    | 7    |  |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 4                  | 2    | 2    | 3    |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 1    | 0    | 1    |  |
| NUMBER OTHER*  | 20                 | 0    | 0    | 2    |  |

st Includes those with no further education and whose employment is unknown.

#### **Criminal Justice**

This program provides the first two years of instruction for students who plan to transfer to a bachelor degree program at a four-year college or university. It is appropriate for students interested in advanced education to pursue a career in probation, parole, public safety, or criminal justice planning. It is also an appropriate avenue to public administration and public service degree programs.

# Diversity & Community Studies

#### 2015 COLLEGES PROGRAMS

Amherst College Sociology
SUNY Brockport Political Science

#### 2015 EMPLOYERS POSITIONS

Rochester Museum & Science Center Member of the RMSC Players Wegmans (Not Disclosed)

# Diversity & Community Studies

#### YEAR OF GRADUATION

|  | TEAR OF GRADUATION |      |      |      |  |
|--|--------------------|------|------|------|--|
|  | 2015               | 2014 | 2013 | 2012 |  |
| NUMBER RECEIVING DEGREES                               | 5                  | 5    | 2    | 2    |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 5                  | 3    | 2    | 2    |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 4                  | 3    | 2    | 1    |  |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 0    | 0    | 1    |  |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 1                  | 0    | 0    | 0    |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |  |
| NUMBER OTHER*  | 0                  | 0    | 0    | 0    |  |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

## Diversity & Community Studies

This is a transfer degree program for individuals seeking careers that require knowledge and skills to function in diverse settings. It is suited to those who desire employment in governmental or non-governmental organizations, in multinational corporations, and in agencies of civil society. It is an interdisciplinary program that employs the analytical frameworks of the social sciences and other disciplines of the liberal arts. The program emphasizes the application of analytical and experiential skills to real world situations.

Students have the option to choose one of five possible tracks in this degree program: African American Studies, Cultural Studies, Gender and Sexuality Studies, Global Studies, or Urban Studies

# **Engineering Science**

#### **2015 COLLEGES**

**Clarkson University** 

Iowa State University

Rochester Institute of Technology

SUNY Buffalo State SUNY University at Buffalo

Syracuse University Texas Tech University

University of Colorado at Boulder

University of Michigan University of Rochester

#### **PROGRAMS**

Civil Engineering; Electrical Engineering; Engineering & Management (2); Mechanical Engineering; Structural Engineering

Mechanical Engineering

Computer Engineering (2); Computer Science; Electrical Engineering (3); Engineering (2); Industrial & Systems Engineering; Industrial Engineering (5); Mechanical Engineering (2); Microelectronic Engineering; Web & Mobile Computing

Civil Engineering

Aeronautical Engineering; Chemical Engineering; Engineering; Mechanical Engineering (5)

Civil Engineering

Physics

Aerospace Engineering Aerospace Engineering Mechanical Engineering

#### **2015 EMPLOYERS**

(Not Disclosed)

Addison Precision Manufacturing

Arnprior Barilla

Carestream Health, Inc.

Dunkin Donuts General Electric Harris Corporation

Monroe County Department of Transportation New York State Department of Transportation

Northern Air Systems Optimax Systems Pi Craft Pizza

Rensselaer Polytechnic Institute Rochester Institute of Technology

RODGARD

Texas Tech University University of Michigan

#### **POSITIONS**

(Not Disclosed); Plating Technician

**Applications Engineer** 

ML Operator

Mechanical/Packaging Engineer

Technician Team Member

Supplier Quality Engineering Intern

Engineering Technician B

**Engineering Aide** 

Transportation Construction Inspector

Mechanical Designer

Continuous Improvement Quality Assurance Technician

Back of House Crafter Co-Op Research Assistant

Research Intern Production Engineer IT Help Desk Analyst

Dining Service Worker / Stacks Assistant

# **Engineering Science**

| YEAR OF GRADIIATION |  |
|---------------------|--|
|                     |  |

|  | TEAR OF GRADOATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 67                 | 54   | 42   | 47   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 60                 | 34   | 24   | 29   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 44                 | 30   | 20   | 20   |
| NUMBER EMPLOYED FULL-TIME                              | 4                  | 3    | 4    | 6    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 12                 | 1    | 0    | 1    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 2    |
| NUMBER OTHER*  | 7                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### **Engineering Science**

The program in Engineering Science is designed for students planning a career in the engineering professions who intend to transfer to a baccalaureate program in engineering. It provides essentially the same educational experience during the first two years as that of four-year institutions and allows transfer with full junior status. In addition, the program is broadly based so as to fully prepare graduates, upon transfer, to specialize in any of the various fields of engineering such as mechanical, electrical, aerospace, chemical and biomedical.

# Fine Arts

### **2015 COLLEGES**

Georgia State University St. Andrews University SUNY Brockport SUNY Buffalo State

### **PROGRAMS**

Fine Arts Interdisciplinary Studies Art; Interdisciplinary Arts for Children Graphic Design

### **2015 EMPLOYERS**

(Not Disclosed)
A.C. Moore
Art a la Carte / Painting with a Twist
Care-a-Lot Child Care
Irish Rose Stables
Maui Bees
Shoe Department, The
Target

### **POSITIONS**

Entrepreneur / Sole Proprietor Cashier Art Instructor Assistant Teacher Stable Manager Farming Volunteer Key Holder Flow Team Member

# Fine Arts

| VEAD | UEUD | ADIIA | LIUNI |
|------|------|-------|-------|
|      |      |       |       |

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 20                 | 22   | 33   | 32   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 14                 | 6    | 12   | 17   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 8                  | 4    | 5    | 11   |
| NUMBER EMPLOYED FULL-TIME                              | 3                  | 1    | 4    | 3    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 3                  | 0    | 2    | 3    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 1    | 0    |
| NUMBER OTHER*  | 6                  | 1    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### Fine Arts

This program is designed for students seeking to continue their education at a four-year college or university in preparation for a career in an area such as design, drawing, painting, sculpture, or art history.

## Health Studies

### **2015 COLLEGES**

(Not Disclosed)
Keiser University
Monroe Community College
St. John Fisher College
St. John Fisher College / Monroe Community College
SUNY Brockport

SUNY Genesee Community College

### **PROGRAMS**

Health Science Physical Therapy (Undecided) Nursing Nursing

Health Science; Healthcare Administration (3); Healthcare Administration-Business Administration; Public Health Respiratory Therapy

### **2015 EMPLOYERS**

(Not Disclosed)
Anthony Jordan Health Center
Arc of Monroe
Brighton Volunteer Ambulance / Southeast Quadrant at
Mobile Critical Care Unit (MCCU)
Health Economics Group
Monroe Community Hospital
Monroe County Health Department
Rochester Regional Health System
United Health Group
Zales

### **POSITIONS**

Cashier; Surgical Assistant Billing Specialist Support Professional EMT

Research & Sales Assistant Nurse's Assistant Lactation Counselor Access Associate Customer Care Advocate Sales Associate

# Health Studies

#### YEAR OF GRADUATION

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 33                 | 32   | 20   | 25   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 22                 | 17   | 12   | 9    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 15                 | 6    | 4    | 6    |
| NUMBER EMPLOYED FULL-TIME                              | 1                  | 4    | 3    | 1    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 6                  | 5    | 4    | 2    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 1    | 1    | 0    |
| NUMBER OTHER*  | 11                 | 1    | 0    | 0    |

st Includes those with no further education and whose employment is unknown.

### **Health Studies**

This program prepares students for transfer to a four-year college or university that offers health-related degrees. The Health Studies program assists students interested in preparing for health careers such as community health educator, substance abuse counselor, health teacher, health care administrator, medical technician, recreation and leisure specialist, and wellness promotion specialist.

## **Human Services**

#### **2015 COLLEGES**

Keuka College

Monroe Community College

Roberts Wesleyan College

Rochester Institute of Technology

**SUNY Brockport** 

**SUNY Empire State** 

SUNY Empire State / SUNY Brockport

SUNY University at Buffalo

University of Maryland - Baltimore County

University of Rochester

### **PROGRAMS**

Social Work (2)

Business Administration; Direct Disability Support

Services

Social Work

Physicians Assistance

(Not Disclosed); Criminal Justice (2); Health & Human

Services; Health Care Administration; Human Services;

Social Work (10)

Human Services

Social Work

Health & Human Services

Social Work

Psychology

#### **2015 EMPLOYERS**

(Not Disclosed)

**Buffalo Wild Wings** 

**CDS Monarch** 

City of Rochester / Generations Early Care & Education

Denny's

East House

Fillmore Central School

Gates-Chili Central School District

Heritage Christian Services

Hickok Center for Brain Injury

Hillside Work-Scholarship Program

Hooters

Legacy Assisted Senior Living

Lifetime Assistance

Loomis

Mary Cariola Children's Center

Monroe #1 BOCES / NYS Office for People with

**Developmental Disabilities** 

Monroe Community College

NYS Office for People with Developmental Disabilities

Renaissance Academy

Servpro

Storybook Child Care

**Tuesday Morning** 

University of Rochester

Wegmans

#### **POSITIONS**

(Not Disclosed)

Bartender

**Direct Support Professional** 

Recreation Assistant / Teacher's Assistant

Server

Peer Support Specialist II

Teacher's Aide

**Bus Driver** 

Direct Support Professional

Day Program Mentor

Youth Advocate

Server

**Activity Assistant** 

Direct Support Professional; Relief Counselor; Senior

Manager

Teller

Child Rehabilitation Specialist; Teacher's Aide

Paraeducator

Advisor

Development Assistant II

Teacher's Assistant

Deliveryperson

Toddler Teacher

Retail Associate

Orientation Leader

Cashier; Pharmacy Technician

# **Human Services**

#### YEAR OF GRADUATION

|  | TEAR OF GRADOATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 71                 | 53   | 54   | 54   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 56                 | 21   | 30   | 29   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 41                 | 15   | 20   | 16   |
| NUMBER EMPLOYED FULL-TIME                              | 5                  | 5    | 9    | 4    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 9                  | 1    | 1    | 6    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 1                  | 0    | 0    | 2    |
| NUMBER OTHER*  | 15                 | 0    | 0    | 1    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### **Human Services**

The Human Services A.S. degree program prepares students to transfer and earn a baccalaureate degree in social work, human services, or a related area, by providing both professional and general education courses that parallel the first two years in a four-year institution. Students explore the helping professions in the classroom and gain practical experience through internships at area agencies.

# **Individual Studies**

### 2015 COLLEGES PROGRAMS

Rochester Institute of Technology Nutrition Science SUNY Brockport English

### 2015 EMPLOYERS POSITIONS

(Self-Employed) Freelance Writer
City Grill Server
Lloyd Mechanical Steamfitter

# Individual Studies

#### YEAR OF GRADUATION

|  | TEAR OF GRADOATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 4                  | 5    | 11   | 9    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 3                  | 3    | 6    | 4    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 2                  | 2    | 6    | 4    |
| NUMBER EMPLOYED FULL-TIME                              | 1                  | 1    | 0    | 0    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 0                  | 0    | 0    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 1                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### **Individual Studies**

This program is designed to provide a flexible alternative for students who have defined their academic and career goals and wish to optimize transfer. Each student enrolled in Individual Studies works with an advisor to identify and follow an articulated program, taking courses which will allow them to transfer into their chosen baccalaureate program as seamlessly as possible. Students admitted to this program must adhere to articulated transfer programs under CAPP or through a formal articulation agreement with a four-year institution.

# Information Technology

### **2015 COLLEGES**

Roberts Wesleyan College Rochester Institute of Technology SUNY Brockport

### **PROGRAMS**

Information Technology Applied Arts & Sciences; Information Technology Information Technology

### **2015 EMPLOYERS**

(Not Disclosed)
GameStop
Keuka College
LSI Solutions, Inc.
Raland Compliance Partners
SUNY Brockport

### **POSITIONS**

Customer Service Representative; JAVA Developer Customer Service Representative Technical Support Technician ERP Systems Manager Medical Interpreter Cleaner

# Information Technology

#### YEAR OF GRADUATION

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 17                 | 10   | 18   | 13   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 10                 | 6    | 10   | 5    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 3                  | 3    | 7    | 1    |
| NUMBER EMPLOYED FULL-TIME                              | 5                  | 3    | 2    | 4    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 2                  | 0    | 1    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 7                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### Information Technology

This program is designed to give students a solid foundation in information technology to foster success in obtaining a four-year degree. Students gain a background in networking, programming, database design, and website design. This program also provides the solid math background required to develop problem-solving skills.

# **International Business**

### 2015 COLLEGES PROGRAMS

Johnson & Wales International Business Rochester Institute of Technology International Business

### 2015 EMPLOYERS POSITIONS

Macy's Merchandiser University of Rochester Cleaning Technician

# **International Business**

| VEAD | OFCDAL | NOITALIC |
|------|--------|----------|
| TEAR | UFGRAI | JUALIUN  |

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 7                  | 9    | 4    | 5    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 6                  | 3    | 2    | 2    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 4                  | 1    | 2    | 1    |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 2    | 0    | 0    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 2                  | 0    | 0    | 1    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 1                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### **International Business**

This program is designed to prepare students to transfer to a four-year college or university that offers majors in business, international business, marketing, economics, finance, or related areas. The curriculum provides students who are considering a career in international business, commerce, or diplomacy with a solid background in language, culture, international politics, and business. The program provides students with a better understanding of global, political, social, economic, and trade relationships by blending elements of liberal arts and business curricula.

#### **2015 COLLEGES**

(Not Disclosed)

(Undecided)

Arizona State University Art Institute of Charleston Belmont University Bryant & Stratton College California College of the Arts

Campbell University
College of Charleston
Cornell University
CUNY Queens College
Daemen College
Duquesne University

Florida Gulf Coast University Florida Institute of Technology George Washington University

Georgia State University
Goddard College
Hunter College
Kent State University
Keuka College
Liberty University
Mars Hill University

Medaille College Mercyhurst University Monmouth University Monroe Community College

Monroe Community College / SUNY Brockport Mt. Holyoke College Nazareth College

Niagara University North Carolina Central University Oakland City University Open SUNY Pennsylvania State University

#### **PROGRAMS**

 $(Not\ Disclosed\ -\ 2);\ Communications\ -\ Marketing;$ 

Psychology

Health Administration; Human Development; Information Technology or Business; Nursing; Social Work

Liberal Arts Photography

Music Business; Video Production

Occupational Therapy

Illustration Pre-Law Business

Human Development Environmental Studies

Health Science; Physical Therapy

Theology-Rhetoric Communications Marine Biology International Affairs

International Relations; Journalism

Creative Writing Music Performance Fashion Design

ASL Interpreting; Social Work

Psychology Business Psychology

**Hospitality Management** 

**Political Science** 

(Non-Matriculated - 2); (Not Disclosed - 2); (Undecided);

Biology (2); Business Administration; Clinical Laboratory Technology; Computer Technology; Construction Technology; Criminal Justice; Cybersecurity; Dental Hygiene (8); Engineering Science; Environmental Science; Health Information Technology; Health Studies (3); Human Services; Law & Criminal Justice; Liberal Arts; Mathematics; Nursing (12); Paralegal Studies; Pre-Nursing;

Radiologic Technology; Surgical Technology (3); Visual

Communications

Nursing Sociology

Biology; Business; Clinical Laboratory Technology; Communication Sciences & Disorders (2); Finance; Nursing (5); Physical Therapy; Psychology (2); Social Work; Speech Pathology; Studio Art; Visual Communication Design; Youth Development

Tourism Destination Management

Psychology Criminal Justice (Undecided)

Organizational Leadership

# Liberal Arts & Sciences - General Studies

#### YEAR OF GRADUATION

|  | YEAR OF GRADUATION |       |       |       |
|--|--------------------|-------|-------|-------|
|  | 2015               | 2014  | 2013  | 2012  |
| NUMBER RECEIVING DEGREES                               | 952                | 1,048 | 1,079 | 1,106 |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 658                | 417   | 459   | 539   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 474                | 281   | 312   | 338   |
| NUMBER EMPLOYED FULL-TIME                              | 74                 | 72    | 74    | 96    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 96                 | 52    | 63    | 79    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 10                 | 9     | 7     | 11    |
| NUMBER OTHER*  | 298                | 3     | 3     | 15    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### Liberal Arts & Sciences - General Studies

This program is designed for students seeking a large measure of flexibility in selecting courses consistent with their individual needs and interests while simultaneously acquiring a general education foundation in the liberal arts and sciences. Students uncertain about their long-term educational and career plans often find that the General Studies program provides a valuable opportunity to explore and test their interests. Other students with special educational goals relating to either immediate employment upon graduation or further study toward a baccalaureate degree often consider this program to meet their needs.

### **2015 COLLEGES**

Post University Roberts Wesleyan College

Rochester Institute of Technology

Shear Ego Siena College St. Bonaventure University St. John Fisher College

St. John Fisher College / Monroe Community College St. Vincent's College SUNY Alfred State SUNY Brockport

SUNY Brockport or SUNY FLCC SUNY Buffalo State

SUNY College of Environmental Science & Forestry SUNY Cortland SUNY Empire State

SUNY Empire State / SUNY Brockport SUNY Finger Lakes Community College SUNY Genesee Community College SUNY Geneseo

SUNY Old Westbury SUNY Oswego

#### **PROGRAMS**

Human Services-Counseling
Business Administration; Education (2); Health

Administration (2); Nursing (2); Organizational
Management (2); Psychology; Strategic Management
(Not Disclosed); Biomedical Sciences; Biotechnology; Civil
Engineering; Computer Science; Diagnostic Medical
Sonography (3); Electrical Engineering; Fashion
Business Management: Industrial Design: Museum

Studies; Physics Cosmetology

Biology-Physics Political Science

Accounting; Biology; Education-English; Finance; Human Resources; Journalism; Nursing (9); Political Science; Psychology

Nursing Radiology

Business-Technology Management; Nursing Alcohol & Substance Abuse Counseling: American History; Art (2); Behavioral Science; Biology (5); Business (2); Business Administration (2); Business-Marketing: Chemistry (2): Childhood Education: Communications; Creative Writing; Criminal Justice (5); Environmental Science; Exercise Science; Finance; Geology; Health Science-Psychology; Healthcare Administration; Heath Sciences-CASAC Certification; History; History-Education; History-International Studies; Interdisciplinary Arts for Children; Journalism & Broadcasting-English; Kinesiology (2); Marketing-Graphic Design; Medical Technology; Nursing (5); Political Science: Political Science-History: Political Science-Sociology; Psychology (11); Psychology-Health Science; Psychology-Sociology; Recreation & Leisure Studies (2); Science; Social Work (2); Sports Management (2); Travel & Tourism Management

African American Studies; Dietetics & Nutrition; Social

Work

**Environmental Engineering** 

Exercise Science

Behavioral Health; Business Administration; Human & Community Services; Psychology; Science, Mathematics, & Technology

Social Work

Computer Science; Nursing; Psychology; Radiology Health Studies; Physical Therapist Assistant (Not Disclosed - 2); Business Administration;

Communications; English Literature; Geology; Geology-Science; Psychology (3)

Health & Society

History

### **2015 COLLEGES**

**SUNY Plattsburgh** 

SUNY University at Binghamton SUNY University at Buffalo

University of Florida

University of Massachusetts at Amherst

University of Michigan University of Pittsburgh University of Rochester

University of South Florida

University of Utah Yale University

### **PROGRAMS**

**Expeditionary Studies** 

Anthropology; English; Human Development

(Not Disclosed); Biological Science; Biology; Business Administration; Business Management-Jewish

Studies; Economics; Finance; Mechanical Engineering;

Psychology

Geology

Hospitality & Tourism Management Biopsychology, Cognition, & Neuroscience

**Exercise Science** 

Audio & Music Engineering; Biology (2); Computer Science; English; English Literature; English-Creative Writing; Human Relations; International Relations; Linguistics-TESOL; Microbiology; Optical Engineering

Geology

Film & Media Arts **Political Science** 

### **2015 EMPLOYERS**

(Not Disclosed)

(Private Family) / Metro Nashville Public Schools

(Private Family) / Red Robin

(Self-Employed) (Undisclosed Cafe)

(Undisclosed Family Child Care Center)

(Undisclosed Hospital)

(Undisclosed Landscaping Company)

5 Star Painting & Services

A Touch of Dance

ABVI Goodwill of the Finger Lakes Ace Hardware Specialty Tools **ACM Medical Laboratory** Action for a Better Community

**ADT Security Anderson Windows** 

Apple

Arc of Livingston-Wyoming

Arc of Monroe

**Arkport Central School District** 

Aspen Dental

AVS Quality Textile Printing, Inc.

**Banners Child Care** Barnes & Noble

Barnes & Noble / Ward's Natural Science / Vernier Software

& Technology **Belmont University** 

#### **POSITIONS**

(Not Disclosed - 8); Assistant Manager; Certified Nurse's Assistant; House Cleaner / Front Desk

Associate; Preschool Teacher / Security Officer; Sales

Representative: Server

Nanny / Tutor Nanny / Server

(Not Disclosed); Contractor; Hairstylist; Office Manager

Barista

**Child Care Assistant** (Not Disclosed) Landscaper Painter / Contractor **Teaching Assistant** 

**Customer Service Representative** 

**Assistant Manager** Phlebotomist

Early Head Start Teacher **Emergency Dispatch Operator** 

Scheduling Manager AppleCare Advisor Site Supervisor Assistant

Assistant Manager; Employment Specialist

Network Technician **Dental Assistant** 

Printer

**Assistant Teacher** Bookseller

Bookseller / Warehouse Worker

Work Study Student

#### **2015 EMPLOYERS**

Ben & Jerry's Best Buy BOCES BOCES II

**BOCES / Village House Restaurant** 

Borg & Ide Imaging Brickhouse Tap & Tavern

Brighton Volunteer Ambulance / Southeast Quadrant at

Mobile Critical Care Unit (MCCU)

Buffalo Wild Wings C&M Forwarding Cafe DLish

Calnon & Cilano General Dentistry Canandaigua Wine & Culinary Center

Caraglio's Pizza Center for Youth Services Char Steak & Lounge Charlotte Russe

Child Time Learning Center

City Grill City Mattress

City of Birmingham, AL Police Department

City of Rochester

**Compass Real Estate Marketing** 

CoreLogic Culver Hots

Dalia's Mediterranean Restaurant

DBI Properties
Deerfield Country Club
Delinda's Pizza
Delta Sonic

Delta Sonic / Yolickity Dick's Sporting Goods

Direct 2 Market Sales Solutions

Distillery, The DSW Shoe Store Dunkin Donuts

East Avenue Inn & Suites

Eastside YMCA / Ontario Community Center Edna Tina Wilson Senior Living Center

Elizabeth Wende Breast Care ESL Federal Credit Union Excellus BlueCross BlueShield

**Experience Works** 

Fairport Central School District Family First Federal Credit Union

FedEx

Filger's East End Finger Lakes DDSO Finger Lakes Health Finn Academy

### **POSITIONS**

Ice Cream Scooper Computer Sales Associate Scribe for Deaf Student Classroom Aide

Maintenance Worker / Hostess

Patient Technician

Line Cook EMT

Server (2)
Billing Specialist
Service Worker
Dental Assistant
Hospitality Associate
Assistant Manager
Social Learning Specialist

Server

Sales Associate Assistant Director

Server

Logistics Manager Police Officer

Computer Aide; Recreation Assistant

0wner

Manager

Tax Research Specialist

Server (Not Disclosed) (Not Disclosed) Delivery Driver Manager

Technician / Customer Service Representative

Sales Associate

Inside Sales Representative

Server

Sales Associate PM Assistant Manager Guest Service Agent

Child Care Worker / Desk Attendant

Food & Nutrition Associate Radiologic Technologist

Security Guard

Print Team Coordinator; Talent Outreach Coordinator

Office Technologist

Custodian Teller

Material Handler Bartender

Direct Support Assistant Medical Secretary Teacher's Assistant

#### **2015 EMPLOYERS**

First Niagara Foot Locker

Foundations Salon & Spa Frear's Garden Center Friendly Home, The Friendly's Ice Cream

GameStop

Genesee Valley EMS Hammer Packaging Harper Homes Harris Corporation HC Johnson Agencies Healogics, Inc.

Healthdirect Institutional Hegedorns Market Hillside / CP Rochester

Home Depot / Greece Central School District

Home School in the Woods

Honeoye Falls-Lima Central School District

Honest Mechanic Interim Healthcare Irondequoit Public Library

J&L's Pizza

**Jemstar Construction** 

Jimmy John's Gourmet Sandwiches

Kiawan Island & Golf Resort / SUNY Brockport

Kohl's / Christian Home Companions

Koinonia Fellowship / Mary Cariola Children's Center

L3 Communications

Lare Marketing / List Assist of Rochester Lawrence Livermore National Laboratory

Lifetime Care

LongHorn Steakhouse

Loomis Lord & Taylor

Lord & Taylor / Lancome Lowes Home Improvement

Makotek

Manlin Brother LLC MAPCO Auto Parks Mark's Pizzeria

Market Source, Inc./Target Mobile

Marriott Residence Inn

Marshalls

Maxim Healthcare Services

Maximum Tan McDonalds

Mendon Meadows Marketplace Metro Real Estate Services

Midtown Athletic Club / Irondequoit Country Club

### **POSITIONS**

Teller Supervisor Assistant Manager

CEO Cashier

Certified Nurse's Assistant

Server Clerk EMT

Customer Service Representative Maintenance Crew Member Engineering Technician Sales Manager Executive Assistant Pharmacy Technician

Deli Assistant

Youth Mentor / Respite Caregiver Delivery Puller / Psychologist's Aide

Crew Manager
Daycare Counselor
Automotive Mechanic
Home Health Aide
Library Clerk
Manager
Secretary

Food Service Worker

Lifeguard / Work Study Student Store Associate/Receptionist

Youth Ministries Director / Teacher's Aide

Test Technician

Director of Listing Specialists / Real Estate Salesperson

Research Assistant Home Health Aide Prep Cook Vault Person Retail Associate Beauty Advisor

Associate; Customer Service Associate

Administrator (Not Disclosed) Valet Server Food Service Worker

Sales Associate

Housekeeping Supervisor

Sales Associate Home Care Assistant Tanning Consultant Crew Trainer Produce Clerk

**Typist** 

Cook / Banquet Server

### **2015 EMPLOYERS**

Monroe Ambulance

Monroe Community College

Monroe County Sheriff's Department Monroe County Water Authority

Monroe County / St. John's Home / Lifetime Assistance

Monroe Transportation Monte Alban Restaurant Mooney's Sports Bar & Grill Motherhood Maternity

Murphy's Law

North Highland Consulting

Office Depot Old Navy

Organo Gold Coffee Ortho Clinical Diagnostics Paradigm Performance

**Paychex** 

Penn Yan Express Stop Pennfair Golf Shop

People, Inc.
Perri's Pizzeria
PetsMart
Pino's Deli
PriceRite
Radisson, The
Red Robin
Regal Cinemas
Ridge Donut Café
Robert Half Office Team

Rochester Institute of Technology

Rochester Institute of Technology / M.K. Gandhi Institute

for Nonviolence Rochester Parkour

Rochester Regional Health System

Rochester Regional Health System (at Newark Campus) Rochester Regional Health System (at Rochester General

Hospital Campus)

Rochester Regional Health System (at Unity Hospital Campus)

Rubino's Restaurant

Rush-Henrietta Central School District

Salvatore's Pizza Salzman Group Scott's Hallmark

Seabreeze Amusement Park

Seabreeze Amusement Park / Target

### **POSITIONS**

Paramedic

Biology Department Technical Assistant; Building & Services Worker; Circulation Desk Associate; Parking Attendant / Customer Service Representative; Parking Representative; Receptionist

Police Officer Utility Worker

Examiner / Certified Nurse's Assistant / Relief Counselor

Bus Monitor Server Server

Store Manager
Security Guard
Executive Assistant
Customer Service Manager
Retail Associate; Sales Associate
Outdoor Organic Technician

(Not Disclosed) Personal Trainer

401K Manager; General Ledger Support Specialist; National Sales Support Representative; Payroll

Specialist Cashier

**Professional Golfer** 

(Not Disclosed); Resident Counselor

Driver Cashier

Food Service Worker

Cashier Server Server (2) Manager Manager Receptionist

Data Retrieval Specialist

Data Entry Clerk

**Assistant Instructor** 

Emergency Room Technician
Patient Care Technician

Access Associate; Anesthesia Technician; Patient Care Technician (6); Registered Nurse; Unit Secretary Orthopedic Technician; Patient Care Technician; Surgical

Technologist Level I

Manager

Lifeguard / Swim Instructor Host / Server / Bartender

Sales Associate Sales Associate

Cashier

Ride Operator / Cart Attendant

### **2015 EMPLOYERS**

SheNarias Hair Express **Shoe Department Encore** Shoe Department, The Simply Chic Salon

Skyzone Indoor Trampoline

Sodexo Southco, Inc. Speedway, Inc. St. Ann's Community St. John Fisher College St. John's Home Starbridge Services, Inc.

Starbucks

Stone's Countryside Tavern Strong National Museum of Play

Sutherland Global Services

Syracuse University Bookstore / Lake Street

Plaza Theatres

Target

Tinseltown Cinemas Tompkins Bank of Castile Tops Friendly Markets Town of Pittsford

Town of Webster Parks & Recreation Department

Tractor Supply Co.

True Value U.S. Army

U.S. Department of Defense

U.S. Marine Corps

Ultrafab / Empire Bar & Grill University of Rochester

University of Rochester Physics-Optics-Astronomy Library

UR Medicine (at Golisano Children's Hospital)

UR Medicine (at Highland Hospital)

UR Medicine (at Highland Hospital) / Perlo's Restaurant

UR Medicine (at Strong Memorial Hospital)

UR Medicine (at Strong Memorial Hospital) / University **Imaging** 

Verizon Wireless

Web Title Agency Webster Aquatic Center

Wegmans

#### **POSITIONS**

Small Business Owner / Hairdresser

Key Holder / Manager Sales Representative

Receptionist Cashier Server

Hardware Manufacturer Assistant Store Manager Dining Ambassador Laboratory Technician

Certified Nurse's Assistant: LPN Community Living Assistant Manager

Supervisor Kitchen Manager

Host

Food Service Worker; Manager

Customer Service Representative (2); Team Lead;

**Technical Support Specialist** 

(Not Disclosed)

Sales Associate

Usher Bank Teller

Bakery Associate; Customer Service Lead; Produce Clerk

Custodian Camp Counselor Team Leader Sales Associate

Logistical Supply Specialist; UHGO Crew Chief

Combat Medic; Federal Technician

U.S. Marine Server / Operator Stock Keeper Student Assistant Registered Nurse

Patient Care Technician; Registered Nurse (2)

Patient Care Technician / Server

**Emergency Department Access Specialist; LPN;** Nurse; Patient Transport Associate; Patient Unit Secretary; Psychiatric Technician; Sterile Technician; **Transportation Assistant** 

Radiologic Technologist

Customer Service Advocate; Sales Associate / Solutions

Specialist

Tax Search Coordinator

Head Lifequard

Cashier (2); Customer Service Representative (5); Florist; Front End Worker; Pharmacy Technician; Produce

# Liberal Arts & Sciences - General Studies

### **2015 EMPLOYERS**

West's Shurfine Food Market Widewaters Industries Winfield Grill WorkPlace, The Xerox YMCA of Greater Rochester

### **POSITIONS**

Worker; Team Member
Grocery Clerk
Banquet Worker
Server
Summer Youth Counselor
Customer Care Agent
Customer Service Representative; Lifeguard Instructor

## Liberal Arts & Sciences - Science

### **2015 COLLEGES**

Nazareth College POCA Technical Institute

Rochester Institute of Technology

St. John Fisher College

SUNY Brockport

SUNY College of Environmental Science & Forestry

SUNY Geneseo

SUNY University at Binghamton

University of Rochester

### **PROGRAMS**

Biology

Acupuncture

Mechanical Engineering

Pharmacy (2)

Environmental Science; Geology-Water Resources

Environmental Biology; Environmental Science

Biology; Business Biomedical Engineering

Biochemistry; Biology; Microbiology

### **2015 EMPLOYERS**

(Not Disclosed)

(Undisclosed Restaurant)

E.G. Industries

Friendly Home, The

Monroe Community Hospital

Royal Dynasty

SUNY University at Binghamton

Wegmans / Cleveland Clinic

### **POSITIONS**

Landscaper

Server

Engineering Intern

Dining Service Associate

Pharmacy Intern

Server

Student Aide

Pharmacy Technician / Pharmacy Intern

# Liberal Arts & Sciences - Science

#### YEAR OF GRADUATION

|  | TEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 32                 | 216  | 37   | 25   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 25                 | 15   | 23   | 15   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 22                 | 12   | 20   | 13   |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 2    | 2    | 2    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 3                  | 1    | 0    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 1    | 0    |
| NUMBER OTHER*  | 7                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### Liberal Arts & Sciences - Science

The program in the Liberal Arts & Sciences - Science provides the first two years of preparation for students who plan to transfer and earn a baccalaureate degree in biology, chemistry, environmental science, geosciences, physics, or another career area such as medicine or pharmacy for which good science preparation is needed. The various concentrations within this program identify course sequences that facilitate transfer to upper division colleges and universities.

# **Mathematics**

### **2015 COLLEGES**

Rochester Institute of Technology SUNY Brockport University of Rochester

### **PROGRAMS**

Computer Science; Industrial Engineering; Statistics Actuarial Science; Mathematics; Statistics Mathematics

### **2015 EMPLOYERS**

7-11 Lexington Machining Monroe Community College Rent-a-Center University of Rochester Wegmans

### **POSITIONS**

Cashier Machinist (Not Disclosed); Certified Nurse's Assistant Delivery Specialist Information Analyst Customer Service Representative

# Mathematics

#### YEAR OF GRADUATION

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 20                 | 13   | 15   | 10   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 19                 | 9    | 5    | 9    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 10                 | 6    | 4    | 8    |
| NUMBER EMPLOYED FULL-TIME                              | 2                  | 1    | 1    | 0    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 7                  | 2    | 0    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 1    |
| NUMBER OTHER*  | 1                  | 0    | 0    | 0    |

st Includes those with no further education and whose employment is unknown.

### **Mathematics**

Students who plan to transfer and earn a baccalaureate degree with a major in mathematics for preprofessional preparation for careers as mathematics teachers, industrial mathematicians, computer scientists, professional actuaries and the like may wish to earn the A.S. degree in Mathematics.

# Office Administration & Management

2015 COLLEGES PROGRAMS

2015 EMPLOYERS POSITIONS

# Office Administration & Management

#### YEAR OF GRADUATION

|  | TEAN OF GNADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 1                  | 2    | 1    | 1    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 1                  | 0    | 1    | 0    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 0                  | 0    | 0    | N.A. |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 0    | 0    | N.A. |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 0                  | 0    | 1    | N.A. |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 1                  | 0    | 0    | N.A. |
| NUMBER OTHER*  | 0                  | 0    | 0    | N.A. |

<sup>\*</sup> Includes those with no further education and whose employment is unknown

### Office Administration & Management

The Office Technology degree provides office administration training with in-depth computer software skills. This degree supports the certification programs of the IAAP (International Association of Administrative Professionals).

# Performing Arts - Music

### **2015 COLLEGES**

### **PROGRAMS**

Berklee School of Music University of Rochester Music Composing (Not Disclosed)

### **2015 EMPLOYERS**

### **POSITIONS**

Berkelee School of Music / Starbucks Shore Winds, The Tickets.com Box Office Assistant / Server Activities Aide Software Engineer

# Performing Arts - Music

| VEA | $D \cap E$ | CDA | DIIV. | TION |
|-----|------------|-----|-------|------|

|  | TEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 6                  | 10   | 6    | 10   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 3                  | 5    | 3    | 6    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 1                  | 4    | 1    | 2    |
| NUMBER EMPLOYED FULL-TIME                              | 1                  | 0    | 2    | 2    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 1                  | 1    | 0    | 1    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 3                  | 0    | 0    | 1    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown

# Performing Arts - Music

This program is designed for students who are planning to continue their education in music at a four-year college.

# Physical Education Studies

### 2015 COLLEGES PROGRAMS

Rochester Institute of Technology SUNY Cortland

Biomedical Sciences Physical Education

### 2015 EMPLOYERS POSITIONS

**SUNY Cortland Recreational Sports** 

Lifeguard

# Physical Education Studies

#### YEAR OF GRADUATION

|  | TEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 10                 | 3    | 13   | 15   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 8                  | 1    | 7    | 7    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 7                  | 1    | 6    | 6    |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 0    | 1    | 1    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 1                  | 0    | 0    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 0    |
| NUMBER OTHER*  | 2                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

## Physical Education Studies

This program is designed to prepare students to transfer to a four-year college that offers majors in physical education, physical studies, sports studies, or a related area. Students may choose to specialize and seek a career in fitness, sports rehabilitation, education, business, or other related opportunity.

# Public Relations

### **2015 COLLEGES**

Ithaca College SUNY Oneonta

### **PROGRAMS**

Integrated Marketing Communications Fashion Merchandising

### **2015 EMPLOYERS**

Chase Source Spot Streetwear Boutique, The Sweet Poison Cupcake Designs

### **POSITIONS**

Call Center Agent (Not Disclosed) Public Relations Manager

# Public Relations

#### YEAR OF GRADUATION

|  | TEAN OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 13                 | 7    | 10   | 8    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 6                  | 5    | 5    | 5    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 3                  | 4    | 4    | 4    |
| NUMBER EMPLOYED FULL-TIME                              | 2                  | 0    | 1    | 0    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 1                  | 1    | 0    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 1    |
| NUMBER OTHER*  | 7                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### **Public Relations**

The Public Relations program is designed to prepare students for transfer to a four-year college or university that offers programs in public relations, communications, and mass media. The curriculum provides a foundation in liberal arts and a background in communication theory, media writing, and public relations. The program will enable students to better understand the role of public relations today in business, government, education and non-profit organizations.

# Sport Management

2015 COLLEGES PROGRAMS

SUNY Cortland Sports Management

2015 EMPLOYERS POSITIONS

McDonalds Certified Swing Manager

# Sport Management

| VEAD | ADUAT | IUNI |
|------|-------|------|
|      |       |      |

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 5                  | 3    | •    | •    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 4                  | 0    | •    | •    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 4                  | 0    | •    | •    |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 0    | •    | •    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 0                  | 0    | •    | •    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | •    | •    |
| NUMBER OTHER*  | 1                  | 0    | •    | •    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

• First degree awarded in 2015

### Sport Management

The sport management program covers the first two years of a bachelor's degree in sport management, sport science or a related field. Students take specialized sport management courses from seasoned faculty who have years of experience in the sport management industry. They also get workplace experience in sport management via internships with Rochester's top pro sport organizations, including the Red Wings and Rhinos. The sport management associate degree helps students build toward a career in fields such as: sport business and marketing, athletic administration, major and minor league sport operations, facility and event management, sport promotion, equipment development and retail.

Credits from the program transfer directly to top-notch bachelor's degree programs. Students satisfy many of the requirements for a sport management bachelor degree, taking courses in sport-related subjects such as: fitness, sport science, health and wellness, and outdoor education.

In addition, the program introduces students to business fundamentals such as accounting, marketing, and human resources. When students complete the associate degree and prepare to transfer into a four-year program, they're already about halfway to a bachelor's degree.

# Theatre Arts

| 2015 COLLEGES | PROGRAMS |
|---------------|----------|
|               |          |

SUNY Fredonia Theatre Design

2015 EMPLOYERS POSITIONS

## Theatre Arts

|  | 2015 | 2014 | 2013 | 2012 |
|--|------|------|------|------|
| NUMBER RECEIVING DEGREES                               | 9    | 3    | 1    | •    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 3    | 1    | 0    | •    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 3    | 1    | 0    | •    |
| NUMBER EMPLOYED FULL-TIME                              | 0    | 0    | 0    | •    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 0    | 0    | 0    | •    |
|  |      |      |      |      |

0

6

0

0

**YEAR OF GRADUATION** 

0

0

#### Theatre Arts

There are two options for the Theatre Arts program:

NUMBER AVAILABLE FOR EMPLOYMENT

NUMBER OTHER\*

**Performance Option:** This program of study is designed for students who plan to transfer and earn the baccalaureate degree with a major in theatrical performance or technical theatre. The program is balanced between courses providing general theatre knowledge and those designed to develop a particular theatrical skill. A variety of theatrical shows at the college provides students with opportunities to participate in the performance and production of a theatrical show for a public audience.

**Technical Theatre**: This program of study is designed for students who plan to transfer and earn the baccalaureate degree with a major in theatrical performance or technical theatre. The program is balanced between courses providing general theatre knowledge and those designed to develop a particular theatrical skill. A variety of theatrical shows at the college provides students with opportunities to participate in the performance and production of a theatrical show for a public audience.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

• First degree awarded in 2013

# Comparison Summary: Transfer Curriculum - A.A.

#### YEAR OF GRADUATION

|  | TEAR OF GRADON FOR |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 70                 | 69   | 98   | 102  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 57                 | 32   | 64   | 46   |
| RETURN RATE  | 81%                | 46%  | 65%  | 45%  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 46                 | 23   | 46   | 36   |
| NUMBER EMPLOYED FULL-TIME                              | 3                  | 6    | 11   | 2    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 8                  | 3    | 3    | 6    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 2    | 2    |
| NUMBER OTHER*  | 4                  | 0    | 2    | 0    |

 $<sup>^{*}</sup>$  Includes those with no further education and whose employment is unknown.

## Liberal Arts & Sciences - Adolescence Education

#### **2015 COLLEGES**

Nazareth College SUNY Brockport

SUNY Empire State SUNY Fredonia

#### **PROGRAMS**

Education

Biology-Education; English Literature; English-Education;

History-Education; Math-Education

**Human Development** 

Math-Adolescence Education

#### **2015 EMPLOYERS**

Arc of Monroe Cores Temp Agency Four Season's Spirit & Wine Cellar InterVol Mary Cariola Children's Center Olympia Sports Panera Bread Rochester Rehabilitation Tops Friendly Markets

#### **POSITIONS**

Direct Support Professional Paraprofessional Sales Clerk Warehouse Manager Behavioral Technician Retail Associate Associate Trainer Janitor Produce Clerk

## Liberal Arts & Sciences - Adolescence Education

| VEAD | OF GRADI | IATION |
|------|----------|--------|
|      |          |        |

|  | TEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 18                 | 17   | 19   | 24   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 15                 | 6    | 13   | 15   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 13                 | 5    | 11   | 12   |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 1    | 2    | 2    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 2                  | 0    | 0    | 0    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | 1    |
| NUMBER OTHER*  | 3                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

## Liberal Arts & Sciences - Adolescence Education

This program is designed to support and encourage progress toward a baccalaureate degree in NYS teacher certification for students interested in pursuing teaching as a career. The Liberal Arts & Sciences Adolescence Education degree is specifically for students interested in teaching grades 7 through 12.

This course of study provides students with the opportunity to experience the basic fundamentals of teaching in the classroom, while studying various integral aspects of the profession. It also provides students with a balance of coursework between completing Education classes, General Education requirements, and pursuing courses within their selected academic major.

MCC students also have the opportunity to apply for membership into Pi Lambda Theta, the International Honor Society and Professional Association in Education. MCC is the first community college in the nation invited to join this honor society.

## Liberal Arts & Sciences - Childhood Education

#### **2015 COLLEGES**

Houghton College Monroe Community College Nazareth College St. John Fisher College SUNY Brockport SUNY Buffalo State SUNY Fredonia

### **PROGRAMS**

Education
Accounting
History-Inclusive Childhood Education
Education; Inclusive Childhood Education-Psychology
Childhood Education
Elementary Education
Childhood Inclusive Education

#### **2015 EMPLOYERS**

(Not Disclosed) (Private Family) Seabreeze Amusement Park Town of Henrietta After School Program Wegmans

#### **POSITIONS**

Elementary School Tutor; Lifeguard Nanny Ride Operator Assistant Director Coordinator Management

NUMBER RECEIVING DEGREES

NUMBER FOR WHICH WE HAVE OUTCOME DATA

NUMBER EMPLOYED FULL-TIME

NUMBER OTHER\*

NUMBER AVAILABLE FOR EMPLOYMENT

NUMBER CONTINUING THEIR EDUCATION FULL-TIME

NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME

## Liberal Arts & Sciences - Childhood Education

 2014
 2013
 2012

 22
 32
 39

 15
 24
 18

 9
 16
 15

6

0

0

0

3

0

YEAR OF GRADUATION

4

2

0

2015

22

16

15

0

1

0

6

## Liberal Arts & Sciences - Childhood Education

This program is designed to support and encourage progress toward a baccalaureate degree in NYS teacher certification for students interested in pursuing teaching as a career. The Liberal Arts & Sciences Childhood Education degree is specifically for students interested in teaching grades one through six.

This course of study provides students with the opportunity to experience the basic fundamentals of teaching in the classroom, while studying various integral aspects of the profession. It also provides students with a balance of coursework between completing Education classes, General Education requirements, and pursuing courses within the students' selected academic major.

MCC students also have the opportunity to apply for membership into Pi Lambda Theta, the International Honor Society and Professional Association in Education. MCC is the first community college in the nation invited to join this honor society.

<sup>0 2 0

\*</sup>Includes those with no further education and whose employment is unknown

# Liberal Arts & Sciences - Early Care

### 2015 COLLEGES PROGRAMS

Nazareth College SUNY Brockport Early Childhood Education-History Education

### **2015 EMPLOYERS**

Christmas Tree Shops Victor Central School District

### **POSITIONS**

Sales Floor Associate (Not Disclosed)

## Liberal Arts & Sciences - Early Care

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|------|--------|----------|
| TEAR | UFGRAI | JUALIUN  |

|  | TEAR OF GRADOATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 4                  | 5    | 17   | 7    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 4                  | 2    | 10   | 0    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 4                  | 2    | 7    | N.A. |
| NUMBER EMPLOYED FULL-TIME                              | 0                  | 0    | 3    | N.A. |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 0                  | 0    | 0    | N.A. |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 0    | N.A. |
| NUMBER OTHER*  | 0                  | 0    | 0    | N.A. |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### Liberal Arts & Sciences - Early Care

This program is designed to support and encourage progress toward a baccalaureate degree in NYS teacher certification for students interested in pursuing teaching as a career. The degree is specifically for students interested in teaching infants through second grade.

This course of study provides students with the opportunity to experience the basic fundamentals of teaching in the classroom, while studying various integral aspects of the profession. It also provides students with a balance of coursework between completing Education classes, General Education requirements, and pursuing courses within the students' selected academic major.

MCC students also have the opportunity to apply for membership into Pi Lambda Theta, the International Honor Society and Professional Association in Education. MCC is the first community college in the nation invited to join this honor society.

## Liberal Arts & Sciences - Humanities & Social Sciences

#### **2015 COLLEGES**

Monroe Community College Nazareth College St. Andrews University **SUNY Brockport** 

SUNY Buffalo State SUNY Oswego

University of Rochester

#### **PROGRAMS**

Mathematics Legal Studies

Interdisciplinary Studies

African American Studies; Social Work; Women & Gender

**Studies Urban Planning** Zoology

**English Literature** 

#### **2015 EMPLOYERS**

**Dakota Watch Company** eHealth Technologies Java's Cafe McDonalds RadioShack **Rochester Works** Rochling Advent Tool & Mold Town of Penfield

#### **POSITIONS**

Associate **Customer Service Specialist** Server Manager Sales Associate Career Services Advisor Factory Worker

# Liberal Arts & Sciences - Humanities & Social Sciences

|  | YEAR OF GRADUATION |      |      |      |
|--|--------------------|------|------|------|
|  | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                               | 26                 | 25   | 30   | 32   |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                  | 22                 | 9    | 17   | 13   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME            | 14                 | 7    | 12   | 9    |
| NUMBER EMPLOYED FULL-TIME                              | 3                  | 1    | 0    | 0    |
| NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME | 5                  | 1    | 3    | 3    |
| NUMBER AVAILABLE FOR EMPLOYMENT                        | 0                  | 0    | 2    | 1    |
| NUMBER OTHER*  | 4                  | 0    | 0    | 0    |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

### Liberal Arts & Sciences - Humanities & Social Science

This program provides the ten SUNY General Education Knowledge and Skills area desirable for transferring to a SUNY four-year college or university for a liberal arts major.

This degree typically interests students who are planning on earning a Bachelor of Arts or Bachelor of Sciences degree in disciplines such as: English, philosophy, anthropology, history, political science, sociology, and psychology.

# Comparison Summary: Career Curriculum - A.A.S.

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|---------|--------|--------|------|
| Y F A K | HE ISK | ΔΙΠΙΔΙ | HHIM |

|   | TEAN OF GRADOATION |             |            |             |
|---|--------------------|-------------|------------|-------------|
|   | 2015               | 2014        | 2013       | 2012        |
|   |                    |             |            |             |
| NUMBER RECEIVING DEGREES                                | 661                | 716         | 686        | 758         |
|   |                    |             |            |             |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 409                | 354         | 354        | 428         |
| Nomber of William We will be of forme Bring             | 403                | 334         | 334        | 420         |
|   | /                  |             |            |             |
| RETURN RATE   | 62%                | 49%         | 52%        | 56%         |
|   |                    |             |            |             |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 255                | 214         | 224        | 259         |
|   |                    |             |            |             |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 228 (89%)          | 187 (87%)   | 203 (91%)  | 219 (85%)   |
|   | 220 (00 70)        | 107 (07 707 | 200 (0170) | 210 (00 70) |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 78                 | EΛ          | EΛ         | 67          |
| NONIDER CONTINUING THEIR EDUCATION FULL-THAL            | 78                 | 54          | 54         | 07          |
|   |                    |             |            |             |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 88                 | 69          | 46         | 68          |
|   |                    |             |            |             |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 7                  | 17          | 22         | 24          |
|   |                    |             |            |             |
| NUMBER OTHER*   | 233                | 0           | 8          | 10          |
|   | 200                | U           | U          | 10          |

 $<sup>{\</sup>it *Includes those with no further education and whose employment is unknown.}\\$ 

# Accounting: General

### **2015 EMPLOYERS**

Davidson Law Firm, The
Mary Cariola Children's Center
Progressive Machine & Design
Town of Perinton
Unisys
Villa of Hope / Unified Court System / Nothnagle Realtors /

Nepali Enterprise

YMCA of Greater Rochester

### **POSITIONS**

Accountant
Accountant
Junior Accountant
Finance Clerk
Technical Support Specialist
Residential Counselor / Court Interpreter / Licensed
Realtor / Registered Tax Return Preparer
Staff Accountant

### **2015 COLLEGES**

(Not Disclosed) SUNY Brockport

### **PROGRAMS**

Accounting Computer Information Systems

## Accounting: General

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 33 21 25 26 NUMBER FOR WHICH WE HAVE OUTCOME DATA 10 9 21 18 TOTAL EMPLOYED FULL-TIME 7 4 14 11 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 6 (86%) 4 (100%) 13 (93%) 10 (91%) NUMBER REPORTING SALARIES 3 12 4 10 \* \* \*\* MEDIAN SALARY \$40,467 \$29,500 \$20,000 \$10,800 SALARY RANGE \*\* to 70,000 to 35,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 2 1 2 3 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 1 2 3 1 NUMBER AVAILABLE FOR EMPLOYMENT 2 0 3 1 NUMBER OTHER\* 0 0 11 1

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Accounting: General

This degree provides students with a strong foundation in management accounting principles, including cost accounting and taxation. Graduates are usually responsible for keeping records of daily financial transactions, making journal entries, and creating balance sheets and reports. Advanced education combined with experience enables individuals to move into more responsible positions such as accountants and auditors, and to specialize in areas such as taxation, investments, costs, budgeting, or internal auditing.

# Apprentice Training - Automotive

#### **2015 EMPLOYERS**

(Not Disclosed)

(Undisclosed Toyota Dealership)

Arango Auto Doan Chevrolet

**Dorschel Kia Automotive** 

Dorschel Toyota Eagle Chevrolet

Firestone Complete Auto Care

First Student Mavis Discount Tire

My-Tee Automotive Service

O'Connor Chevrolet Pittsford Auto

Randall Buick GMC Cadillac Sutherland Global Services Toyota/Scion of Batavia

Van Bortel Ford

#### **POSITIONS**

(Not Disclosed)

**Automotive Technician** 

Mechanic / Security Associate

Automotive Technician

Technician

Automotive Repair Technician; Mechanic

Service Manager Flat Rate Technician

Mechanic

Assistant Manager Automotive Mechanic Automotive Technician Automotive Technician Service Technician (Not Disclosed) Line Technician Service Technician

#### **2015 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Computer Science; Mechanical Technology (2)

# Apprentice Training - Automotive

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 29 37 34 41 NUMBER FOR WHICH WE HAVE OUTCOME DATA 18 18 14 20 TOTAL EMPLOYED FULL-TIME 16 14 11 14 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 14 (88%) 13 (93%) 10 (91%) 13 (93%) NUMBER REPORTING SALARIES 9 12 12 6 MEDIAN SALARY \$26,260 \$28,340 \$30,000 \$25,000 \$21,840 \$20,800 \$20,800 \$18,000 SALARY RANGE to 105,000 to 75,000 to 64,480 to 35,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 2 3 2 0 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 0 1 0 3 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 3 1 NUMBER OTHER\* 11 0 0 0

## Apprentice Training - Automotive

The Apprentice Training - Automotive program combines on-the-job training with classroom instruction to prepare students for careers as automotive technicians. As the automotive industry advances with sophisticated technology and responds to the needs and demands of consumerism and legislation, employment opportunities are increasing for technicians, that is, technicians who are more highly skilled than mechanics of the past. There are also opportunities in management for those who are interested.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

# Apprentice Training: Machine Trades

| 2015 EMPLOYERS | POSITIONS |
|----------------|-----------|
| JAM Industries | Machinist |

2015 COLLEGES PROGRAMS

# Apprentice Training: Machine Trades

|   | YEAR OF GRADUATION |          |          |          |
|---|--------------------|----------|----------|----------|
|   | 2015               | 2014     | 2013     | 2012     |
| NUMBER RECEIVING DEGREES                                | 1                  | 1        | 3        | 1        |
| NUMBER FOR WHOM WE HAVE OUTCOME DATA                    | 1                  | 1        | 2        | 1        |
| TOTAL EMPLOYED FULL-TIME                                | 1                  | 1        | 2        | 1        |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (100%)           | 1 (100%) | 2 (100%) | 1 (100%) |
| NUMBER REPORTING SALARIES                               | 1                  | 1        | 1        | 0        |
| MEDIAN SALARY   | **                 | **       | N.A.     | N.A.     |
| SALARY RANGE  | **                 | **       | N.A.     | N.A.     |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 0        | 0        | 0        |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | 0        | 0        | 0        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0        | 0        | 0        |
| NUMBER OTHER*   | 0                  | 0        | 0        | 0        |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Apprentice Training: Machine Trades

This program compliments apprentice training by adding theoretical learning in the technologies to the applied learning received on the job. To be eligible for this program, students must be an apprentice or journeyman in the machine trades under the auspices of an appropriate apprenticeship training program.

# Biotechnology

### 2015 EMPLOYERS

Best Buy Lozier Environmental Consulting

### **POSITIONS**

Inventory Merchandiser Laboratory Technician

### **2015 COLLEGES**

### **PROGRAMS**

Rochester Institute of Technology SUNY Brockport

Biotechnology Biological Sciences (2)

# Biotechnology

|   | YEAR OF GRADUATION |        |          |         |
|---|--------------------|--------|----------|---------|
|   | 2015               | 2014   | 2013     | 2012    |
| NUMBER RECEIVING DEGREES                                | 9                  | 11     | 10       | 9       |
| NUMBER FOR WHOM WE HAVE OUTCOME DATA                    | 7                  | 6      | 7        | 4       |
| TOTAL EMPLOYED FULL-TIME                                | 1                  | 2      | 1        | 3       |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (100%)           | 0 (0%) | 1 (100%) | 1 (33%) |
| NUMBER REPORTING SALARIES                               | 0                  | N.A.   | 1        | 1       |
| MEDIAN SALARY   | N.A.               | N.A.   | **       | **      |
| SALARY RANGE  | N.A.               | N.A.   | **       | **      |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 4                  | 2      | 4        | 1       |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 2                  | 1      | 2        | 0       |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 1      | 0        | 0       |
| NUMBER OTHER*   | 2                  | 0      | 0        | 0       |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Biotechnology

Biotechnology emphasizes the bioanalytical techniques and materials that are basic to the commercial development of useful products from biological systems and microorganisms. This course of study is recommended for students who wish to prepare for immediate employment in the field of biotechnology and have a strong interest in biology, biochemistry, or applied genetics.

# Clinical Laboratory Technician / Medical Laboratory Technician

### **2015 EMPLOYERS**

### **POSITIONS**

Ortho Clinical Diagnostics UR Medicine (at Strong Memorial Hospital) Lab Scientist Medical Laboratory Technician

**2015 COLLEGES** 

**PROGRAMS** 

# Clinical Laboratory Technician / Medical Laboratory Technician

|   | YEAR OF GRADUATION |                       |      |      |
|---|--------------------|-----------------------|------|------|
|   | 2015               | 2014                  | 2013 | 2012 |
| NUMBER RECEIVING DEGREES                                | 9                  | 15                    | •    | •    |
| NUMBER FOR WHOM WE HAVE OUTCOME DATA                    | 2                  | 7                     | •    | •    |
| TOTAL EMPLOYED FULL-TIME                                | 2                  | 5                     | •    | •    |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (50%)            | 5 (100%)              | •    | •    |
| NUMBER REPORTING SALARIES                               | 1                  | 5                     | •    | •    |
| MEDIAN SALARY   | **                 | \$37,440              | •    | •    |
| SALARY RANGE  | **                 | \$33,862<br>to 40,000 | •    | •    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 1                     | •    | •    |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | 0                     | •    | •    |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 1                     | •    | •    |
| NUMBER OTHER*   | 7                  | 0                     | •    | •    |

• First degree awarded in 2014

\* Includes those with no further education and whose employment is unknown. \*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

## Clinical Laboratory Technician / Medical Laboratory Technician

Monroe Community College offers the only clinical laboratory technician associate degree program in the Rochester area. This two-year degree program, housed in the biology department, offers outstanding career training in lab tech skills and technologies. Students get a practical, hands-on education in medical laboratory procedures, while gaining valuable field experience in various clinical lab settings. The program enables students to: develop clinical lab tech skills, pass professional licensing exams, add work experience and references to your resume, and compete for medical lab technician and clinical lab technician jobs

The degree provides students with a practical education in medical laboratory procedures. They have coursework in math, data recording, laboratory analysis, medical computer applications, and written/oral communication. In addition, the degree covers medical subjects such as: hematology, microbiology, immunology, serology, clinical chemistry, and urinalysis.

While earning their associate degree, students train to be a clinical laboratory technician in many types of laboratory settings including hospitals, reference testing labs, and nonprofit organizations such as the Red Cross.

# Computer Information Systems

BSV Metal Finishers IT Support Technician

2015 COLLEGES PROGRAMS

# Computer Information Systems

**YEAR OF GRADUATION** 2012 2015 2014 2013 NUMBER RECEIVING DEGREES 5 13 9 11 NUMBER FOR WHICH WE HAVE OUTCOME DATA 2 3 8 4 TOTAL EMPLOYED FULL-TIME 2 1 4 4 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 1 (100%) 1 (50%) 3 (75%) 4 (100%) NUMBER REPORTING SALARIES 2 1 1 4 \* \* \*\* \*\* MEDIAN SALARY \*\* SALARY RANGE NUMBER CONTINUING THEIR EDUCATION FULL-TIME 0 0 0 0 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 0 1 0 2 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 1 1 NUMBER OTHER\* 3 0 0 1

## Computer Information Systems

The degree in Computer Information Systems prepares students for a computing career that requires on-the-job computer utilization. The program emphasizes applications programming and requires a moderate level of mathematics, including statistics and college algebra.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

# Computer Systems Technology

| 2015 EMPLOYERS | <b>POSITIONS</b> |
|----------------|------------------|
| CVS            | Retail Manager   |

2015 COLLEGES PROGRAMS

# Computer Systems Technology

|   | YEAR OF GRADUATION |          |          |          |
|---|--------------------|----------|----------|----------|
|   | 2015 2014 2013     |          |          | 2012     |
|   |                    |          |          |          |
| NUMBER RECEIVING DEGREES                                | 6                  | 8        | 5        | 11       |
|   |                    |          |          |          |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 3                  | 3        | 3        | 8        |
|   |                    |          |          |          |
| TOTAL EMPLOYED FULL-TIME                                | 1                  | 1        | 1        | 4        |
|   |                    |          |          |          |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (0%)             | 1 (100%) | 1 (100%) | 4 (100%) |
|   |                    |          |          |          |
| NUMBER REPORTING SALARIES                               | 0                  | 0        | 1        | 4        |
|   |                    |          |          |          |
| MEDIAN SALARY   | N.A.               | **       | **       | **       |
|   |                    |          |          |          |
| SALARY RANGE  | N.A.               | **       | **       | **       |
|   |                    |          |          |          |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 1        | 0        | 1        |
|   |                    |          |          |          |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 1                  | 1        | 0        | 0        |
|   | -                  | -        |          |          |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 1                  | 0        | 2        | 2        |
|   |                    |          |          |          |
| NUMBER OTHER*   | 3                  | 0        | 0        | 1        |
|   | J                  | U        | U        | '        |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

## Computer Systems Technology

The Computer Systems Technology A.A.S. degree program is tailored to meet the growing demand for individuals with the diverse knowledge to maintain, service, evaluate and utilize increasingly sophisticated microprocessor and minicomputer systems. In addition to a strong electronics curriculum, students take specialized courses in computer technology. Students study the analysis and design of electronic circuits, computer logic, computer architecture, and the fundamentals of computer programming. Specific training is provided in: electronic instrumentation, troubleshooting and debugging techniques, computer peripherals, computer maintenance and fault diagnosis, and high-level and assembly language programming.

# Construction Technology

### **2015 EMPLOYERS**

84 Lumber Company JGA Construction Pavilion Drainage Supply Co., Inc. Showcase Sound Town of Greece Department of Public Works Wegmans

### **POSITIONS**

Estimator
Construction Management Intern
Construction Project Manager
DJ
Motor Equipment Operator
Dairy Worker

### **2015 COLLEGES**

Monroe Community College Rochester Institute of Technology SUNY Alfred State

### **PROGRAMS**

(Non-Matriculated)
Civil Engineering; Civil Engineering Technology
Construction Management; Construction Management
Engineering

# Construction Technology

|   | YEAR OF GRADUATION |         |         |         |
|---|--------------------|---------|---------|---------|
|   | 2015               | 2014    | 2013    | 2012    |
|   |                    |         |         |         |
| NUMBER RECEIVING DEGREES                                | 9                  | 12      | 17      | 20      |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 8                  | 3       | 8       | 10      |
| NOMBERT OF WHICH WE HAVE OUTCOME DATA                   | 0                  | 3       | 0       | 10      |
| TOTAL EMPLOYED FULL-TIME                                | 4                  | 2       | 2       | 8       |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 4 (100%)           | 1 (50%) | 1 (50%) | 5 (63%) |
|   | , , ,              | , , ,   | , , ,   | , , ,   |
| NUMBER REPORTING SALARIES                               | 4                  | 1       | 0       | 4       |
| MEDIAN SALARY   | **                 | **      | N.A.    | **      |
| MEDIAN OALAH  |                    |         | IV.A.   |         |
| SALARY RANGE  | **                 | **      | N.A.    | **      |
| NUMBER CONTINUING THEIR FRUGATION FULL TIME             |                    | _       |         |         |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 3                  | 1       | 3       | 0       |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 1                  | 0       | 2       | 0       |
|   |                    |         |         |         |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0       | 1       | 1       |
| NUMBER OTHER*   |                    | _       | _       | _       |
| NUMBER OTHER*   | 1                  | 0       | 0       | 1       |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Construction Technology

All students entering the Construction Technology Department share a common curriculum in their first year. In their second year, they may choose to focus their coursework on highways and structures, environmental, or construction technology. Students are given sufficient familiarity with all specialities and the opportunity to specialize in a given area where they may seek immediate employment and possibly certification.

Those who choose Construction Technology are part of a team responsible for the coordination and implementation of a construction project. Some of the duties include cost estimating, project management, and project scheduling. This specialization combines a knowledge of core courses such as structural design, concrete design, and surveying, and expands on them to include their applications in the construction field.

## Criminal Justice

#### **2015 EMPLOYERS**

(Not Disclosed) **AP Security** Apple

East Irondequoit Central School District

**HCR Home Care** Krasdale Foods

Kronenberger Manufacturing Mall at Greece Ridge, The

Rochester Red Wings/Frontier Field

Rochester Regional Health System (at Rochester General Hospital Campus)

UR Medicine (at Strong Memorial Hospital)

### **POSITIONS**

(Not Disclosed) Control Safety Officer Redzone Specialist Student Aide

Outreach Health Home Program

Warehouse Clerk Shipping Clerk Security Guard

Maintenance Crew Member

Security Officer

Desk Clerk

#### 2015 COLLEGES

(Undecided) Monroe Community College **SUNY Brockport** 

**SUNY Empire State** 

#### **PROGRAMS**

**Criminal Justice** Paralegal Studies (Undecided); Criminal Justice (2); Health Studies; Psychology **Human Services** 

## Criminal Justice

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 40 44 48 55 NUMBER FOR WHICH WE HAVE OUTCOME DATA 22 13 15 26 TOTAL EMPLOYED FULL-TIME 7 5 6 12 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 3 (43%) 2 (40%) 3 (50%) 4 (33%) NUMBER REPORTING SALARIES 3 2 2 3 \*\* <del>\* \*</del> **\*** \* <del>\*</del> \* MEDIAN SALARY SALARY RANGE \*\* **\*** \* \*\* **\*** \* NUMBER CONTINUING THEIR EDUCATION FULL-TIME 9 4 8 9 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 6 4 1 4 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 0 NUMBER OTHER\* 18 0 0 1

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

#### **Criminal Justice**

This program is designed to meet the community's need for highly trained law enforcement professionals who have the knowledge, skills, and attitude to respect the rights of both the crime victim and the law violator; to safeguard life and property to maintain peace; and to protect the constitutional rights of all people. The Criminal Justice field offers men and women a variety of challenging career opportunities in public and private service at the national, state, and local levels. Twenty- and twenty-five year retirement programs in the field further multiply opportunities for the job entrant. Most law enforcement agencies are Civil Service, with written examinations used as a basis for employment. Further, they have stipulated physical and moral standards. For the college educated person, more opportunities are open for employment.

# Dental Hygiene

#### **2015 EMPLOYERS**

(Not Disclosed)

(Undisclosed Dental Office)

Carl Santo, DDS Daniel Schiavone, DDS

Dental Care with a Difference Get-It-Straight Orthodontics

Lesch & Bechtel Family Dentistry

Pittsford Family Dental / (Undisclosed)
Rochester Dental Care / Cornerstone Dental

Western New York Dental Group

White Spruce Dental William Woodworth, DDS

#### **POSITIONS**

(Not Disclosed); CNA / Clinical Assistant / Hygienist;

Dental Hygienist

Dental Hygienist (3)

Dental Hygienist

**Dental Hygienist** 

Dental Hygienist

Dental Hygienist

Registered Dental Hygienist

Dental Hygienist / Home Health Aide

(Not Disclosed)

Dental Hygienist (3)

Registered Dental Hygienist

**Dental Hygienist** 

### **2015 COLLEGES**

Monroe Community College

**SUNY Brockport** 

#### **PROGRAMS**

(Non-Matriculated)

Biology

# Dental Hygiene

**YEAR OF GRADUATION** 2012 2015 2014 2013 NUMBER RECEIVING DEGREES 25 29 42 30 NUMBER FOR WHICH WE HAVE OUTCOME DATA 18 20 16 26 TOTAL EMPLOYED FULL-TIME 9 7 12 16 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 11 (92%) 9 (100%) 7 (100%) 16 (100%) NUMBER REPORTING SALARIES 5 8 13 MEDIAN SALARY \$53,560 \$52,000 \$56,160 \$46,500 \$42,000 \$41,600 \$52,000 \$24,000 SALARY RANGE to 62,400 to 62,400 to 60,000 to 56,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 1 1 0 1 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 5 9 7 8 NUMBER AVAILABLE FOR EMPLOYMENT 2 0 1 1 NUMBER OTHER\* 7 0 0 0

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Dental Hygiene

The Dental Hygiene program prepares students for careers in preventive dentistry through clinical services and dental health counseling. Working under the supervision of a dentist, the hygienist assists the dentist and patient in providing dental health information and performing preventative dental treatments. Graduates of the program often find employment in private dental offices, clinics, and community health agencies.

# Electrical Engineering Technology

### **2015 EMPLOYERS**

Classic Automation Ferguson Electric Gorbel, Inc. Schwan's Food Company

### **POSITIONS**

Electronics Repair Technician Electrician Applications Engineer Unload Associate

### **2015 COLLEGES**

(Not Disclosed) Rochester Institute of Technology

### **PROGRAMS**

(Non-Matriculated) Electrical Engineering

# Electrical Engineering Technology

|  | YEAR OF GRADUATION |            |            |            |
|--|--------------------|------------|------------|------------|
|  | 2015               | 2014       | 2013       | 2012       |
|  |                    |            |            |            |
| NUMBER RECEIVING DEGREES                                 | 11                 | 6          | 14         | 11         |
|  |                    |            |            |            |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                    | 7                  | 5          | 11         | 8          |
|  | -                  |            |            |            |
| TOTAL EMPLOYED FULL-TIME                                 | 3                  | 4          | 7          | 6          |
|  | 3                  | т          | ,          | Ü          |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD  | 2 /1000/ \         | 4 /1000/ \ | 7 /1000/ \ | C /1000/ \ |
| NOMBER AND PERCENT OF TOTAL EMPEDITUES TOLE-TIME INTIELD | 3 (100%)           | 4 (100%)   | 7 (100%)   | 6 (100%)   |
|  | _                  | _          |            | _          |
| NUMBER REPORTING SALARIES                                | 3                  | 2          | 6          | 5          |
|  |                    |            |            |            |
| MEDIAN SALARY  | **                 | **         | \$36,300   | \$42,500   |
|  |                    |            | \$27,000   | \$23,000   |
| SALARY RANGE   | **                 | **         | to 48,000  | to 60,000  |
|  |                    |            | ,          | ,          |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME              | 1                  | 0          | 2          | 1          |
|  |                    | U          |            | •          |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME   | 2                  | 1          | 1          | 0          |
| NOMBER EM LOTED / CONTINUING THEM EDOCATION FAITITIME    | 3                  | I          | 1          | 0          |
| NUMBER AVAILABLE FOR EMPLOYMENT                          | _                  | _          | _          | _          |
| NUMBER AVAILABLE FOR EMPLOYMENT                          | 0                  | 0          | 1          | 0          |
|  |                    |            |            |            |
| NUMBER OTHER*  | 4                  | 0          | 0          | 1          |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Electrical Engineering Technology

The electronics curriculum is designed to provide technical depth and breadth, and general education in support of the dynamic field of electronics. Students in this program spend over 400 classroom hours learning how to analyze and design a wide variety of electronic circuits and systems. They also log over 500 hours of laboratory time in which they become proficient in the use of industrial-grade equipment that includes: VOM, DVM, dual-trace storage oscilloscope, current probe, logic probe, logic analyzer (7D01), spectrum analyzer, and signature analyzer.

# EMS: Paramedic

2015 EMPLOYERS POSITIONS

Irondequoit Ambulance Paramedic

Rural/Metro Corporation EMT-Paramedic; Paramedic

2015 COLLEGES PROGRAMS

St. John Fisher College Nursing

# EMS: Paramedic

|   | YEAR OF GRADUATION |          |          |          |
|---|--------------------|----------|----------|----------|
|   | 2015               | 2014     | 2013     | 2012     |
|   |                    |          |          |          |
| NUMBER RECEIVING DEGREES                                | 10                 | 3        | 2        | 4        |
|   |                    |          |          |          |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 5                  | 1        | 1        | 3        |
|   |                    |          |          |          |
| TOTAL EMPLOYED FULL-TIME                                | 2                  | 1        | 1        | 3        |
|   |                    |          |          |          |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 2 (100%)           | 1 (100%) | 1 (100%) | 3 (100%) |
|   |                    |          |          |          |
| NUMBER REPORTING SALARIES                               | 2                  | 0        | 1        | 2        |
|   |                    |          |          |          |
| MEDIAN SALARY   | **                 | **       | **       | **       |
|   |                    |          |          |          |
| SALARY RANGE  | **                 | **       | **       | **       |
|   |                    |          |          |          |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | 0        | 0        | 0        |
|   |                    |          |          |          |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 1                  | 0        | 0        | 0        |
|   |                    |          |          |          |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 1                  | 0        | 0        | 0        |
|   |                    |          |          |          |
| NUMBER OTHER*   | 5                  | 0        | 0        | 0        |

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

**EMS:** Paramedic

This Associate in Applied Science degree is intended for those interested in preparing for the highest level of emergency medical service care - paramedicine. The program includes classroom, hospital clinical hours and field internships. Upon completion of the program, graduates are eligible to sit for the New York State Health Department certification examination.

# Entrepreneurial & Applied Business Studies

#### 2015 EMPLOYERS POSITIONS

(Self-Employed)
Concentrix
Harro East Ballroom
Raland Compliance Partners
Reliant Community Credit Union
UR Medicine (at Strong Memorial Hospital)

Cosmetologist
Marketing/Teleprospecting Associate
Sous Chef
Medical Interpreter
Bank Teller
Diet Technician; Transportation Assistant

2015 COLLEGES PROGRAMS

Aveda Institutes Cosmetology

# Entrepreneurial & Applied Business Studies

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 15 12 11 14 NUMBER FOR WHICH WE HAVE OUTCOME DATA 9 8 4 7 TOTAL EMPLOYED FULL-TIME 5 2 5 2 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 5 (100%) 0 (0%) 5 (100%) 2 (100%) NUMBER REPORTING SALARIES 0 2 4 4 **\*** \* \*\* \*\* MEDIAN SALARY \*\* SALARY RANGE **\*** \* NUMBER CONTINUING THEIR EDUCATION FULL-TIME 0 0 1 3 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 3 2 0 3 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 1 NUMBER OTHER\* 7 0 1 0

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Entrepreneurial & Applied Business Studies

This program develops the skills and knowledge needed by students who plan to start their own business ventures, work in a family business, expand their present business, or seek employment in a small business after receiving their Associates degree. The core courses within this degree provide students with a solid base of business, personal, analytical, and problem-solving skills. Additionally, this program provides basic knowledge in accounting, law, marketing, management, and customer service.

# Fire Protection Technology

#### **2015 EMPLOYERS**

(Not Disclosed) Aramsco

Carrabba's Italian Grill / (Undisclosed Fire District)

Cooperstown Medical Transport COVA EMS / Monroe-Orleans 2 BOCES Northeast Quadrant / Rural/Metro

Starbridge, Inc. Spencer Gifts

#### **POSITIONS**

Painter

Warehouse Clerk

Cook / Assistant Chief Firefighter

EMT-B

EMT-Basic / Student Behavioral Assistant

**EMT** 

**EMT / Community Integration Specialist** 

Sales Supervisor

#### **2015 COLLEGES**

#### SUNY Brockport SUNY Empire State

#### **PROGRAMS**

Earth Science

**Emergency Management Fire Administration** 

# Fire Protection Technology

|   | YEAR OF GRADUATION |         |         |           |
|---|--------------------|---------|---------|-----------|
|   | 2015               | 2014    | 2013    | 2012      |
|   |                    |         |         |           |
| NUMBER RECEIVING DEGREES                                | 13                 | 21      | 27      | 31        |
|   |                    |         |         |           |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 8                  | 11      | 13      | 16        |
|   |                    |         |         |           |
| TOTAL EMPLOYED FULL-TIME                                | 3                  | 7       | 8       | 11        |
|   |                    |         |         |           |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (0%)             | 5 (71%) | 6 (75%) | 7 (64%)   |
|   |                    |         |         |           |
| NUMBER REPORTING SALARIES                               | N.A.               | 4       | 3       | 6         |
|   |                    |         |         |           |
| MEDIAN SALARY   | N.A.               | **      | **      | \$35,250  |
|   |                    |         |         | \$9,888   |
| SALARY RANGE  | N.A.               | **      | **      | to 80,000 |
|   |                    |         |         | 30 00,000 |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 2                  | 1       | 3       | 4         |
|   | _                  | -       |         | -         |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 3                  | 2       | 1       | 1         |
|   | J                  | _       | •       | •         |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 1       | 1       | 0         |
|   | J J                | •       |         | <u> </u>  |
| NUMBER OTHER*   | 5                  | 0       | 0       | 0         |
|   | J                  | U       | U       | U         |

<sup>\*</sup> Includes those with no further education and whose employment is unknown. \*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Fire Protection Technology

The Fire Protection Technology program is designed to explore the scientific techniques that may be applied to the practice of fire protection, fire prevention, and fire extinguishment. The objective of the curriculum is to prepare students to meet the challenges of our modern technological society. This challenge may appear in the form of hazardous chemicals and processes, modern urban problems affecting our inner cities, or an array of fire hazards. Employment opportunities may be found in both industry and commerce as fire protection specialists, industrial inspectors for both public and private agencies, or other diversified occupations, such as safety specialists or emergency medical technicians.

# Health Information Technology/Medical Records

#### **2015 EMPLOYERS**

# Cylinder Services F.F. Thompson Hospital Rochester Regional Health System Rochester Regional Health System (at Riedman Campus) Rochester Rehabilitation - Mental Health Center UR Medicine (at Highland Hospital)

#### **POSITIONS**

Machinist
HIM Coding Specialist
Billing + Compliance Specialist; HIM Coder
Health Information Management Outpatient Coder
Health Information Technology Clerk
Document Imaging Specialist

#### **2015 COLLEGES**

**PROGRAMS** 

# Health Information Technology/Medical Records

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 18 23 19 17 NUMBER FOR WHICH WE HAVE OUTCOME DATA 10 11 11 12 TOTAL EMPLOYED FULL-TIME 7 8 9 8 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 7 (100%) 7 (88%) 9 (100%) 7 (88%) NUMBER REPORTING SALARIES 7 6 8 6 MEDIAN SALARY \$31,200 \$31,200 \$31,000 \$33,500 \$24,170 \$27,830 \$19,760 \$28,000 SALARY RANGE to 52,000 to 41,600 to 39,458 to 50,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 0 0 0 1 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 1 3 1 2 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 1 1 NUMBER OTHER\* 10 0 0 0

### Health Information Technology/Medical Records

Health Information Technicians are professionals who are trained and skilled in the technical aspects of preparing, analyzing, and preserving health information used for patient care, assessment of quality health care, and financial, legal and research activities. Accredited technicians are employed in managerial or technical capacities in the health information departments of hospitals, health clinics, and long term and other health care facilities.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

# Heating, Ventilation & Air Conditioning Technology

#### **2015 EMPLOYERS**

(Not Disclosed) Elmira College

EMCOR Services Betlem Gray Metal Products Halco Heating & Energy

High Performance Heating & Air Conditioning

Isaac Heating & Air Conditioning Lowes Home Improvement Monroe County Water Authority

NRG Home Sales Simpson Property Group Solomon Organization, The

#### **POSITIONS**

Comfort Specialist HVAC Technician

Pre-Apprentice Service Technician

Die Setter

HVAC Service Technician Residential Service Technician

Service Technician

Stocker

Maintenance Mechanic

Site Assessor

Maintenance Technician Maintenance Supervisor

#### **2015 COLLEGES**

**SUNY Alfred State** 

#### **PROGRAMS**

Mechanical Engineering Technology

NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME

NUMBER AVAILABLE FOR EMPLOYMENT

NUMBER OTHER\*

# Heating, Ventilation & Air Conditioning Technology

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 30 19 28 30 NUMBER FOR WHICH WE HAVE OUTCOME DATA 18 13 20 11 TOTAL EMPLOYED FULL-TIME 5 11 8 15 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 11 (100%) 8 (100%) 3 (60%) 12 (80%) NUMBER REPORTING SALARIES 2 9 6 10 \*\* MEDIAN SALARY \$31,200 \$34,320 \$32,500 \$24,960 \$24,960 \$21,000 SALARY RANGE to 60,000 to 43,680 to 74,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 2 0 1 2

4

1

12

\* Includes those with no further education and whose employment is unknown. \*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

2

2

1

1

1

1

0

5

0

# Heating, Ventilation & Air Conditioning Technology

This program prepares students for a career in the HVAC industry in such positions as field service technician, construction field estimator, service representative, systems detailer/designer, and sales representative. Emphasis is placed on the practical application of HVAC systems. This program also benefits people who are already employed in the field and desire advancement.

# Hospitality Management

#### **2015 EMPLOYERS**

(Private Family) Branca Restaurant Coca-Cola

DelMonte Hotel Group Dent Neurology Institute

DiBella's Subs Digital Insight

Fairfield Inn / Proietti's Restaurant

Geneseo Brew House Halal Meat Market

Hilton

Jines Restaurant Leo's Bakery & Deli Pixley's Restaurant RCB Enterprises Wegmans

Wegmans Culinary Innovation Center Wegmans / Dynamic Elite Athletics

Woodcliff Hotel & Spa

#### **POSITIONS**

Nanny Cook

Merchandiser

Assistant Food & Beverage Manager

**Check-Out Receptionist** 

Baker Consultant

Front Desk Clerk / Hostess

Chef Manager

**Guest Services Agent** 

Line Chef

**Production Packager** 

Cook

Suite Runner / Assistant Beverage Attendant

Cake Decorator; Cook / Customer Service Representative

(2); Prepared Foods Clerk

Team Member 3

Cake Decorator / Cheerleading Coach

Spa Coordinator

#### **2015 COLLEGES**

(Undecided)

Ashford University

Monroe Community College

Paul Smith's College of the Adirondacks

Pennsylvania State University Rochester Institute of Technology

SUNY Alfred State SUNY Brockport

SUNY Finger Lakes Community College

#### **PROGRAMS**

(Undecided)

Health & Human Services

Accounting; Hospitality

Hospitality

Hospitality Management Hospitality Management

Business-Technology Management

Business

Paralegal Studies

# Hospitality Management

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 49 69 52 67 NUMBER FOR WHICH WE HAVE OUTCOME DATA 22 31 31 35 TOTAL EMPLOYED FULL-TIME 12 18 12 15 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 10 (83%) 17 (94%) 11 (92%) 12 (80%) NUMBER REPORTING SALARIES 5 9 8 14 MEDIAN SALARY \$21,320 \$20,800 \$23,920 \$25,500 \$19,760 \$12,720 \$19,700 \$13,000 SALARY RANGE to 27,560 to 28.080 to 35.000 to 44.762 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 10 11 5 12 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 9 2 5 8 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 0 NUMBER OTHER\* 18 0 0 0

### Hospitality Management

The curriculum emphasizes a broad base of industry skills such as technical knowledge, communication and customer relations skills, and creative problem-solving. Cooperative Education provides work-based experience to expand students' learning opportunities.

The program prepares students for a wide variety of career opportunities within the hospitality industry. Such career choices include, but are not limited to: culinary arts, food service administration, supermarket management, health care and nutrition, hotel technology, golf management, travel and tourism, and physical fitness technology.

Graduates of the Hospitality Management program often begin their careers as manager trainees or supervisors. With experience, they qualify for such positions as Restaurant Manager, Caterer, Sous Chef, Front Office Manager, Convention Sales Representative, Meeting Planner, Tour Operator, Tourism Consultant, Gold Facilities Manager, and Manager of Physical Fitness Facility, Health Club or Spa. Transfer and 2+2 programs are available in all areas.

Note: This program is made up of the formerly individual A.A.S. degree programs of Hotel Technology, Food Services Administration, and Trayel & Tourism.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

# **Human Services**

#### **2015 EMPLOYERS**

(Not Disclosed)

Army & Air Force Exchange Service

**Boss Precision** 

Convergys

JCPenney / Regional Transit Service

Lifetime Assistance

Monroe County Dept. of Human Services

University of Rochester

Urban League of Rochester

Wegmans

#### **POSITIONS**

(Not Disclosed)

Laborer

General Laborer/Manufacturer Customer Service Representative

Customer Service Representative Cashier / Fixed Route Scheduler

Integrated Community Associate

Case Worker Aide

Administrative Assistant; Assistant Medical School

Registrar

Community Rehabilitation Worker

Prepared Foods Clerk

#### **2015 COLLEGES**

Keuka College Lenoir-Rhyne University Monroe Community College SUNY Empire State University of Rochester

Vista College

#### **PROGRAMS**

Human Services Human Services

Addictions Counseling (2); Liberal Arts (2)

**Human Services** 

African & African American Studies (2)

Medical Insurance Billing & Coding

# **Human Services**

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 37 51 45 58 NUMBER FOR WHICH WE HAVE OUTCOME DATA 31 19 18 23 TOTAL EMPLOYED FULL-TIME 5 5 6 12 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 3 (60%) 3 (60%) 5 (83%) 11 (92%) NUMBER REPORTING SALARIES 3 5 0 8 \*\* MEDIAN SALARY N.A. \$33,300 \$25,500 \$22,000 \$12,000 SALARY RANGE to 30,000 N.A. to 40,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 12 6 5 8 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 9 8 5 3 NUMBER AVAILABLE FOR EMPLOYMENT 2 0 0 1 NUMBER OTHER\* 23 0 0 1

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

#### **Human Services**

This program prepares students for employment in agencies, schools, and centers that value paraprofessionals with a combination of college course work and human services field experience. Human Services graduates assist professionals in all kinds of positions where people help people. These include community and social welfare agencies, mental health and social agencies, community organizations, habilitation and rehabilitation agencies, day care centers and nursery schools, and geriatric services.

# Interior Design

#### **2015 EMPLOYERS**

Bright Start Pediatric Services / Self-Employed Excellus BlueCross BlueShield Lollypop Farm Staples

#### **POSITIONS**

Administrative Support Specialist / Interior Designer Space Planning Intern (Not Disclosed) Printing Department Supervisor

### **2015 COLLEGES**

Rochester Institute of Technology

#### **PROGRAMS**

Interior Design

# Interior Design

**YEAR OF GRADUATION** 2012 2015 2014 2013 NUMBER RECEIVING DEGREES 6 13 13 18 NUMBER FOR WHICH WE HAVE OUTCOME DATA 6 9 3 9 TOTAL EMPLOYED FULL-TIME 3 2 1 1 2 (67%) NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 1 (100%) 2 (100%) 1 (100%) NUMBER REPORTING SALARIES 1 1 1 1 \*\* \*\* MEDIAN SALARY \*\* \*\* SALARY RANGE **\*** \* NUMBER CONTINUING THEIR EDUCATION FULL-TIME 1 5 1 4 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 2 3 0 3 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 1 NUMBER OTHER\* 0 0 0 0

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Interior Design

This degree program prepares students to begin a career in interior design. Graduates of the program often choose to pursue careers in design-related industries, furniture, and display design or sales. The home furnishings and commercial retail sectors also provide unlimited opportunities.

# Mechanical Technology

#### **2015 EMPLOYERS**

(Not Disclosed)
City of Rochester
HMI Mechanicals
LongHorn Steakhouse
Novelis
University of Rochester

#### **POSITIONS**

(Not Disclosed) General Maintenance Worker Project Manager Server Material Handler Assistant Mechanical Engineer

#### **2015 COLLEGES**

Monroe Community College Rochester Institute of Technology University of Rochester

#### **PROGRAMS**

Liberal Arts - Science Mechanical Engineering Technology (2) Mechanical Engineering

# Mechanical Technology

|   |         | YEAR OF GR | ADUATION              |         |
|---|---------|------------|-----------------------|---------|
|   | 2015    | 2014       | 2013                  | 2012    |
| NUMBER RECEIVING DEGREES                                | 11      | 15         | 20                    | 16      |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 7       | 6          | 14                    | 7       |
| TOTAL EMPLOYED FULL-TIME                                | 4       | 4          | 10                    | 4       |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 3 (75%) | 2 (50%)    | 9 (90%)               | 3 (75%) |
| NUMBER REPORTING SALARIES                               | 3       | 1          | 6                     | 3       |
| MEDIAN SALARY   | **      | **         | \$42,500              | **      |
| SALARY RANGE  | **      | **         | \$20,000<br>to 53,000 | **      |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 2       | 1          | 4                     | 2       |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 1       | 0          | 0                     | 1       |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0       | 1          | 0                     | 0       |
| NUMBER OTHER*   | 4       | 0          | 0                     | 0       |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Mechanical Technology

The Mechanical Technology program prepares students for challenging careers in mechanical design. The mechanical designer requires knowledge in many areas including mechanical drafting, computer-aided drafting and design, machine shop, robotics, and machine components. This program provides a thorough understanding of these concepts as they apply to today's high technology. In particular, the drafting and design courses emphasize the national standards for drafting and geometric dimensioning and tolerancing.

# Nursing

#### **2015 EMPLOYERS**

Allergy Asthma Immunology of Rochester

Chilton Health System

Crest Manor / Highlands Living Center

Dermatology Associates of Rochester & DermaSpa

F.F. Thompson Hospital **Fairport Pediatrics** Finger Lakes DDSO Ideal Image Medical Jamison Eye Care

Jewish Home of Rochester

Jewish Senior Life

Monroe Community Hospital Mount Sinai Medical Center

Palmetto Lowcountry Behavioral Health

Panorama Pediatrics Parkwest Medical Center Pittsford Pediatrics **Portland Pediatrics** 

Q Medical Spa / The Lindsay House Rochester Regional Health System

Rochester Regional Health System (at Park Ridge Campus) Rochester Regional Health System (at Rochester General

Hospital Campus)

Rochester Regional Health System (at Unity Hospital Campus)

Rochester Regional Health System (at Unity St. Mary's Campus)

Rochester Regional Health System / St. Ann's Community / Webster Central Schools

St. John's Home

**UR Medicine** 

UR Medicine (at Golisano Children's Hospital)

UR Medicine (at Highland Hospital)

UR Medicine (at Strong Memorial Hospital)

Wilmot Cancer Center

#### **POSITIONS**

Registered Nurse (3) Registered Nurse RN - Team Leader (Not Disclosed)

Staff RN Triage Nurse

**Direct Support Specialist** 

Registered Nurse Registered Nurse Registered Nurse Registered Nurse (3) Registered Nurse Registered Nurse Registered Nurse Registered Nurse Registered Nurse Registered Nurse

Esthetician / RN RN Staff 1/Charge Nurse Registered Nurse (2)

Registered Nurse

(Not Disclosed); Registered Nurse (17)

Clinical RN; Patient Care Technician; Registered Nurse

(17): RN Per Diem I: RN Staff 1: Staff Nurse

(Not Disclosed); Behavioral Health Staff Nurse; Behavioral

RN; Psychiatric Nurse

Registered Nurse

Assistant to the Nurse Manager; Registered Nurse

Registered Nurse Registered Nurse

(Not Disclosed); Registered Nurse (11)

(Not Disclosed - 2); Registered Nurse (28); RN Level I; RN

Level II; RN Staff II Registered Nurse

#### 2015 COLLEGES

(Not Disclosed) (Undecided)

Chamberlain College of Nursing Monroe Community College

Monroe Community College / SUNY Brockport

Roberts Wesleyan College St. John Fisher College **SUNY Brockport** 

University of Rochester

University of Rochester or Roberts Wesleyan College

#### **PROGRAMS**

Nursing Nursina

Nursing

(Non-Matriculated)

Nursing Nursing (4) Nursing (2)

Business Administration; Nursing (8); Nursing or

Psychology Nursing (6) Nursing

# Nursing

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 143 143 133 134 NUMBER FOR WHICH WE HAVE OUTCOME DATA 126 81 91 88 TOTAL EMPLOYED FULL-TIME 108 68 79 73 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 108 (100%) 64 (94%) 79 (100%) 72 (99%) NUMBER REPORTING SALARIES 71 60 62 64 MEDIAN SALARY \$50,960 \$48,000 \$48,620 \$44,000 \$37,440 \$32,000 \$26,000 \$34,000 SALARY RANGE to 62,400 to 65,000 to 68,640 to 60,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 2 3 1 1 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 15 8 7 9 NUMBER AVAILABLE FOR EMPLOYMENT 2 2 0 3 NUMBER OTHER\* 18 0 2 2

### Nursing

The Nursing program prepares qualified men and women for entry into professional nursing practice. Upon completion of the program, graduates are eligible for admission to the NCLEX-RN (National Council Licensure Examination for Registered Nurses). Graduates find themselves well prepared for and successful on these examinations: year after year, 96% to 99% of them pass the licensing examination the first time they take it. Graduates of the program are employed in a variety of health care settings in the Rochester area and in other parts of the country. Many graduates have completed or are working toward higher degrees in nursing.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

# Office Technology

#### **2015 EMPLOYERS**

Rochester City School District Town of Wheatland / Monroe Community Hospital Tripifoods University of Rochester Word of Life Christian Fellowship

#### **POSITIONS**

Secretary
Recreation Coordinator / Office Clerk 3
Transportation Assistant
Office Manager
Office Administrator

#### **2015 COLLEGES**

Keuka College

#### **PROGRAMS**

Organizational Management

# Office Technology

|   | YEAR OF GRADUATION |  |          |          |
|---|--------------------|--|----------|----------|
|   | 2015               | 2014   | 2013     | 2012     |
|   |                    |  |          |          |
| NUMBER RECEIVING DEGREES                                | 10                 | 10   | 17       | 12       |
|   |                    |  |          |          |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 6                  | 7  | 10       | 8        |
|   |                    |  |          |          |
| TOTAL EMPLOYED FULL-TIME                                | 3                  | 6  | 4        | 3        |
|   |                    |  |          |          |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 3 (100%)           | 4 (67%)  | 4 (100%) | 3 (100%) |
|   |                    |  |          |          |
| NUMBER REPORTING SALARIES                               | 3                  | 3  | 3        | 3        |
|   |                    |  |          |          |
| MEDIAN SALARY   | **                 | **   | **       | **       |
|   |                    |  |          |          |
| SALARY RANGE  | **                 | **   | **       | **       |
|   |                    |  |          |          |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 0  | 1        | 2        |
|   | -                  |  | -        |          |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 2                  | 0  | 1        | 1        |
|   |                    | , and the second |          | •        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 1  | 4        | 2        |
|   | 0                  | '  | 7        | 2        |
| NUMBER OTHER*   | 5                  | 0  | 0        | 0        |
|   | J                  | U  | U        | U        |

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Office Technology

The widespread use of automated equipment is changing the role of the secretary in the modern office. Today, secretaries are frequently asked to combine word processing skills with traditional tasks such as typing, transcribing, handling correspondence, scheduling appointments, and maintaining files. In some settings, secretaries may perform such specialized work as drafting reports, researching and writing documents, bookkeeping, operating high tech equipment, supervising other employees or managing other minor administrative tasks. MCC's Office Technology programs are designed to provide students with the skills needed for employment in today's high technology office environments and in specific settings. Specialized courses combined with a foundation in communications give students the edge in the job market after graduation.

Note: The Legal Office Administrative Assistant program part of the Office Technology is being deactivated.

# Optical Systems Technology

#### **2015 EMPLOYERS**

**Optimax Systems** 

Semrock Sydor Optics Wegmans

#### **POSITIONS**

Optical Coating Technician; Optical Technician; Optician Optical Technician Quality Control Clerk Produce, Floral, & Cheese Clerk

#### **2015 COLLEGES**

#### **PROGRAMS**

# Optical Systems Technology

|   |          | YEAR OF GR            | ADUATION |          |
|---|----------|-----------------------|----------|----------|
|   | 2015     | 2014                  | 2013     | 2012     |
| NUMBER RECEIVING DEGREES                                | 11       | 14                    | 4        | 3        |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 6        | 9                     | 2        | 1        |
| TOTAL EMPLOYED FULL-TIME                                | 4        | 8                     | 2        | 1        |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 4 (100%) | 7 (88%)               | 2 (100%) | 1 (100%) |
| NUMBER REPORTING SALARIES                               | 4        | 7                     | 2        | 1        |
| MEDIAN SALARY   | **       | \$41,600              | **       | **       |
| SALARY RANGE  | **       | \$28,808<br>to 44,096 | **       | **       |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0        | 0                     | 0        | 0        |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 2        | 1                     | 0        | 0        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0        | 0                     | 0        | 0        |
| NUMBER OTHER*   | 5        | 0                     | 0        | 0        |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Optical Systems Technology

The Optical Systems Technology curriculum offers a unique, comprehensive program which prepares graduates for work in new, rapidly expanding technologies combining optics with electronics, mechanics, and photographic processes. Optical system technicians work with scientists and engineers in research, development, design, production, quality control, test and evaluation of optical components and systems as well as sales and service. Optical Technology is very important to such activities as the space program, astronomy, laser applications, fiber optics, and the search for solar and other new sources of energy.

# Precision Machining

#### **2015 EMPLOYERS**

(Not Disclosed)

Addison Precision Manufacturing

Brinkman Precision CGS Fabrications Contracts Unlimited

Custom Molding Solutions

**GW** Lisk

Heany Industries
JML Optical
Liberty Pumps
Optimax Systems
OptiPro Systems
St. Boniface Church

Superior Technology, Inc.

#### **POSITIONS**

Landscaper Machinist Grinder Machinist

Production Associate Production Associate CNC Machine Shop Operator

Utility Person Optical Machinist Precision Machinist

Optician

CNC Programmer Men's Club Manager Machine Operator

#### **2015 COLLEGES**

Monroe Community College

Rochester Institute of Technology SUNY Brockport

#### **PROGRAMS**

Applied Integrated Technology; Electrical Engineering Technology

Manufacturing Engineering Technology

**Environmental Science** 

# Precision Machining

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 18 31 25 21 NUMBER FOR WHICH WE HAVE OUTCOME DATA 16 20 8 13 TOTAL EMPLOYED FULL-TIME 12 17 8 9 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 11 (92%) 17 (100%) 7 (88%) 8 (89%) NUMBER REPORTING SALARIES 10 5 7 13 MEDIAN SALARY \$30,212 \$30,160 \$28,080 \$28,700 \$22,880 \$22,880 \$24,440 \$23,000 SALARY RANGE to 33,280 to 54,558 to 37,440 to 46,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 2 1 7 0 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 0 1 0 1 NUMBER AVAILABLE FOR EMPLOYMENT 0 2 1 1 NUMBER OTHER\* 16 0 0 1

### **Precision Machining**

This program is designed to prepare students for employment in the precision metal working industry. It provides the academic course work, hands-on skills, and advanced manufacturing processes required by business. Graduates have a working knowledge of advanced manufacturing techniques that make them valuable to an employer. They are able to enter or advance in such fields as mold making, machine building, tool making, die making, CNC machinist, or other manufacturing areas. This program is offered in partnership with the Rochester Chapter of the National Tooling and Machining Association.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

# Radiologic Technology

#### **2015 EMPLOYERS**

(Not Disclosed)
CNY Diagnostic Imaging
Elizabeth Wende Breast Care
Newark Wayne Community Hospital
Rochester Regional Health System (at Rochester General
Hospital Campus)
Team Health
University Medical Imaging

University Medical Imaging UR Medicine (at Strong Memorial Hospital)

UR Medicine (at Strong Memorial Hospital) / Rochester Regional Health System (at Unity Hospital)

UR Medicine (at Strong Memorial Hospital) / University Medical Imaging

#### **POSITIONS**

Radiologic Technologist Radiologic Technologist Radiologic Technologist / Mammographer Radiologic Technologist CT Technologist

Radiologic Technologist MRI Technologist Radiographer; Radiologic Technologist Radiologic Technologist

Radiologic Technologist

#### **2015 COLLEGES**

Monroe Community College Rochester Institute of Technology SUNY Brockport

#### **PROGRAMS**

Liberal Arts & Sciences: Humanities & Social Science Physicians Assistance Biology

# Radiologic Technology

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 20 22 25 26 NUMBER FOR WHICH WE HAVE OUTCOME DATA 12 16 12 17 TOTAL EMPLOYED FULL-TIME 8 6 6 11 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 8 (100%) 6 (100%) 6 (100%) 11 (100%) NUMBER REPORTING SALARIES 6 6 10 MEDIAN SALARY \$42,328 \$46,904 \$41,300 \$38,000 \$38,688 \$37,440 \$38,000 \$18,000 SALARY RANGE to 44,803 to 52,000 to 45,000 to 46,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 2 0 0 1 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 2 9 5 5 NUMBER AVAILABLE FOR EMPLOYMENT 0 1 1 0 NUMBER OTHER\* 8 0 0 0

### Radiologic Technology

Radiologic Technologists and Diagnostic Radiographers use controlled radiant energy (x-rays) to produce anatomical images on photographic x-ray film. The resulting radiograph is interpreted by a radiologist (specialized physician) and is used to detect injury or disease. The objectives of this program are to prepare entry-level diagnostic radiographers who can produce high quality radiographs, who can interact with patients in a caring manner, and who can accept the responsibility of the profession and effectively carry out the tasks.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

# Visual Communications Technology: Graphic Design

#### **2015 EMPLOYERS**

(Not Disclosed)
(Self-Employed)
Applebee's
Boys & Girls Club
California Rollin
City Blue Imaging
Joey's Pasta House
M Design Vehicles
Mark's Pizzeria
Massage Envy Spa

Mercedes Benz of Rochester

**Perfection Vapes** 

Sutherland Global Services

Thirty-One Gifts TJ Maxx

Unisys Wegmans

Wegmans / Upwork

#### **POSITIONS**

(Not Disclosed); Camp Counselor

Freelance Illustrator

Server

**Expanded Learning Time Program Associate** 

Master Sushi Chef Large Format Printer

Busser Fabricator Deliveryperson Massage Therapist Service Writer Sales Associate

**Customer Service Representative** 

Independent Consultant

**Customer Service Representative** 

IT Associate

**Customer Service Representative** 

Pharmacy Technician / Freelance Graphic Design

#### **2015 COLLEGES**

Edinboro University Monroe Community College Ringling College of Art & Design Rochester Institute of Technology

St. John Fisher College SUNY Brockport SUNY Oswego

#### **PROGRAMS**

Animation

**Commercial Illustration** 

Illustration

Graphic Design (2); New Media Design; Video Game

Design

Media Communication

**Graphic Design** 

Graphic Design

# Visual Communications Technology: Graphic Design

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 53 42 45 33 NUMBER FOR WHICH WE HAVE OUTCOME DATA 31 14 15 17 TOTAL EMPLOYED FULL-TIME 3 5 3 8 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 4 (50%) 1 (33%) 4 (80%) 1 (33%) NUMBER REPORTING SALARIES 3 0 1 1 \* \* \*\* \*\* MEDIAN SALARY <del>\*\*</del> SALARY RANGE **\*** \* NUMBER CONTINUING THEIR EDUCATION FULL-TIME 12 6 6 9 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 11 5 2 3 NUMBER AVAILABLE FOR EMPLOYMENT 2 0 0 1 NUMBER OTHER\* 22 0 0 1

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

# Visual Communications Technology: Graphic Design

The Visual Communications Technology: Graphic Design program is designed as a specific career path for students interested in gaining employment in fields such as graphic design and printing. The program provides students with a foundation in the design and production of graphics and the operation of printing press equipment.

# Visual Communications Technology: Photo/TV

### **2015 EMPLOYERS**

(Not Disclosed) **Best Buy** Chase Bank Mark's Pizzeria

Stonewood Deli & Market

Town of Perinton Department of Public Works

**Ulta Beauty** Venture Forthe

WROC News 8

#### **POSITIONS**

Deli Worker

Sony Experience Expert

Bank Teller **Delivery Driver** Deli Worker Seasonal Laborer Prestige Manager

Scheduler

Photo Journalist / Videographer

#### **2015 COLLEGES**

Culinary Institute of America Rochester Institute of Technology St. John Fisher College **SUNY Brockport** 

#### **PROGRAMS**

**Culinary Arts** Advertising Photography Communication; Media & Communications Journalism & Broadcasting

# Visual Communications Technology: Photo/TV

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING DEGREES 25 33 36 35 NUMBER FOR WHICH WE HAVE OUTCOME DATA 17 14 15 15 TOTAL EMPLOYED FULL-TIME 5 3 7 7 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 2 (40%) 3 (100%) 5 (71%) 1 (14%) NUMBER REPORTING SALARIES 2 3 2 1 \* \* \*\* \*\* MEDIAN SALARY <del>\*\*</del> SALARY RANGE \*\* \*\* **\*** \* NUMBER CONTINUING THEIR EDUCATION FULL-TIME 8 6 5 2 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 4 5 5 1 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 1 NUMBER OTHER\* 8 0 2 0

# Visual Communications Technology: Photo/TV

The Visual Communications Technology: Photo/TV program is designed as a specific career path for students interested in gaining professional training in photography, filmmaking, and video. The programs covers visual principles, materials, equipment and processes, audio production techniques, and electronic image creation.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

# **CAREER CURRICULUM - CERTIFICATE**

# Comparison Summary: Career Curriculum - Certificate

#### YEAR OF GRADUATION

|   | TEAN OF GRADOATION |            |            |            |
|---|--------------------|------------|------------|------------|
|   | 2015               | 2014       | 2013       | 2012       |
|   |                    |            |            |            |
| NUMBER RECEIVING CERTIFICATES                           | 270                | 224        | 198        | 167        |
|   |                    |            |            |            |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 192                | 108        | 83         | 84         |
| NOWIDELT OIL WITTON WE HAVE OUTCOME DATA                | 192                | 100        | 03         | 04         |
|   |                    | _          | _          | _          |
| RETURN RATE   | 71%                | 48%        | 42%        | 50%        |
|   |                    |            |            |            |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 78                 | 67         | 58         | 47         |
|   |                    |            |            |            |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 69 (88%)           | 51 (76%)   | 52 (90%)   | 35 (74%)   |
| NOMBERAND TENDERS OF TOWERENIN ESTED SEE THE INVIECE    | 03 (00 /0)         | 31 (70 /0) | 32 (30 /0) | 33 (74 /0) |
|   |                    |            |            |            |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 24                 | 18         | 11         | 11         |
|   |                    |            |            |            |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 79                 | 13         | 9          | 11         |
|   |                    |            |            |            |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 9                  | 8          | 4          | 8          |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                   | J                  | 0          | т          | 0          |
| NUMBER OTHER*   |                    |            | 4          | _          |
| NUMBER OTHER*   | 80                 | 2          | 1          | 7          |

st Includes those with no further education and whose employment is unknown.

# **CAREER CURRICULUM - CERTIFICATE**

# Addictions Counseling - Certificate

| 2015 EMPLOYERS              | POSITIONS        |
|-----------------------------|------------------|
| Securitas Security Services | Security Officer |
| Volunteers of America       | Case Manager     |

2015 COLLEGES PROGRAMS

# Addictions Counseling - Certificate

|   | YEAR OF GRADUATION |          |          |         |
|---|--------------------|----------|----------|---------|
|   | 2015               | 2014     | 2013     | 2012    |
|   |                    |          |          |         |
| NUMBER RECEIVING CERTIFICATES                           | 3                  | 7        | 9        | 10      |
|   |                    |          |          |         |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 3                  | 4        | 4        | 6       |
|   |                    |          |          |         |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 1                  | 3        | 3        | 2       |
|   |                    |          |          |         |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (0%)             | 3 (100%) | 3 (100%) | 1 (50%) |
|   |                    |          |          |         |
| NUMBER REPORTING SALARIES                               | N.A.               | 2        | 2        | 1       |
|   |                    |          |          |         |
| MEDIAN SALARY   | N.A.               | **       | **       | **      |
|   |                    |          |          |         |
| SALARY RANGE  | N.A.               | **       | **       | **      |
|   |                    |          |          |         |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 0        | 1        | 0       |
|   | -                  |          | -        |         |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 2                  | 1        | 0        | 2       |
|   | _                  | •        |          |         |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0        | 0        | 2       |
|   |                    | - U      | <u> </u> |         |
| NUMBER OTHER*   | 0                  | 0        | 0        | 0       |
|   | U                  | U        | U        | U       |

N.A. - Information Not Available

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Addictions Counseling - Certificate

This certificate program is intended mainly for students who already have a degree in an associated field, and is designed to qualify graduates to apply for the CASAC-T, the Credentialed Alcohol and Substance Abuse Counselor-in-Training designation. This is the first step toward obtaining the CASAC itself, which in New York State is the appropriate qualification for a career in the substance abuse counseling field. Included in this certificate is course work covering all core functions of an addictions counselor as specified by the New York Office of Alcohol & Substance Abuse Services (OASAS). Also included is a 300 hour internship in a Rochester area addiction-related agency.

# Agricultural & Food Studies - Certificate

2015 EMPLOYERS POSITIONS

# Agricultural & Food Studies - Certificate

|   | YEAR OF GRADUATION |      |      |      |
|---|--------------------|------|------|------|
|   | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING CERTIFICATES                           | 4                  | •    | •    | •    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 3                  | •    | •    | •    |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 0                  | •    | •    | •    |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (%)              | •    | •    | •    |
| NUMBER REPORTING SALARIES                               | N.A.               | •    | •    | •    |
| MEDIAN SALARY   | N.A.               | •    | •    | •    |
| SALARY RANGE  | N.A.               | •    | •    | •    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | •    | •    | •    |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 2                  | •    | •    | •    |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | •    | •    | •    |
| NUMBER OTHER*   | 1                  | •    | •    | •    |

First certificate awarded in 2015
 N.A. - Information Not Available.
tion and whose employment is unknown.

### Agriculture & Food Studies - Certificate

The certificate offers students the fundamental knowledge and skills required to perform tasks and responsibilities that support the agricultural and food-related industry from farm to fork. Tasks and responsibilities include food quality, food safety, supervision, communication, inventory management, documentation, team skills, and problem-solving skills

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

# Automotive Technology - Certificate

2015 EMPLOYERS POSITIONS

# Automotive Technology - Certificate

|   | YEAR OF GRADUATION |      |      |          |
|---|--------------------|------|------|----------|
|   | 2015               | 2014 | 2013 | 2012     |
| NUMBER RECEIVING CERTIFICATES                           | 3                  | 1    | 2    | 1        |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 0                  | 0    | 1    | 1        |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 0                  | 0    | 0    | 1        |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (0%)             | N.A. | N.A. | 1 (100%) |
| NUMBER REPORTING SALARIES                               | N.A.               | N.A. | N.A. | 1        |
| MEDIAN SALARY   | N.A.               | N.A. | N.A. | **       |
| SALARY RANGE  | N.A.               | N.A. | N.A. | **       |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | N.A. | 1    | 0        |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | N.A. | 0    | 0        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | N.A. | 0    | 0        |
| NUMBER OTHER*   | 3                  | N.A. | 0    | 0        |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Automotive Technology - Certificate

This certificate program is designed to meet the needs of students who want to enter the workforce as soon as possible. This program combines on-the-job training with classroom instruction to prepare students for careers as automotive technicians. As the automotive industry advances with sophisticated technology and responds to the needs and demands of consumerism and legislation, employment opportunities are increasing for technicians.

# Computer-Aided Design & Drafting

| 2015 EMPLOYERS        | POSITIONS   |
|-----------------------|-------------|
| EU 13 EIVII EU I EIIU | 1 001110110 |

Novelis Noyes Memorial Hospital ViewSport Material Handler Engineering IT Technician Customer Service Director

# Computer-Aided Design & Drafting - Certificate

|   | YEAR OF GRADUATION |         |      |      |
|---|--------------------|---------|------|------|
|   | 2015               | 2014    | 2013 | 2012 |
| NUMBER RECEIVING CERTIFICATES                           | 12                 | 9       | •    | •    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 6                  | 5       | •    | •    |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 2                  | 2       | •    | •    |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (50%)            | 1 (50%) | •    | •    |
| NUMBER REPORTING SALARIES                               | 0                  | 0       | •    | •    |
| MEDIAN SALARY   | N.A.               | N.A.    | •    | •    |
| SALARY RANGE  | N.A.               | N.A.    | •    | •    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | 2       | •    | •    |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 3                  | 1       | •    | •    |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0       | •    | •    |
| NUMBER OTHER*   | 6                  | 0       | •    | •    |

- First degree awarded in 2014.
 N.A. - Information Not Available.

## Computer-Aided Design & Drafting - Certificate

Industrial designers use powerful desktop computers to generate three-view drawings and create 3D prototypes and models. They save their files on the cloud, then share them on their smartphones. Computer-aided design and drafting, or CADD, plays a vital role in a wide range of industries, including: architecture, automotive, civil engineering, interior design, landscaping, movie animation, and robotics.

The computer-aided design and drafting certificate prepares students for entry-level employment in the dynamic CADD field. They learn the fundamentals of: geometric creation, geometric data management, manufacturing process interfaces, rapid prototyping, design optimization, and design analysis.

All of our CADD courses meet national standards for drafting and geometric dimensioning and tolerancing (GDT).

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

# Criminal Justice: Corrections Administration - Certificate

#### 2015 EMPLOYERS

#### **POSITIONS**

(Not Disclosed)

Substitute Teacher / Process Server / Exam Proctor

### **2015 COLLEGES**

#### **PROGRAMS**

Monroe Community College

Early Childhood Education-Direct Disability Support Services

# Criminal Justice: Corrections Administration - Certificate

|   | YEAR OF GRADUATION |      |      |          |
|---|--------------------|------|------|----------|
|   | 2015               | 2014 | 2013 | 2012     |
| NUMBER RECEIVING CERTIFICATES                           | 1                  | 0    | 0    | 1        |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 1                  | N.A. | N.A. | 1        |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 0                  | N.A. | N.A. | 1        |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (0%)             | N.A. | N.A. | 1 (100%) |
| NUMBER REPORTING SALARIES                               | N.A.               | N.A. | N.A. | 1        |
| MEDIAN SALARY   | N.A.               | N.A. | N.A. | **       |
| SALARY RANGE  | N.A.               | N.A. | N.A. | **       |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | N.A. | N.A. | 0        |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | N.A. | N.A. | 0        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | N.A. | N.A. | 0        |
| NUMBER OTHER*   | 0                  | N.A. | N.A. | 0        |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown. \*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Criminal Justice: Corrections Administration - Certificate

This program is offered for in-service officers, as well as students who wish to enter the corrections field. It is designed to provide students with a concentration of courses having a direct relationship to correctional responsibilities.

# Culinary Arts - Certificate

| 2015 EMPLOYERS                        | POSITIONS POSITIONS |
|---------------------------------------|---------------------|
| Constantino's Market                  | Deli Manager        |
| Pacific Northwest National Laboratory | Research Scientist  |
| St. John's Home                       | Cook                |

## Culinary Arts - Certificate

|   | YEAR OF GRADUATION |          |      |          |
|---|--------------------|----------|------|----------|
|   | 2015               | 2014     | 2013 | 2012     |
| NUMBER RECEIVING CERTIFICATES                           | 4                  | 8        | 4    | 9        |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 3                  | 7        | 1    | 4        |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 2                  | 1        | 1    | 1        |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 2 (100%)           | 1 (100%) | 0    | 1 (100%) |
| NUMBER REPORTING SALARIES                               | 2                  | 1        | N.A. | 1        |
| MEDIAN SALARY   | **                 | **       | N.A. | **       |
| SALARY RANGE  | **                 | **       | N.A. | **       |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 2        | 0    | 0        |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 1                  | 3        | 0    | 2        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0        | 0    | 0        |
| NUMBER OTHER*   | 1                  | 1        | 0    | 1        |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Culinary Arts - Certificate

This program is for students who are primarily interested in a Food Service concentration without the broad liberal arts background. Graduates of the program have established a basis for a career in the food service industry, and are qualified for at least entry-level positions in any of the production or service areas of the food industry including assistant cook, assistant salad or sandwich person, assistant food preparation person, and in some cases, assistant night manager.

Note: This certificate program was formerly part of the Food Management/Production certificate program.

# Cybersecurity - Certificate

2015 EMPLOYERS POSITIONS

2015 COLLEGES PROGRAMS

SUNY Empire State Science, Mathematics, & Technology

# Cybersecurity - Certificate

|   | YEAR OF GRADUATION |      |      |      |
|---|--------------------|------|------|------|
|   | 2015               | 2014 | 2013 | 2012 |
|   |                    |      |      |      |
| NUMBER RECEIVING CERTIFICATES                           | 1                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 1                  | •    | •    | •    |
|   |                    |      |      |      |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 0                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (0%)             | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER REPORTING SALARIES                               | N.A.               | •    | •    | •    |
|   |                    |      |      |      |
| MEDIAN SALARY   | N.A.               | •    | •    | •    |
|   |                    |      |      |      |
| SALARY RANGE  | N.A.               | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER OTHER*   | 0                  | •    | •    | •    |

• - First degree awarded in 2015. N.A. - Information Not Available. \* Includes those with no further education and whose employment is unknown.

### Cybersecurity - Certificate

This program provides students with comprehensive knowledge and training in the implementation and management of the security measures required to protect computer resources from unauthorized access or attack. In particular, this program is designed to provide students with the technical expertise needed to protect enterprise information and computing assets connected to the Internet. Classroom work provides students with extensive hands-on experience, and training using state-of-the-art security tools and techniques. This certificate is designed to meet the needs of Information Technology practitioners, law enforcement personnel, and anyone else interested developing a solid foundation in Cybersecurity.

Although a basic understanding of computers is expected, this program is designed for students with no previous experience in Cybersecurity. Several of the courses in the certificate parallel the training developed by the SysAdmin, Audit, Network, and Security (SANS) Institute and can be used to help prepare students to sit for the Global Information Assurance Certification (GIAC) examinations.

# Dental Assisting - Certificate

#### **2015 EMPLOYERS**

32BJ SEIU Dental Center

Aspen Dental

**Chambers Street Orthodontics** 

**Contemporary Dentistry** 

**Cool Smiles** 

Eastman Dental Clinic

Groves & Kelley

Northfork Ortho

Pittsford Cosmetic Dentistry

Proietti's Italian Restaurant & Catering

#### **POSITIONS**

Dental Assistant

Lead Dental Assistant

**Dental Assistant** 

Registered Dental Assistant

Ortho Technician

**Dental Assistant** 

**Dental Assistant** 

Ortho Dental Assistant

**Dental Assistant** 

Server

#### **2015 COLLEGES**

Monroe Community College

#### **PROGRAMS**

Dental Hygiene (6)

# Dental Assisting - Certificate

**YEAR OF GRADUATION** 2012 2015 2014 2013 NUMBER RECEIVING CERTIFICATES 34 42 34 43 NUMBER FOR WHICH WE HAVE OUTCOME DATA 17 16 12 19 TOTAL NUMBER EMPLOYED FULL-TIME 6 5 11 10 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 6 (100%) 11 (100%) 5 (100%) 10 (100%) NUMBER REPORTING SALARIES 5 3 9 \*\* MEDIAN SALARY \$47,840 \$30,160 \$25,000 \$35,000 \$24.960 \$14,000 SALARY RANGE to 52.853 to 43.680 to 52,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 3 4 5 4 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 8 0 2 3 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 1 1 NUMBER OTHER\* 17 0 0 1

### Dental Assisting - Certificate

This program prepares students for entry-level employment within the dental profession. Students are taught to perform chairside assisting, related laboratory and office procedures, and all delegated functions permitted by the State Education Department. The program is accredited by the Commission on Dental Accreditation of the American Dental Association.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

# Direct Disability Support Services - Certificate

#### 2015 EMPLOYERS

**POSITIONS** 

Foundations Salon & Spa

CEO

**2015 COLLEGES** 

**PROGRAMS** 

Post University

**Human Services-Counseling** 

# Direct Disability Support Services - Certificate

|   | YEAR OF GRADUATION |      |      |      |
|---|--------------------|------|------|------|
|   | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING CERTIFICATES                           | 3                  | •    | •    |      |
| NOMBER RECEIVING CERTIFICATES                           | J                  | •    | •    |      |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 2                  | •    | •    | •    |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 1                  | •    | •    | •    |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (100%)           | •    | •    | •    |
| NUMBER REPORTING SALARIES                               | 0                  | •    | •    | •    |
| MEDIAN SALARY   | N.A.               | •    | •    | •    |
| SALARY RANGE  | N.A.               | •    | •    | •    |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | •    | •    | •    |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | •    | •    | •    |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | •    | •    | •    |
| NUMBER OTHER*   | 1                  | •    | •    | •    |

• - First degree awarded in 2015. N.A. - Information Not Available. \* Includes those with no further education and whose employment is unknown.

### Direct Disability Support Services - Certificate

The Certificate Program is designed for individuals who want to learn the skills necessary to work in the field of disabilities and/or who may possess entry level positions in the disability field and want to further their education and training in this area. Certificate holders may go on to earn the A.A.S. or A.S. degree in Human Services by adding to their program courses appropriately distributed according to the requirements for the degree they are seeking.

# Early Care - Certificate

| 2015 EMPLOYERS           | <b>POSITIONS</b>  |
|--------------------------|-------------------|
| Monroe Community College | Child Care Worker |

## Early Care - Certificate

**YEAR OF GRADUATION** 2012 2015 2014 2013 NUMBER RECEIVING CERTIFICATES 7 8 3 8 NUMBER FOR WHICH WE HAVE OUTCOME DATA 3 2 4 3 TOTAL NUMBER EMPLOYED FULL-TIME 2 1 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 1 (100%) 1 (100%) 1 (100%) 1 (50%) NUMBER REPORTING SALARIES 1 1 1 1 \*\* \*\* \*\* \*\* MEDIAN SALARY SALARY RANGE NUMBER CONTINUING THEIR EDUCATION FULL-TIME 0 0 0 0 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 2 3 1 0 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 0 NUMBER OTHER\* 4 0 0 1

### Early Care - Certificate

This program provides training for those who work with young children in preschool and pre-kindergarten settings of all kinds. Upon completion of the program, students are prepared to assume positions in child care classrooms, as well as in home-based or center-based child care facilities.

<sup>\*</sup> Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

# Electronics Technology - Certificate

2015 EMPLOYERS POSITIONS

Tambe Electric, Inc.
University of Rochester

Laborer
Trade Supervisor

2015 COLLEGES PROGRAMS

Monroe Community College Electronics Technology

# Electronics Technology - Certificate

|   | YEAR OF GRADUATION |      |          |        |
|---|--------------------|------|----------|--------|
|   | 2015               | 2014 | 2013     | 2012   |
|   |                    |      |          |        |
| NUMBER RECEIVING CERTIFICATES                           | 8                  | 3    | 3        | 1      |
|   |                    |      |          |        |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 8                  | 0    | 3        | 1      |
|   |                    |      |          |        |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 2                  | N.A. | 2        | 1      |
|   |                    |      |          |        |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 2 (100%)           | N.A. | 2        | 0 (0%) |
|   |                    |      |          |        |
| NUMBER REPORTING SALARIES                               | 0                  | N.A. | 2 (100%) | N.A.   |
|   |                    |      |          |        |
| MEDIAN SALARY   | N.A.               | N.A. | **       | N.A.   |
|   |                    |      |          |        |
| SALARY RANGE  | N.A.               | N.A. | **       | N.A.   |
|   |                    |      |          |        |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 3                  | N.A. | 1        | 0      |
|   |                    |      |          |        |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 3                  | N.A. | 0        | 0      |
|   |                    |      |          |        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | N.A. | 0        | 0      |
|   |                    |      |          |        |
| NUMBER OTHER*   | 0                  | N.A. | 0        | 0      |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Electronics Technology - Certificate

This program provides an intermediate recognition for those pursuing the A.A.S. degree, as well as for those desiring only special groups of Electronics courses.

# Emergency Medical Services - Certificate

#### **2015 EMPLOYERS**

#### **POSITIONS**

COVA EMS / Monroe-Orleans 2 BOCES

FedEx

Rochester Regional Health System (at Rochester General

Hospital Campus)

EMT-Basic / Student Behavioral Assistant Material Handler Patient Care Technician

#### **2015 COLLEGES**

#### **PROGRAMS**

Penn Foster Career School **SUNY Brockport** 

**Electronics Technology** Biology

# Emergency Medical Services - Certificate

|   | YEAR OF GRADUATION  |         |      |      |
|---|---------------------|---------|------|------|
|   | 2015 2014 2013 2012 |         |      | 2012 |
| NUMBER RECEIVING CERTIFICATES                           | 10                  | 4       | 2    | 1    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 6                   | 4       | 2    | 0    |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 1                   | 3       | 0    | N.A. |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (100%)            | 1 (33%) | N.A. | N.A. |
| NUMBER REPORTING SALARIES                               | 1                   | 1       | N.A. | N.A. |
| MEDIAN SALARY   | **                  | **      | N.A. | N.A. |
| SALARY RANGE  | **                  | **      | N.A. | N.A. |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 2                   | 1       | 1    | N.A. |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 2                   | 0       | 1    | N.A. |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 1                   | 0       | 0    | N.A. |
| NUMBER OTHER*   | 4                   | 0       | 0    | N.A. |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Emergency Medical Services - Certificate

This certificate program is intended for students interested in preparing for entry in the emergency medical services field. It is also for students in the emergency medical services field who are expanding their knowledge and skills to better prepare for advancement within the field or to complete the Paramedic Certificate or Associates Degree Program.

# Food Management - Certificate

2015 EMPLOYERS POSITIONS

# Food Management - Certificate

|   | YEAR OF GRADUATION |      |      |        |
|---|--------------------|------|------|--------|
|   | 2015               | 2014 | 2013 | 2012   |
| NUMBER RECEIVING CERTIFICATES                           | 0                  | 1    | 1    | 1      |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | N.A.               | 0    | 0    | 0      |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | N.A.               | N.A. | N.A. | 0      |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | N.A.               | N.A. | N.A. | 0 (0%) |
| NUMBER REPORTING SALARIES                               | N.A.               | N.A. | N.A. | N.A.   |
| MEDIAN SALARY   | N.A.               | N.A. | N.A. | N.A.   |
| SALARY RANGE  | N.A.               | N.A. | N.A. | N.A.   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | N.A.               | N.A. | N.A. | 0      |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | N.A.               | N.A. | N.A. | 0      |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | N.A.               | N.A. | N.A. | 0      |
| NUMBER OTHER*   | N.A.               | N.A. | N.A. | 0      |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Food Management - Certificate

This program is designed for students who have sufficient work experience in the production and service areas of the food industry who would like to gain a deeper insight into food management areas for job enrichment, promotional consideration, or possible future positions.

Note: This certificate program was formerly part of the Food Management/Production certificate program.

# Heating, Ventilation & Air Conditioning - Certificate

### **2015 EMPLOYERS**

First Genesis Baptist Church Gray Metal Products McArdle's Restaurant Monroe Community College Orchard Kennels

#### **POSITIONS**

Maintenance Supervisor Die Setter Line Cook Stationary Engineer Kennel Attendant

#### **2015 COLLEGES**

#### **PROGRAMS**

Monroe Community College

Accounting

# Heating, Ventilation & Air Conditioning - Certificate

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING CERTIFICATES 17 11 16 21 NUMBER FOR WHICH WE HAVE OUTCOME DATA 2 7 8 17 TOTAL NUMBER EMPLOYED FULL-TIME 3 7 1 8 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 2 (67%) 5 (71%) 0 (0%) 5 (63%) NUMBER REPORTING SALARIES 2 3 N.A. 5 **\*** \* \*\* MEDIAN SALARY N.A. \$36,000 \$20,800 SALARY RANGE **\*** \* N.A. to 50,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 0 0 0 1 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 4 0 0 3 NUMBER AVAILABLE FOR EMPLOYMENT 0 3 1 1 NUMBER OTHER\* 4 0 2 0

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Heating, Ventilation & Air Conditioning - Certificate

The Heating, Ventilating, Air Conditioning certificate program is designed both for students who are seeking entry level positions as preventative maintenance mechanics or installation/service technicians, and those currently employed in the field of heating, ventilating, and air conditioning or related areas.

# Hotel Management - Certificate

2015 EMPLOYERS POSITIONS

# Hotel Management - Certificate

|   | YEAR OF GRADUATION |      |      |      |
|---|--------------------|------|------|------|
|   | 2015               | 2014 | 2013 | 2012 |
| NUMBER RECEIVING CERTIFICATES                           | 0                  | 1    | 1    | 0    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | N.A.               | 1    | 1    | N.A. |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | N.A.               | 0    | 0    | N.A. |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | N.A.               | N.A. | N.A. | N.A. |
| NUMBER REPORTING SALARIES                               | N.A.               | N.A. | N.A. | N.A. |
| MEDIAN SALARY   | N.A.               | N.A. | N.A. | N.A. |
| SALARY RANGE  | N.A.               | N.A. | N.A. | N.A. |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | N.A.               | 0    | 0    | N.A. |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | N.A.               | 1    | 0    | N.A. |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | N.A.               | 0    | 1    | N.A. |
| NUMBER OTHER*   | N.A.               | 0    | 0    | N.A. |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

### Hotel Management - Certificate

This program is designed for students who are primarily interested in a hotel management concentration without the broad liberal arts background. Graduates of this program have established a basis for a career in the hotel industry, and are qualified for at least entry-level positions in this career field in the areas of front office, reservations, concierge, housekeeping, and food and beverage within a hotel.

## Human Services - Certificate

#### 2015 EMPLOYERS POSITIONS

Downtown Presbyterian Church Global Enterprise Bookkeeper Human Services Worker

### 2015 COLLEGES PROGRAMS

Monroe Community College SUNY Brockport

Human Services Human Services

## Human Services - Certificate

|   | YEAR OF GRADUATION  |         |        |        |
|---|---------------------|---------|--------|--------|
|   | 2015 2014 2013 2012 |         |        | 2012   |
| NUMBER RECEIVING CERTIFICATES                           | 4                   | 2       | 3      | 1      |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 4                   | 2       | 1      | 1      |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 1                   | 2       | 0      | 1      |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (100%)            | 1 (50%) | 0 (0%) | 0 (0%) |
| NUMBER REPORTING SALARIES                               | 0                   | 1       | N.A.   | N.A.   |
| MEDIAN SALARY   | N.A.                | **      | N.A.   | N.A.   |
| SALARY RANGE  | N.A.                | **      | N.A.   | N.A.   |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                   | 0       | 1      | 0      |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 2                   | 0       | 0      | 0      |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                   | 0       | 0      | 0      |
| NUMBER OTHER*   | 1                   | 0       | 0      | 0      |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Human Services - Certificate

The certificate program is designed for men and women who want to learn the skills and attitudes that are needed for employment and upgrading in human service positions, but who do not want to undertake the supporting academic courses required for the college degree.

Interior Design - Certificate

2015 EMPLOYERS POSITIONS

# Interior Design - Certificate

|   | YEAR OF GRADUATION |      |      |          |
|---|--------------------|------|------|----------|
|   | 2015               | 2014 | 2013 | 2012     |
| NUMBER RECEIVING CERTIFICATES                           | 0                  | 0    | 1    | 2        |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | N.A.               | N.A. | 0    | 2        |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | N.A.               | N.A. | N.A. | 2        |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | N.A.               | N.A. | N.A. | 2 (100%) |
| NUMBER REPORTING SALARIES                               | N.A.               | N.A. | N.A. | 1        |
| MEDIAN SALARY   | N.A.               | N.A. | N.A. | **       |
| SALARY RANGE  | N.A.               | N.A. | N.A. | **       |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | N.A.               | N.A. | N.A. | 0        |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | N.A.               | N.A. | N.A. | 0        |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | N.A.               | N.A. | N.A. | 0        |
| NUMBER OTHER*   | N.A.               | N.A. | N.A. | 0        |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Interior Design - Certificate

The Interior Design Certificate is designed to provide the basic skills and knowledge required to enter the interior design field as a design assistant. It also provides those working in the retail sector a deeper insight into other aspects of the field while attaining the skills necessary to enter other areas of interior design.

## Law Enforcement - Certificate

| 2015 EMPLOYERS | POSITIONS |
|----------------|-----------|
|                |           |

(Not Disclosed) (Not Disclosed - 2) City of Rochester Police Department Police Officer (7) Genesee County Sheriff's Office Deputy Sheriff (2) Monroe Community College Public Safety Officer Town of Brighton Police Department Police Officer Town of Greece Police Department Police Officer Town of Irondequoit Police Department Police Officer (2) Town of Webster Police Department Police Officer (3) Village of Brockport Police Department Police Officer Village of East Rochester Police Department Police Officer

#### 2015 COLLEGES PROGRAMS

Monroe Community College Psychology SUNY Empire State Psychology Criminal Justice

## Law Enforcement - Certificate

|   | YEAR OF GRADUATION    |                       |                       |      |
|---|-----------------------|-----------------------|-----------------------|------|
|   | 2015                  | 2014                  | 2013                  | 2012 |
| NUMBER RECEIVING CERTIFICATES                           | 54                    | 28                    | 59                    | 0    |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 47                    | 11                    | 22                    | N.A. |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 21                    | 11                    | 21                    | N.A. |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 18 (86%)              | 11 (100%)             | 20 (95%)              | N.A. |
| NUMBER REPORTING SALARIES                               | 16                    | 7                     | 18                    | N.A. |
| MEDIAN SALARY   | \$58,016              | \$62,000              | \$57,000              | N.A. |
| SALARY RANGE  | \$43,680<br>to 86,000 | \$45,000<br>to 93,600 | \$30,000<br>to 75,000 | N.A. |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                     | 0                     | 0                     | N.A. |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 26                    | 0                     | 0                     | N.A. |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                     | 0                     | 1                     | N.A. |
| NUMBER OTHER*   | 7                     | 0                     | 0                     | N.A. |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown. \*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

#### Law Enforcement - Certificate

This certificate program in law enforcement develops the knowledge, skills and abilities in the law, the process of the criminal justice system, the scientific method of criminal investigation, applied psychology, report writing, interpersonal communication skills, human interaction techniques, and the career specific physical and judgmental skills necessary for law enforcement professionals.

# Office Technology - Certificate

#### **2015 EMPLOYERS**

**POSITIONS** 

Robert Half Office Team

Receptionist

**2015 COLLEGES** 

**PROGRAMS** 

Monroe Community College

**Business Administration** 

# Office Technology - Certificate

|   | YEAR OF GRADUATION |          |           |          |  |
|---|--------------------|----------|-----------|----------|--|
|   | 2015               | 2014     | 2013      | 2012     |  |
|   |                    |          |           |          |  |
| NUMBER RECEIVING CERTIFICATES                           | 13                 | 26       | 22        | 12       |  |
|   |                    |          |           |          |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 7                  | 16       | 13        | 7        |  |
|   | •                  | .0       | .0        | •        |  |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 0                  | 7        | 8         | 4        |  |
| TOTAL NOMBLET LIMI LOTED TOLL TIME                      | U                  | 1        | 0         | 4        |  |
| NUMBER AND REPORNE OF TOTAL EMPLOYER FULL TIME IN FIELD | 2 (0/)             | 0 (100() | = (000()  | 0 (=00() |  |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (%)              | 3 (43%)  | 7 (88%)   | 2 (50%)  |  |
|   |                    |          |           |          |  |
| NUMBER REPORTING SALARIES                               | 0                  | 3        | 7         | 2        |  |
|   |                    |          |           |          |  |
| MEDIAN SALARY   | N.A.               | **       | \$25,000  | **       |  |
|   |                    |          | \$12,500  |          |  |
| SALARY RANGE  | N.A.               | **       | to 50,000 | **       |  |
|   | IV.A.              |          | 10 30,000 |          |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             |                    | _        | 0         |          |  |
| NUMBER CONTINUING THEIR EDUCATION FOLL-TIME             | 3                  | 5        | 0         | 1        |  |
|   |                    |          |           |          |  |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 4                  | 0        | 3         | 1        |  |
|   |                    |          |           |          |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 3        | 1         | 0        |  |
|   |                    |          |           |          |  |
| NUMBER OTHER*   | 6                  | 1        | 1         | 1        |  |
|   | 0                  | <u> </u> | •         | •        |  |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Office Technology - Certificate

There are three different tracks for students in the Office Technology certificate program. The Office Clerk track prepares students for an entry-level office position involving routine and repetitive clerical tasks. The Medical Office Assistant track is designed to provide students with a firm foundation for the medical office environment. The Specialist track is a highly intensive program designed to enhance existing computer software application skills.

# Optical Systems Technology - Certificate

#### **2015 EMPLOYERS**

#### **POSITIONS**

CooperVision Covered Wagon Tours, Inc. / New York State Thruway / United Church of Christ Maintenance Technician Motor Coach Operator / Toll Collector / Pulpit Supply Person

#### **2015 COLLEGES**

#### **PROGRAMS**

Monroe Community College

Optical Systems Technology

# Optical Systems Technology - Certificate

|   | YEAR OF GRADUATION |      |      |      |
|---|--------------------|------|------|------|
|   | 2015               | 2014 | 2013 | 2012 |
|   |                    |      |      |      |
| NUMBER RECEIVING CERTIFICATES                           | 2                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 2                  | •    | •    | •    |
|   |                    |      |      |      |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 1                  | •    | •    | •    |
|   | -                  |      |      |      |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 1 (100%)           | •    | •    | •    |
|   | 1 (100 /0)         |      |      |      |
| NUMBER REPORTING SALARIES                               | 1                  | •    | •    |      |
| NONDERTIEF ORTHOG SALARIES                              | I                  | •    | •    |      |
| MEDIAN CALADV   | **                 |      |      |      |
| MEDIAN SALARY   | **                 | •    | •    | •    |
|   |                    |      |      |      |
| SALARY RANGE  | **                 | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | •    | •    | •    |
|   |                    |      |      |      |
| NUMBER OTHER*   | 0                  | •    | •    | •    |
|   | U                  |      |      |      |

• - First degree awarded in 2015.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Optical Systems Technology - Certificate

This program prepares students to work in optical activities, such as testing, quality control, and production. It provides a background in optics using the eye as a detector, but not incorporating the peripheral disciplines, such as electronics and photography, as offered in the A.A.S. curriculum in Optics.

This certificate program is designed for people working in the field or an allied field who wish to add optics to their sphere of competence. All courses shall be applicable to the A.A.S. degree should the student wish to continue his/her education in Optical Engineering Technology.

# Paralegal Studies - Certificate

#### **2015 EMPLOYERS**

(Not Disclosed)

(Undisclosed Law Office) D'Aurizio Law Offices

Davidson Fink, Attorneys at Law

Federal Building, The

Forsyth, Howe, O'Dwyer, Kalb, & Murphy, P.C.

Frontier Communications
Legal Aid Society of Rochester

Macerich

Mersereau Law Office Nixon Peabody, LLP

Relin, Goldstein, & Crane, LLP Woods Oviatt Gilman, LLP

Ziemer, Stayman, Weitzel, & Shoulders, LLP

#### **POSITIONS**

(Not Disclosed); Communications Professional; Teacher

Legal Secretary Paralegal Paralegal

(Not Disclosed) Paralegal Analyst

Legal Assistant

Administrative Assistant

Paralegal

Global Resource Assistant

Motions Support Post Service Associate

Paralegal Paralegal

#### **2015 COLLEGES**

(Undisclosed Law School)

Southern New Hampshire University

#### **PROGRAMS**

Law

**Business Administration** 

# Paralegal Studies - Certificate

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING CERTIFICATES 20 12 24 21 NUMBER FOR WHICH WE HAVE OUTCOME DATA 20 9 7 6 TOTAL NUMBER EMPLOYED FULL-TIME 7 5 5 9 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 5 (71%) 3 (60%) 5 (100%) 6 (67%) NUMBER REPORTING SALARIES 5 3 3 4 \*\* \*\* MEDIAN SALARY \$29,120 <del>\*\*</del> \$24,960 SALARY RANGE to 46,000 NUMBER CONTINUING THEIR EDUCATION FULL-TIME 0 0 0 0 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 9 2 1 0 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 4 0 NUMBER OTHER\* 0 0 0 0

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Paralegal Studies - Certificate

The Paralegal Studies Certificate program prepares students for entry-level employment as professional paralegals. Professional level paralegals work under the supervision of a lawyer researching the law, investigating facts, preparing drafts of legal documents, and working with clients. They are employed in almost all areas where law-related work is performed, i.e., private law firms, government agencies, insurance companies and corporations.

# Paramedic - Certificate

2015 EMPLOYERS POSITIONS

# Paramedic - Certificate

|   | YEAR OF GRADUATION |          |      |          |  |
|---|--------------------|----------|------|----------|--|
|   | 2015               | 2014     | 2013 | 2012     |  |
| NUMBER RECEIVING CERTIFICATES                           | 1                  | 3        | 0    | 11       |  |
|   | •                  | 0        |      |          |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 0                  | 1        | N.A. | 2        |  |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | N.A.               | 1        | N.A. | 2        |  |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | N.A.               | 1 (100%) | N.A. | 2 (100%) |  |
| NUMBER REPORTING SALARIES                               | N.A.               | 1        | N.A. | 1        |  |
| MEDIAN SALARY   | N.A.               | **       | N.A. | **       |  |
| SALARY RANGE  | N.A.               | **       | N.A. | **       |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | N.A.               | 0        | N.A. | 0        |  |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | N.A.               | 0        | N.A. | 0        |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | N.A.               | 0        | N.A. | 0        |  |
| NUMBER OTHER*   | 1                  | 0        | N.A. | 0        |  |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

#### Paramedic - Certificate

This program prepares an individual for admission to the New York State Health Department examinations for certification as a paramedic. The paramedic certification course sequence includes classroom, hands-on skill development, hospital clinical experience, and field internships. This program includes only the courses required for admission to the New York State Department of Health Paramedic certification exams. It is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org).

# Precision Machining/Optical Fabrication - Certificate

| 201       | IБ | FI | M  | D | l N | V | FI | 26 |
|-----------|----|----|----|---|-----|---|----|----|
| <b>ZU</b> | IJ |    | ٧I | Г | LU  | 1 | CI | าง |

**POSITIONS** 

Optimax Systems

Maintenance Technician

**2015 COLLEGES** 

**PROGRAMS** 

# Precision Machining/Optical Fabrication - Certificate

**YEAR OF GRADUATION** 2015 2014 2013 2012 NUMBER RECEIVING CERTIFICATES 3 2 1 12 NUMBER FOR WHICH WE HAVE OUTCOME DATA 2 6 1 1 TOTAL NUMBER EMPLOYED FULL-TIME 1 1 3 NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 1 (100%) 0 (0%) 1 (100%) 3 (100%) NUMBER REPORTING SALARIES N.A. 0 3 1 **\*** \* MEDIAN SALARY N.A. N.A. <del>\*\*</del> SALARY RANGE **\*** \* N.A. N.A. NUMBER CONTINUING THEIR EDUCATION FULL-TIME 1 0 0 2 NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 0 0 0 0 NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 1 NUMBER OTHER\* 0 1 0 0

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Precision Machining/Optical Fabrication - Certificate

This certificate program is designed to prepare students for employment in the precision metal-working industry in Monroe County and the Finger Lakes Region of New York State. Included in this certificate are course work and hands-on skills development necessary to enter apprenticeship programs in mold making, machine building, tool and die making, or entry-level employment in other facets of the precision machining industry.

# Precision Tooling - Certificate

#### **2015 EMPLOYERS**

(Not Disclosed) Accede Molding AccuCoat, Inc.

Advanced Mold & Tooling Arnold Magnetic Technologies

ATD Precision Bill Gray's

**Brinkman Precision** 

Caldwell Manufacturing Corporation

Cylindar Services Drasgow, Inc. FTT Manufacturing Gleason Works

**Global Precision Products** 

HARBEC Plastics Harris Communications

**HN Precision** 

J.K. Findings & Jewelry, Inc JML Optical / Wegmans Midway Industrial Supply

OptiPro Systems

PEKO Precision Products
Quality Vision International
Rochester Philharmonic Orchestra
Rochester Precision Optics
ThyssenKrupp Materials

#### **POSITIONS**

(Not Disclosed)
Apprentice

**Production Assistant** 

Apprentice

Entry Level Machinist Machine Operator Dishwasher

**Deburring Finishing Operator** 

Programmer Machinist General Machinist CNC Machinist

Service Correspondent

CNC Machinist Additive Engineer Test Technician A CNC Machinist Jeweler

Optical Technican / Food Service Worker

Inside Sales Representative

CNC Programmer

CNC Lathe Operator; CNC Machinist

Optical Technician

Operator Degator

Supervisor / Machine Operator

**Engineering Technician** 

#### 2015 COLLEGES

**Trialon Corporation** 

Monroe Community College

Pennsylvania College of Technology

#### **PROGRAMS**

Business; Electrical Engineering Technology; Precision Machining (2) Plastics Engineering

# Precision Tooling - Certificate

|   | YEAR OF GRADUATION |         |                |         |  |
|---|--------------------|---------|----------------|---------|--|
|   | 2015               | 2014    | 2013           | 2012    |  |
|   |                    |         |                |         |  |
| NUMBER RECEIVING CERTIFICATES                           | 52                 | 27      | 17             | 12      |  |
|   |                    |         |                |         |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 39                 | 13      | 10             | 6       |  |
| NOMBERTOR WHICH WE HAVE GOTOGINE BAIA                   | 33                 | 13      | 10             | U       |  |
|   |                    | _       | _              | _       |  |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 24                 | 9       | 8              | 4       |  |
|   |                    |         |                |         |  |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 23 (96%)           | 8 (89%) | 7 (88%)        | 3 (75%) |  |
|   |                    |         |                |         |  |
| NUMBER REPORTING SALARIES                               | 18                 | 4       | 6              | 3       |  |
|   |                    | •       |                |         |  |
| MEDIAN SALARY   | <b>#20.000</b>     | **      | <b>#24.000</b> | **      |  |
| IVILDIAN GALAITI  | \$30,680           |         | \$34,660       |         |  |
|   | \$20,363           |         | \$30,160       |         |  |
| SALARY RANGE  | to 58,008          | **      | to 62,000      | **      |  |
|   |                    |         |                |         |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 5                  | 1       | 1              | 1       |  |
|   |                    |         |                |         |  |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 6                  | 0       | 1              | 0       |  |
|   | U                  | U       | I              | U       |  |
| NUMBER AVAILABLE FOR EARD OVAAFAIT                      |                    |         |                |         |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 4                  | 3       | 0              | 1       |  |
|   |                    |         |                |         |  |
| NUMBER OTHER*   | 13                 | 0       | 0              | 0       |  |

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Precision Tooling - Certificate

This certificate program is designed to prepare graduates for employment in the precision metal-working industry in Monroe County and the Finger Lakes Region of New York State. Included in this certificate is the course work and handson skills development necessary to enter apprenticeship programs in mold making, machine building, tool and die making, or employment in production machining. Students enrolling in this program can also prepare for majors in the mechanical, quality, or manufacturing programs offered at Monroe Community College.

All TAM courses are approved as technical related instruction by the Bureau of Apprenticeship Training and used by the area's local manufacturers as a means of educating current employees.

# Small Business Management - Certificate

| 2015 EMPLOYERS | <b>POSITIONS</b> |
|----------------|------------------|
| Applebee's     | Server           |

# Small Business Management - Certificate

**YEAR OF GRADUATION** 2012 2015 2014 2013 NUMBER RECEIVING CERTIFICATES 6 4 2 2 NUMBER FOR WHICH WE HAVE OUTCOME DATA 0 4 1 1 TOTAL NUMBER EMPLOYED FULL-TIME 0 1 N.A. NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD 0 (0%) 0 (0%) 1 (100%) N.A. NUMBER REPORTING SALARIES N.A. N.A. 0 N.A. MEDIAN SALARY N.A. N.A. N.A. N.A. SALARY RANGE N.A. N.A. N.A. N.A. NUMBER CONTINUING THEIR EDUCATION FULL-TIME 0 1 0 N.A. NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME 3 0 0 N.A. NUMBER AVAILABLE FOR EMPLOYMENT 0 0 0 N.A. NUMBER OTHER\* 2 0 0 N.A.

N.A. - Information Not Available

\* Includes those with no further education and whose employment is unknown.

### Small Business Management - Certificate

Small Business Management is a certificate program designed to aid students already engaged in the operation of small business units by providing basic knowledge in the fields of accounting, marketing, management, and economics.

# Solar Thermal Technology - Certificate

2015 EMPLOYERS POSITIONS

Gray Metal Products Solomon Organization, The Die Setter Maintenance Supervisor

# Solar Thermal Technology - Certificate

|   | YEAR OF GRADUATION |      |      |      |  |
|---|--------------------|------|------|------|--|
|   | 2015               | 2014 | 2013 | 2012 |  |
| NUMBER RECEIVING CERTIFICATES                           | 7                  | 2    | •    | •    |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 2                  | 2    | •    | •    |  |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 2                  | 0    | •    | •    |  |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 2 (100%)           | N.A. | •    | •    |  |
| NUMBER REPORTING SALARIES                               | 2                  | N.A. | •    | •    |  |
| MEDIAN SALARY   | **                 | N.A. | •    | •    |  |
| SALARY RANGE  | **                 | N.A. | •    | •    |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 1    | •    | •    |  |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | 1    | •    | •    |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0    | •    | •    |  |
| NUMBER OTHER*   | 5                  | 0    | •    | •    |  |

• - First degree awarded in 2014.

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field

### Solar Thermal Technology - Certificate

In the solar thermal technology certificate program, students develop practical, cutting-edge skills that will impress employers in the fast-growing solar energy industry. The program is designed for students who seek to enter the solar-energy industry as installers and service technicians, and for people already working in heating, ventilating, and air conditioning ("HVAC") who want to improve their job skills. Students can get solar thermal training at MCC as a stand-alone certificate or as part of our HVAC associate degree program.

Students get hands-on experience in our Solar Thermal Auxiliary Resource (STAR) Lab. Built by students for students, this 40-foot-high outdoor lab simulates an actual rooftop panel installation. They also get classroom instruction that covers the fundamentals, such as: solar heat collection and transfer, building codes, and principles of solar thermal systems

After earning the certificate, students are prepared to pass the North American Board of Certified Energy Practitioners (NABCEP) Solar Thermal Entry Level Certification Exam, which makes them even more marketable to employers.

Sustainability - Certificate

2015 EMPLOYERS POSITIONS

# Sustainability - Certificate

|   | YEAR OF GRADUATION |        |      |      |  |
|---|--------------------|--------|------|------|--|
|   | 2015               | 2014   | 2013 | 2012 |  |
| NUMBER RECEIVING CERTIFICATES                           | 1                  | 1      | •    | •    |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 1                  | 1      | •    | •    |  |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 0                  | 1      | •    | •    |  |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 0 (0%)             | 0 (0%) | •    | •    |  |
| NUMBER REPORTING SALARIES                               | N.A.               | N.A.   | •    | •    |  |
| MEDIAN SALARY   | N.A.               | N.A.   | •    | •    |  |
| SALARY RANGE  | N.A.               | N.A.   | •    | •    |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 1                  | 0      | •    | •    |  |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 0                  | 0      | •    | •    |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0      | •    | •    |  |
| NUMBER OTHER*   | 0                  | 0      | •    | •    |  |

<sup>• -</sup> First certificate awarded in 2014.

### Sustainability - Certificate

Sustainability is becoming a priority in a number of fields, including business, agriculture, law, natural science, and technology. This certificate will provide evidence that a given student has completed a coherent course of study in the emerging field of sustainability.

The sustainability certificate is designed to complement the college's associate degree programs by allowing a given student to earn credit toward his/her degree while at the same time pursuing what amounts to a minor field of study in sustainability. The certificate requires students to complete 16-20 credits of coursework relevant to the study of sustainability; students will complete at least one approved course in each of three core areas (natural science, social science, and humanities) and may choose the remaining six credits from the list of core courses or from a list of approved electives.

N.A. - Information Not Available

<sup>\*</sup> Includes those with no further education and whose employment is unknown.

<sup>\*\*</sup>Not included if fewer than five respondents reported salaries for full-time employment in their field.

# Teaching Assistant - Certificate

#### **2015 EMPLOYERS**

#### **POSITIONS**

Greece Central School District Mary Cariola Children's Center Rush-Henrietta Central School District Teaching Assistant Behavioral Technician Lunch Monitor

#### **2015 COLLEGES**

#### **PROGRAMS**

**SUNY Empire State** 

**Human Development** 

# Teaching Assistant - Certificate

|   | YEAR OF GRADUATION |          |        |      |  |
|---|--------------------|----------|--------|------|--|
|   | 2015               | 2014     | 2013   | 2012 |  |
| NUMBER RECEIVING CERTIFICATES                           | 5                  | 4        | 2      | 1    |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 3                  | 4        | 1      | 0    |  |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | 2                  | 1        | 1      | 0    |  |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | 2 (100%)           | 1 (100%) | 0 (0%) | N.A. |  |
| NUMBER REPORTING SALARIES                               | 2                  | 1        | N.A.   | N.A. |  |
| MEDIAN SALARY   | **                 | **       | N.A.   | N.A. |  |
| SALARY RANGE  | **                 | **       | N.A.   | N.A. |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | 0                  | 2        | 0      | N.A. |  |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | 1                  | 1        | 0      | N.A. |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | 0                  | 0        | 0      | N.A. |  |
| NUMBER OTHER*   | 2                  | 0        | 0      | N.A. |  |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Teaching Assistant - Certificate

This program prepares students with the required coursework for a successful career as a Teaching Assistant/
Paraprofessional. It provides an opportunity for teaching assistants and individuals interested in K-12 education to begin
their higher education in a gradual and supportive manner. The program fulfills the college credit hour requirements for
New York State level II, III and pre-professional Teaching Assistant Certificate. The certificate will also transfer into an
Associate of Arts Teacher Education Degree leading to a baccalaureate degree and NYS Teacher Certification for students
interested in pursuing teaching as a career.

This course of study provides students with the opportunity to experience the basic fundamentals of teaching in the classroom while studying various integral aspects of the profession. The course of study also provides students with a balance of course work between completing education classes, general education coursework, and elective coursework.

Graduates of this program receive a solid foundation in both the liberal arts and sciences as well as the educational functions of teaching assistants and may find employment in preschool, elementary and secondary schools.

# Travel & Tourism - Certificate

2015 EMPLOYERS POSITIONS

# Travel & Tourism - Certificate

|   | YEAR OF GRADUATION |      |      |      |  |
|---|--------------------|------|------|------|--|
|   | 2015               | 2014 | 2013 | 2012 |  |
| NUMBER RECEIVING CERTIFICATES                           | 1                  | 0    | 1    | 1    |  |
| NONDERTHEOLIVING CERTIFICATES                           | I                  | U    | I    | I    |  |
| NUMBER FOR WHICH WE HAVE OUTCOME DATA                   | 0                  | N.A. | 0    | 0    |  |
| TOTAL NUMBER EMPLOYED FULL-TIME                         | N.A.               | N.A. | 0    | 0    |  |
| NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD | N.A.               | N.A. | N.A. | N.A. |  |
| NUMBER REPORTING SALARIES                               | N.A.               | N.A. | N.A. | N.A. |  |
| MEDIAN SALARY   | N.A.               | N.A. | N.A. | N.A. |  |
| SALARY RANGE  | N.A.               | N.A. | N.A. | N.A. |  |
| NUMBER CONTINUING THEIR EDUCATION FULL-TIME             | N.A.               | N.A. | 0    | N.A. |  |
| NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME  | N.A.               | N.A. | 0    | N.A. |  |
| NUMBER AVAILABLE FOR EMPLOYMENT                         | N.A.               | N.A. | 0    | N.A. |  |
| NUMBER OTHER*   | 1                  | N.A. | 0    | N.A. |  |

N.A. - Information Not Available.

\* Includes those with no further education and whose employment is unknown.
\*\*Not included if fewer than five respondents reported salaries for full-time employment in their field.

### Travel & Tourism - Certificate

This program is designed for students who are primarily interested in a travel and tourism concentration without the broad liberal arts background. Graduates of this program have established a basis for a career in the travel and tourism industry, and are qualified for at least entry-level positions in tour companies, travel agencies, tourism bureaus, cruise lines, car rental companies, and hotels.



#### **Brighton Campus**

1000 East Henrietta Road Rochester, NY 14623 585.292.2200



#### **Damon City Campus**

228 East Main Street Rochester, NY 14604 585.262.1740



#### **Applied Technologies Center**

2485 West Henrietta Road Rochester, NY 14623 585,292,3700



#### **Public Safety Training Facility**

1190 Scottsville Road Rochester, NY 14624 585.753.3800



#### www.monroecc.edu

Monroe Community College is committed to fostering a diverse community of outstanding faculty, staff and students, as well as ensuring equal educational opportunity, employment and access to services, programs and activities, without regard to an individual's race, color, national origin, religion, creed, age, disability, sex, gender, identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. Employees, students, applicants or other members of the College community (including but not limited to vendors, visitors and guests) may not be subjected to harassment that is prohibited by law, or treated adversely or retaliated against based upon a protected characteristic.