

What Happened to the Class of 2017?

A Comprehensive Follow-Up
Study of MCC Graduates



Monroe Community College

STATE UNIVERSITY OF NEW YORK

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Follow-Up Study of 2017 Graduates

The information in this study is based upon the 2,215 credentials (i.e., degrees and certificates) earned by graduates of the Class of 2017. We have outcome data on 1,482 (67%) of those graduates that came from the Graduate Follow-Up Survey, the National Student Clearinghouse, AlumniFinder, and various MCC departments.

❖ GRADUATES

2,215 CREDENTIALS WERE AWARDED TO GRADUATES OF THE CLASS OF 2017

- 1,365 (62%) GRADUATES HAD BEEN IN TRANSFER PROGRAMS
- 585 (26%) GRADUATES HAD BEEN IN CAREER PROGRAMS
- 265 (12%) GRADUATES HAD BEEN IN CERTIFICATE PROGRAMS

❖ TRANSFER PROGRAM GRADUATES

WE HAVE OUTCOME DATA ON 998 A.S./A.A. GRADUATES:

- 630 (63%) ARE CONTINUING THEIR EDUCATION FULL-TIME
- 97 (10%) ARE EMPLOYED FULL-TIME
- 259 (26%) ARE CONTINUING THEIR EDUCATION OR ARE EMPLOYED PART-TIME
- 7 (1%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT
- 5 (1%) HAVE NOT CONTINUED THEIR EDUCATION AND HAVE AN UNKNOWN EMPLOYMENT STATUS

❖ CAREER PROGRAM GRADUATES

WE HAVE OUTCOME DATA ON 347 OF THE A.A.S. GRADUATES:

- 181 (52%) ARE EMPLOYED FULL-TIME, 167 (48%) IN THEIR MAJOR FIELD
- 56 (16%) ARE CONTINUING THEIR EDUCATION FULL-TIME
- 104 (30%) ARE EMPLOYED OR ARE CONTINUING THEIR EDUCATION PART-TIME
- 6 (2%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT

❖ CAREER PROGRAM GRADUATES - CERTIFICATES

WE HAVE OUTCOME DATA ON 137 OF THE CERTIFICATE GRADUATES:

- 82 (60%) ARE EMPLOYED FULL-TIME, 70 (51%) IN THEIR MAJOR FIELD
- 13 (9%) ARE CONTINUING THEIR EDUCATION FULL-TIME
- 38 (28%) ARE EMPLOYED OR ARE CONTINUING THEIR EDUCATION PART-TIME
- 4 (3%) ARE CURRENTLY AVAILABLE FOR EMPLOYMENT

❖ COLLEGE TRANSFER:

- **718 (32%)** OF ALL GRADUATES ARE CONTINUING THEIR EDUCATION FULL-TIME
- **987 (45%)** OF GRADUATES TRANSFERRED EITHER FULL- OR PART-TIME TO 157 DIFFERENT COLLEGES & UNIVERSITIES
- **690 (70%)** OF TRANSFERRING GRADUATES ARE ENROLLED IN LOCAL COLLEGES AND UNIVERSITIES INCLUDING:

SUNY COLLEGE AT BROCKPORT	257
ROCHESTER INSTITUTE OF TECHNOLOGY	136
ST. JOHN FISHER COLLEGE	79
SUNY EMPIRE STATE COLLEGE	36
SUNY COLLEGE AT GENESEO	29
ROBERTS WESLEYAN COLLEGE	27
UNIVERSITY OF ROCHESTER	26
NAZARETH COLLEGE	24

- ALL SUNY/CUNY COLLEGES COMBINED ACCOUNT FOR **500 (70%)** OF TRANSFERRING GRADUATES
- **1,327 (60%)** OF GRADUATES ARE EMPLOYED AND/OR CONTINUING THEIR EDUCATION

❖ EMPLOYMENT:

- GRADUATES WERE HIRED BY **598** EMPLOYERS.
- LOCAL EMPLOYERS CONTINUE TO HIRE THE VAST MAJORITY OF OUR GRADUATES. OF THE CAREER AND CERTIFICATE PROGRAM GRADUATES WHO INDICATED CURRENT FULL-TIME EMPLOYMENT, **91%** ARE EMPLOYED IN MONROE COUNTY OR AN ADJACENT COUNTY.
- OF THE CAREER AND CERTIFICATE PROGRAM GRADUATES WHO ARE EMPLOYED FULL-TIME, **89%** ARE IN JOBS RELATED TO THEIR MAJOR AT MONROE COMMUNITY COLLEGE .
- **423 (38%)** OF THE GRADUATES WE HAVE OUTCOME DATA ON ARE EMPLOYED FULL-TIME, AND **525 (48%)** ARE EMPLOYED PART-TIME.

• THE TYPES OF COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY EMPLOY OUR GRADUATES ARE:

HOSPITALS, HEALTH CARE FACILITIES, DENTAL OFFICES, & NURSING HOMES	213
HOTELS, RESTAURANTS, GROCERY STORES, SALONS, & GYMS	199
HVAC, MANUFACTURING, CONSTRUCTION, & AUTOMOTIVE COMPANIES	152
TELECOMMUNICATIONS, BUSINESS, & COMPUTER SERVICES, INCLUDING LAW OFFICES & BANKS	126
CITY, COUNTY, STATE, & FEDERAL GOVERNMENT OFFICES, INCLUDING THE MILITARY	76
RETAIL STORES, EXCLUDING GROCERY STORES	75
EDUCATIONAL INSTITUTIONS (SCHOOLS, COLLEGES, & UNIVERSITIES)	63
SOCIAL SERVICE AGENCIES, CHILD CARE PROVIDERS, & NON-PROFIT ORGANIZATIONS	61

• THE LOCAL COMPANIES & ORGANIZATIONS THAT MOST FREQUENTLY HIRE OUR GRADUATES ARE:

UNIVERSITY OF ROCHESTER, INCLUDING UR MEDICINE CAMPUSES	62
ROCHESTER REGIONAL HEALTH SYSTEM	41
WEGMANS	41
MONROE COUNTY, INCLUDING MCC	38
CITY OF ROCHESTER, INCLUDING POLICE & FIRE DEPARTMENTS & SCHOOL DISTRICT	22

2017 TRANSFER COLLEGES

(Not Disclosed)
 (Undecided)
 (Undisclosed Certified Pediatric Nurse School)
 Alfred University
 American Intercontinental University
 Arizona State University
 Ashford University
 Baker University
 Barrow Acting School & Arts Center
 Boston University
 Bryant & Stratton College - Henrietta
 Bryant & Stratton College - Southtown
 Campbell University
 Canisius College
 Cazenovia College
 Central Washington University
 Clarkson University
 Coastal Carolina University
 College of Saint Rose
 Columbia College Chicago
 Columbia College Hollywood
 Columbia Southern University
 Columbia University
 Cornell University
 CUNY Bernard M. Baruch College
 CUNY Brooklyn College
 CUNY Hostos Community College
 CUNY Hunter College
 CUNY John Jay College of Criminal Justice
 Daemen College
 Delaware County Community College
 Drexel University
 D'Youville College
 Eastern Kentucky University
 Eastern New Mexico University
 Excelsior College
 Florida Institute of Technology
 Gannon University
 Gardner-Webb University
 Geneva General Hospital
 Georgian Court University
 Grand Canyon University
 Hawaii Pacific University
 High Point University
 Hilbert College
 Horry-Georgetown Technical College
 Houghton College
 Isabella Graham Hart School of Practical

Nursing
 Ithaca College
 Johnson & Wales - Denver
 Kennesaw State University
 Kent State University
 Keuka College
 Le Moyne College
 Liberty University
 Medaille College
 Metropolitan State University of Denver
 Middlesex County College
 Milwaukee Area Technical College
 Monroe Community College
 Mount Holyoke College
 Nazareth College
 New York Chiropractic College
 Niagara University
 Northeastern Seminary
 Northeastern University
 Northern Michigan University
 Ohio State University, The
 Oregon State University
 Pennsylvania State University
 Piedmont College
 Pratt Institute
 Purdue Global University
 Roberts Wesleyan College
 Rochester Institute of Technology
 School of Visual Arts
 South Carolina State University
 Southern New Hampshire University
 Southern Wesleyan University
 St. Bonaventure University
 St. John Fisher College
 Stetson University
 SUNY Adirondack Community College
 SUNY Alfred State College
 SUNY Buffalo State College
 SUNY College at Brockport
 SUNY College of Environmental Science & Forestry
 SUNY College of Technology at Canton
 SUNY College of Technology at Delhi
 SUNY College Potsdam
 SUNY Corning Community College
 SUNY Cortland
 SUNY Empire State College
 SUNY Erie Community College
 SUNY Fashion Institute of Technology
 SUNY Finger Lakes Community College

SUNY Fredonia
 SUNY Fulton-Montgomery Community College
 SUNY Genesee Community College
 SUNY Geneseo
 SUNY Hudson Valley Community College
 SUNY New Paltz
 SUNY Oneonta
 SUNY Onondaga Community College
 SUNY Oswego
 SUNY Plattsburgh
 SUNY Polytechnic Institute
 SUNY Potsdam
 SUNY University at Albany
 SUNY University at Binghamton
 SUNY University at Buffalo
 SUNY University at Stony Brook
 SUNY Upstate Medical University
 Tiffin University
 Troy University
 Universidad Politecnica Puerto Rico
 University of Arizona
 University of California (at Undecided Campus)
 University of Cincinnati
 University of Colorado at Boulder
 University of Connecticut
 University of Dayton
 University of Maryland - University College
 University of Massachusetts at Amherst
 University of Michigan
 University of New Hampshire- Durham
 University of North Dakota
 University of Phoenix
 University of Rochester
 University of San Diego Law School
 University of Texas Arlington
 University of Vermont & State Agricultural College
 Villa Maria College
 Virginia Wesleyan College
 Webster University
 Wells College
 Wentworth Institute of Technology
 West Coast University
 Winthrop University
 Worcester Polytechnic Institute
 Young Harris College
 Youngstown State University

2017 Employers

(Private Family)	Avon Rotary Lions Ambulance	Center for Dispute Settlement
(Private Law Practice)	Baden Street Child Development Center	Center Information Services, Inc.
(Self-Employed)	Baden Street Settlement House	Champs
(Undisclosed Candidate for Rochester City Council)	Bailey Slipper Shop	Chassix
(Undisclosed Child Care Center)	Baker Street Bakery	Cheesecake Factory, The
(Undisclosed CPA Office)	Bakewise Brands	Chooseandy Productions
(Undisclosed Dental Office)	Bar Louie	Christiana Hospital
(Undisclosed Nursing Home)	Barclay Damon	CHS Mobile Integrated Healthcare
(Undisclosed Online Retail Store)	Bausch & Lomb	Churchville-Chili School District
(Undisclosed Private Medical Practice)	BCC Software	Cinemark
(Undisclosed Urgent Care Center)	Beer Market	Citizens Bank
(Undisclosed Nursing Home)	Bell Company, The	City Grill
104 Redeption	Benefit Plans Administrative Services (BPAS)	City of Buffalo
12 Corners Orthodontics	Best Buy	City of Rochester
12 Corners Pediatric Dentistry	Big Brothers Big Sisters of America	City of Rochester (via AmeriCorps VISTA)
3 Legged Pig BBQ	BJ's Wholesale Club	City of Rochester Emergency Communications Department
5 LINX	Blackwood Management	City of Rochester Police Department
A & J Construction	Blue Frog Internet, Inc.	Clark CSM
A & S Construction Services	Bob Johnson Chevrolet	Clayton Dental Office
A Plus Sunoco	Bobbi Brown Cosmetics	Cliental Solutions
Aaron Manor Rehabilitation	Bolton Farms	Closing USA, LLC
Abbott's Frozen Custard	Bonn, Dioguardi & Ray, LLP	CloudCheckr
ABC Refrigeration & Air Conditioning	Borg & Ide Medical Imaging	Cloverwood Senior Living
ACM Global Laboratories	Boss Precision	Cobblestone Creek Country Club
Adirondack Dental	Brad's Lawn Service	Cold Stone Creamery
ADT Security Services	Breathe Yoga	ColoCrossing
Advance Auto Parts	Brick City Café at the Rochester Institute of Technology	Colorado Avalanche
Advance Optical	Brighton Central School District	Comfort Keepers
Advanced Glass Industries	Brighton Collectibles	Compeer Rochester, Inc.
Aldi USA	Brinkman Precision, Inc. (BPI)	Complemar
All-American Home Care	Brockport Central School District	Concentrix
Allegheny Manufacturing LLC	Brown Management	Coolsmiles Orthodontics
AmBuild	Buckmans Car Wash	CooperVision
American Eagle	Buffalo City Schools	Cornell University
American Legion Post 942	Burger King	Cornerstone Dental
American Medical Response	BzzAgent	Corning Tropel
Amore Restaurant	C&C Worldwide	Country Rode Motowerks
Ansible by Red Hat	C.A.S.H. Rochester	Crescent Tank Manufacturing
Apple, Inc.	Cadles Lawn & Landscape	Critic's Family Restaurant
Applebees	Calero Software	Croceti Cheese
Arc of Monroe	Camp Good Days & Special Times	Crosby's
Aspen Dental	Campus Grinds	Crossmark
At Home	Carestream Health	Cub Care Zone
AT&T	Caribbean Franchise, Inc.	CVS Pharmacy
Athleta	Carolina Family Orthodontics	D.P. Tool & Machine, Inc.
Atria Senior Living	Carolina Panthers	Daily Record, The
Auntie Anne's	Carter's, Inc.	Dairy Queen
AutoZone	Catholic Charities	Dalton Bean Contracting LLC
Avflight Corporation		

2017 Employers

Darden Restaurant Group	Department	Hotel Galleria By Elaf
Dave and Busters	Fairport Central School District	Hucko & Johnston
David's Bridal	Faith Child Care	Huther Doyle
Davidson Fink	Family First Credit Union	Iben Local Union 840 - O'Connell Electric
Deerfield Golf & Country Club	Field & Stream	Icabod's Restaurant
Del Lago Casino	Finger Lakes Technologies Group	IEC Electronics Corp.
Del Monte Hotels	Five Star Equipment	Imaging Solutions Group
Delphi Drug & Alcohol Counseling	Five Star Urgent Care	Impressive Events & Technology
Delta Airlines	Flightline Systems	Independent Contractor
Delta Sonic	Flower City Dental	Infinity Tours America
DePaul	For A Day Foundation, The	Info Advantage, Inc.
Destiny Christian School	Friendly Home at Linden Oaks, The	Inn On the Lake
Deutsche Bank	G4S USA	Innovative Care
DialAmerica	Gamestop	Inspire! Learning & Childcare
DiBella's Old Fashioned Submarines	Gap, The	Interim Health Care
Dick's Sporting Goods	Garber Automotive Group	International Product & Services
Diocese of Rochester	Garlock	Interstate Batteries
Distillery, The	Gatehouse Media	Isaac Heating & Air Conditioning
Doan Family of Dealerships	GE Aviation	IU Health
Dog Care & Lawn Maintenance	Geek Squad	Jackson Heights Orthodontics
Dogtown	General Motors	Jacobson Home
Dollar General	Genesee Brewery	Jamestown Container
Don Miller Subaru East	Genesee Co-op Federal Credit Union	Janitronics
Doodle Bugs! Children's Learning Academy	Genesee County Sheriff's Department	Jason Manufacturing
Doubletree By Hilton	Genesee Transportation	Javlyn Process Systems
Dr. Joseph Fantuzzo Oral Surgeon	Gleason Corporation	Jeremiah's Tavern
Dr. Morris Wortman	Gloria Nichols, DDS	Jewish Community Center
Dragan Painting	Good Vibes Marketing	Jewish Senior Life
Dunkin Donuts	GPPI	Jim Baglieri - State Farm Insurance
East House Corporation	Grace House	JML Optical
Eastern Mountain Sports	Greece Central School District	Joann Stores
Easy Does It Tax Service	Greenebaum Saiger & Kasdin PC	John Betlem Heating & Cooling
eCars USA	Gulf Gas Station	Joseph A. Floreano Riverside Convention Center
ECC Technologies	Hammer Packaging	Julien Food Services
Edible Arrangements	Hampton Inn	Just Games
Electronic Theatre Controls	Harbor Freight Tools	Justice
Elizabeth Wende Breast Care	Harris Beach	Kaplan Container, Inc.
Elliot Stern Calabrese CLP	Harris Corporation	Katch Astoria
Empire Paralegal Services	HCR Home Care	Kendall Town Court
End Concept Design Works	Healthsouth	Kirkhaven Transitional Care
Entercom Communications	Healthy Kids/Brighter Future	Kodak
Enterprise Holdings	Heart To Heart Bridal North	Kohls
Epilepsy Pralid	Heritage Christian Services	Kwik Fill
EPM Corporation	Hillside Family of Agencies	L-3 Communications Corporation
Eugenio Maria De Hostos Charter School	Hilton Garden Inn	La Danse Workshop
Excellus BlueCross BlueShield	Home Depot	LA Fitness
F.F. Thompson Hospital	Homeland Security	Lake Plains Community Care Network
FAIM Representations	Honey Bunny Daycare	Lakeside Beikirch Care Center
Fairfax County, Virginia Police	Hose 22	Lantek Fiber Optics
	Hoselton Auto Mall	

2017 Employers

LAS Associates	Mind Idiomias	Ontario Rod & Gun Club
Law Office of June Castellano	Missions Door	Optimax Systems
Leaf & Bean	Mocha Center, Inc.	Original Steve's Diner, The
LeClairRyan	Modmymods	Ortho Clinical Diagnostics
Lenel Systems International	Molye Chevrolet	Orthopaedic Associates of Rochester
LGC Hospitality Staffing	Monroe #1 BOCES	Oswego Hospital
LiDestri Food & Drink	Monroe Ambulance	Our House Community Residence
Lifetime Care	Monroe Community College	P.F. Chang's
Lighttower Fiber Networks	Monroe County	PACES Catering
Lily Pad Daycare	Monroe County Department of Environmental Services	Pactech Packaging
Lindburgers	Monroe County Medical Examiner	Painting with a Twist,
Literacy Volunteers of Rochester, Inc.	Monroe County Office of the Public Defender	Palmer Food Services
Little Caesar's	Monroe County Sheriff's Office	Panera Bread
Livadas Consulting	Monroes Restaurant	Papyrus
Livingston County	Monte Alban	Parrone Engineering
Local Social, Inc.	Mr. Tire	Partner's Pizzeria
Longhorn Steakhouse	Mt. Bachelor	Passero Associates
Lowe's Home Improvement	MVP Healthcare	Patio Express
Lush Cosmetics	Nails from Scratch	Paychex
Luxe Spa	Nardozzi Paving & Construction	PB Fasteners
Macy's	Nathan Littauer Hospital	PCORE Electric Co.
Madelines's Catering	National Guard	Peet's Coffee
Maggie's Farm	Never Say Never Stables	PEKO Precision Products
MAHLE	New York State Department of Transportation	Penfield Central School District
Make-A-Wish Foundation	New York State Police	People, Inc.
Manhattan Square Tennis Club	New York State Senate Campaign	Peppermints Restaurant
MarketSource Target Mobile	New York State Thruway	PerformanceBySha
Marks Texas Hots	Newfane High School	Perinton Recreation & Parks Department
Marriott Vacations Worldwide Corporation	NEWW (New England Wooden Ware) Packaging & Display	Periodontal Centers of Rochester
Mary Cariola Children's Center	Nifty Bar Grinding & Cutting Solutions, Inc.	PetsMart
Massage Envy Spa	Noah's Restaurant	Picard Engineering
Maxim Healthcare Services	North East Quadrant Advanced Life Support	Pier 1 Imports
Maximus	North Seneca Ambulance	Pierce Industries
Mazza & Mazza Law Firm	Northside Inn	Pike Company, The
McDonald's	NrGize Lifestyle Cafe	Pita Pit USA
McMahon LaRue Associates	NY Loves Yoga	Pittsford Pub
McNeil & Co.	NYU Hospital - Brooklyn	Plato's Closet
Medicaid	Oak Orchard Health	Playhouse & Swillburger, The
Mendon Pediatrics	O'Connell Electric Company	Policy Research Associates, Inc.
Men's Room Barber Lounge & Spa	Ogden Baptist Church	Popli Design Group
Mercy Flight	Oishei Children's Hospital	Postler & Jaeckle
Mersen Corporation	Old Navy	Potter's Field Ministries
Metrix Matrix	On Point Executive Center, Inc.	Prana Yoga Studio & Boutique
Meyers Environmental	Ontario ARC	Precision Optical Transceivers, Inc.
Michaels Stores		PriceRite
Microsoft		Promark Brokerage Services
Midtown Athletic Club		ProMedica
Mighty Taco		Pure Romance
Millennium Games		Qualitrol
		Quality Vision International

2017 Employers

Rabbit Room	Salvatore's Old Fashioned Pizzeria	Tire Wholesale Warehouse
Radec Electric Corporation	Seabreeze Amusement Park	Tom Wahl's
Rainbow Apparel Co.	Seneca Park Zoo	Tony Pepperoni
Raland Translation	Sephora	Tops Friendly Markets
Randstad Sourceright	Shapiro, DiCaro, & Barak, LLC	Town of Chili Fire Department
Raymour & Flanagan	Share Kitchen & Bar	Town of Gates Fire District
RDI Diamonds	Sick Drummer Magazine	Town of Gates Parks & Recreation
Red Robin	Smile Dental	Department
Regal Entertainment Group	Snyder Industries	Town of Gates Volunteer Ambulance
Regional Transit Service	Sodexo	Town of Greece
Reliant Community Federal Credit Union	South House	Town of Greece Police Department
Relin, Goldstein & Crane	Southco, Inc.	Town of Henrietta
Renjen Orthodontics	Southeast Quadrant Mobile Critical Care	Town of Irondequoit
RF Peck	Unit	Town of Irondequoit Police Department
Ricci's Family Restaurant	Spectrum	Town of Perinton Volunteer Ambulance
Ridgewood Med-Peds	Spencerport Central School District	Corps
ROC International Educational Services	Spero Financial Services	Town of Pittsford
Rochester Arc + Flame Center (RocAFC)	Sprint	Trans Am Ambulance
Rochester City School District	St. Ann's Community	Trident Precision Manufacturing
Rochester Country Club	St. Ann's Senior Living	Triline Automation Corporation
Rochester Emergency Communications	St. John Fisher College	Trinity Assistance Corporation
Department	St. John's Home	Trio Restaurant
Rochester Eye Associates	Staples	Tryon Bike
Rochester Fireplace, Inc.	Starbucks	Turnkey Automation Solutions
Rochester Gas & Electric	State of Arizona	Twelve Corners Pediatrics
Rochester General Health System (at	Staybridge Suites Hotels	U.S. Air Force
Rochester General Hospital)	Storybook Child Care	U.S. Army
Rochester General Health System (at	Strathallan Hotel	U.S. National Guard
Unknown Campus)	Summit Family Dental	U.S. Postal Service
Rochester Institute of Technology	SunCommon	Uber Technologies, Inc.
Rochester Primary Care Network	SUNY Alfred State College	UNISSET
Rochester Regional Health System (at	SUNY Buffalo State College	Unisys
Rochester General Hospital)	SUNY College of Environmental Science	United Technologies
Rochester Regional Health System (at	& Forestry	United Way of Greater Rochester
Undisclosed Campus)	SUNY University at Binghamton	University of Rochester
Rochester Regional Health System (at	SUNY University at Buffalo	University of Rochester - Eastman
Unity Hospital - Park Ridge)	Supercuts	Dental Center
Rochester Regional Health System (at	Sutherland Global Services	University of Rochester Laboratory for
Unity Hospital)	Swoop 1, Inc.	Laser Energetics (LLE)
Rochester Research Associates, LLC	Sydor Technologies	University of Rochester Laboratory for
Rogers Enterprises	Syracuse Behavioral	Laser Energetics (LLE)
Romold, Inc.	Systems Services of America	Upendra Vora, CPA
Roosevelt Brewing Company & Public	T. Bell Construction Corp	Upstate Roofing & Painting
House	Target	UR Medicine (at Highland Hospital)
Rubino's Italian Food	TB Customs	UR Medicine (at Strong Memorial
Rush-Henrietta Central School District	Thermo Fisher Scientific	Hospital)
Rustic Village Apartments	Thomas Edison Energysmart Charter	UR Medicine (at Undisclosed Campus)
Rx Restaurant & Bar	School	Urban Choice Charter School
Salvation Army Safe Haven Men's	Thomas Electronics	Urology Associates of Rochester
Shelter	Tire Deals	US Air Force Reserves

2017 Employers

US Army Air Support Facility #2
Vail Resorts
Vanguard Group, The
Victoria's Secret
Villa of Hope
Village Bakery & Cafe
Village of Medina Police Department
Virtu Studio
Vision Nissan
VMD Systems
Wadhams Enterprises
Walgreens
Walmart
Wayne Healthcare
WBSU 89.1 The Point
Webber Law Firm
Wegmans
Weinstein Dental
Western New York Dental Group
Western Truck Stop
Westfall Surgery Center
Wheaton Performance
WHEC-TV 10 NBC
Wilkins RV
Windstream
WIS International
Woodcliff Hotel & Spa
Xerox Corporation
YMCA
Zales Jewelers

The tables shown on the following pages are organized hierarchically to avoid presenting duplicate data. That is, graduates who are counted in one category (e.g., "Number Continuing Their Education Full-Time") are not counted in the subsequent categories (e.g., "Number Employed Full-Time"). The pages facing the tables, however, show all employers and transfer colleges.

TRANSFER CURRICULUM - A.S.

Comparison Summary: Transfer Curriculum - A.S.

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	1,316	1,480	1,669	1,693
NUMBER FOR WHICH WE HAVE OUTCOME DATA	944	1,079	1,167	697
RETURN RATE	72%	73%	70%	41%
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	588	639	811	474
NUMBER EMPLOYED FULL-TIME	91	126	142	127
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	253	303	193	78
NUMBER AVAILABLE FOR EMPLOYMENT	7	5	15	11
NUMBER OTHER *	5	6	6	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").*

Addictions Counseling

2017 COLLEGES

Keuka College
Monroe Community College
SUNY College at Brockport

PROGRAMS

(Not Disclosed)
Nursing
(Not Disclosed); Alcohol & Substance Abuse Studies;
Social Work

2017 EMPLOYERS

Destiny Christian School
Our House Community Residence
Syracuse Behavioral

POSITIONS

Teacher
Primary Counselor
Addictions Counselor

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Addictions Counseling

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	7	22	20	16
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	14	14	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	8	11	4
NUMBER EMPLOYED FULL-TIME	1	0	2	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	6	1	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown. The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Addictions Counseling

The addictions counseling associate degree fulfills state requirements for a Credentialed Alcohol & Substance Abuse Counselor (CASAC) license. One of the few New York community colleges to offer a degree in addictions counseling, MCC offers specialized training for this challenging field—including an internship that provides students with 300 hours of practical, supervised field experience.

Students take seven specialized courses in alcohol and chemical dependency counseling, plus additional classes in psychology, sociology, communication, statistics, and health. This program is designed to prepare students to transfer into a bachelor's degree program in social work or another relevant field.

Biology

2017 COLLEGES

Central Washington University
St. John Fisher College
SUNY College at Brockport
SUNY College of Environmental Science & Forestry
SUNY University at Buffalo
University of Rochester

PROGRAMS

(Not Disclosed)
(Not Disclosed); Pharmacy
(Not Disclosed)
Environmental Biology
(Not Disclosed, 2)
(Not Disclosed)

2017 EMPLOYERS

Dollar General
Seneca Park Zoo
SUNY College of Environmental Science & Forestry
Wegmans

POSITIONS

Sales Associate
Birthday Party Host
Laboratory Support Specialist
General Helper; Pharmacy Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Biology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	10	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

Biology

In this program, students are challenged by a dynamic combination of classroom, lab, and field work. Under the guidance of biology department professors, they conduct scientific research and gain hands-on lab experience. Along the way, they develop the critical thinking, problem-solving and communication skills necessary for academic success today, and career success tomorrow.

Business Administration

2017 COLLEGES

(Not Disclosed)
 (Undecided)
 Arizona State University
 Bryant & Stratton College - Henrietta
 Cornell University
 CUNY Bernard M. Baruch College
 Keuka College
 Le Moyne College
 Monroe Community College
 Nazareth College
 New York Chiropractic College
 Northeastern Seminary
 Pennsylvania State University
 Roberts Wesleyan College
 Rochester Institute of Technology
 St. John Fisher College

 SUNY College at Brockport

 SUNY Cortland
 SUNY Empire State College

 SUNY Fredonia
 SUNY Geneseo
 SUNY Oswego
 SUNY Plattsburgh

 SUNY University at Albany
 SUNY University at Binghamton
 SUNY University at Buffalo

 University of Maryland - University College
 University of Phoenix
 University of Rochester
 University of San Diego Law School
 Worcester Polytechnic Institute

PROGRAMS

(Not Disclosed)
 Nursing
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed); Industrial Labor Relations
 Business Administration
 Business Management
 (Not Disclosed)
 Psychology
 Business Management
 (Not Disclosed)
 Theology & Social Justice
 (Not Disclosed, 2)
 Business Administration; Health Administration
 (Not Disclosed, 15); Accounting (4); Management
 (Not Disclosed, 11); Business Management; Business
 Management-Marketing; Finance; Management; Sports
 Management
 (Not Disclosed, 30); Accounting (4); Business; Business
 Administration (5); Business Management; Dance;
 Finance (2); Nursing
 International Studies
 (Not Disclosed, 3); Accounting; Business Management (3);
 Economics; Healthcare Administration
 (Not Disclosed)
 (Not Disclosed, 4); Accounting (3)
 (Not Disclosed, 5)
 (Not Disclosed); Global Supply Chain Management-
 International Business-Business Administration
 Business Administration
 (Not Disclosed)
 (Not Disclosed, 6); Accounting; Business;
 Communications; Finance; Marketing
 Finance
 (Not Disclosed)
 Marketing
 Law
 (Not Disclosed)

2017 EMPLOYERS

(Not Disclosed)
 (Self-Employed)

 Aldi USA
 Applebee's
 Bailey Slipper Shop

POSITIONS

(Not Disclosed, 2); Executive Assistant; Stocker
 Dog Care & Lawn Maintenance Worker; Licensed NYS
 Insurance Producer
 Store Associate
 Server
 Manager

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Business Administration

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	197	211	238	239
NUMBER FOR WHICH WE HAVE OUTCOME DATA	162	165	162	85
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	97	97	101	58
NUMBER EMPLOYED FULL-TIME	16	25	26	19
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	48	41	32	6
NUMBER AVAILABLE FOR EMPLOYMENT	1	1	1	0
NUMBER OTHER *	0	1	2	2

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Business Administration

The Business Administration associate degree emphasizes business fundamentals as well as business management skills, such as strong writing, verbal communication, critical thinking, analysis, and oral presentation. Students have the option to work on collaborative projects with Rochester-area firms, gaining valuable real-world business experience.

This program is designed to be the first two years of a bachelor degree program. Students may then transfer into any business bachelor's degree program accredited by the AACSB (Association to Advance Collegiate Schools of Business). Students are prepared to major in such areas as: accounting, finance, management, marketing, human resources, management information systems, and other business related fields.

Business Administration

2017 EMPLOYERS

Bell Company, The
Benefit Plans Administrative Services (BPAS)
Best Buy
BJ's Wholesale Club
Bobbi Brown Cosmetics
Bonn, Dioguardi & Ray, LLP
Brad's Lawn Service
C.A.S.H. Rochester
Citizens Bank
City of Rochester
Cloverwood Senior Living
CooperVision
Cornell University
Crescent Tank Manufacturing
Croceti Cheese
Dalton Bean Contracting LLC
Dick's Sporting Goods
Don Miller Subaru East
Dunkin Donuts
eCars USA
Enterprise Holdings
FAIM Representations
Genesee Co-op Federal Credit Union
Good Vibes Marketing
Greenebaum Saiger & Kasdin PC
Hampton Inn
Harris Beach
Heritage Christian Services
Hillside Family of Agencies
Hucko & Johnston
Impressive Events & Technology
Infinity Tours America
Info Advantage, Inc.

Interstate Batteries
Joseph A. Floreano Riverside Convention Center
La Danse Workshop
LAS Associates
LGC Hospitality Staffing
Lily Pad Daycare
Literacy Volunteers of Rochester, Inc.
Lowe's Home Improvement
Luxe Spa
Madelines' Catering
Midtown Athletic Club
Monroe #1 BOCES
Monroe County

POSITIONS

Purchasing Agent
Retirement Plan Assistant
Sales Associate (2)
(Not Disclosed); Deli Clerk
Brand Ambassador
Staff Accountant
Snowplow Driver & Landscaper
Tax Preparer Intern
Personal Banker
Police Officer
Server
Sales Associate
Server
Customer Service Representative
Sales Representative
Owner
Cashier; CSS Front End Lead
Sales & Leasing Consultant
Assistant Manager
Inventory & Data Management
Accounting Intern
Sales Associate
Bank Teller
Co-Founder
Tax Reviewer
Front Desk Agent & Housekeeper
Billing Coordinator
Resident Counselor
Human Resources Intern
Tax Consultant
Owner & VP
Co-Owner
Partner, Technical Account Manager & Senior Systems Engineer
Warehouse Worker
Customer Service Team Leader
Dance Teacher
Sales Associate
Staffing Manager
Owner
Digital Aide
Head Cashier
Spa Coordinator
Banquet Leader
Chef
Personnel & Payroll Supervisor
Materials Coordinator

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Business Administration

2017 EMPLOYERS

MVP Healthcare
NEWW (New England Wooden Ware) Packaging & Display
Northside Inn
NYU Hospital – Brooklyn
O’Connell Electric Company
Ogden Baptist Church
On Point Executive Center, Inc.
Palmer Food Services
Panera Bread
Patio Express
Paychex

Perinton Recreation & Parks Department
PetsMart
Precision Optical Transceivers, Inc.
Randstad Sourceright
Relin, Goldstein & Crane
Rochester Fireplace, Inc.
Rochester Gas & Electric
Rochester Institute of Technology
Sprint
St. John Fisher College
Staples
Starbucks
State of Arizona
Target
TB Customs
Tom Wahl’s
Town of Irondequoit
U.S. Army Air Support Facility #2
United Technologies
University of Rochester
Upstate Roofing & Painting
UR Medicine (at Strong Memorial Hospital)

Walgreens
Walmart
Wegmans

Zales Jewelers

POSITIONS

Customer Care Center Supervisor
Training Coordinator
Prep Cook
Administrative Coordinator
Executive Assistant to CEO
Director of Children’s Ministry
Receptionist
Day Warehouse Supervisor
Sales Associate
Sales Associate
(Not Disclosed); 401K Section 125 Specialist; Agency
Specialist I; Data Specialist; ESR Processing Specialist;
Implementation Coordinator
Building Manager
PetsHotel Pet Care Specialist
Operations Intern
MSP Program Specialist
Legal Assistant
Fireplace Technician Apprentice
Lead Analyst
(Not Disclosed); Librarian; Student Assistant
Retail Consultant
Buffalo Bills Training Camp Operations Intern
Lead Specialist
Shift Supervisor
Incident Management Specialist
Acting Administrative Assistant
(Self-Employed)
Supervisor
Light Laborer
Technician
Delivery Assurance Intern
(Not Disclosed); Office Assistant
Project Manager
Bookkeeper; Orthotic & Prosthetic Production Assistant;
Outpatient Access Specialist
Customer Service Associate
Sales Associate
(Not Disclosed); Customer Service Representative; Deli
Clerk; Front End Coordinator; Front End Management
Trainee; Pharmacy Technician; Pizza Customer Service
Representative; Sales Associate; Stocker
Assistant Manager

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Business: International Business

2017 COLLEGES

Rochester Institute of Technology
SUNY University at Buffalo

PROGRAMS

(Not Disclosed); International Business (2); Marketing
(Not Disclosed)

2017 EMPLOYERS

Carter's, Inc.
Cobblestone Creek Country Club
Gamestop
Harbor Freight Tools
Marriott Vacations Worldwide Corporation
Oishei Children's Hospital
Rochester Institute of Technology

POSITIONS

Customer Sales Supervisor
Bartender
Assistant Manager
Supervisor
Human Resources Assistant
Supply Chain Intern
Student Assistant

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Business: International Business

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	9	211	238	239
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	165	162	85
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	97	101	58
NUMBER EMPLOYED FULL-TIME	0	25	26	19
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	41	32	6
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	1	0
NUMBER OTHER *	0	0	0	2

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Business: International Business

With an associate degree in Business: International Business, students prepare to do business all over the world. Students take courses in accounting, business, and economics. In addition, they study foreign languages and cultures to gain an understanding of overseas markets. This program also covers worldwide economic and political issues that influence global business.

The degree satisfies the first half of most four-year degrees in international business. Students can go on to earn a bachelor's degree in business, international business, marketing, economics, and finance.

TRANSFER CURRICULUM - A.S.

Chemistry

2017 COLLEGES

St. John Fisher College
University of Vermont & State Agricultural College

PROGRAMS

Pharmacy
Chemistry

2017 EMPLOYERS

Wegmans

POSITIONS

Pharmacy Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Chemistry

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	3	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	1	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	1	•	•
NUMBER EMPLOYED FULL-TIME	0	0	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Chemistry

In the Chemistry associates degree program, students develop the lab skills and science knowledge they need to succeed at a four-year institution, as well as in their future science career. Students are challenged by a dynamic combination of classroom and laboratory work. They develop the critical thinking, problem-solving and communication skills necessary for academic success today and career success tomorrow.

Cinema & Screen Studies

2017 COLLEGES

CUNY Brooklyn College
SUNY College at Brockport
SUNY University at Buffalo

PROGRAMS

(Not Disclosed)
(Not Disclosed)
(Not Disclosed; 2)

2017 EMPLOYERS

(Not Disclosed)
DialAmerica
NY Loves Yoga
Staples
WBSU 89.1 The Point
Wegmans
WHEC-TV 10 NBC

POSITIONS

(Not Disclosed; 2)
Sales Associate
Desk Clerk & Administrative Assistant
Sales Associate
News Director
Cashier
Engineering Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Cinema & Screen Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	13	7	13	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	6	8	1
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	2	4	0
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	6	4	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	2	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Cinema & Screen Studies

MCC is the first New York state community college to offer a two-year Cinema & Screen Studies degree. In this unique program, students explore the history and artistry of moving images, while learning about the business aspects of video and film.

The program gives students the opportunity to write original scripts and learn introductory production techniques. It introduces cinema as a medium of mass communication that combines two art forms (photography and theater) to convey powerful stories with vivid pictures and strong emotion. Students critique films from many different cultures and genres, developing strong writing, research, and analytical skills.

MCC's associate degree in Cinema & Screen Studies is the first step toward a four-year degree in film or mass media. This program satisfies the first half of most four-year programs.

Commercial Art & Illustration

2017 COLLEGES

Nazareth College
Rochester Institute of Technology

PROGRAMS

(Not Disclosed)
(Not Disclosed); Illustration

2017 EMPLOYERS

(Not Disclosed)
Trinity Assistance Corporation

POSITIONS

(Not Disclosed)
Human Resources Specialist

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Commercial Art & Illustration

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	6	7	13	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	6	8	1
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	2	4	0
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	4	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	2	0
NUMBER OTHER *	0	0	5	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Commercial Art & Illustration

The Commercial Art Associate Degree gives the student's artistic talents a marketable edge. Students are connected to a vibrant art community through in student clubs and exhibitions, on New York City gallery trips, and in rewarding service learning experiences. Students interested in commercial art, commercial illustration, and media arts are prepared for transfer to a four-year school of art and design to pursue a bachelor's degree.

Communication & Media Studies

2017 COLLEGES

Monroe Community College
St. Bonaventure University
St. John Fisher College
SUNY College at Brockport

SUNY Oswego
SUNY University at Buffalo

PROGRAMS

(Non-Matriculated)
(Not Disclosed)
Media & Communication
(Not Disclosed, 5); Broadcast Journalism (2);
Communications (2); Journalism (2); Sport Management
(Not Disclosed)
(Not Disclosed, 3)

2017 EMPLOYERS

(Not Disclosed)
(Self-Employed)
A Plus Sunoco
City Grill
City of Rochester (via AmeriCorps VISTA)
Dave and Busters
Edible Arrangements
Entercom Communications
Excellus BlueCross BlueShield
For a Day Foundation, The
Gatehouse Media
Geek Squad
Icabod's Restaurant
Make-A-Wish Foundation
Mind Idiomias
Monroe Community College
Mt. Bachelor
Nifty Bar Grinding & Cutting Solutions, Inc.
Paychex
Potter's Field Ministries
Prana Yoga Studio & Boutique
Seabreeze Amusement Park
SUNY University at Buffalo
U.S. National Guard
Wegmans
Wilkins RV

POSITIONS

(Not Disclosed); Retail Consultant
Videographer (2)
Manager
Busser
Community Engagement Coordinator
Server
Manager
Public Relations Representative (2)
Safety Net & Individual Market Sales Intern
Community Outreach Coordinator
Multimedia Sales Executive
Consultation Agent
Server
Special Events Intern
International English Teacher
Student Assistant
Demo Technician
Digital Marketing Specialist
Sales Associate
Missionary
Front Desk Associate
Food Trainer
Student Assistant
U.S. Army Corporal
Cashier
Business Manager

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Communication & Media Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	32	28	43	41
NUMBER FOR WHICH WE HAVE OUTCOME DATA	31	23	27	18
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	16	14	19	16
NUMBER EMPLOYED FULL-TIME	8	4	2	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	7	4	6	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Communication & Media Studies

In the Communication & Media Studies associate degree program, students complete the first half of a bachelor's degree in many communication and media fields. The program emphasizes writing, speaking, and the presentation of visual information while providing an excellent foundation in the liberal arts. Students have the opportunity for internships at TV and radio stations, newspapers, advertising firms, and video and film production companies. Through laboratory and studio experiences, students may build a personal media portfolio by creating publications, developing visual and broadcast information formats, and becoming familiar with the equipment used by communications specialists.

Computer Information Systems

2017 COLLEGES

Rochester Institute of Technology
SUNY Buffalo State College

PROGRAMS

(Not Disclosed); Computing & Information Technologies
Computer Information Systems

2017 EMPLOYERS

ColoCrossing
ECC Technologies
Lantek Fiber Optics
Regional Transit Service
University of Rochester

POSITIONS

Data Center Technician
Telecommunications Analyst
Site Surveyor
Junior Technical Support Administrator
Junior Analyst/Programmer

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Computer Information Systems

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	7	12	7	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	11	6	2
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	7	4	2
NUMBER EMPLOYED FULL-TIME	2	1	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	3	3	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Computer Information Systems

Computer information systems professionals are in high demand in almost every industry. Students take computer information systems courses recommended by a national task force of computer professionals, developing a basic understanding of computer skills and strategies. In addition, they get an introduction to core business disciplines such as accounting, marketing, economics and management. Students build communication, interpersonal, analytical and problem-solving skills that are always in demand.

The Computer Information Systems program is designed to fulfill the first two years' worth of academic requirements for a bachelor's degree in management/computer information systems or a related field.

Computer Science

2017 COLLEGES

Monroe Community College
Rochester Institute of Technology

SUNY College at Brockport
SUNY Empire State College
SUNY Erie Community College
SUNY University at Buffalo

PROGRAMS

Computer Science
(Not Disclosed, 3); Computer Science (3); Computing
Security
(Not Disclosed, 3); Computer Science (2)
(Not Disclosed)
(Not Disclosed)
(Not Disclosed, 3)

2017 EMPLOYERS

(Not Disclosed)
AT&T
Bar Louie
Brinkman Precision, Inc. (BPI)
Country Rode Motowerks
Manhattan Square Tennis Club
Monroe Community College
Rochester Institute of Technology
Salvatore's Old Fashioned Pizzeria
Walmart

POSITIONS

OS & Hardware Engineering Intern
Sales Representative
Bartender
System Operator
Parts Assistant
Front Desk Clerk
(Not Disclosed)
Research Assistant
Data Entry Clerk
Cashier

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Computer Science

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	23	14	11	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	19	12	7	4
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	12	8	5	1
NUMBER EMPLOYED FULL-TIME	1	0	0	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	6	4	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Computer Science

The Computer Science associate degree includes both the study of underlying theories as well as the specific applications of information manipulation and problem-solving. Students develop sharp analytical and creative skills, using up-to-date computer technology in the classroom and lab. The program provides a balance of computer science, mathematics, and science courses with sufficient flexibility to accommodate a range of student career interests and the various emphasis and requirements of upper division programs.

The program provides the first two years of instruction for students who plan to transfer to bachelor's programs at four-year colleges.

Criminal Justice

2017 COLLEGES

Hilbert College
Medaille College
Rochester Institute of Technology
SUNY College at Brockport

SUNY College of Environmental Science & Forestry
SUNY College of Technology at Delhi
SUNY Fredonia
University of Rochester

PROGRAMS

Criminal Investigation
(Not Disclosed)
(Not Disclosed); Criminal Justice
(Not Disclosed, 5); Criminal Justice (8); Healthcare
Administration; Political Science; Psychology;
Sociology (2)
(Not Disclosed)
(Not Disclosed)
Criminal Justice
Pre-Med

2017 EMPLOYERS

At Home
Center for Dispute Settlement
Fairfax County, Virginia Police Department
Gap, The
Home Depot
Homeland Security
Honey Bunny Daycare
Local Social, Inc.
Metrix Matrix
Monroe County Sheriff's Office
New York State Department of Transportation
Old Navy
Spectrum
St. Ann's Community
Tops Friendly Markets
Wegmans

POSITIONS

Manager
Community Advocate
Police Officer Recruit
Loss Prevention Specialist
Cashier
Transportation Security Administrator
Assistant Child Care Worker
Technical Support Specialist
Call Center Representative
Deputy Trainee/Intern; Institutional Helper
(Not Disclosed)
Loss Prevention Specialist
Video Repair Technician
Nutrition Coordinator
Customer Service Lead
Clerk

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Criminal Justice

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	45	62	55	61
NUMBER FOR WHICH WE HAVE OUTCOME DATA	28	46	35	29
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	21	35	20	18
NUMBER EMPLOYED FULL-TIME	3	6	11	8
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	5	4	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Criminal Justice

Designed with the help of a professional advisory board, MCC's Criminal Justice program incorporates some of the training provided to newly hired criminal justice employees. Courses focus on criminal and constitutional law, forensic science, corrections, investigation, crime scene management, and juvenile justice. The program includes an internship component, enabling students to get workplace experience under the supervision of a public agency or private firm in the criminal justice field. Students receive a first-rate criminal justice degree that enables them to move directly into the work force or transfer to a four-year college and pursue a bachelor's degree in criminal justice.

Diversity & Community Studies

2017 COLLEGES

PROGRAMS

2017 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Diversity & Community Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	1	4	5	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	3	5	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	3	4	3
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown. The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Diversity & Community Studies

This is a transfer degree program for individuals seeking careers that require knowledge and skills to function in diverse settings. It is suited to those who desire employment in governmental or non-governmental organizations, in multinational corporations, and in agencies of civil society. An interdisciplinary program, it employs the analytical frameworks of the social sciences and other disciplines of the liberal arts. The program emphasizes the application of analytical and experiential skills to real world situations.

**The last students to graduate from this program did so in Spring 2018. The program is now subdivided into four separate programs: African American Studies, Gender and Sexuality Studies, Global Studies, and Urban Studies.*

Engineering Science

2017 COLLEGES

Alfred University
Clarkson University

Kennesaw State University
Rochester Institute of Technology

SUNY College at Brockport
SUNY Polytechnic Institute
SUNY University at Binghamton
SUNY University at Buffalo

University of Cincinnati
University of Michigan
University of Rochester

PROGRAMS

Renewable Energy Engineering
(Not Disclosed); Aeronautical Engineering; Civil Engineering; Mechanical Engineering
(Not Disclosed)
(Not Disclosed, 14); Civil Engineering Technology; Computer Engineering; Electrical Engineering (4); Independent Studies: Greenhouse Sciences; Mechanical Engineering (4)
Business Administration
(Not Disclosed)
(Not Disclosed); Mechanical Engineering
(Not Disclosed, 12); Engineering; Environmental Geosciences; Mechanical Engineering
Mechanical Engineering
Aerospace Engineering
(Not Disclosed, 2)

2017 EMPLOYERS

Advance Auto Parts
Allegheny Manufacturing LLC
AutoZone
Brown Management
Electronic Theatre Controls
Family First Credit Union
GE Aviation
Harris Corporation
IBEW Local Union 840 – O’Connell Electric
Jamestown Container
Javlyn Process Systems
Lenel Systems International
Lindburgers
MAHLE
Monroe Community College
Passero Associates
PB Fasteners
Picard Engineering
Thermo Fisher Scientific
UR Medicine (at Strong Memorial Hospital)
Wegmans
Xerox Corporation

POSITIONS

Sales Associate
CAD Technician/Designer
Sales Associate
Rental Manager
Mechanical Engineering Intern
Bank Teller
Co-op Student/Intern
Structural Assembler/Group Lead
Apprentice Electrician – 2nd year
Machine Operator
Mechanical Designer
Quality Assurance Engineer
Kitchen Manager
Intern
Technical Assistant
Civil Engineer
Mechanical Engineering Intern
Mechanical Engineering Intern
Manufacturing Team Lead
(Not Disclosed); Mechanical Engineering Intern
Seafood Customer Service
Electrical/Controls Engineering Intern

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Engineering Science

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	65	60	67	54
NUMBER FOR WHICH WE HAVE OUTCOME DATA	57	51	60	34
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	39	32	44	30
NUMBER EMPLOYED FULL-TIME	2	3	4	3
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	16	16	12	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Engineering Science

The Engineering Science associate degree program is designed for students planning a career in the engineering professions who intend to transfer to a four-year bachelor's program in engineering. With a national reputation for excellence, the program is broadly based so as to fully prepare graduates, upon transfer, to specialize in any of the various fields of engineering, such as mechanical, electrical, aerospace, chemical, and biomedical. Students develop practical skills and a personal portfolio of design/build projects.

TRANSFER CURRICULUM - A.S.

Fine Arts

2017 COLLEGES

Rochester Institute of Technology
SUNY Buffalo State College
SUNY College at Brockport

PROGRAMS

Industrial Design
(Not Disclosed); Art Education
(Not Disclosed)

2017 EMPLOYERS

(Self-Employed)
Tony Pepperoni

POSITIONS

Photographer
Delivery Driver

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Fine Arts

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	9	18	20	22
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	10	14	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	7	8	4
NUMBER EMPLOYED FULL-TIME	0	1	3	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	2	3	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	1	0	0	1

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Fine Arts

The Fine Arts associate degree transfer program provides an excellent foundation for career happiness and continued studies in fine or commercial art. Students study with professors who are accomplished artists themselves. The enriching environment provides opportunities for students to travel to major museums, exhibit their own work, and participate in student art clubs and service learning projects.

Students become proficient in studio art procedures, and strengthen their skills in these essentials:

Observational and expressive drawing
Color theory

Sculpture
Painting

Design
Assemblage

In addition, a strong liberal arts curriculum prepares students for advanced coursework in art programs at four-year colleges and universities that, in turn, may offer entry into a variety of art-related professions.

TRANSFER CURRICULUM - A.S.

Geography

2017 COLLEGES

PROGRAMS

2017 EMPLOYERS

POSITIONS

Wegmans

Warehouse Worker

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Geography

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

Geography

Geography is so much more than studying maps and borders. It's about our Earth's incredibly diverse physical environments and how they influence our cultures, weather patterns, economies, traditions, and day-to-day lives. Geography studies offer a unique world view and a way to be more environmentally and socially informed. This field encompasses many disciplines that can lead to a wide range of undergraduate majors and careers.

Through a dynamic combination of classroom and field experiences, MCC's geography associate degree program sharpens computer, research, and analytical skills. Students' first year includes four core geography courses that put students on a SUNY Seamless Transfer Path for their bachelor's degree. By their second year, they focus on their specific area of interest through one of four concentrations: physical geography, geospatial technology, human geography, and regional geography.

The A.S. degree puts graduates on a career path in business, scientific research and exploration, recreation, and humanities.

TRANSFER CURRICULUM - A.S.

Geology

2017 COLLEGES

SUNY College at Brockport
SUNY Oswego

PROGRAMS

(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

Eastern Mountain Sports

POSITIONS

Store Associate

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Geology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	5	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

Geology

This degree is one of the few programs of its kind in the nation. It offers complete preparation for transfer to a four-year program in the geosciences. The career possibilities are far-ranging, too. Geologists work in fields all over the world: environmental protection, energy study, resource management, and more. The American Geological Institute predicts that within the next 10 years, there will be 150,000 geology-related jobs that will be unable to be filled by college graduates, given current graduation rates. MCC prepares students for transfer to geology-related programs.

TRANSFER CURRICULUM - A.S.

Global Studies

2017 COLLEGES

Rochester Institute of Technology

PROGRAMS

ASL Interpreting

2017 EMPLOYERS

(Not Disclosed)

POSITIONS

Barista

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Global Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	2	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

Global Studies

This degree program provides excellent preparation for transfer to a wide range of bachelor's degree studies. Students advance their understanding of group identity, inclusion and exclusion, intergroup conflict, and inequalities based on government, economy, religion, race, gender, ethnicity, and income. The credits they earn through this unique interdisciplinary program are transferable to bachelor's degree programs and careers in:

Multinational law
International politics

Non-profit aid organizations
Multinational business

Global healthcare
Post-secondary education

Through a dynamic combination of traditional coursework, field experiences and service learning, students examine the global interdependence of diverse peoples, cultures, governments, and institutions. They sharpen their ability to think and write critically, and communicate effectively. This is excellent preparation for continued studies in a four-year college or university and future success in careers such as:

Human resources manager
Multinational business professional
Legal advocates, including paralegal and attorney

Educator and school counselor
Civic or government leadership

Health Studies

2017 COLLEGES

D'Youville College
Monroe Community College

Nazareth College
St. John Fisher College
SUNY College at Brockport
SUNY College of Technology at Canton
SUNY Finger Lakes Community College

PROGRAMS

(Not Disclosed)
Clinical Lab Technology; Non-Matriculated; Nursing (2);
Surgical Technology
(Not Disclosed)
(Not Disclosed)
(Not Disclosed); Nursing
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

(Not Disclosed)

(Self-Employed)
Burger King
Gulf Gas Station
LA Fitness
Marks Texas Hots
Monroe Community College
Tops Friendly Markets
Western Truck Stop

POSITIONS

Customer Service Representative; Entrepreneur; Surgical
Technologist
Babysitter
Assistant Manager
Cashier
Assistant Manager
Server
Student Aide
Pricing Associate
Cashier

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Health Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	26	34	33	32
NUMBER FOR WHICH WE HAVE OUTCOME DATA	17	22	22	17
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	12	15	6
NUMBER EMPLOYED FULL-TIME	3	1	1	4
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	8	9	6	5
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	1
NUMBER OTHER *	0	0	0	1

** Includes those with no further education and whose employment is unknown. The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Health Studies

The Health Studies associate degree offers a great foundation for various health-related careers. Students get a broad, practical education in multiple domains of health, enabling them to explore different career paths in the field of health. Students build high-quality credits that can be applied toward health-related bachelor's degrees.

The program offers different track options with coursework that is tailored to interest and career goals:

- Clinical (Healthcare Careers)
- Community Health
- Healthcare Administration

Program includes courses in liberal arts, biology, psychology, social science, humanities and mathematics. The core program requirements include introductory health courses such as foundations in personal health and wellness, and other health courses tailored to the needs of the career path chosen.

Graduates from our health studies associate degree program have an outstanding record of continued education and career success.

Human Services

2017 COLLEGES

(Not Disclosed)
 Ashford University
 Keuka College
 Monroe Community College
 Nazareth College
 Roberts Wesleyan College
 Rochester Institute of Technology
 Southern Wesleyan University
 SUNY College at Brockport

SUNY Empire State College

PROGRAMS

(Not Disclosed)
 Health & Human Services
 (Not Disclosed, 2); Social Work
 Addictions Counseling; Early Childhood Education
 (Not Disclosed); Social Work
 (Not Disclosed)
 Psychology
 (Not Disclosed)
 (Not Disclosed, 7); Education; Healthcare Administration;
 Recreational Therapy; Social Services; Social Work
 (4); Sociology
 (Undecided); Human Services

2017 EMPLOYERS

(Not Disclosed)
 (Undisclosed Child Care Center)
 Arc of Monroe
 Big Brothers/Big Sisters of America
 Brick City Café at the Rochester Institute of Technology
 DePaul
 DiBella's Old Fashioned Submarines
 Epilepsy Pralid
 Faith Child Care
 Healthy Kids/Brighter Future
 Heritage Christian Services

 Kohls
 Mary Cariola Children's Center
 Old Navy
 Ricci's Family Restaurant
 Rochester City School District
 Rochester Regional Health System (at Rochester General Hospital)
 Spencerport Central School District
 Storybook Child Care
 UR Medicine (at Strong Memorial Hospital)

 Wayne Healthcare

POSITIONS

(Not Disclosed)
 Lead Teacher
 Direct Support Professional; Service Coordinator
 Office Assistant
 Cashier
 Residential Care Aide
 Food Preparer
 Direct Support Provider
 Caregiver
 Site Director
 Coordinator; Direct Support Professional; Resident
 Counselor
 Sales Associate
 Direct Support Professional
 Sales Lead
 Server
 Teaching Assistant
 Community Health Worker
 One-to-One Teacher Aide
 Director
 Customer Service Receptionist; Outpatient Access
 Specialist
 Vice President of Finance & Chief Financial Officer

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Human Services

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	42	71	71	53
NUMBER FOR WHICH WE HAVE OUTCOME DATA	32	51	56	21
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	21	31	41	15
NUMBER EMPLOYED FULL-TIME	6	9	5	5
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	10	9	1
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	1	0
NUMBER OTHER *	0	1	0	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Human Services

The Human Services associate degree program emphasizes hands-on experience by working with community organizations and clients to develop career-building knowledge and skills. In just two years students have a strong foundation of experience and coursework, numerous options to transfer to four-year programs, and a great start toward a human services career.

Students explore the helping professions in the classroom and gain practical experience through internships at area agencies. Human services and social work professionals serve clients at a wide variety of organizations including child protection agencies, family counseling centers, hospitals, school, and probation departments.

The program parallels the first two years of a bachelor's degree program and prepares students to transfer to a four-year institution in social work, human services, or a related area of study.

Individual Studies

2017 COLLEGES

Keuka College
Monroe Community College
Rochester Institute of Technology
St. John Fisher College
SUNY College at Brockport
SUNY University at Buffalo

PROGRAMS

(Not Disclosed)
Nursing
(Not Disclosed, 2); Public Policy
(Not Disclosed, 4)
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

(Not Disclosed)
Jewish Senior Life

POSITIONS

Optical Technician
Nurse's Assistant

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Individual Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	15	6	4	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	3	3	3
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	3	2	2
NUMBER EMPLOYED FULL-TIME	0	0	1	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Individual Studies

This program is designed to provide a flexible alternative for students who have defined their academic and career goals and wish to optimize transfer. Each student enrolled in Individual Studies works with an advisor to identify and follow an articulated program, taking courses which may allow them to transfer into their chosen bachelors program as seamlessly as possible. Students admitted to this program must adhere to articulated transfer programs under CAPP or through a formal articulation agreement with a four-year institution.

Information Technology

2017 COLLEGES

(Undecided)

PROGRAMS

(Not Disclosed)

2017 EMPLOYERS

Modmymods
Policy Research Associates, Inc.
Sutherland Global Services
Wegmans

POSITIONS

Warehouse Manager
Project Assistant I
Technical Support Specialist
Cashier

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Information Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	7	16	17	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	12	10	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	4	3	3
NUMBER EMPLOYED FULL-TIME	3	5	5	3
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	3	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Information Technology

Information technology professionals store, protect, process, transmit, and retrieve an organization's most critical asset - information. The curriculum is based on the latest industry-recognized certifications and instructors combine classroom learning with extensive hands-on projects. Graduates are ready to transfer to a bachelor's degree program.

This program provides a solid foundation in information technology with the right balance of classroom and hands-on learning experiences in networking, programming, database design, and web site design. This degree program also provides the strong math background required to develop advanced problem solving skills.

Liberal Arts & Sciences - General Studies

2017 COLLEGES

(Not Disclosed)
 (Undecided)
 (Undisclosed Certified Pediatric Nurse School)
 Baker University
 Boston University
 Bryant & Stratton College - Southtown
 Campbell University
 Canisius College
 Coastal Carolina University
 College of Saint Rose
 Columbia College Chicago
 Columbia Southern University
 Columbia University
 Cornell University

 CUNY Bernard M. Baruch College
 CUNY Brooklyn College
 CUNY Hunter College
 CUNY John Jay College of Criminal Justice
 D'Youville College
 Daemen College
 Delaware County Community College
 Eastern New Mexico University
 Excelsior College
 Florida Institute of Technology
 Gannon University
 Geneva General Hospital
 Georgian Court University
 Grand Canyon University
 Hawaii Pacific University
 Horry-Georgetown Technical College
 Isabella Graham Hart School of Practical Nursing
 Ithaca College
 Kennesaw State University
 Kent State University
 Keuka College
 Le Moyne College
 Liberty University
 Medaille College
 Metropolitan State University of Denver
 Milwaukee Area Technical College
 Monroe Community College

Monroe Community College or SUNY College at Brockport
 Mount Holyoke College

PROGRAMS

(Not Disclosed, 2); Ethics-Philosophy; Nursing
 (Not Disclosed)
 Nursing
 (Not Disclosed)
 English
 (Not Disclosed)
 (Not Disclosed)
 Creative Writing (2); English Literature
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed)
 Advertising-Marketing
 Psychology
 Biology & Society; Human Biology; Health & Society; Plant
 Science
 (Not Disclosed)
 (Not Disclosed)
 English-Philosophy
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed, 2); Physical Therapy
 Pre-Nursing
 Business Administration
 (Not Disclosed)
 (Not Disclosed)
 Criminal Justice
 (Not Disclosed); Health Science
 (Not Disclosed, 2)
 Business
 Public Health
 (Not Disclosed)
 Nursing
 Communications Management
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed); Business
 Psychology
 Sports Management
 (Not Disclosed, 2); Business
 (Not Disclosed)
 (Not Disclosed)
 (Non-Matriculated); (Not Disclosed); (Undecided);
 Business Administration (3); Dental Hygiene (3);
 Health Science; Homeland Security; Human Services;
 Information Technology; Liberal Arts & Sciences: Pre-
 Pharmacy; Nursing (11); Radiologic Technology (2)
 (Undecided)
 (Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	712	821	952	1,048
NUMBER FOR WHICH WE HAVE OUTCOME DATA	470	574	658	417
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	295	328	474	281
NUMBER EMPLOYED FULL-TIME	43	63	74	72
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	124	176	96	52
NUMBER AVAILABLE FOR EMPLOYMENT	4	3	10	9
NUMBER OTHER *	4	4	4	3

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Liberal Arts & Sciences - General Studies

The associate degree in General Studies provides students with a flexible, affordable pathway to a bachelor's degree in many different programs. Students are able to keep academic options open while satisfying basic liberal arts bachelor's degree requirements. Liberal Arts degrees develop skills that employers place a high value on. These include:

Critical, analytical, and creative thinking
Quantitative reasoning
Teamwork and problem solving
Civic knowledge and engagement – local and global

Strong written and oral communication
Information literacy
Ethical reasoning and action

Graduates are ready to move on to a four-year school to complete their bachelor's degree.

Liberal Arts & Sciences - General Studies

2017 COLLEGES

Nazareth College
 Northeastern University
 Northern Michigan University
 Ohio State University, The
 Oregon State University
 Pratt Institute
 Roberts Wesleyan College

Rochester Institute of Technology

South Carolina State University
 St. John Fisher College

Stetson University
 SUNY Adirondack Community College
 SUNY Alfred State College

SUNY Buffalo State College
 SUNY College at Brockport

SUNY College of Environmental Science & Forestry
 SUNY College of Technology at Canton
 SUNY College Potsdam
 SUNY Corning Community College
 SUNY Cortland
 SUNY Empire State College

SUNY Erie Community College
 SUNY Fashion Institute of Technology
 SUNY Finger Lakes Community College
 SUNY Fredonia
 SUNY Fulton-Montgomery Community College
 SUNY Genesee Community College
 SUNY Geneseo

SUNY Hudson Valley Community College

PROGRAMS

(Not Disclosed, 10); Public Health; Speech Pathology
 Theater
 (Not Disclosed)
 Economics
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed, 10); Biology; Business Organization;
 Forensic Science; Liberal Arts; Nursing (2);
 Organizational Management (2); Science; Social Work
 (Not Disclosed, 18); Accounting; ASL Interpreting (2);
 Biomedical Science (2); Chemistry; Diagnostic Medical
 Sonography (2); Echocardiography; Film Production;
 International & Global Studies; Management &
 Information Systems; Psychology (2)
 (Not Disclosed)
 (Not Disclosed, 25); Biochemistry; Business Management;
 Early Childhood Education; Nursing (7); Pharmacy;
 Psychology; Sports Management
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed, 2); Human Services Management;
 Radiologic Technology
 (Not Disclosed, 2); Dietetics (3); Education
 (Not Disclosed, 57); (Undecided); Anthropology;
 Biochemistry; Biology; Business; Business
 Administration (2); Computer Information Systems;
 Computer Science; Criminal Justice (2); Education;
 English (4); English Literature (2); Finance; Geology;
 International Studies; Journalism; Nursing; Psychology
 (3); Social Work; Sociology (3); Sports Management (2)
 (Not Disclosed); Environmental Science
 (Not Disclosed)
 (Not Disclosed); Education; Geology
 Nursing
 Geographic Information Systems
 (Not Disclosed, 5); Communications; Community & Human
 Services; Early Childhood Development; Education;
 Emergency Management; Health Services; Human
 Resources; Human Services (4); Liberal Arts
 (Not Disclosed)
 (Not Disclosed); Textile Development & Marketing
 (Not Disclosed, 4)
 (Not Disclosed); Music Performance-Education
 Radiologic Technology
 (Not Disclosed, 4)
 (Not Disclosed, 10); Biology; Early Childhood Education;
 English; Philosophy; Psychology (3)
 (Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

2017 COLLEGES

SUNY Oneonta
 SUNY Onondaga Community College
 SUNY Oswego

 SUNY Plattsburgh
 SUNY Potsdam
 SUNY University at Albany
 SUNY University at Binghamton

 SUNY University at Buffalo

 SUNY University at Stony Brook
 SUNY Upstate Medical University
 Tiffin University
 University of Arizona
 University of California (at Undecided Campus)
 University of Cincinnati
 University of Colorado at Boulder
 University of Connecticut
 University of Dayton
 University of Rochester

 University of Vermont & State Agricultural College
 Virginia Wesleyan College
 Wells College
 West Coast University
 Winthrop University
 Young Harris College
 Youngstown State University

PROGRAMS

Sociology
 (Not Disclosed, 2)
 (Not Disclosed, 3); Human Resource Management;
 Psychology; Zoology
 (Not Disclosed); Accounting
 (Not Disclosed)
 (Not Disclosed); Political Science
 (Not Disclosed, 2); Business Administration; Law;
 Philosophy; Politics
 (Not Disclosed, 9); Biological Sciences (2); Biology;
 Communications; Microbiology; Social Work
 (Not Disclosed, 2)
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed)
 Social Sciences
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed, 6); Brain & Cognitive Sciences; Chemistry;
 Marketing; Philosophy; Political Science; Psychology
 Public Communications
 (Not Disclosed)
 (Not Disclosed)
 Nursing
 (Not Disclosed)
 (Not Disclosed)
 (Not Disclosed)

2017 EMPLOYERS

(Not Disclosed)

 (Private Family)
 (Private Law Practice)
 (Self-Employed)

 (Undisclosed Candidate for Rochester City Council)
 (Undisclosed Nursing Home)
 (Undisclosed Online Retail Store)
 (Undisclosed Private Medical Practice)
 (Undisclosed Urgent Care Center)
 104 Redemption
 3 Legged Pig BBQ

POSITIONS

(Not Disclosed, 6); Bank Teller; Coordinator; Pizza Maker;
 Driver
 Home Health Aide
 Administrative Assistant
 Childcare Provider; Copywriter & Internet Marketing
 Consultant; Cosmetologist; Figure Skating Coach;
 Freelance Designer; Home Health Aide; Make-up Artist
 Research Director
 Nurse's Assistant
 Owner
 Patient Care Technician
 Receptionist
 Associate
 Server

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

2017 EMPLOYERS

5LINX
 A & J Construction
 A & S Construction Services
 Abbott's
 ADT Security Services
 Advance Optical
 Aldi USA
 All-American Home Care
 American Legion Post 942
 American Medical Response
 Athleta
 Atria Senior Living

 Auntie Anne's
 Baden Street Child Development Center
 Baden Street Settlement House
 Barclay Damon
 BCC Software
 Beer Market
 Blackwood Management
 Blue Frog Internet Inc
 Bolton Farms
 Breathe Yoga
 Brighton Central School District
 Brockport Central School District
 BzzAgent
 C&C Worldwide
 Cadles Lawn & Landscape
 Calero Software
 Campus Grinds
 Carolina Panthers
 Catholic Charities
 Champs
 Churchville-Chili School District
 City of Rochester

 CloudCheckr
 Complemar
 Critic's Family Restaurant
 Cub Care Zone
 CVS Pharmacy
 Dairy Queen
 Darden Restaurant Group
 Delta Sonic
 Distillery, The
 Don Miller Subaru East
 Doubletree by Hilton
 Dunkin Donuts
 Eastman Dental

POSITIONS

Executive Director; Tier 2 Tech Support Associate
 Construction Worker
 Construction Worker
 Supervisor
 Call Center Manager
 Customer Service Representative
 Sales Associate
 Home Health Aide
 Bartender
 Emergency Medical Technician
 Sales Associate
 Engage Life Program Instructor; Resident Medications
 Assistant
 Crew Member
 Teacher
 Billing Manager
 (Not Disclosed)
 Customer Support Technician Level 1
 Server
 Landscaper
 (Not Disclosed)
 (Not Disclosed)
 Retail & Juice Bar Associate
 Security Guard
 (Not Disclosed)
 Communication Developer (independent Contractor)
 Account Executive
 Owner
 TEM OPS Specialist
 Barista
 Guest Relations Member
 Self-Directed Staff Specialist
 Associate
 Lunch Monitor
 Aquatic Director; Equipment Mechanic; Youth Service
 Assistant
 Business Development Representative
 Customer Advocate II
 Server
 Day Care Aide
 Pharmacy Technician
 Stocker
 Server
 Advisor One; Car Wash Attendant; Sales Advisor
 Bartender; Server
 Sales & Leasing Consultant
 Accounts Receivable Specialist
 Cashier
 Dental Assistant (2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

2017 EMPLOYERS

Excellus BlueCross BlueShield
Field & Stream
FirstLight Fiber (formerly Finger Lakes Technologies Group)
Friendly Home at Linden Oaks, The
GameStop
Garlock
Genesee Brewery
Grace House
Greece Central School District
Harris Corporation
Heritage Christian Services
Hose 22
Imaging Solutions Group
Inspire! Learning & Childcare
Interim Health Care
International Product & Services
Isaac Heating & Air Conditioning
Jewish Senior Life
Jim Baglieri – State Farm Insurance
Joann Stores
Julien Food Services
Just Games
Kaplan Container, Inc.
Katch Astoria
Kirkhaven Transitional Care
Kohls
LiDestri Food & Drink
Little Caesar's
Longhorn Steakhouse
Lowe's Home Improvement
Lush Cosmetics
Macy's
MarketSource Target Mobile
Maxim Healthcare
McDonalds
McMahon LaRue Associates
McNeil & Co.
Medicaid
Men's Room Barber Lounge & Spa, The
Mendon Pediatrics
Meyers Environmental
Michael Stores
Microsoft
Mighty Taco
Mocha Center, Inc.
Monroe Ambulance

POSITIONS

Customer Service Agent; Program Compliance Specialist
Retail Consultant
Human Resources & Communications Specialist
Server
Store Manager
Klozure Technician
Brewmaster
Caregiver
Child Care Provider
Engineering Technician
Aide; Licensed Practical Nurse; Recreational Assistant
Bartender
(Not Disclosed)
Day Care Worker
Patient Care Assistant
Assembler
Receptionist
Certified Nursing Assistant
Customer Service Representative
Sales Team Member
Crew Member
Cashier
(Not Disclosed)
Executive Advertising Assistant
HIM Coordinator
Beauty Advisor; Sales Associate
Materials Planner
Assistant Manager
Bartender; Server
Customer Service Associate
Sales Ambassador
Merchandiser
Sales Associate
(Not Disclosed)
Crew Trainer; Customer Service Representative
Land Surveyor
Commercial Lines Policy Analyst
Licensed Practical Nurse
Salon Manager
(Not Disclosed)
Customer Service Representative
Retail Associate
Product Advisor
Retail Associate
Director of Programs
Communications Dispatcher; Emergency Medical Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

2017 EMPLOYERS

Monroe Community College
 Monroe County Medical Examiner
 Monroes Restaurant
 Nails from Scratch
 Nardozzi Paving & Construction
 Nathan Littauer Hospital
 New York State Senate Campaign
 New York State Thruway
 Northeast Quadrant Advanced Life Support
 NrGize Lifestyle Café
 Old Navy
 Ontario ARC
 Ontario Rod & Gun Club
 Original Steve's Diner, The
 PACES Catering
 Pactech Packaging
 Painting With a Twist
 Panera Bread
 Papyrus
 Paychex
 Peet's Coffee
 Penfield Central School District
 People, Inc.
 Peppermints Restaurant
 Pier 1 Imports
 Plato's Closet
 PriceRite
 Promark Brokerage Services
 Pure Romance
 Radec Electric Corporation
 Rainbow Apparel Co.
 Raland Translation
 Raymour & Flanagan
 RDI Diamonds
 Regal Entertainment Group
 Renjen Orthodontics
 Reidgewood Med-Peds
 ROC International Educational Services
 Rochester City School District
 Rochester Country Club
 Rochester Emergency Communications Department
 Rochester Institute of Technology
 Rochester Regional Health System (at Rochester General Hospital)
 Rochester Regional Health System (at Undisclosed Campus)
 Rochester Research Associates, LLC
 Roosevelt Brewing Company & Public House

POSITIONS

ASL Tutor; Cashier & Textbook Associate; Electronic
 Learning Center Associate; Staff Assistant
 Student Intern
 Line Cook
 Salon Owner & Nail Technician
 Administrative Assistant
 Diagnostic Imaging Assistant
 Intern
 (Not Disclosed)
 Emergency Medical Technician
 Barista
 Brand Associate
 Assistant Manager
 Sales Associate
 Server
 Busser
 Packer
 Artist
 Delivery Driver
 Associate Manager
 Agency Specialist I
 Barista
 PCTV Director
 Office Coordinator
 Server
 Sales Associate
 Sales Representative
 Cashier
 Office Administrator
 Advanced Consultant
 Electrician's Assistant
 Junior Assistant Manager
 Medical Interpreter
 (Not Disclosed)
 Quality Assurance Analyst
 Floor Staff Member
 Orthodontic Assistant
 Receptionist
 Student Dorm Manager
 Teaching Assistant
 Bartender
 Public Safety Telecommunicator
 Research Assistant
 Licensed Practical Nurse; Radiology Assistant
 Patient Care Technician (2); Specimen Management
 Technician Senior; Surgical Technologist
 Compliance Analyst
 Server

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

2017 EMPLOYERS

Rush-Henrietta Central School District
 Rustic Village Apartments
 Rx Restaurant & Bar
 Salvation Army Safe Haven Men's Shelter
 Shapiro, DiCaro, & Barak, LLC
 South House
 Spero Financial Services
 St. Ann's Senior Living
 St. John's Home
 Starbucks
 SUNY Alfred State College
 SUNY Buffalo State College
 SUNY University at Buffalo
 Supercuts
 Target
 Thermo Fisher Scientific
 Tire Deals
 Tops Friendly Markets
 Town of Gates Parks & Recreation Department
 Town of Henrietta
 Town of Perinton Volunteer Ambulance Corps
 Trio Restaurant
 U.S. Air Force
 U.S. Air Force Reserves
 U.S. Army
 Uber Technologies, Inc.
 United Way of Greater Rochester
 University of Rochester

 UR Medicine (at Highland Hospital)

 UR Medicine (at Strong Memorial Hospital)

 Vail Resorts
 Vanguard Group, The
 Victoria's Secret
 Villa of Hope
 Village Bakery & Café
 Virtu Studio
 Walgreens
 Wegmans

 Wilkins RV
 Windstream

POSITIONS

Day Care Aide
 Leasing Consultant
 Line Cook
 Case Manager & Security Officer
 Paralegal
 Logistics Manager
 President
 Dining Associate
 Certified Nursing Assistant
 Barista
 Resident Assistant
 (Not Disclosed)
 Customer Service Representative
 Hairstylist
 Hardlines Sales Member; Manager; Sales Associate
 Factory Inspector
 Manager
 Bakery Clerk
 Leader
 Gymnastics Coach
 Ambulance Dispatcher
 Food Server
 Aircraft Maintenance Worker
 Medic
 ROTC Army Cadet; Soldier
 Driver
 Finance Assistance
 Administrative Assistant; Assistant to the Dean of the
 College; Teaching Assistant
 Patient Care Technician; Patient Registration Associate;
 Patient Transporter
 (Not Disclosed); Dental Assistant; Laboratory Clinical
 Support Technician (4); Patient Care Technician;
 Transportation Assistant
 Boot Sitter
 Financial Processor
 Customer Sales Lead
 Administrative Assistant
 Kitchen Manager
 Glassblower
 Customer Service Associate
 Bakery Customer Service Representative; Customer
 Service Representative (2); Food Service Worker;
 Grocery Clerk; Pharmacy Technician (2); Service Team
 Leader Trainee; Sushi Cook
 Business Manager
 Data FCR Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - General Studies

2017 EMPLOYERS

WIS International
YMCA of Greater Rochester

POSITIONS

Inventory Associate
Assistant; Before & After School Counselor; Child Care
Provider; School Counselor

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - Science

2017 COLLEGES

Middlesex County College
Roberts Wesleyan College
St. John Fisher College
SUNY College at Brockport
University of Arizona
University of Rochester

PROGRAMS

(Not Disclosed)
(Not Disclosed)
(Not Disclosed); Biology (2)
Environmental Science
(Not Disclosed)
Environmental Science

2017 EMPLOYERS

CVS Pharmacy
Genesee Transportation
Thomas Edison Energysmart Charter School
Wegmans

POSITIONS

Pharmacy Technician
Billing Specialist
Substitute Teacher
Pharmacy Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Liberal Arts & Sciences - Science

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	16	26	32	216
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	24	25	15
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	7	14	22	12
NUMBER EMPLOYED FULL-TIME	2	1	0	2
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	9	3	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Liberal Arts & Sciences - Science

The Liberal Arts & Sciences associate degree in Science provides students with a flexible, affordable pathway to a science-related bachelor's degree. Graduates have the opportunity to transfer into a top-rated science degree program at a four-year school.

This program allows students to explore multiple scientific disciplines while getting hands-on lab experience and conducting scientific field research. Students are provided with the opportunity to develop critical thinking, problem solving, and communication skills.

Students can sample a diverse range of science courses and choose from many academic tracks, with options that include:

Biology
Geosciences
Pre-pharmacy

Chemistry
Physics
Pre-chiropractic

Environmental science
Pre-forestry

A two-year science degree allows students to pursue career opportunities in some of the world's most dynamic industries, including:

Health care
Technology and engineering

Energy
Communications

Aerospace

Mathematics

2017 COLLEGES

Rochester Institute of Technology

SUNY College at Brockport
SUNY Fredonia
University of New Hampshire- Durham
University of North Dakota
University of Rochester

PROGRAMS

(Not Disclosed, 2); Computer Engineering; Computing
Security; Mechanical Engineering
Mathematics - Statistics
(Not Disclosed)
(Not Disclosed)
(Not Disclosed)
Mathematics

2017 EMPLOYERS

Deutsche Bank
Jewish Senior Life
PB Fasteners
Rochester Institute of Technology
Salvatore's Old Fashioned Pizzeria

POSITIONS

Software Engineer
Dishwasher
Mechanical Engineering Intern
Stocker
Data Entry Clerk

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Mathematics

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	13	12	20	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	11	19	9
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	8	10	6
NUMBER EMPLOYED FULL-TIME	0	2	2	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	4	1	7	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown. The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Mathematics

An associate degree in Mathematics can be the first half of an equation that adds up to a mathematics bachelor's degree. This program is designed to prepare students to gain admission to a four-year mathematics degree program to prepare them for careers as mathematics teachers, industrial mathematicians, computer scientists, and professional actuaries.

In this program, students take math courses that are generally equivalent to the first two years of a math bachelor's degree. Upon completing the Mathematics associate degree, graduates are ready to transfer directly to a four-year college with junior status, majoring in mathematics, applied mathematics, mathematics education, statistics, or a related field.

Music Performance

2017 COLLEGES

Nazareth College
Roberts Wesleyan College
University of Texas Arlington

PROGRAMS

(Not Disclosed); Music Education
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

Wegmans

POSITIONS

Front End Cashier & Helping Hands Associate

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Music Performance

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	6	5	6	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	2	3	5
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	2	1	4
NUMBER EMPLOYED FULL-TIME	0	0	1	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	1	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Music Performance

The Music Performance associate degree program offers an excellent academic, studio and performance experience that combine to build a solid foundation for transfer to a four-year program. The curriculum includes a balance of courses to help students gain musical knowledge and develop a particular music skill. The outstanding music lab gives students room to grow creatively and fully develop their talent. There are many opportunities to perform in public at student organizations and ensembles.

Graduates are well prepared to transfer, earn a baccalaureate degree in music and thrive in a music career. Music Performance graduates have gone on to rewarding careers as performance artists, composers, music teachers, music therapists, and studio musicians.

Office Administration & Management

2017 COLLEGES

PROGRAMS

2017 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Office Administration & Management

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	0	1	1	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	0	1	0
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	0	0	0
NUMBER EMPLOYED FULL-TIME	N.A.	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	N.A.	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	1	0
NUMBER OTHER *	N.A.	1	0	0

** Includes those with no further education and whose employment is unknown. The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Office Administration & Management

The Office Technology degree provides office administration training with in-depth computer software skills. This degree supports the certification programs of the IAAP (International Association of Administrative Professionals).

**This program was discontinued in spring 2018.*

Physical Education & Exercise Science

2017 COLLEGES

SUNY College at Brockport
SUNY Cortland

PROGRAMS

(Not Disclosed, 3); Exercise Science
(Not Disclosed)

2017 EMPLOYERS

PerformanceBySha
Wheaton Performance

POSITIONS

Personal Trainer
Owner, Certified Personal Trainer, Certified Health &
Fitness Specialist

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Physical Education & Exercise Science

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	6	4	10	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	2	8	1
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	2	7	1
NUMBER EMPLOYED FULL-TIME	0	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Physical Education & Exercise Science

In the Physical Education and Exercise Science associate degree program, students build up academic muscle that gets them halfway to a bachelor's degree. The program combines liberal arts courses in health, biology, psychology, and chemistry with courses in physical education theory and activity. Students develop a broad range of fundamental skills and concepts, enabling them to adapt their associate degree to any specialty they choose as they move toward their bachelor's degree.

TRANSFER CURRICULUM - A.S.

Physics

2017 COLLEGES

PROGRAMS

2017 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Physics

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

Physics

In MCC's physics associate degree program, students are challenged by a dynamic combination of classroom, lab, and field work. Under the guidance of their physics department professors, they conduct scientific research and gain valuable hands-on experience. Along the way, students develop the critical thinking, problem solving and communication skills they need for rewarding careers in a wide variety of scientific and technical categories.

Psychology

2017 COLLEGES

Nazareth College
SUNY College at Brockport
SUNY Empire State College
SUNY Geneseo
SUNY Oswego
SUNY University at Albany

PROGRAMS

(Not Disclosed, 2)
(Not Disclosed, 4); Psychology
Human Development
Psychology
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

Inn On the Lake
Jewish Community Center

POSITIONS

Banquet Server
Child Care Attendant

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Psychology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	14	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	9	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

Psychology

It's not surprising that psychology is one of the top three majors at the undergraduate level. It offers a wide variety of career paths, especially for students planning on graduate school. Psychologists play key roles in government and industry. Some teach and conduct research at colleges and universities. Some offer therapy or counseling. Some work in the educational system. Psychologists also work in sports, marketing, management, and more.

Students at MCC who earn an A.S. degree in psychology are ready to move on to a four-year school to complete their bachelor's degree. After that, they may opt to enter the workforce or continue on in graduate school.

If they plan to transfer to a SUNY four-year college or university, graduates will have met the requirements for junior standing in a psychology major. Their studies at MCC include developmental, social, and abnormal psychology, plus research methodology. Additional courses in humanities, writing, natural sciences, and statistics can also sharpen critical thinking and communication skills.

Public Relations

2017 COLLEGES

St. John Fisher College
SUNY University at Buffalo

PROGRAMS

(Not Disclosed); Creative Writing
(Not Disclosed)

2017 EMPLOYERS

City of Rochester
Enterprise Holdings
Leaf & Bean

POSITIONS

Senior Recreation Assistant
Service Agent
Social Media Manager

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Public Relations

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	3	4	13	7
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	3	6	5
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	1	3	4
NUMBER EMPLOYED FULL-TIME	0	0	2	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	2	1	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").*

Public Relations

The Public Relations program is designed to prepare students for transfer to a four-year college or university that offers programs in public relations, communications, and mass media. The curriculum provides a foundation in liberal arts and a background in communication theory, media writing, and public relations. The program will enable students to better understand the role of public relations today in business, government, education and non-profit organizations.

Sport Management

2017 COLLEGES

Drexel University
Monroe Community College
Piedmont College
St. John Fisher College
SUNY College at Brockport
SUNY Cortland
Troy University
University of Massachusetts at Amherst

PROGRAMS

Sports Management
Sports Management-Physical Education
Marketing
(Not Disclosed)
(Not Disclosed, 2)
(Not Disclosed)
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

(Not Disclosed)
Colorado Avalanche
Tire Wholesale Warehouse

POSITIONS

(Not Disclosed)
Team Member
Warehouse Worker

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Sport Management

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	9	8	5	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	8	4	0
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	8	7	4	0
NUMBER EMPLOYED FULL-TIME	1	0	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	1	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Sports Management

The associate degree program in Sport Management covers the first two years of a bachelor's degree in sport management, sport science or a related field.

Students take specialized sport management courses such as fitness, sport science, health and wellness, and outdoor education and get workplace experience in sport management via internships with Rochester's top pro sport organizations. In addition, the sport management program introduces business fundamentals such as accounting, marketing, and human resources.

The sport management associate degree helps students build toward a career in fields such as:

Sport business and marketing
Major and minor league sport operations
Sport promotion

Athletic administration
Facility and event management
Equipment development and retail

Sustainability Studies

2017 COLLEGES

SUNY University at Binghamton

PROGRAMS

Environmental Chemistry

2017 EMPLOYERS

SUNY University at Binghamton

POSITIONS

Research Assistant

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Sustainability Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	2	2	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	2	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	•	•
NUMBER EMPLOYED FULL-TIME	0	1	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER *	0	0	•	•

• First degree awarded in 2016.

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Sustainability Studies

Sustainable practices are not only good for the earth, they're good for careers in business, health care, fashion, journalism, hospitality, technology, law, and tourism—to name just a few! In the Sustainability Studies associate degree program, students gain a deep and broad understanding of the issues, topics and disciplines that surround sustainability.

Sustainability is grounded on the conviction that we should develop ways to meet our present needs without compromising the ability of future generations to meet their own needs. The sustainability studies A.S. program provides students with an understanding of how social, economic, institutional, and environmental aspects of sustainability relate to both the human and the non-human environment.

Students study the interrelated trends of population growth, resource consumption and technological progress. They also analyze how individual actions affect social, economic, and environmental systems, and design a solution to a sustainability-related problem.

Theatre Arts

2017 COLLEGES

(Not Disclosed)
Barrow Acting School & Arts Center
Columbia College Hollywood
Monroe Community College
SUNY College at Brockport
SUNY Fredonia
SUNY Geneseo

PROGRAMS

(Undecided)
Acting
Theater
Creative Writing
(Not Disclosed)
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

(Not Disclosed)
Monroe Community College
Wegmans

POSITIONS

(Not Disclosed – 2)
Work Study Student
Customer Service Representative

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.S.

Theatre Arts

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	9	10	9	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	6	3	1
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	5	3	1
NUMBER EMPLOYED FULL-TIME	0	1	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Theatre Arts

With a Theatre Arts associate degree, students are halfway toward a bachelor's degree in theatre. Students may choose an optional concentration in either theatre performance or technical theatre. Whichever theatre concentration is followed, students help to produce several shows each year for the MCC Theatre. They get hands-on experience both onstage and backstage in a wide range of theatrical genres, including musicals, comedies, dramas, and children's theatre.

The program covers a complete range of theatre fundamentals. Through a combination of courses, workshops, and labs, students develop theatre skills in acting, directing, lighting, music and sound, set design, costumes, makeup, and props. Graduates of the theatre arts program have a strong record of continued education and career success, building successful theatre careers both onstage and off.

TRANSFER CURRICULUM - A.A.

Comparison Summary: Transfer Curriculum - A.A.

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	49	49	70	69
NUMBER FOR WHICH WE HAVE OUTCOME DATA	37	43	57	32
RETURN RATE	76%	88%	81%	46%
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	28	32	46	23
NUMBER EMPLOYED FULL-TIME	4	1	3	6
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	5	10	8	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

TRANSFER CURRICULUM - A.A.

Creative Writing

2017 COLLEGES

SUNY College at Brockport

PROGRAMS

(Not Disclosed); English Literature; English-Women's Studies

2017 EMPLOYERS

Cinemark
(Private Family)

POSITIONS

Assistant Manager
Nanny

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.A.

Creative Writing

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	4	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

Creative Writing

At MCC, students learn from professors who are published writers themselves. They meet other aspiring student writers and share their work in a mutually supportive environment. Their MCC studies culminate with learning about submitting their own work and publishing opportunities in Rochester and throughout the country.

Through classroom experiences, students sharpen their writing skills while exploring a variety of writing disciplines and career pathways. They also take foundation courses that lead to successful transfer to a bachelor's degree in English, Creative Writing, and more—at outstanding four-year colleges.

This program offers an exciting opportunity to make writing part of one's life. There is also a variety of professional fields that involve creative writing, including:

Journalism
Publishing
Marketing

Education
Advertising
Television

Web Content Writer
Grant Writing

TRANSFER CURRICULUM - A.A.

English

2017 COLLEGES

SUNY College at Brockport

PROGRAMS

(Not Disclosed)

2017 EMPLOYERS

POSITIONS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.A.

English

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	•	•	•
NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER *	0	•	•	•

• First degree awarded in 2017.

* Includes those with undecided plans for employment or further education.

English

Through this program, students delve into English and American Literature, explore a variety of writing styles, and sharpen their communication skills through courses taught by award-winning, published professors.

No matter what their goals or interests, this versatile associate degree program is designed for seamless transfer to a wide range of SUNY bachelor's degree programs. MCC credits are also accepted at top-notch colleges and universities throughout the country.

Depending on their career goals, students can also continue their studies in graduate school or begin professional training. The skills students develop in this program serve them well in a wide range of careers that value their ability to see the big picture...or read between the lines.

Liberal Arts & Sciences - Adolescence Education

2017 COLLEGES

SUNY College at Brockport
SUNY Geneseo
SUNY Oswego
SUNY University at Buffalo

PROGRAMS

(Not Disclosed, 4); Business Administration
(Not Disclosed)
(Not Disclosed)
Spanish/Italian Education

2017 EMPLOYERS

Catholic Charities
(Not Disclosed)
Share Kitchen & Bar

POSITIONS

Manager
Stocker
Restaurant Server

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Liberal Arts & Sciences - Adolescence Education

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	9	10	18	17
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	9	15	6
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	7	13	5
NUMBER EMPLOYED FULL-TIME	0	0	0	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	2	2	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Liberal Arts & Sciences - Adolescence Education

The Adolescence Education associate degree program stands out because it offers:

- Real teaching experience. Students get hands-on teaching experience in our partner districts throughout Monroe County.
- Transfer opportunities. The adolescence education associate degree program has transfer partnerships with many four-year institutions, so students can build their adolescence education two-year degree into a bachelor's degree. MCC uses the SUNY Teacher Education Transfer Template (TETT), specifically designed to promote transfer to SUNY campuses.
- Career preparation. The adolescence education associate degree is the first step toward New York State teacher certification.

Intended for students who want to teach in grade levels 7 through 12, the degree program is built around practical experience. Students work with seasoned teachers in actual classrooms and acquire a broad range of professional skills.

Graduates enjoy a high rate of success on teacher certification exams, and an excellent record of job placement.

Liberal Arts & Sciences - Childhood Education

2017 COLLEGES

Houghton College
Rochester Institute of Technology
SUNY College at Brockport

SUNY Geneseo
SUNY Oswego

PROGRAMS

Inclusive Childhood Education
(Not Disclosed)
(Not Disclosed, 4); Childhood Inclusive Education;
Communications & Sociology; Earth Science Education;
Education
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

Greece Central School District
McDonald's
Michaels Stores
Red Robin
Wegmans

POSITIONS

Teacher
Manager
(Not Disclosed)
Bartender
Pharmacy Technician

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.A.

Liberal Arts & Sciences - Childhood Education

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	17	25	22	22
NUMBER FOR WHICH WE HAVE OUTCOME DATA	12	23	16	15
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	10	19	15	9
NUMBER EMPLOYED FULL-TIME	1	0	0	4
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	4	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown. The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Liberal Arts & Sciences - Childhood Education

The Childhood Education program stands out because it offers:

- Real teaching experience. Students take teacher preparation courses in their first semester and get childhood education experience in classrooms throughout Monroe County.
- Transfer opportunities. The Childhood Education program maintains transfer partnerships with many four-year institutions, so graduates can build their childhood education associate degree into a bachelor's degree.
- Career preparation. The childhood education associate degree is the first step toward New York State teacher certification.

Intended for students who want to teach in grade levels 1 through 6, the program is built around practical experience. Students work with seasoned teachers in actual classrooms and acquire a broad range of professional skills.

Graduates from our childhood education associate degree program have an outstanding record of educational and career success. Graduates have a high rate of success on teacher certification exams, and an excellent record of job placement.

TRANSFER CURRICULUM - A.A.

Liberal Arts & Sciences - Early Childhood Education

2017 COLLEGES

SUNY College at Brockport
SUNY Empire State College
SUNY Oswego

PROGRAMS

(Not Disclosed, 2)
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

Doodle Bugs! Children's Learning Academy

POSITIONS

Lead Teacher

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.A.

Liberal Arts & Sciences - Early Childhood Education

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	7	5	4	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	3	4	2
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	2	4	2
NUMBER EMPLOYED FULL-TIME	1	1	0	0
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	0	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

** Includes those with no further education and whose employment is unknown. The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).*

Liberal Arts & Sciences - Early Childhood Education

The Early Childhood Education associate degree program begins prepping future teachers through the classroom instruction and hands-on teaching experience. Students work directly with children in real-world educational settings.

In the early childhood education (teacher education transfer) program, students focus on preschool through second grade and acquire a solid foundation of professional skills. Students receive hands-on experience in our partner districts in Monroe County and a combination of traditional, online and hybrid course instruction. MCC offers extensive transfer partnerships and dual-admission agreements that let graduates move directly into a bachelor's degree program.

TRANSFER CURRICULUM - A.A.

Liberal Arts & Sciences - Humanities & Social Sciences

2017 COLLEGES

SUNY College at Brockport
SUNY Cortland
SUNY New Paltz
SUNY University at Albany

PROGRAMS

(Not Disclosed, 2); Sociology
(Not Disclosed)
(Not Disclosed)
(Not Disclosed)

2017 EMPLOYERS

Aspen Dental
David's Bridal
Heritage Christian Services
Kohls

POSITIONS

Patient Service Representative
Stylist
Direct Support Professional
Beauty Advisor

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

TRANSFER CURRICULUM - A.A.

Liberal Arts & Sciences - Humanities & Social Sciences

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	11	9	26	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	8	22	9
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	5	4	14	7
NUMBER EMPLOYED FULL-TIME	2	0	3	1
NUMBER CONTINUING THEIR EDUCATION / EMPLOYED PART-TIME	1	4	5	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER *	0	0	0	0

* Includes those with no further education and whose employment is unknown.
The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Liberal Arts & Sciences - Humanities & Social Sciences

This program provides the ten SUNY General Education Knowledge and Skills area desirable for transferring to a SUNY four-year college or university for a liberal arts major. It typically interests students who are planning on earning a Bachelor of Arts or Bachelor of Sciences degree in disciplines such as: English, philosophy, anthropology, history, political science, sociology, and psychology.

CAREER CURRICULUM - A.A.S.

Comparison Summary: Career Curriculum - A.A.S.

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	585	637	661	716
NUMBER FOR WHICH WE HAVE OUTCOME DATA	344	448	436	354
RETURN RATE	59%	70%	66%	49%
TOTAL NUMBER EMPLOYED FULL-TIME	181	237	255	214
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	168 (93%)	215 (96%)	228 (89%)	187 (87%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	53	65	78	54
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	104	132	88	69
NUMBER AVAILABLE FOR EMPLOYMENT	6	8	7	17
NUMBER OTHER*	0	6	8	0

* Includes those with no further education and whose employment is unknown.

Accounting: General

2017 EMPLOYERS

(Not Disclosed)
(Undisclosed CPA Office)
Center Information Services, Inc.
Five Star Equipment
Millennium Games
Upendra Vora, CPA
Wegmans

POSITIONS

Accounts Receivable Specialist
Bookkeeper
Director of Finance & Accounting
Parts Advisor
Sales Associate
Staff Accountant
Customer Service Representative

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Accounting: General

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	12	13	21	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	10	10	9
TOTAL EMPLOYED FULL-TIME	1	3	7	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	3 (100%)	6 (86%)	4 (100%)
NUMBER REPORTING SALARIES	1	3	4	3
MEDIAN SALARY	**	**	**	**
SALARY RANGE	**	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	2	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	6	7	1	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	2
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Accounting: General

The Accounting: General program offers fast, professional workplace preparation, with emphasis on job skills that hiring managers seek – including the ability to use up-to-date accounting software programs.

The program is career-oriented. Students study general accounting procedures, automated accounting systems, and spreadsheet programs. They learn about record keeping, payroll procedures, money management, and business law.

After only two years, graduates are ready to enter the job market in fields such as accounting technician, assistant bookkeeper, head bookkeeper, auditing clerk, payroll bookkeeper, or accounts payable/receivable clerk.

With an associate degree in accounting, students have the background and skills to compete for good jobs in organizations of every size and type.

Air Conditioning Technology: Heating & Ventilation

2017 EMPLOYERS

ABC Refrigeration & Air Conditioning
Isaac Heating & Air Conditioning
John Betlem Heating & Cooling
New Fane High School
Postler & Jaeckle
Sun Common

POSITIONS

Service Technician
HVAC Technician; HVAC Commercial Install Apprentice
Residential Service Technician
Cleaner
Pre-Apprentice in HVAC
Solar Installer

2017 COLLEGES

Monroe Community College
Rochester Institute of Technology

PROGRAMS

HVAC; Nursing
Mechanical Engineering

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Air Conditioning Technology: Heating & Ventilation

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	19	25	29	34
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	13	18	18
TOTAL EMPLOYED FULL-TIME	6	9	16	14
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (100%)	9 (100%)	14 (88%)	13 (93%)
NUMBER REPORTING SALARIES	5	9	12	12
MEDIAN SALARY	\$31,200	\$32,573	\$26,260	\$28,340
SALARY RANGE	\$28,080 to 47,840	\$24,960 to 35,360	\$21,840 to 105,000	\$20,800 to 75,000
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	2	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Air Conditioning Technology: Heating & Ventilation

Technology for climate control and energy efficiency is advancing rapidly – and so are career opportunities in the HVAC industry. The Air Conditioning Technology: Heating and Ventilation associate degree program, gives students practical training in all aspects of heating, ventilation, and air conditioning. Students build in-demand skills to get started in the workforce – or spark professional growth if they already work in the HVAC industry. The career-oriented Air Conditioning Technology program provides quick, affordable preparation for jobs in areas such as refrigeration mechanic and installer, home appliance repairer, service technician, systems detailer/designer, construction and building inspector, and facilities maintenance technician.

The program emphasizes practical application of HVAC systems, including solar and other green technologies. Students work side-by-side with experts in the field, in state-of-the-art labs designed by Siemens Energy Management.

Courses include motors, electronics, pumps, ventilation, and refrigeration, along with applied mathematics and science. Students also develop core skills in plumbing, electrical, and carpentry. The program has benefits for students who are just entering the workforce, as well as current HVAC pros who seek to increase their skills and potential earning power.

Apprentice Training: Automotive

2017 EMPLOYERS

Bob Johnson Chevrolet
Churchville-Chili Transportation
Doan Family of Dealerships
Hoselton Auto Mall
Molye Chevrolet
Mr. Tire
Vision Nissan

POSITIONS

Automotive Technician (3)
Mechanics Helper
Automotive Technician
Certified Technician
Automotive Technician
Automotive Technician
Service Technician

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Apprentice Training: Automotive

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	24	25	29	34
NUMBER FOR WHICH WE HAVE OUTCOME DATA	10	13	18	18
TOTAL EMPLOYED FULL-TIME	7	9	16	14
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	7 (100%)	9 (100%)	14 (88%)	13 (93%)
NUMBER REPORTING SALARIES	6	9	12	12
MEDIAN SALARY	\$32,240	\$32,573	\$26,260	\$28,340
SALARY RANGE	\$20,800 to 41,600	\$24,960 to 35,360	\$21,840 to 105,000	\$20,800 to 75,000
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	2	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in

Apprentice Training: Automotive

Auto technology is more sophisticated than ever – and so are automotive technicians. In the Automotive Training Apprenticeship associate degree program, students develop advanced knowledge and skills that qualify them for the best jobs in the industry. Students get hands-on training in an automotive job, and then take evening classes that deepen their understanding of auto design and technology. This one-of-a-kind associate degree program, available only at MCC, gives students the smarts, work connections, and experience they need for a long-lasting career in auto care.

The program offers big rewards, and requires a major commitment – over three years, students hold down an automotive job and take classes at MCC in the evening. Courses at MCC's Applied Technologies Center cover all major automotive systems, including:

Computer technology
Steering & suspension

Electrical components
Heating & air conditioning

Emissions controls

Students also learn about the consumer trends and legislative initiatives that drive today's automobile industry – and are helping to shape its future. Demand for qualified auto service technicians is growing in the area. At work and in the classroom, students explore many facets of auto service technology and discover their niche. Students may start out with job titles such as, automotive specialty technician, maintenance and repair worker, or tire repairer & changer.

Apprentice Training: Machine Trades

2017 EMPLOYERS	POSITIONS
Gleason Corporation Southco, Inc.	Machine Remanufacturer Davenport S/U Operator

2017 COLLEGES	PROGRAMS
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Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Apprentice Training: Machine Trades

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	4	0	1	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	N.A.	1	1
TOTAL EMPLOYED FULL-TIME	0	N.A.	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	1 (100%)	1 (100%)
NUMBER REPORTING SALARIES	N.A.	N.A.	1	1
MEDIAN SALARY	N.A.	N.A.	**	**
SALARY RANGE	N.A.	N.A.	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	N.A.	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	0	0
NUMBER OTHER*	0	N.A.	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Apprentice Training: Machine Trades

This program compliments apprentice training by adding theoretical learning in the technologies to the applied learning received on the job. To be eligible for this program, students must be an apprentice or journeyman in the machine trades under the auspices of an appropriate apprenticeship training program.

Biotechnology

2017 EMPLOYERS

Jeremiah's Tavern
Monroe Community College
Never Say Never Stables
Rochester Institute of Technology Center for Imaging Science

POSITIONS

Prep Cook
Tutor
Riding Instructor
Main Office Clerk

2017 COLLEGES

Rochester Institute of Technology
SUNY College at Brockport
SUNY College of Environmental Science & Forestry
SUNY University at Buffalo
University of Rochester

PROGRAMS

(Not Disclosed)
(Not Disclosed)
Biotechnology
Biotechnology
Molecular Genetics

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Biotechnology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	7	11	9	11
NUMBER FOR WHOM WE HAVE OUTCOME DATA	5	9	7	6
TOTAL EMPLOYED FULL-TIME	0	2	1	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (100%)	1 (100%)	0 (0%)
NUMBER REPORTING SALARIES	N.A.	2	0	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	5	4	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Biotechnology

Small things can lead to big career opportunities with a Biotechnology associate degree. Students with an interest in chemistry and molecular biology – the study of life in its smallest, most fundamental form – may pursue a rewarding career in health care, pharmaceuticals, environmental testing, food processing, or university research. Students may also choose to study for a bachelor's degree in a related field at prestigious 4 year schools.

The coursework focuses on essential molecular biology concepts, techniques, and instrumentation. Through classes and labs students develop an understanding of the interaction between the various systems of a cell and operate laboratory equipment commonly used in a research setting. Graduates are qualified to pursue a career in a wide range of organizations engaged in molecular biology and research.

Clinical Laboratory Technician

2017 EMPLOYERS

ACM Global Laboratories
F.F. Thompson Hospital
UR Medicine (at Strong Memorial Hospital)

POSITIONS

Clinical Laboratory Technician
Medical Laboratory Technician
Medical Laboratory Technician

2017 COLLEGES

Monroe Community College

PROGRAMS

Biology

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Clinical Laboratory Technician

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	12	17	9	15
NUMBER FOR WHOM WE HAVE OUTCOME DATA	3	11	2	7
TOTAL EMPLOYED FULL-TIME	3	7	2	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (100%)	7 (100%)	1 (50%)	5 (100%)
NUMBER REPORTING SALARIES	3	6	1	5
MEDIAN SALARY	**	\$39,988	**	\$37,440
SALARY RANGE	**	\$37,440 to 47,840	**	\$33,862 to 40,000
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	4	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

A.A.S. Information Area A.A.S. Info
* First degree awarded in 2014

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Clinical Laboratory Technician

Monroe Community College offers the only Clinical Laboratory Technician associate degree program in the Rochester area. This two-year degree program, housed in the biology department, offers outstanding career training in lab tech skills and technologies. Students get a practical, hands-on education in medical laboratory procedures, while gaining valuable field experience in various clinical lab settings.

The program enables students to:

- Develop clinical lab tech skills
- Add work experience and references to their resume
- Pass professional licensing exams
- Compete for medical lab technician and clinical lab technician jobs

It provides students with a practical education in medical laboratory procedures. Students have coursework in math, data recording, laboratory analysis, medical computer applications, and written/oral communication. In addition, the Clinical Lab Technician associate degree covers medical subjects such as, hematology, microbiology, immunology, serology, clinical chemistry, and urinalysis.

While earning an associate degree, students train to be a clinical laboratory technician in many types of laboratory settings, including hospitals, reference testing labs, and nonprofit organizations such as the Red Cross.

The program is very competitive and most students have completed several required courses before beginning the four-semester sequence of Clinical Laboratory Technician courses.

Computer Information Systems

2017 EMPLOYERS

Monroe Community College
P.F. Chang's
University of Rochester

POSITIONS

Student Assistant
Hostess & Server
IT Support Specialist

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Computer Information Systems

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	3	3	5	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	3	2	3
TOTAL EMPLOYED FULL-TIME	1	2	1	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	2 (100%)	1 (100%)	1 (50%)
NUMBER REPORTING SALARIES	1	1	1	1
MEDIAN SALARY	**	**	**	**
SALARY RANGE	**	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	0	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Computer Information Systems

The Computer Information Systems (CIS) A.A.S. program puts students at the intersection of business and technology. Students build skills that are coveted by every employer, developing the ability to make computer systems – and the employees who use them – smarter and more productive. Students learn to program, develop websites, build databases, and streamline communications networks. This field has high growth potential and relies on skills that can't be easily outsourced. Graduates find opportunities in a wide range of organizations, including medicine, national defense, business, news media, and education.

The program emphasizes the skills students need for employment in customer service and technical support. Core courses provide students with a solid base of communication, interpersonal, analytical and problem-solving skills, along with a basic understanding of programming, networks, and databases. Students also learn business fundamentals such as, accounting, marketing, economics, and management.

This career associate degree includes an internship component, where students gain valuable work experience while earning college credit. Graduates are ready for many entry-level positions, including telecommunications equipment installer and repairer, demonstrator and product promoter, computer user support specialist, computer technician, computer network architect, or help desk analyst.

CAREER CURRICULUM - A.A.S.

Computer Systems Technology

2017 EMPLOYERS

Monroe County Department of Environmental Services

POSITIONS

Programmer

2017 COLLEGES

SUNY College at Brockport

PROGRAMS

(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Computer Systems Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	6	9	6	8
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	7	3	3
TOTAL EMPLOYED FULL-TIME	1	1	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	0 (0%)	0 (0%)	1 (100%)
NUMBER REPORTING SALARIES	1	2	0	0
MEDIAN SALARY	**	**	N.A.	**
SALARY RANGE	**	**	N.A.	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	3	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	3	1	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Computer Systems Technology

From computer installation and repair to network planning, the Computer Systems Technology associate degree gives students the flexibility to pursue a career that fits their interests. Students work in state-of-the-art learning facilities, including our robotics lab, and develop skills in cybersecurity and Python. Students are prepared to build critical thinking and problem solving skills in real-life class projects with their peers.

The program provides students with comprehensive computer systems knowledge used in today's networked environments. The coursework includes training with the latest networking components and tools from industry leaders such as Cisco Systems. Students become creative problem solvers and develop skills in essential areas, including electronics, digital logic, programming, computer architecture, and operating systems.

Construction Technology

2017 EMPLOYERS

AmBuild
General Motors
Monroe Community College
Parrone Engineering
Pike Company, The
Popli Design Group
Rogers Enterprises

POSITIONS

Assistant Project Manager
Plant Engineer
Student Aide
Autocad Technician
Project Engineer
Construction Inspector
Project Engineer

2017 COLLEGES

Monroe Community College
Rochester Institute of Technology
SUNY University at Buffalo
Wentworth Institute of Technology

PROGRAMS

(Not Disclosed); Civil Engineering
Civil Engineering
Civil Engineering
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Construction Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	13	15	9	12
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	10	8	3
TOTAL EMPLOYED FULL-TIME	5	5	4	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	5 (100%)	5 (100%)	4 (100%)	1 (50%)
NUMBER REPORTING SALARIES	5	5	4	1
MEDIAN SALARY	\$45,000	\$40,000	**	**
SALARY RANGE	\$33,280 to 73,000	\$31,200 to 82,280	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	3	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	4	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Construction Technology

In the Construction Technology associate degree program, students get first-rate career training for the construction industry. It offers a practical introduction to all aspects of construction management, including hands-on experience with the most current construction technology.

The degree covers every aspect of the construction industry. Students learn about construction technology and materials for buildings, highways, and heavy construction. Courses cover a wide range of technical subjects, including construction surveying, CAD graphics, concrete and soils, statics, and materials strength and properties.

In addition, students develop skills that prepare them for supervisory and managerial roles, with courses in construction management, project management, estimating, and contracts. The program has a strong reputation among employers and graduates do well once they reach the job market. Students may also choose to continue their education in a bachelor's degree program, transferring their credits to top four year schools.

Criminal Justice: Institutional Corrections

2017 EMPLOYERS

Apple, Inc.
Huther Doyle

POSITIONS

Call Representative
Care Management Associate

2017 COLLEGES

CUNY John Jay College of Criminal Justice
SUNY College at Brockport

PROGRAMS

(Not Disclosed)
Criminal Justice

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Criminal Justice: Institutional Corrections

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	4	8	10	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	3	8	4
TOTAL EMPLOYED FULL-TIME	2	1	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	0 (0%)	0 (0%)	0 (0%)
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	2	4	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Criminal Justice: Institutional Corrections

The Criminal Justice: Institutional Corrections A.A.S. program was created under the guidance of a county-wide advisory board and maintains MCC's high standard of education and training in the criminal justice field. In addition to learning current practices in corrections administration, students receive a well-rounded liberal arts curriculum that fosters strong communication skills and understanding of criminology and human behavior. This associate degree program provides a significant advantage when it comes to advancing to a supervisory position.

The corrections administration option of the Criminal Justice program emphasizes correctional theory, law and procedure, as well as applied social and behavioral science. Students take such subjects as:

Criminology
Community-based corrections

Behavior modification
Legal aspects of corrections

Institution procedures

In addition to coursework, students apply what they learn through an internship, enabling them to get workplace experience under the supervision of professionals in the criminal justice field. Graduates may start out as a corrections officer, jailer, or first-line supervisor of correctional officers, working at federal, state, and county correctional facilities and national security detention centers. All positions require that graduates meet standard physical and moral standards, while some positions require passing a civil service exam for employment.

Criminal Justice: Police

2017 EMPLOYERS

City of Rochester Police Department
G4S USA

POSITIONS

Police Investigator
Customs Protection Officer

2017 COLLEGES

Monroe Community College
St. John Fisher College
SUNY College at Brockport
SUNY Genesee Community College

PROGRAMS

Homeland Security
(Not Disclosed)
(Not Disclosed)
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Criminal Justice: Police

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	24	33	30	36
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	16	14	9
TOTAL EMPLOYED FULL-TIME	0	5	6	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	4 (80%)	3 (50%)	2 (50%)
NUMBER REPORTING SALARIES	N.A.	**	**	**
MEDIAN SALARY	N.A.	**	**	**
SALARY RANGE	N.A.	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	6	5	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	4	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Criminal Justice: Police

This program was developed in collaboration with a county-wide advisory board, helping to ensure the most relevant and effective curriculum for a successful career as a police officer or other law enforcement agent. It offers the high level of professional training required for a challenging and rewarding field.

Students study the structure and functions of all things related to criminal justice, including the principles of law and justice, the structure of the courts, the importance of community involvement, and the role of corrections. Students apply what they learn through an internship, enabling them to get workplace experience under the supervision of a public agency or private firm in the criminal justice field.

In addition to police officer, the program lays a strong foundation for a wide range of front-line law enforcement positions, including:

Asset protection officer
Sheriff or deputy sheriff

Campus safety officer
State trooper

Patrol officer

Dental Hygiene

2017 EMPLOYERS

(Self-Employed)
(Undisclosed Dental Office)
12 Corners Orthodontics & Pediatric Dentistry
Aspen Dental
Cornerstone Dental
Flower City Dental
Gloria Nichols, DDS
Monroe Community College
Periodontal Centers of Rochester
Rochester Regional Health System (at Undisclosed Campus)
Smile Dental
Summit Family Dental
University of Rochester – Eastman Dental Center
Weinstein Dental
Western New York Dental Group

POSITIONS

Dental Hygienist
Registered Dental Hygienist
Dental Hygienist (2)
Dental Hygienist
Dental Hygienist
Registered Dental Hygienist
Dental Hygienist
Clinical Assistant
Registered Dental Hygienist
Dental Hygienist
Dental Hygienist
Dental Hygienist
Dental Hygienist
Dental Hygienist
Dental Hygienist (3)

2017 COLLEGES

Monroe Community College

PROGRAMS

(Non-Matriculated); (Not Disclosed, 2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Dental Hygiene

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	29	31	25	30
NUMBER FOR WHICH WE HAVE OUTCOME DATA	16	21	18	20
TOTAL EMPLOYED FULL-TIME	13	16	12	9
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	13 (100%)	15 (94%)	11 (92%)	9 (100%)
NUMBER REPORTING SALARIES	12	14	8	6
MEDIAN SALARY	\$54,080	\$58,240	\$53,560	\$52,000
SALARY RANGE	\$43,680 to 62,400	\$49,920 to 68,640	\$42,000 to 62,400	\$41,600 to 62,400
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	1	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	4	5	9
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Dental Hygiene

This nationally accredited associate degree in Dental Hygiene prepares students for a rewarding career in one of America's fastest growing healthcare professions. Dental hygienists enjoy excellent employability, flexibility, and earnings. Students are prepared to work in private practice, clinics, and hospitals. The Dental Hygiene program is hands-on: students practice their skills with real patients in our modern dental hygiene clinic and in the community.

This is a professional career program that includes courses in liberal arts and basic dental science, plus clinical experience. Students also learn about the profession on clinical assignments in the community.

Upon completion of the program, students are eligible to take the national licensing exam required to practice dental hygiene. Graduates consistently receive high pass rates on board certifications and go on to rewarding careers at dental health facilities such as private dental practices – adult and pediatric, non-profit & community clinics, and hospitals.

The Dental Hygiene program is accredited by the Commission on Dental Accreditation of the American Dental Association.

Electrical Engineering Technology: Electronics

2017 EMPLOYERS

Cliental Solutions
Flightline Systems
IEC Electronics Corp.
Quality Vision International
Rochester Gas & Electric
Spectrum
Turnkey Automation Solutions
University of Rochester Laboratory for Laser Energetics (LLE)

POSITIONS

Technician
(Not Disclosed)
Test Technician
Senior Electrical Engineering Technician
Distribution Operator
Field Technician
Owner
Systems Technician

2017 COLLEGES

Excelsior College
Rochester Institute of Technology

PROGRAMS

(Not Disclosed)
(Not Disclosed); Electrical Engineering

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Electrical Engineering Technology: Electronics

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	14	13	11	6
NUMBER FOR WHICH WE HAVE OUTCOME DATA	10	10	7	5
TOTAL EMPLOYED FULL-TIME	6	7	3	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (100%)	7 (100%)	3 (100%)	4 (100%)
NUMBER REPORTING SALARIES	3	7	3	2
MEDIAN SALARY	**	\$47,840	**	**
SALARY RANGE	**	\$24,960 to 72,800	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	3	3	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Electrical Engineering Technology: Electronics

In the Electrical Engineering Technology associate degree program, students get hands-on training for a career in electronics design, manufacturing, sales, or service. In recognition of the program's excellence, the Electrical Technology degree has been accredited by ETAC/ABET – the same organization that accredits electrical engineering programs at four-year schools. Students spend many hours in the electronics lab getting practical experience with industrial-grade equipment.

In the program, students work with all types of electrical technology, including:

Computers
Touchscreens

Manufacturing & construction instrumentation
Smartphones

Audiovisual systems
Industrial hardware

Students get a broad background that prepares them for a wide range of careers in electrical technology, while taking courses in circuit analysis, computer applications, digital electronics, microprocessors, applied physics, and technical writing.

After completing this two-year degree, students are well prepared to transfer to a four-year school for a bachelor's degree in electrical engineering. Or they can go straight into the work force, with strong credentials for entry-level positions in electronics. Graduates have a strong track record of job placement and career success.

Entrepreneurial & Applied Business Studies

2017 EMPLOYERS

East House Corporation
Garber Automotive Group

POSITIONS

Senior Community Outreach Counselor
Porter

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Entrepreneurial & Applied Business Studies

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	3	18	15	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	15	8	4
TOTAL EMPLOYED FULL-TIME	1	8	5	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	6 (75%)	5 (100%)	0 (0%)
NUMBER REPORTING SALARIES	N.A.	4	4	0
MEDIAN SALARY	N.A.	**	**	**
SALARY RANGE	N.A.	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	6	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Entrepreneurial & Applied Business Studies

The Entrepreneurial and Applied Business Studies A.A.S. degree helps students launch their big ideas with the business discipline it takes to succeed. Through a curriculum based on advice from community entrepreneurs, students learn to use sound accounting practices, devise a reasonable business plan, and develop skills that make them both an effective leader and a valuable team player. Whether they plan to start their own venture, expand their current business, or join a family company, students graduate ready to make their mark on the world of commerce.

The program helps students develop a solid base of business, personal, analytical, and problem solving skills. Coursework encompasses accounting, law, marketing, management, and customer service.

Students study effective marketing strategies, and how to communicate within their organization. In the process, they learn to apply critical thinking to develop business strategies that grow their business. Studies also includes discussions about business ethics and social issues.

Entrepreneurial and Applied Business studies graduates have gone on to create successful companies that provide a wide variety of products and professional services. Graduates could

- Start a new business selling goods or professional services
- Expand or diversify a current business
- Join or lead a family business,
- Start a venture capital group within an established organization

Fire Protection Technology

2017 EMPLOYERS

(Not Disclosed)
American Medical Response
Avon Rotary Lions Ambulance
Kodak / Mercy Flight
Mercy Flight / Mercy EMS
North Seneca Ambulance
Town of Chili Fire Department
Town of Gates Fire District
Town of Pittsford
Trans Am Ambulance

POSITIONS

Firefighter; Mentor
Emergency Medical Technician
EMT-B & Public Relations Coordinator
Firefighter / EMT / Fire Inspector / EMT Basic
EMT-B
Emergency Medical Technician
Dispatcher
Dispatcher
Laborer
EMT-B

2017 COLLEGES

Eastern Kentucky University
Medaille College
Monroe Community College
SUNY Empire State College

PROGRAMS

Fire & Safety Engineering
(Not Disclosed)
Engineering; Paramedic
Community & Human Services

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Fire Protection Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	17	20	13	21
NUMBER FOR WHICH WE HAVE OUTCOME DATA	12	15	8	11
TOTAL EMPLOYED FULL-TIME	9	9	3	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	8 (89%)	6 (67%)	0 (0%)	5 (71%)
NUMBER REPORTING SALARIES	5	5	N.A.	4
MEDIAN SALARY	\$34,000	\$31,200	N.A.	**
SALARY RANGE	\$20,800 to 80,000	\$27,040 to 45,000	N.A.	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	2	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	6	3	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Fire Protection Technology

The Fire Protection Technology associate degree program provides the top-tier training students need to become firefighters. The program is one of only 10 such associate degree programs in New York State and prepares students for both municipal and industrial positions.

Students learn firefighting history, the science of fire, how different types of building construction affect the spread and suppression of fire, and how to perform basic fire inspections and outline steps to increase safety. They also gain valuable field experience. Working alongside experienced professionals, students apply the latest firefighting methods and technologies to real-life fire scenarios.

Health Information Technology/Medical Records

2017 EMPLOYERS

Justice
Starbucks
Triline Automation Corporation
UR Medicine (at Highland Hospital)
UR Medicine (at Strong Memorial Hospital)
UR Medicine (at Undisclosed Campus)

POSITIONS

Sales Associate
Barista
(Non Disclosed)
Patient Care Technician
Senior Medical Records Coder
Data Integrity Analyst; Senior Medical Records Coder

2017 COLLEGES

SUNY Polytechnic Institute

PROGRAMS

Health Information Management

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Health Information Technology/Medical Records

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	20	13	18	23
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	5	10	11
TOTAL EMPLOYED FULL-TIME	2	1	7	8
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	1 (100%)	7 (100%)	7 (88%)
NUMBER REPORTING SALARIES	2	1	7	6
MEDIAN SALARY	**	**	\$31,200	\$31,200
SALARY RANGE	**	**	\$24,170 to 41,600	\$27,830 to 39,458
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	4	1	3
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	2	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Health Information Technology/Medical Records

The Health Information Technology A.A.S. program prepares students to excel in this interesting and challenging field. Students study:

- Ways that health information technologists help health care professionals and administrators make good decisions
- How to maintain documentation compliance required by law and insurers
- Principles of confidentiality and security in today's e-health environment

In addition, students take essential health care courses such as human anatomy, physiology, medical terminology and clinical coding.

Graduates are eligible to take the certification exam to become a Registered Health Information Technician (RHIT), opening the door to many organizations that value health information professionals, including hospitals, health clinics, long term care facilities, government agencies, insurance companies, and financial auditing firms. Graduates are also qualified to pursue advanced health information degrees through the Ph.D. level.

Hospitality Management

2017 EMPLOYERS

(Self-Employed)
Aaron Manor Rehabilitation
Amore Restaurant
Baker Street Bakery
Cinemark
Crossmark
Deerfield Golf & Country Club
Del Monte Hotels
Delta Airlines
Heart to Heart Bridal North
Hilton Garden Inn
Hotel Galleria By Elaf
Jaseph A. Floreano Riverside Convention Center
Monroe Community College
Rabbit Room, The
Regal Entertainment Group
Reliant Community Federal Credit Union
Rubino's Italian Food
Sodexo
Staybridge Suites Hotels
Systems Services of America
Wegmans

Woodcliff Hotel & Spa

POSITIONS

Social Media Consultant
Activities Assistant
Cook 1
Manager
Senior Assistant Manager
Special Events Specialist
Assistant Event Coordinator
Front Desk Attendant
Passenger Service Agent
Bridal Consultant
Sales Coordinator
Commis 2
Event Services Coordinator
Student Assistant
Event Assistant (Co-Op Student)
Associate Manager
Member Service Representative
Meat Cutter
Events Staffer
Front Desk Agent
Line Cook
Cashier; Prepared Foods Clerk; Pharmacy Support Center Technician
Saute Cook Night Supervisor, Front Desk Agent

2017 COLLEGES

(Not Disclosed)
Johnson & Wales- Denver
Monroe Community College
Niagara University
Rochester Institute of Technology
SUNY Buffalo State College
SUNY College at Brockport

PROGRAMS

(Not Disclosed)
Food Service Management
Culinary Arts; Hospitality
Hospitality
(Not Disclosed); Hospitality & Tourism Management
(Not Disclosed)
Recreation & Leisure Studies

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Hospitality Management

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	46	61	49	69
NUMBER FOR WHICH WE HAVE OUTCOME DATA	28	41	31	31
TOTAL EMPLOYED FULL-TIME	10	12	12	18
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	10 (100%)	12 (100%)	10 (83%)	17 (94%)
NUMBER REPORTING SALARIES	9	12	5	14
MEDIAN SALARY	\$26,000	\$25,324	\$21,320	\$20,800
SALARY RANGE	\$21,632 to 42,000	\$20,322 to 57,000	\$19,760 to 27,560	\$12,720 to 28,080
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	4	9	10	11
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	14	18	9	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Hospitality Management

The A.A.S. degree in Hospitality Management provides students with practical, hands-on preparation for careers in the hospitality industry. Students build the skills they need for immediate employment in food and beverage, travel and tourism, golf management, or event planning. Or, students can transfer their MCC credits into a hospitality management bachelor's degree program. Either way, students enjoy unique opportunities to gain direct experience in hospitality management, with the chance to:

- Work in our student-operated restaurant, a fine-dining venue featuring from-scratch menu items and international cuisines
- Enroll in our Disney World internship program
- Study abroad in places such as Italy and the Bahamas, or on luxury cruise ships
- Join clubs that connect them to hospitality industry professionals

Students take core business courses in accounting, human resources, and customer relations, while specializing in the hospitality management program track of their choosing. Options include culinary arts & food service administration, hotel management, travel and tourism, event planning, and golf management.

The program has transfer agreements with several NY colleges. After earning a hospitality management associate degree, students can transfer directly to any of these schools to complete their bachelor's degree.

Graduates have an outstanding job placement record in restaurants, hotels, country clubs, travel and tourism, food and beverage, and related sectors.

Human Services

2017 EMPLOYERS

Arc of Monroe
Camp Good Days & Special Times
Comfort Keepers
Delphi Drug & Alcohol Counseling
Doodle Bugs! Children's Learning Academy
Heritage Christian Services
Innovative Care
Lifetime Care
Maximus
Michaels Stores
Monroe Community College
Rochester General Health System (at Rochester General Hospital)
Strathallan Hotel
Trinity Assistance Corporation
Wegmans
YMCA

POSITIONS

Employment Specialist
Office Assistant
Dementia Care Specialist
Care Manager
Teacher
Human Services Representative
Companion Caregiver
Home Health Aide
(Not Disclosed)
Sales Associate
Advisor; Americorps Member
(Not Disclosed)
Events Staffer
Case Manager
Customer Service Representative
Child Care Assistant

2017 COLLEGES

(Not Disclosed)
American Intercontinental University
Gardner-Webb University
Monroe Community College
Nazareth College
Purdue Global University
Roberts Wesleyan College
St. John Fisher College
SUNY College at Brockport
SUNY Empire State College

PROGRAMS

Direct Disability Support
(Not Disclosed)
Human Services
Business Management; Early Care; Human Services
Social Work
Human Services
Criminal Justice; Psychology
(Not Disclosed)
(Not Disclosed); Public Health; Social Work (3)
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Human Services

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	43	46	51	45
NUMBER FOR WHICH WE HAVE OUTCOME DATA	23	30	31	19
TOTAL EMPLOYED FULL-TIME	8	9	5	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	7 (88%)	7 (78%)	3 (60%)	3 (60%)
NUMBER REPORTING SALARIES	3	7	0	3
MEDIAN SALARY	**	\$26,811	N.A.	**
SALARY RANGE	**	\$20,155 to 33,280	N.A.	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	10	9	12	6
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	4	11	9	8
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	2	0
NUMBER OTHER*	0	1	3	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Human Services

In the Human Services A.A.S. program, students have exciting opportunities to gain field experience through a wide variety of community organizations.

Graduates are prepared to begin their career and specialize in any number of human services paraprofessional careers. The program prepares students for paraprofessional employment in agencies, schools and centers. It provides a unique combination of college course work and human services field experience valued by employers. They are ready to assist professionals in all kinds of organizations where people help people. These include:

Community and social welfare agencies
Community organizations
Day care centers and nursery schools
Geriatric service centers

Mental health and social service agencies
Habilitation and rehabilitation agencies
Elementary and secondary schools

Students may choose courses that are most appropriate to their interests and career goals. Graduates may also wish to transfer to a four-year program, or study further at MCC, in the Addictions Counselling or Direct Disabilities Support Services certificate program.

CAREER CURRICULUM - A.A.S.

Information & Network Technology

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Information & Network Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	1	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	•	•	•
TOTAL EMPLOYED FULL-TIME	0	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•

• First degree awarded in 2017.

N.A. - Information Not Available.

* Includes those with undecided plans for employment or furthering education.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

Information & Network Technology

In today's global marketplace, employers are integrating a wide range of sophisticated technologies to stay competitive. Students who like analytics, problem-solving, and IT innovation gain significant practical experience applying classroom theory to project-based lab environments that prepare them well for the workforce. This program provides them with a core foundation in information technology, plus a choice of specializations:

Cybersecurity

Computer networking

Cloud computing

Students focus on applying information technology across multiple domains, as they develop key professional skills such as:

Critical thinking

Communication

Creative problem solving

Teamwork

Interior Design

2017 EMPLOYERS

Cheesecake Factory, The
Home Depot
Jacobson Home
Sephora

POSITIONS

Server
Customer Service Associate
Design Assistant
Make-up Artist

2017 COLLEGES

Cazenovia College
High Point University
Rochester Institute of Technology
Southern New Hampshire University

PROGRAMS

(Not Disclosed)
(Not Disclosed)
(Not Disclosed)
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Interior Design

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	12	13	6	13
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	10	6	9
TOTAL EMPLOYED FULL-TIME	3	1	3	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	1 (100%)	2 (67%)	1 (100%)
NUMBER REPORTING SALARIES	N.A.	1	1	1
MEDIAN SALARY	N.A.	**	**	**
SALARY RANGE	N.A.	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	3	1	5
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	4	2	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	0
NUMBER OTHER*	0	1	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Interior Design

The Interior Design career program offers a solid foundation in the skills and knowledge students need to design creative and functional interiors for commercial and residential clients. This two-year associate degree program offers:

- Rigorous classroom and studio environments
- A dedicated interior design resource library
- Opportunities to work on real-world projects

Students learn how to collaborate with architects, engineers, business owners, and home builders, so when they graduate, they are ready to excel in the profession. Graduates also have the option to continue their studies in an interior design bachelor's degree program.

The program combines study of the creative process with the practical requirements of materials, space planning, and building codes. The program emphasizes how to use a variety of tools, including drawings and computer processes, to communicate solutions to design problems. Students work on projects that address both residential and commercial needs so they graduate with a broad understanding of the field of interior design. Students also develop their creative vision while strengthening the business and organizational skills they need to succeed in the field. Graduates go on to fields such as, interior designer, commercial and industrial designer, home furnishings consultant, materials sales representative, and in-store design associate.

Some students choose to continue their studies in a bachelor's program before joining the workforce.

Mechanical Technology

2017 EMPLOYERS

(Self-Employed)
Avflight Corporation
Harris Corporation
Lighttower Fiber Networks
Ortho Clinical Diagnostics
PCORE Electric Co.
T. Bell Construction Corp
Tryon Bike
U.S. Postal Service
UNISSET
University of Rochester Laboratory for Laser Energetics (LLE)

POSITIONS

Landscaper
Line Service Technician
Engineering Technician
Design & Drafting Representative
Technician
Autocad Designer
Project Manager
Assistant Manager
Mail Carrier
Fabrication Apprentice
Laboratory Technician

2017 COLLEGES

Roberts Wesleyan College
Rochester Institute of Technology

SUNY Buffalo State College

PROGRAMS

(Not Disclosed)
(Not Disclosed, 3); Mechanical Engineering; Mechanical
Engineering Technology
(Not Disclosed, 2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Mechanical Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	17	13	11	15
NUMBER FOR WHICH WE HAVE OUTCOME DATA	15	12	7	6
TOTAL EMPLOYED FULL-TIME	7	6	4	4
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (86%)	6 (100%)	3 (75%)	2 (50%)
NUMBER REPORTING SALARIES	6	5	3	1
MEDIAN SALARY	\$37,500	\$33,280	**	**
SALARY RANGE	\$23,400 to 95,000	\$31,200 to 54,995	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	3	2	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	3	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Mechanical Technology

The Mechanical Technology associate degree program offers an excellent, hands-on introduction to mechanical design. Students have the chance to showcase their mechanical design skills as a member of MCC's student robotics team, which consistently places in the top three in national competitions. The Mechanical Technology program offers practical, hands-on job training. Students build marketable knowledge and skills that employers look for in new employees, including drafting, mechanical design, computer-aided design (CAD), electronics, and manufacturing.

The degree provides students with an introduction to the principles, materials, and equipment of mechanical technology. Students take courses in manufacturing, physics, materials, electronics, thermal dynamics, and related subjects.

Graduates have strong credentials for entry-level positions in mechanical design, with potential for advancement.

Nursing

2017 EMPLOYERS

(Undisclosed Nursing Home)
 Arc of Monroe
 Christiana Hospital
 Greece Central School District
 HCR Home Care
 Healthsouth
 Hillside Family of Agencies
 IU Health
 Oswego Hospital
 ProMedica
 Rochester Regional Health System (at Rochester General Hospital)
 Rochester Regional Health System (at Undisclosed Campus)
 Rochester Regional Health System (at Unity Hospital – Park Ridge)
 Rochester Regional Health System (at Unity Hospital)
 St. Ann's Community
 St. John's Home
 Twelve Corners Pediatrics
 UR Medicine (at Highland Hospital)
 UR Medicine (at Strong Memorial Hospital)

 Westfall Surgery Center

POSITIONS

Registered Nurse Supervisor
 Registered Nurse
 Registered Nurse
 (Not Disclosed)
 Community Health Nurse
 Registered Nurse
 Care Manager
 Registered Nurse
 Registered Nurse
 Registered Nurse
 (Not Disclosed), Registered Nurse (11)
 Registered Nurse (13)
 Registered Nurse
 Registered Nurse (6)
 Registered Nurse
 Nursing Supervisor
 Pediatric Registered Nurse
 Registered Nurse – ASPN II (2); Registered Nurse (6)
 Critical Care Registered Nurse; Registered Nurse (13);
 Psychiatric Registered Nurse
 Registered Nurse

2017 COLLEGES

(Not Disclosed)
 (Undecided)
 St. John Fisher College
 SUNY College at Brockport
 SUNY College at Brockport or St. John Fisher College
 University of Rochester

PROGRAMS

Nursing
 Nursing (3)
 Nursing (4)
 (Not Disclosed, 2); Nursing (5)
 Nursing
 (Not Disclosed, 2); Nursing

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Nursing

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	102	121	143	143
NUMBER FOR WHICH WE HAVE OUTCOME DATA	75	96	126	81
TOTAL EMPLOYED FULL-TIME	62	74	108	68
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	62 (100%)	73 (99%)	108 (100%)	64 (94%)
NUMBER REPORTING SALARIES	52	70	71	60
MEDIAN SALARY	\$54,080	\$52,832	\$50,960	\$48,000
SALARY RANGE	\$47,840 to 63,000	\$39,520 to 74,880	\$37,440 to 62,400	\$32,000 to 65,000
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	3	2	3
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	12	16	15	8
NUMBER AVAILABLE FOR EMPLOYMENT	0	2	0	2
NUMBER OTHER*	0	1	1	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Nursing

Students from the Nursing A.A.S. degree program have a 91% pass rate on the national licensing exam (NCLEX-RN). Their rates of employment, student satisfaction and employer satisfaction are even higher – 93% and up.

The program prepares students to enter the job market with confidence, hands-on clinical training, and the skills needed for immediate workplace success. MCC Nursing credits easily transfer to RN and BSN programs. It is accredited by the New York State Department of Education, the New York State Board of Regents, and the Accreditation Commission for Education in Nursing (ACEN).

The A.A.S. in Nursing degree prepares students to enter the nursing profession as a Registered Professional Nurse. Due to the competitive nature of the nursing program, most students complete several required courses before beginning the four-semester sequence of clinical nursing courses. As students complete the professional Nursing, they become part of a diverse student population while gaining clinical experience at Rochester area hospitals and health care facilities.

According to the Bureau of Labor Statistics, nursing is among the top 10 occupations with the largest job growth. After earning a Nursing degree and Registered Professional Nurse certification, graduates could advance their career in jobs such as, nurse supervisor, nurse practitioner, RN resource specialist, and medical surgical RN.

Office Technology: Office Administrative Assistant

2017 EMPLOYERS

Fairport Central School District
Janitronics
Lakeside Beikirch Care Center
Monroe #1 BOCES
Tops Friendly Markets
Urban Choice Charter School

POSITIONS

Teacher's Aide
(Not Disclosed)
Housekeeper
Para-educator
Customer Service Clerk
(Not Disclosed)

2017 COLLEGES

Monroe Community College
SUNY College at Brockport

PROGRAMS

Accounting
(Not Disclosed, 2); English

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Office Technology: Office Administrative Assistant

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	15	15	10	10
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	7	6	7
TOTAL EMPLOYED FULL-TIME	3	2	3	6
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (33%)	1 (50%)	3 (100%)	4 (67%)
NUMBER REPORTING SALARIES	0	1	3	3
MEDIAN SALARY	**	**	**	**
SALARY RANGE	**	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	3	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	1
NUMBER OTHER*	0	1	1	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Office Technology: Office Administrative Assistant

Talented office personnel are always in high demand. With an Office Administrative Assistant A.A.S. degree, students have a well-rounded skill set that makes a strong impression in the job market. Students become proficient in state-of-the-art office technology such as advanced accounting software and multimedia tools, while developing strong written and verbal communication skills.

The Office Technology: Office Administrative Assistant associate degree program prepares students to enter the job market in just two years. This program, part of the Information and Computer Technologies department, places heavy emphasis on computer skills while developing strong interpersonal communication, an essential facet of earning promotion to supervisory and managerial positions.

Optical Systems Technology

2017 EMPLOYERS

(Not Disclosed)
Advanced Glass Industries
Bausch & Lomb
Corning Tropel
JML Optical
Unisys

POSITIONS

Optics Specialist
Quality Control Manager
Senior Financial Analyst
Optical Coating Process Technician; Optical Technician
Director of Manufacturing
Senior Financial Analyst

2017 COLLEGES

Rochester Institute of Technology

PROGRAMS

(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Optical Systems Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	8	4	11	14
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	3	6	9
TOTAL EMPLOYED FULL-TIME	4	3	4	8
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (100%)	3 (100%)	4 (100%)	7 (88%)
NUMBER REPORTING SALARIES	3	1	4	7
MEDIAN SALARY	**	**	**	\$41,600
SALARY RANGE	**	**	**	\$28,808 to 44,096
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	0	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Optical Systems Technology

The Optical System Technology associate degree provides students with a direct path to employment in the exciting high-tech optics industry. This unique opportunity is offered in collaboration with the Corning Incorporated Foundation, which supports the best science, technology, engineering and math (STEM) education programs. The Optical Systems associate degree provides students with the advanced training they need to move directly into the work force as an optical systems technician. Students train on the same state-of-the-art optical systems that are used in the optics industry, gaining practical, hands-on experience that employers demand. Our optical systems technology degree provides students with opportunities to:

- Evaluate optical systems
- Take standard measurements and assess electro-optic configurations
- Perform advanced optical manufacturing techniques
- Conduct advanced testing on optical systems

Optical systems technicians work with scientists and engineers to produce optical components and systems production. Students have the opportunity to get involved in every phase of the production process, including research and development, design, testing, manufacturing, quality control, sales, and service.

This one-of-a-kind program provides students with superior workforce training, helping them to lay the foundation for a strong career with a great income. It is not intended for students who wish to pursue a bachelor's degree.

Paramedic

2017 EMPLOYERS

Lake Plains Community Care Network
Livingston County
Mercy Flight
Monroe Ambulance
Southeast Quadrant Mobile Critical Care Unit
Town of Gates Volunteer Ambulance
University of Rochester

POSITIONS

EMS Program Coordinator
Paramedic
Paramedic
(Not Disclosed)
Paramedic
Paramedic
(Not Disclosed)

2017 COLLEGES

Excelsior College
Monroe Community College
SUNY Geneseo

PROGRAMS

Nursing
(Not Disclosed)
Nursing

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Paramedic

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	7	4	10	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	4	5	1
TOTAL EMPLOYED FULL-TIME	4	3	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (100%)	3 (100%)	2 (100%)	1 (100%)
NUMBER REPORTING SALARIES	2	3	2	0
MEDIAN SALARY	**	**	**	**
SALARY RANGE	**	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Paramedic

Through the Paramedic associate degree program, students gain the skills and knowledge to provide the highest level of emergency medical services. Students learn to:

- Perform comprehensive patient assessments
- Deliver life-saving interventions
- Manage patient care while providing safe transportation to medical facilities

This program also emphasizes effective communication in stressful situations, including how to talk with family, friends, and other first responders. Students study a well-rounded curriculum that includes humanities, communications, and all courses required for paramedic certification.

The degree is for students preparing for a career at the highest level of emergency medical services. This is a hands-on program for a hands-on profession. In addition to class work, students log hospital and clinical hours, and participate in field internships. Graduates could start their career at a private ambulance company or community ambulance service.

To be accepted into the Paramedic A.A.S. program, students must have a current New York State Emergency Medical Technician Certification – available through MCC's Emergency Medical Services certificate program. This program is fully accredited by the Commission on Accreditation of Allied Health Professions and authorized by the New York State Department of Health.

Precision Machining

2017 EMPLOYERS

(Not Disclosed)
Chassix
D.P. Tool & Machine, Inc.
Mersen Corporation
Optimax Systems
PEKO Precision Products

POSITIONS

Machinist
CNC Technician
Quality Control Engineer, Quality Control Technician
Assembler
Optician
CNC Machinist; Machinist Apprentice

2017 COLLEGES

Monroe Community College
Rochester Institute of Technology
SUNY Alfred State College
SUNY Erie Community College

PROGRAMS

Mechanical Technology / Engineering Science
Mechanical Technology / Engineering Science
Business Administration
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Precision Machining

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	16	26	31	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	9	19	16	20
TOTAL EMPLOYED FULL-TIME	6	14	12	17
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	6 (100%)	14 (100%)	11 (92%)	17 (100%)
NUMBER REPORTING SALARIES	5	11	10	13
MEDIAN SALARY	\$40,000	\$31,200	\$30,212	\$30,160
SALARY RANGE	\$29,120 to 54,080	\$23,920 to 58,240	\$22,880 to 33,280	\$22,880 to 54,558
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	2	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	5	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	1	1
NUMBER OTHER*	0	0	1	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Precision Machining

In the Precision Machining A.A.S. program, students get first-hand experience in the most current machining techniques and technology. Students work in one of the best-equipped college machining programs in New York State while learning from journeyman machinists with years of professional experience. The precision machining associate degree program prepares students for immediate employment in career such as, mold making, tool making, die making, machine building, and CNC machining. Alternatively, students may continue studying toward a bachelor's degree and take advantage of MCC's unique transfer agreement with SUNY IT at Utica.

The program equips students to work in the precision metal working industry. About 90% of students work part-time while studying. Students master the hands-on skills that employers demand, learning the advanced manufacturing techniques that makes valuable employees and better candidates for promotion.

Public Safety Communications

2017 EMPLOYERS

City of Rochester Emergency Communications Department

POSITIONS

Director; Training Director

2017 COLLEGES

SUNY Empire State College

PROGRAMS

Management

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Public Safety Communications

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	2	4	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	4	•	•
TOTAL EMPLOYED FULL-TIME	2	2	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	2 (100%)	•	•
NUMBER REPORTING SALARIES	2	1	•	•
MEDIAN SALARY	**	**	•	•
SALARY RANGE	**	**	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	0	1	•	•

• First degree awarded in 2016

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Public Safety Communications

The Public Safety Communication program is designed to provide educational and professional development to those currently employed in the emergency communications field. The program focuses on communication skills development in a public safety communications center. Topics such as operations, record keeping, equipment, and dealing with diverse populations are just a sampling of areas covered in this program. Students also concentrate on specific roles, techniques, and responsibilities that each specific discipline entails (EMS, Fire, and Police). This program has two tracks – Law Enforcement Dispatcher and Fire/EMS Dispatcher. Students that successfully complete the program are certified by the Association of Public Safety Communications Officers Institute (APSCO).

At the completion of the program, students can:

- Receive 911 phone calls and obtain information from the caller pertinent to emergency and non-emergency situations necessary to identify the appropriate resources required.
- Effectively communicate with 911 callers who may be distressed, disabled, impaired, or from dissimilar cultures.
- Record incident information in a consistent, accurate, and easily understood fashion.
- Identify the specific resources required for an incident and accurately dispatch them in a timely fashion.
- Obtain critical information via telephone, computer, radio, reference sources, and electronic media used in public safety.
- Provide basic emergency medical instructions via phone to callers with medical and trauma emergencies.

Radiologic Technology

2017 EMPLOYERS

(Not Disclosed)
Borg & Ide Medical Imaging
Elizabeth Wende Breast Care
Orthopedic Associates of Rochester
Pittsford Pub
Rochester Regional Health System (at Undisclosed Campus)
Rochester Regional Health System (at Unity Hospital)
UR Medicine (at Highland Hospital)
UR Medicine (at Strong Memorial Hospital)
UR Medicine (at Undisclosed Campus)

POSITIONS

Radiologic Technologist
MRI Technologist
Radiologic Technologist
Staff Technologist
Bartender
Radiologic Technologist (2)
(Not Disclosed)
(Not Disclosed); Radiologic Technologist
Radiologic Technologist
Radiologic Technologist

2017 COLLEGES

SUNY College at Brockport
SUNY Upstate Medical University

PROGRAMS

(Not Disclosed)
Radiation Therapy

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Radiologic Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	24	26	20	25
NUMBER FOR WHICH WE HAVE OUTCOME DATA	14	18	12	16
TOTAL EMPLOYED FULL-TIME	10	12	8	6
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	9 (90%)	12 (100%)	8 (100%)	6 (100%)
NUMBER REPORTING SALARIES	6	9	6	5
MEDIAN SALARY	\$41,600	\$41,600	\$42,328	\$46,904
SALARY RANGE	\$39,520 to 42,640	\$39,520 to 49,400	\$38,688 to 44,803	\$37,440 to 52,000
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	1	2	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	4	2	9
NUMBER AVAILABLE FOR EMPLOYMENT	0	1	0	1
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Radiologic Technology

The Radiologic Technology associate degree combines classroom instruction with hands-on experience in many imaging procedures, including radiography, mammography, and CT scanning. Students work in clinical settings with the most advanced technology, and develop skills that translate directly to the workplace.

In the program, students attend lectures and labs on campus and take clinical classes at Rochester-area hospitals. Students prepare for the American Registry of Radiologic Technologists certification examination and New York State licensure. Graduates have a 96.5% pass rate on the national certification examination over the last three years, with scores above the state and national averages.

The degree prepares students for immediate employment in radiography in areas such as, radiologic technologist, magnetic resonance imaging technologist, cardiovascular interventional technologist, and CT technologist.

This program is fully accredited by JRCERT, the Joint Review Committee on Education in Radiologic Technology. JRCERT is recognized by the U.S. Department of Education as the national accreditation agency of programs for the radiographer.

Surgical Technology

2017 EMPLOYERS

(Not Disclosed)
Rochester Regional Health System (at Undisclosed Campus)
Rochester Regional Health System (at Unity Hospital – Park Ridge)

POSITIONS

Surgical Technologist
Surgical Technologist
Surgical Technologist

2017 COLLEGES

SUNY Upstate Medical University

PROGRAMS

Respiratory Therapy

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - A.A.S.

Surgical Technology

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	12	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	•	•	•
TOTAL EMPLOYED FULL-TIME	1	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	•	•	•
NUMBER REPORTING SALARIES	1	•	•	•
MEDIAN SALARY	**	•	•	•
SALARY RANGE	***	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•

• First degree awarded in 2017

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

Surgical Technology

As members of the operating room team, surgical technologists work under medical supervision to help make operations safe and effective. This program prepares graduates to enter the field with confidence, hands-on clinical training, and the skills they need for immediate workplace success. It teaches students how to ensure that equipment functions properly, and that operations are performed under conditions that maximize patient safety.

Surgical technology is evolving quickly. This field offers exciting new challenges as surgical procedures and medical technologies change. After students earn their associate degree and pass the national certification examination, they are eligible to apply for jobs as a surgical or operating room tech.

The Monroe Community College Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting.

Visual Communications Technology: Graphic Design

2017 EMPLOYERS

American Eagle
Clark CSM
Concentrix
Downtown
EPM Corporation
Livadas Consulting
Lowe's Home Improvement
Massage Envy Spa
Maxim Healthcare Services
Monte Alban
Pita Pit USA
Playhouse & Swillburger, The
Regal Entertainment Group
Rochester Arc + Flame Center
Wegmans

POSITIONS

Merchandise Lead
Freelance Graphic Designer
LG Customer Support Associate
Line Cook
Graphic Designer
Creative Manager
Customer Service Associate III
Esthetician
CDPAP
Server
Assistant Manager
Line Cook
Floor Staff Member
Design Specialist & Administrative Coordinator
(Not Disclosed); Customer Service Representative

2017 COLLEGES

Daemen College
Nazareth College
Rochester Institute of Technology
School of Visual Arts
SUNY College at Brockport
SUNY Oswego
Villa Maria College

PROGRAMS

(Not Disclosed)
Visual Communication Design
(Not Disclosed, 6); Graphic Design (2)
(Not Disclosed)
(Not Disclosed, 2)
(Not Disclosed); Graphic Design (2)
(Not Disclosed, 2)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Visual Communications Technology: Graphic Design

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	50	31	53	45
NUMBER FOR WHICH WE HAVE OUTCOME DATA	30	26	31	14
TOTAL EMPLOYED FULL-TIME	3	7	8	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (67%)	3 (43%)	4 (50%)	1 (33%)
NUMBER REPORTING SALARIES	2	4	3	0
MEDIAN SALARY	**	**	**	**
SALARY RANGE	**	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	11	9	12	6
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	15	10	11	5
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Visual Communications Technology: Graphic Design

In the Visual Communication Technology: Graphic Design A.A.S. program, students develop marketable design skills that complement their creative talents. This program attracts students who plan to put their training to work in many areas, including:

Print
Package design

Web
Motion graphics

Interactive
Computer gaming

The degree puts students on a wide range of graphic career paths – from print and package design to Web design, animation and new media. The program combines lectures, laboratory projects, studio classes, and hands-on experience. Students develop key skills in:

Typography
Commercial illustration

Computer graphics
Motion graphics

Image manipulation
Production processes

Visual Communications Technology: Photo/TV

2017 EMPLOYERS

Carestream Health
Chooseandy Productions
Del Lago Casino
Kwik Fill
Missions Door
Partner's Pizzeria
Wadhams Enterprises
WBSU 89.1 The Point

POSITIONS

Technician
Film Editor
Stagehand & Video Technician
Cashier; Delivery Driver
Intern
Cashier
RIST LTL Customer Service Representative
Summer Staff Member

2017 COLLEGES

(Undecided)
Rochester Institute of Technology
SUNY College at Brockport

SUNY Oswego

PROGRAMS

Visual Arts
(Not Disclosed)
(Not Disclosed); Communications (2); Journalism &
Broadcasting
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Visual Communications Technology: Photo/TV

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	19	21	25	36
NUMBER FOR WHICH WE HAVE OUTCOME DATA	11	15	17	14
TOTAL EMPLOYED FULL-TIME	1	4	5	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	1 (25%)	2 (40%)	3 (100%)
NUMBER REPORTING SALARIES	N.A.	0	2	2
MEDIAN SALARY	N.A.	**	**	**
SALARY RANGE	N.A.	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	6	7	8	6
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	3	3	4	5
NUMBER AVAILABLE FOR EMPLOYMENT	1	1	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Visual Communications Technology: Photo/TV

In the Visual Communication Technology: Photography & Television program, students gain the skills and knowledge needed to become a valuable contributor to news, documentary or entertainment media. Students gain a solid foundation in the processes, techniques, and principles of visual communications. Professors guide students in the media labs as they explore both digital and traditional media. In addition, students stretch their creativity and knowledge through a choice of electives, including web design, animation, drawing, and theater.

Graduates could continue their studies in four-year visual communication programs or start their career.

CAREER CURRICULUM - CERTIFICATE

Comparison Summary: Career Curriculum - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	244	220	270	224
NUMBER FOR WHICH WE HAVE OUTCOME DATA	137	167	192	108
RETURN RATE	56%	76%	71%	48%
TOTAL NUMBER EMPLOYED FULL-TIME	81	75	78	67
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	69 (85%)	69 (92%)	69 (88%)	51 (76%)
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	13	12	24	18
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	39	74	79	13
NUMBER AVAILABLE FOR EMPLOYMENT	4	0	9	8
NUMBER OTHER*	0	6	2	2

* Includes those with no further education and whose employment is unknown.

CAREER CURRICULUM - CERTIFICATE

Addictions Counseling - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

St. John Fisher College

(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Addictions Counseling - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	5	6	3	7
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	3	3	4
TOTAL NUMBER EMPLOYED FULL-TIME	0	3	1	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (67%)	0 (0%)	3 (100%)
NUMBER REPORTING SALARIES	N.A.	2	N.A.	2
MEDIAN SALARY	N.A.	**	N.A.	**
SALARY RANGE	N.A.	**	N.A.	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	2	1
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Addictions Counseling - Certificate

With an Addictions Counseling certificate, students fulfill state requirements for a Credentialed Alcohol & Substance Abuse Counselor-in-Training (CASAC-T) license. This is the first step toward earning a full CASAC, which qualifies students for employment as a substance abuse counselor in New York State.

Designed for students who already hold a bachelor's or master's degree in a field related to addictions counseling (such as social work), the certificate offers specialized training. This 18-month program includes an addictions counseling internship that provides students with 300 hours of practical, supervised field experience. Students develop practical skills such as:

- Intake screening
- Treatment planning
- Crisis intervention
- Case management
- Referral and consultation with health professionals
- Legal aspects of addiction counseling

Students take seven specialized courses in alcohol and chemical dependency counseling, plus Introduction to Human Services and Human Services Field Work. New York has a shortage of well-trained addiction counselors, so students enjoy many career opportunities by qualifying for a CASAC-T license and working toward the full CASAC license.

Advanced Studies - Certificate

2017 EMPLOYERS

(Not Disclosed)
Bolton Farms
Don Miller Subaru East
Excellus BlueCross BlueShield
Jeremiah's Tavern
Missions Door
Monroe Community College
University of Rochester
St. John Fisher College

POSITIONS

Optical Technician
(Not Disclosed)
Sales & Leasing Consultant (2)
Safety Net & Individual Market Sales Intern
Prep Cook
Intern
Tutor
Teaching Assistant
(Not Disclosed)

2017 COLLEGES

Boston University
Columbia University
Cornell University

Rochester Institute of Technology
St. John Fisher College
SUNY College at Brockport
SUNY College of Environmental Science & Forestry
SUNY University at Buffalo
University of Michigan
University of Rochester

PROGRAMS

English
Psychology
(Not Disclosed); Biology & Society; Human Biology-Health
& Society; Plant Science
Mechanical Engineering (2); Public Policy
Media & Communication
Communications
Biotechnology
(Not Disclosed, 2)
Aerospace Engineering
(Not Disclosed); Chemistry; Molecular Genetics

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Advanced Studies - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	21	5	17	8
NUMBER FOR WHICH WE HAVE OUTCOME DATA	20	4	15	5
TOTAL EMPLOYED FULL-TIME	2	0	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (50%)	***	***	***
NUMBER REPORTING SALARIES	***	***	***	***
MEDIAN SALARY	***	***	***	***
SALARY RANGE	***	**	***	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	17	1	11	4
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	3	3	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	1	2	3

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Advanced Studies - Certificate

Students in the Advanced Studies program gain admission into Monroe Community College's Honors Institute, both of which provide students with special opportunities to encounter people, places, events and ideas.

The advanced studies certificate is not a stand-alone credential. Students earn it alongside their associate degree, and receive a SUNY-registered Certificate in Honors Studies. Graduation with the certificate requires full engagement with Honors Institute activities and a cumulative GPA of 3.5 or above. The advanced studies certificate program is not financial aid eligible.

CAREER CURRICULUM - CERTIFICATE

Agricultural & Food Studies - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Agricultural & Food Studies - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	1	4	4	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	3	3	•
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	0	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	0 (%)	•
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	•
MEDIAN SALARY	N.A.	N.A.	N.A.	•
SALARY RANGE	N.A.	N.A.	N.A.	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	3	2	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• - First certificate awarded in 2015.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Agriculture & Food Studies - Certificate

The Agriculture and Food Studies certificate provides hands-on training in the skills that are most needed by employers in agriculture, food processing, food safety, and related industries. This innovative program – developed in collaboration with local industry partners – prepares students for careers in farm management, food science, and technical product development.

The program is offered through MCC's state-of-the-art Agriculture and Life Sciences Institute (ALSI), and combines hands-on experience and classroom instruction. Students build the skills they need to land jobs (and earn promotions) with many employers in this agriculturally rich region.

CAREER CURRICULUM - CERTIFICATE

Automotive Technology - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Automotive Technology - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	2	3	3	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	2	0	0
TOTAL NUMBER EMPLOYED FULL-TIME	0	1	0	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	0 (0%)	N.A.
NUMBER REPORTING SALARIES	N.A.	1	N.A.	N.A.
MEDIAN SALARY	N.A.	**	N.A.	N.A.
SALARY RANGE	N.A.	**	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	0	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	N.A.
NUMBER OTHER*	0	0	0	N.A.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Automotive Technology - Certificate

As auto technology gets more complex, the demand for highly skilled automotive technicians continues to increase. The two-year Automotive Technology certificate program offers students a convenient, affordable way to build the skills employers are looking for. Through a combination of classroom instruction and hands-on training, students develop the knowledge and experience they need to enter the work force with confidence.

Students learn about all major automotive systems, dividing their time between the classroom and hands-on laboratories. Students gain skills and experience in these areas:

Computer technology
Steering & suspension

Electrical components
Heating & air conditioning

Emissions controls

As students complete each course, they build credits that can eventually put toward an automotive technology associate degree.

This two-year program offers a streamlined path into the workforce. Designed for students who are currently employed or seeking to enter the work force quickly, they are soon qualified for jobs. In addition to coursework, students participate in a co-op seminar to prepare them for in-garage work experience. The program offers credit-bearing courses that can be used toward an associate degree in automotive technology at MCC.

CAREER CURRICULUM - CERTIFICATE

Computer-Aided Design & Drafting

<u>2017 EMPLOYERS</u>	<u>POSITIONS</u>
Jason Manufacturing	Lead Estimator

<u>2017 COLLEGES</u>	<u>PROGRAMS</u>
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Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Computer-Aided Design & Drafting - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	3	6	12	9
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	6	6	5
TOTAL NUMBER EMPLOYED FULL-TIME	1	3	2	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	3 (100%)	1 (50%)	1 (50%)
NUMBER REPORTING SALARIES	1	2	0	0
MEDIAN SALARY	**	**	N.A.	N.A.
SALARY RANGE	**	**	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	1	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	2	3	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time*) are not counted in other categories (e.g., Number Employed Full-Time").

Computer-Aided Design & Drafting - Certificate

Industrial designers use powerful desktop computers to generate three-view drawings and create 3D prototypes and models. They save their files on the cloud, then share them on their smartphones. With a Computer-Aided Design and Drafting certificate from Monroe Community College, graduates are able to join this exciting new world.

Computer-aided design and drafting, or CADD, plays a vital role in a wide range of industries, including:

Architecture
Interior design
Robotics

Automotive
Landscaping
Civil engineering

Movie animation

The certificate prepares students for entry-level employment in the dynamic CADD field. They learn the fundamentals of:

Geometric creation interfaces
Design analysis

Geometric data management
Rapid prototyping

Manufacturing process
Design optimization

All of the CADD courses meet national standards for drafting and geometric dimensioning and tolerancing (GDT). Students are well prepared for modern manufacturing and assembly processes.

CAREER CURRICULUM - CERTIFICATE

Criminal Justice: Corrections Administration - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Criminal Justice: Corrections Administration - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	0	0	1	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	1	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	0	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	0 (0%)	N.A.
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	1	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	0	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	N.A.
NUMBER OTHER*	N.A.	N.A.	0	N.A.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Criminal Justice: Corrections Administration - Certificate

This program is offered for in-service officers, as well as students who wish to enter the corrections field. It is designed to provide students with a concentration of courses having a direct relationship to correctional responsibilities.

CAREER CURRICULUM - CERTIFICATE

Culinary Arts - Certificate

2017 EMPLOYERS

Cold Stone Creamery
Wegmans

POSITIONS

Manager
Customer Service Representative (2)

2017 COLLEGES

(Undecided)

PROGRAMS

Culinary Arts

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Culinary Arts - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	5	4	4	8
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	1	3	7
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	2	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	2 (100%)	1 (100%)
NUMBER REPORTING SALARIES	N.A.	N.A.	2	1
MEDIAN SALARY	N.A.	N.A.	**	**
SALARY RANGE	N.A.	N.A.	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	1	1	3
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	1

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Culinary Arts - Certificate

In the Culinary Arts certificate program, students gain the skills to start their career in the thriving food industry. They learn the latest cooking techniques in both the classroom and state-of-the-art kitchen. Upon completion, graduates are in demand anywhere great food is prepared – from restaurants to resort to food trucks. Or, students may choose to transfer their credits to MCC's hospitality management associate degree program and expand their career options further.

Graduates have a strong foundation in proper food handling, measuring, and different cooking techniques. They also gain valuable experience in menu planning and making healthy, high-quality food choices. This curriculum is designed to allow students to thrive on the job or transfer seamlessly to an associate degree program in hospitality management.

CAREER CURRICULUM - CERTIFICATE

Cybersecurity - Certificate

2017 EMPLOYERS

Ansible by Red Hat
Dragan Painting
Monroe Community College
Noah's Restaurant
Windstream

POSITIONS

Technical Support Engineer
Painter
Senior Office Account Clerk
Garden Manager
Network Administrator

2017 COLLEGES

Bryant & Stratton College - Henrietta
Monroe Community College

PROGRAMS

(Not Disclosed)
Computer Systems Technology; Information & Network
Technology

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Cybersecurity - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	11	1	1	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	1	1	•
TOTAL NUMBER EMPLOYED FULL-TIME	2	0	0	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	N.A.	0 (0%)	•
NUMBER REPORTING SALARIES	2	N.A.	N.A.	•
MEDIAN SALARY	**	N.A.	N.A.	•
SALARY RANGE	**	N.A.	N.A.	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	1	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	5	1	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• - First certificate awarded in 2015.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

Cybersecurity - Certificate

The one-year Cybersecurity certificate provides students the skills and expertise necessary to find jobs in this rapidly growing field. Students develop the ability to identify security risks, assess threat levels, develop effective security countermeasures, and protect sensitive computer data.

The program provides students with extensive hands-on training in cybersecurity. They work directly with state-of-the-art computer hardware and software, while taking courses that parallel the excellent training program developed by the SysAdmin, Audit, Network, and Security (SANS) Institute.

Students gain a broad foundation of cybersecurity skills in this one-year program, enabling them to seek employment with any organization that needs to protect sensitive computer data.

Graduates of the cybersecurity certificate program are well prepared for the Global Information Assurance Certification (GIAC) examinations.

Dental Assisting - Certificate

2017 EMPLOYERS

Delta Sonic
Eastman Dental
Oak Orchard Health
Renjen Orthodontics
Rochester Primary Care Network
UR Medicine (at Strong Memorial Hospital)

POSITIONS

Advisor One
Dental Assistant (3)
Dental Assistant
Orthodontic Assistant
Certified Dental Assistant
Dental Assistant

2017 COLLEGES

Monroe Community College

PROGRAMS

Dental Hygiene (4)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Dental Assisting - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	11	9	12	11
NUMBER FOR WHICH WE HAVE OUTCOME DATA	8	7	10	6
TOTAL NUMBER EMPLOYED FULL-TIME	5	3	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	5 (100%)	3 (100%)	1 (100%)	1 (100%)
NUMBER REPORTING SALARIES	4	**	1	**
MEDIAN SALARY	**	**	**	**
SALARY RANGE	**	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	3	0	3	4
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	4	6	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Dental Assisting - Certificate

In just one year, graduates can begin a career in dentistry. The Dental Assisting certificate program offers the comprehensive training needed for entry-level positions in private practice, clinics, and hospitals. Students learn the many skills valued by dental care providers today, such as, chairside assisting, laboratory procedures, and office procedures.

This accredited program prepares students to take the National Certification Exam offered by the Dental Assisting National Board, or a New York State specific exam. The one-year dental assisting program includes lectures and laboratory coursework, hands-on clinical experience and formal clinical internships, offering excellent preparation for entry-level employment within the dental industry. Students learn to collect patient histories, take vital signs, pre-fit provisional crowns, take X-rays, and assist with orthodontics.

The dental assisting program is highly competitive. Once a student becomes enrolled, they have the option to apply for admission into MCC's dental hygiene program for the following year or prepare to start their career.

Dental Assisting Rapid Track (“DART”) - Certificate

2017 EMPLOYERS

Adirondack Dental
Carolina Family Orthodontics
Clayton Dental Office
Coolsmiles Orthodontics
Dr. Joseph Fantuzzo Oral Surgeon
Jackson Heights Orthodontics

POSITIONS

Dental Assistant
Orthodontic Assistant
Treatment Coordinator
Dental Assistant
Surgical Assistant
Dental Assistant

2017 COLLEGES

CUNY Hostos Community College
CUNY Hunter College

PROGRAMS

(Not Disclosed)
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

Dental Assisting Rapid Track (“DART”) - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING DEGREES	24	24	22	31
NUMBER FOR WHICH WE HAVE OUTCOME DATA	7	17	7	10
TOTAL EMPLOYED FULL-TIME	4	15	5	10
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	4 (100%)	15 (100%)	5 (100%)	10 (100%)
NUMBER REPORTING SALARIES	4	14	4	7
MEDIAN SALARY	**	\$38,480	**	\$31,200
SALARY RANGE	**	\$30,000 to to 58,240	**	\$24,960 to to 43,680
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	2	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Dental Assisting Rapid Track (“DART”) - Certificate

This program is a smart way to complete the training students need for licensure in one of New York State’s fastest growing professions. Under the sponsorship of a practicing dentist, students learn on the job, and take classes online. They develop advanced skills in:

Chairside dental assisting procedures
Manipulation of dental materials
Laboratory procedures

Radiographic techniques
Specialty assisting procedures
Infection control procedures

They also study relevant biomedical science, oral histology and embryology, pathology, therapeutics, and the legal and ethical aspects of dentistry. Focusing on patient care, they take coursework in oral and written communications, and behavioral concepts.

The D.A.R.T. program is open to currently employed dental assistants. They complete at least 500 hours of relevant clinical experience with their sponsoring dentist as part of the program.

Direct Disability Support Services - Certificate

2017 EMPLOYERS

Heritage Christian Services
Kohls
Mary Cariola Children's Center
Old Navy
Spencerport Central School District

POSITIONS

Direct Support Professional
Sales Associate
Direct Support Professional
Sales Lead
One-to-One Teacher Aide

2017 COLLEGES

Nazareth College
SUNY Empire State College
University of Phoenix

PROGRAMS

Social Work
Human Services
Business

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Direct Disability Support Services - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	6	4	3	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	3	2	•
TOTAL NUMBER EMPLOYED FULL-TIME	2	1	1	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (100%)	1 (100%)	1 (100%)	•
NUMBER REPORTING SALARIES	2	1	0	•
MEDIAN SALARY	**	**	N.A.	•
SALARY RANGE	**	**	N.A.	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	2	1	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	•
NUMBER OTHER*	0	0	0	•

• - First certificate awarded in 2015.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

Direct Disability Support Services - Certificate

With a Direct Disability Support Services certificate, students get the skills and training they need for the best jobs in supporting individuals with disabilities. Whether students are already employed in disability services or are looking to enter the field, the certificate provides them with the training and credentials they need to increase their income and improve their job security.

The one-year certificate emphasizes practical training and workforce readiness. Students learn from experienced disability support professionals, developing skills that help them stand out in the disability services job market. The program teaches students to:

- Assess the needs of clients
- Maintain proper documentation
- Practice professional ethics

- Develop individualized disability support plans
- Communicate effectively with people with disabilities

The certificate includes two professional internships. Students get more than 100 hours of practical workplace experience at a nonprofit, government agency, community center, or related organization that provides services to individuals with disabilities. These internships enable students to build their resume, gain professional references, and develop a professional network in the disability services community.

Graduates can use the credits from their certificate as the foundation of an associate's degree in human services or a related field.

CAREER CURRICULUM - CERTIFICATE

Early Care - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Early Care - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	6	9	7	8
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	7	3	4
TOTAL NUMBER EMPLOYED FULL-TIME	0	2	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	2 (100%)	1 (100%)	1 (100%)
NUMBER REPORTING SALARIES	N.A.	1	1	1
MEDIAN SALARY	N.A.	**	**	**
SALARY RANGE	N.A.	**	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	5	2	3
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Early Care - Certificate

The Early Care certificate program offers specialty training within the college's highly-regarded education department. In one year, students take the coursework and learn the skills they need to make a big difference in young lives, as they work with children in preschool and pre-kindergarten settings. Graduates find rewarding positions in a number of environments, including child care centers, family child care homes, in-home care, and private preschool programs.

In the program, students gain skills in early care education, child growth and development, and planning and implementing curriculum for young children. Upon completion of the program, graduates are well-prepared for positions in child care classrooms, as well as home-based or center-based child care facilities – and they may qualify for further advancement in the field. Job titles include child care aid, preschool teacher, child care practitioner, and nanny. Graduates may also choose to transfer their credits to one of MCC's associate degree programs in teacher education.

MCC created this certificate program in conjunction with the Child Care Council and NYSAEYC, and it meets the education coursework requirements for either the Child Development Associate Credential™ (CDA) or the Infant–Toddler Care and Education Credentials.

CAREER CURRICULUM - CERTIFICATE

Electronics Technology - Certificate

2017 EMPLOYERS

(Not Disclosed)

POSITIONS

Wiring Technician

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Electronics Technology - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	1	2	8	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	1	8	0
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	2	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	2 (100%)	N.A.
NUMBER REPORTING SALARIES	N.A.	N.A.	0	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	3	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	1	3	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	N.A.
NUMBER OTHER*	0	0	0	N.A.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Electronics Technology - Certificate

The Electronics Technology certificate program prepares student for rewarding careers in computer electronics. Students are challenged in the classroom and lab so they are invaluable to a wide range of employers.

The program takes students through the theories and applications of electronics with courses in computer applications for technicians, circuit analysis, and technical mathematics. They also learn the importance of teamwork and critical thinking in every engineering project.

CAREER CURRICULUM - CERTIFICATE

Emergency Medical Services - Certificate

2017 EMPLOYERS

Aspen Dental
Crosby's
Maggie's Farm

POSITIONS

Patient Service Representative
Sales Associate
Cashier

2017 COLLEGES

Monroe Community College
St. John Fisher College
SUNY College at Brockport
SUNY Genesee Community College

PROGRAMS

Liberal Arts
(Not Disclosed)
(Not Disclosed)
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Emergency Medical Services - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	7	4	10	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	6	2	6	4
TOTAL NUMBER EMPLOYED FULL-TIME	3	0	1	3
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (33%)	N.A.	1 (100%)	1 (33%)
NUMBER REPORTING SALARIES	1	N.A.	1	1
MEDIAN SALARY	**	N.A.	**	**
SALARY RANGE	**	N.A.	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	2	2	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	1	0
NUMBER OTHER*	0	0	0	0

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Emergency Medical Services - Certificate

The Emergency Medical Services certificate program offers the professional preparation students need to become certified as a New York State Emergency Medical Technician (EMT). The program provides exceptional classroom and field training by experienced professionals and preparation for advancement to paramedic-level training. The program also allows current professionals to expand their skills and prepare for advancement. MCC is recognized by the Department of Health as an authorized sponsor of EMS Certification Programs.

Through classroom learning, labs and simulated emergency situations, students develop knowledge and skills to deliver pre-hospital emergency medical care. Students learn to perform comprehensive patient assessments, deliver life-saving interventions according to protocols, manage patient care while providing safe transportation to appropriate facilities, and communicate effectively with people at the scene. Students may also focus on paramedic candidate preparation, emergency medical services management, or tailor the program to meet their individual goals to qualify for professional positions.

CAREER CURRICULUM - CERTIFICATE

Food Management - Certificate

2017 EMPLOYERS

Caribbean Franchise, Inc.
Sodexo

POSITIONS

Operations Manager
Events Staffer

2017 COLLEGES

Rochester Institute of Technology
Universidad Politecnica Puerto Rico

PROGRAMS

(Not Disclosed)
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Food Management - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	2	0	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	N.A.	N.A.	0
TOTAL NUMBER EMPLOYED FULL-TIME	1	N.A.	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	N.A.	N.A.
NUMBER REPORTING SALARIES	1	N.A.	N.A.	N.A.
MEDIAN SALARY	**	N.A.	N.A.	N.A.
SALARY RANGE	**	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	N.A.	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	N.A.	N.A.
NUMBER OTHER*	0	N.A.	N.A.	N.A.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Food Management - Certificate

Through a combination of classroom and hands-on food labs, students learn skills in all areas of food service management. They become pros at different cooking techniques and safe food handling. Students also learn about current trends in food service and menu planning. They practice the fundamentals of cooking in our professional kitchen, and learn these essential food management skills:

- How to supervise employees in a hospitality environment
- Basic accounting
- Food purchasing
- Food storage and handling

Graduates may choose to transfer their food management certificate credits to MCC's hospitality management associate degree program to continue their studies.

CAREER CURRICULUM - CERTIFICATE

Geospatial Information Science & Technology (“GIST”) - Certificate

2017 EMPLOYERS

Wegmans

POSITIONS

Warehouse Worker

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Geospatial Information Science & Technology (“GIST”) - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	2	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	•	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•

• - First certificate awarded in 2017.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

** Not included if fewer than five respondents reported salaries for full-time employment in their field.

Geospatial Information Science & Technology (“GIST”) - Certificate

Geospatial Information Systems Technology (G.I.S.T.) is used virtually everywhere. It converts remote sensing information provided by satellites and imagery into digital data: data that helps drivers find their destinations, warns us of approaching storms, locates energy resources, tracks global warming and provides intelligence for national security. The ability to collect and analyze geospatial data is a valued skill set for businesses, urban planning, agriculture, scientific research, the military and a wide-range of organizations throughout the world.

Through classroom and computer lab experiences, students learn to use specialized program software to collect, convert, and integrate geographical data into digital form. They become proficient at using geospatial data to produce data layers, maps, tables and reports.

CAREER CURRICULUM - CERTIFICATE

Golf Management - Certificate

2017 EMPLOYERS	POSITIONS
(Not Disclosed)	Pro Shop Assistant

2017 COLLEGES	PROGRAMS
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Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Golf Management - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	1	1	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	1	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	•	•
NUMBER REPORTING SALARIES	0	N.A.	•	•
MEDIAN SALARY	**	N.A.	•	•
SALARY RANGE	**	N.A.	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	0	0	•	•

• - First certificate awarded in 2016.

N.A. - Information Not Available.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Golf Management - Certificate

This program introduces students to the business aspect of the golf industry. The curriculum covers specific instruction on the rules of golf, design, fitting and repair of equipment, and golf course maintenance. Students also learn golf shop policies and services, human resource management, and entrepreneurial studies, giving them a broader understanding of the business aspect of the golf industry. Graduates establish a basis for a career within the various elements of the game of golf. Completion of the program qualifies graduates for entry level positions in the golf industry.

* This program was deactivated in Spring 2018.

Heating, Ventilation & Air Conditioning - Certificate

2017 EMPLOYERS

ACM Global Laboratories
Bakewise Brands
John Betlem Heating & Cooling
Sydor Technologies

POSITIONS

Materials Handler
Bagel Maker
HVAC Technician
Electro Mechanical Technician

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Heating, Ventilation & Air Conditioning - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	9	13	11	16
NUMBER FOR WHICH WE HAVE OUTCOME DATA	4	7	7	8
TOTAL NUMBER EMPLOYED FULL-TIME	3	5	3	7
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (33%)	5 (100%)	2 (67%)	5 (71%)
NUMBER REPORTING SALARIES	1	5	2	3
MEDIAN SALARY	**	\$34,944	**	**
SALARY RANGE	**	\$31,200 to 46,800	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	4	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	1
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Heating, Ventilation & Air Conditioning - Certificate

Students gain timely, hands-on training as part of the Heating, Ventilating, Air Conditioning certificate program. This program introduces students to green technologies such as solar. Students work in state-of-the-art labs designed and built by Siemens Energy Management. They build in-demand skills that can help them get started in the workforce – or spark professional growth if they are already employed as an HVAC technician.

In the program, students get practical training on the essentials of motors, electronics, pumps, ventilation, and refrigeration. The heating, ventilation & air conditioning program is designed for students seeking entry-level positions as preventative maintenance mechanics or installation/service technicians, as well as for HVAC professionals who want to enhance their skills and job prospects.

Graduates can go on to specialize with a solar thermal technology certificate or continuing their studies in the air conditioning technology: heating & ventilation associate degree program.

Homeland Security - Certificate

2017 EMPLOYERS	POSITIONS
Rochester Regional Health System (at Undisclosed Campus)	Gastroenterologist Technician; Security Officer

2017 COLLEGES	PROGRAMS
SUNY Empire State College University of Rochester	Homeland Security (Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Homeland Security - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	4	•	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	•	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	0	•	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	•	•	•
NUMBER REPORTING SALARIES	N.A.	•	•	•
MEDIAN SALARY	N.A.	•	•	•
SALARY RANGE	N.A.	•	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	2	•	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	•	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	•	•	•
NUMBER OTHER*	0	•	•	•

• - First certificate awarded in 2017.

N.A. - Information Not Available.

* Includes those with undecided plans for employment or furthering education.

** Not included if fewer than five respondents reported salaries for full-time employment in their field.

Homeland Security - Certificate

MCC's Homeland Security Management Institute designed this program to equip students with the knowledge and skills they'll need to deal with the security challenges facing America today. This certificate provides an introduction to homeland security, then advanced level courses on detection, protection and recovery issues for government, hospitals, IT and other businesses, citizens, and first responders.

CAREER CURRICULUM - CERTIFICATE

Hotel Management - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Hotel Management - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	0	2	0	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	1	N.A.	1
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	0	N.A.	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	N.A.
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	1	N.A.	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	0	N.A.	1
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	0	N.A.	0
NUMBER OTHER*	N.A.	1	N.A.	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Hotel Management - Certificate

The Hotel Management certificate helps students to strengthen their business and people skills. The program includes a hospitality co-op where students apply what they learned in the classroom and gain valuable contacts.

Hotel management is part of the hospitality management department, so students may transfer their credits to the hospitality associate degree program. Alternatively, they master the tools they need to be a true professional in the hotel industry.

CAREER CURRICULUM - CERTIFICATE

Human Services - Certificate

2017 EMPLOYERS

(Self-Employed)

POSITIONS

Family Daycare Provider

2017 COLLEGES

(Not Disclosed)

PROGRAMS

(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Human Services - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	2	2	4	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	1	4	2
TOTAL NUMBER EMPLOYED FULL-TIME	1	0	1	2
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	1 (100%)	N.A.	1 (100%)	1 (50%)
NUMBER REPORTING SALARIES	0	N.A.	0	1
MEDIAN SALARY	**	N.A.	N.A.	**
SALARY RANGE	**	N.A.	N.A.	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	1	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	1	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Human Services - Certificate

Human services professionals serve clients in many kinds of social service organizations and rehabilitation centers, including hospitals, schools, nursing homes, probation departments, and child protection agencies. With a certificate in Human Services, students gain the knowledge and career-building skills they need for a variety of entry level positions – or advancement in their current job. Job titles could be family support worker, youth worker, social and human service assistant.

Students gain valuable field experience and take courses based on guidance from local human service agencies. The program is designed for students who want to learn the skills and attitudes needed for employment or promotion in a human services organization.

This program requires completion of three seminar courses in human services and the field work that accompanies each of these seminars, plus six credit hours of human services electives.

Students may choose to continue their studies and apply their credits toward an A.A.S. or A.S. in Human Services or an A.S. in Liberal Arts and Sciences: General Studies.

Law Enforcement - Certificate

2017 EMPLOYERS

(Not Disclosed)
City of Rochester Police Department
Genesee County Sheriff's Department
Monroe County Sheriff's Office

New York State Police
Sick Drummer Magazine
Town of Greece Police Department
Town of Irondequoit Police Department
Village of Medina Police Department

POSITIONS

(Not Disclosed)
Police Officer (11)
Deputy Sheriff (2)
(Not Disclosed, 2); Deputy Sheriff (4); Deputy Sheriff Road
Patrol; Police Officer (3)
Police Officer
Team Member
Police Officer (3)
Police Officer (2)
Police Officer (2)

2017 COLLEGES

Monroe Community College
Rochester Institute of Technology
SUNY College at Brockport
Webster University

PROGRAMS

(Non-Matriculated); Business Administration
Criminal Justice
(Not Disclosed)
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Law Enforcement - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	64	49	54	28
NUMBER FOR WHICH WE HAVE OUTCOME DATA	35	47	47	11
TOTAL NUMBER EMPLOYED FULL-TIME	32	18	21	11
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	31 (97%)	16 (89%)	18 (86%)	11 (100%)
NUMBER REPORTING SALARIES	24	10	16	7
MEDIAN SALARY	\$60,000	\$63,200	\$58,016	\$62,000
SALARY RANGE	\$41,600 to 85,000	\$40,000 to 83,200	\$43,680 to 86,000	\$45,000 to 93,600
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	29	26	0
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	0	0
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Law Enforcement - Certificate

This certificate program in Law Enforcement develops the knowledge, skills, and abilities in the law, the process of the criminal justice system, the scientific method of criminal investigation, applied psychology, report writing, interpersonal communication skills, human interaction techniques, and career specific physical and judgmental skills necessary for law enforcement agents operating in a free society. Students must be recruit officers employed or sponsored by law enforcement agencies attending the New York State Basic Course for Police offered at the Public Safety Training Center.

CAREER CURRICULUM - CERTIFICATE

Mathematics - Certificate

2017 EMPLOYERS

National Guard
Swoop 1, Inc.

POSITIONS

Mechanic
Security Guard

2017 COLLEGES

Rochester Institute of Technology
SUNY University at Buffalo

PROGRAMS

(Not Disclosed); Electrical Engineering
Chemical Engineering

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Mathematics - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	3	4	•	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	4	•	•
TOTAL NUMBER EMPLOYED FULL-TIME	1	2	•	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	2 (100%)	•	•
NUMBER REPORTING SALARIES	N.A.	**	•	•
MEDIAN SALARY	N.A.	**	•	•
SALARY RANGE	N.A.	**	•	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	•	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	•	•
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	•	•
NUMBER OTHER*	0	2	•	•

• - First certificate awarded in 2016.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

Mathematics - Certificate

The Math certificate is not a stand-alone program. By combining the certificate with another academic degree program at MCC, students strengthen their preparation for bachelor's degree programs and the job market.

The program covers subject matter that's equivalent to the first two years of a bachelor's degree in math or a related field. Students study subjects such as calculus, statistics, and linear algebra, enabling them to demonstrate a high level of math knowledge when transferring to a four-year school.

Office Technology: Medical Office Assistant - Certificate

2017 EMPLOYERS

Diocese of Rochester
Monroe #1 BOCES
Rochester Regional Health System (at Undisclosed Campus)
St. Ann's Community
Thomas Electronics
Urology Associates of Rochester

POSITIONS

(Not Disclosed)
Para-educator
Clerk
Human Information Management Associate
Recovery Specialist
Clerk

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Office Technology: Medical Office Assistant - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	10	14	11	20
NUMBER FOR WHICH WE HAVE OUTCOME DATA	5	10	5	11
TOTAL NUMBER EMPLOYED FULL-TIME	3	5	0	6
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	2 (67%)	3 (60%)	0 (%)	3 (50%)
NUMBER REPORTING SALARIES	2	3	0	3
MEDIAN SALARY	**	**	N.A.	**
SALARY RANGE	**	**	N.A.	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	3	5
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	3	2	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	1	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Office Technology: Medical Office Assistant - Certificate

The Office Technology: Medical Office Assistant program responds to specific employer needs. Students learn specialized health care record-keeping procedures and use the same state-of-the-art computer systems found in today's health care industry.

The one-year program provides students with a strong foundation to perform well in a medical office environment. Students develop skills in word processing and transcription, and learn to communicate effectively with patients as well as other health care professionals. In addition, students take introductory courses in medical areas such as, biology, medical terminology, drugs, and emergency care.

With strong technical and communication skills, students are ready to shine in the growing health care industry.

CAREER CURRICULUM - CERTIFICATE

Optical Systems Technology - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Optical Systems Technology - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	0	0	2	•
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	2	•
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	1	•
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	1 (100%)	•
NUMBER REPORTING SALARIES	N.A.	N.A.	1	•
MEDIAN SALARY	N.A.	N.A.	**	•
SALARY RANGE	N.A.	N.A.	**	•
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	1	•
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	0	•
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	•
NUMBER OTHER*	N.A.	N.A.	0	•

• - First certificate awarded in 2015.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

Optical Systems Technology - Certificate

This program prepares students to work in optical activities, such as testing, quality control, and production. It provides a background in optics using the eye as a detector, but not incorporating the peripheral disciplines, such as electronics and photography, as offered in the A.A.S. curriculum in Optics.

This certificate program is designed for people working in the field or an allied field who wish to add optics to their sphere of competence. All courses shall be applicable to the A.A.S. degree should the student wish to continue his/her education in Optical Engineering Technology.

Paralegal Studies - Certificate

2017 EMPLOYERS

Brighton Collectibles
 City of Buffalo
 Closing USA, LLC
 Compeer Rochester, Inc.
 Davidson Fink
 Elliot Stern Calabrese CLP
 Empire Paralegal Services
 Independent Contractor
 Kendall Town Court
 Law Office of June Castellano
 LeClair Ryan
 Mazza & Mazza Law Firm
 Monroe County Office of the Public Defender
 Relin, Goldstein & Crane
 Rochester Eye Associates
 Rochester Institute of Technology
 Shapiro, DiCaro, & Barak, LLC
 UR Medicine (at Strong Memorial Hospital)
 VMD Systems
 Webber Law Firm

POSITIONS

Key Holder/Management
 Assistant to the Assessor
 (Not Disclosed)
 Client Engagement Specialist & Skillbuilder
 Paralegal (2)
 Paralegal
 (Not Disclosed)
 Litigation Assistant
 Court Clerk
 Paralegal
 Patent Prosecution Assistant
 Paralegal
 Family Court Paralegal
 Legal Assistant; Paralegal
 Patient Service Representative
 (Not Disclosed)
 Paralegal
 Pharmacy Technician
 Transportation Security Officer
 Paralegal

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Paralegal Studies - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	21	16	20	24
NUMBER FOR WHICH WE HAVE OUTCOME DATA	20	16	20	7
TOTAL NUMBER EMPLOYED FULL-TIME	8	1	7	5
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	5 (63%)	1 (100%)	5 (71%)	3 (60%)
NUMBER REPORTING SALARIES	5	0	5	3
MEDIAN SALARY	\$31,200	N.A.	\$29,120	**
SALARY RANGE	\$22,880 to 37,000	N.A.	\$24,960 to 46,000	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	1	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	12	14	9	2
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	4	0
NUMBER OTHER*	0	0	0	0

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time) are not counted in other categories (e.g., Number Employed Full-Time).

Paralegal Studies - Certificate

In the Paralegal Studies certificate program, students learn about the preparation of legal documents, the investigation of facts, and how to work effectively with attorneys and clients. The curriculum was developed in partnership with the Monroe County Bar Association and the Paralegal Association of Rochester. It is approved by the American Bar Association.

The program prepares students for entry level employment as paralegal professionals. The curriculum includes studies in:

New York law
Procedural applications of the law
Client satisfaction through teamwork

Ethics and professional responsibility
Computer application in the law

During the program, students learn to:

- Identify legal concepts and their practical applications
- Use technology for research
- Deliver effective oral and written communication
- Apply analytical thinking skills in legal contexts

Students entering this program have already earned a bachelor's degree or an associate degree with at least 18 credits in liberal arts courses plus significant work experience in finance, government, insurance, and other law-related environments. Paralegals are in demand in all areas where legal work is performed, including private law firms, government agencies, insurance companies, and corporations

CAREER CURRICULUM - CERTIFICATE

Paramedic - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Paramedic - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	6	0	1	3
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	N.A.	0	1
TOTAL NUMBER EMPLOYED FULL-TIME	1	N.A.	N.A.	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	0 (0%)	N.A.	N.A.	1 (100%)
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	1
MEDIAN SALARY	N.A.	N.A.	N.A.	**
SALARY RANGE	N.A.	N.A.	N.A.	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	N.A.	N.A.	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	N.A.	N.A.	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	N.A.	0
NUMBER OTHER*	0	N.A.	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Paramedic - Certificate

The Paramedic certificate program prepares students for a career where they are part of a life-saving team. Upon completion, it also prepares graduates for their next key step: admission to the New York State Health Department examinations for certification as a paramedic. Once graduates become state certified they are eligible for entry level positions in the field or to apply for admission in MCC's highly-regarded Paramedic associate degree program and more career advancement opportunities.

The course sequence provides classroom, hands-on skill development, hospital clinical experience and field internship experiences. This program includes only the courses and training required for admission into the New York state Department of Health Paramedic certification exams. The program is accredited by the Commission on Accreditation of Allied Health Education Programs.

CAREER CURRICULUM - CERTIFICATE

Precision Machining - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Precision Machining - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	0	0	3	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	2	1
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	1 (100%)	0 (0%)
NUMBER REPORTING SALARIES	N.A.	N.A.	1	N.A.
MEDIAN SALARY	N.A.	N.A.	**	N.A.
SALARY RANGE	N.A.	N.A.	**	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	0	0
NUMBER OTHER*	N.A.	N.A.	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Precision Machining - Certificate

Monroe Community College has one of the best-equipped college Machining programs in New York State. In this program, students learn the principles and practices of precision metalworking. The program is designed to prepare students for immediate employment in the precision machining industry. Many fields depend upon highly skilled machinists, including automotive, aerospace, military, and medical.

Graduates may be interested in continuing with a two-year Precision Machining associate degree or the Apprentice Training & Machine Trades program.

Precision Tooling - Certificate

2017 EMPLOYERS

Boss Precision
Global Precision Products International
Hammer Packaging
Optimax Systems
PEKO Precision Products
Pierce Industries
Qualitrol
Romold, Inc.
Snyder Industries
Trident Precision Manufacturing

POSITIONS

CNC Machinist
Machine Operator
Supervisor
Optician; Precision Optics Technician
Entry Level CNC Machinist
CNC Operator
CNC Operator
Apprentice Mold Maker
CNC Operator
CNC Machine Operator

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Precision Tooling - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	23	31	52	27
NUMBER FOR WHICH WE HAVE OUTCOME DATA	12	21	39	13
TOTAL NUMBER EMPLOYED FULL-TIME	11	15	24	9
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	10 (91%)	14 (93.3%)	23 (96%)	8 (89%)
NUMBER REPORTING SALARIES	8	13	18	4
MEDIAN SALARY	\$30,410	\$29,120	\$30,680	**
SALARY RANGE	\$26,000 to \$43,680	\$26,000 to 41,600	\$20,363 to 58,008	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	3	5	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	3	6	0
NUMBER AVAILABLE FOR EMPLOYMENT	1	0	4	3
NUMBER OTHER*	1	0	0	0

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Precision Tooling - Certificate

This certificate program is designed to prepare graduates for employment in the precision metal-working industry in Monroe County and the Finger Lakes Region of New York State. Included in this certificate is the course work and hands-on skills development necessary to enter apprenticeship programs in mold making, machine building, tool and die making, or employment in production machining. Students enrolling in this program can also prepare for majors in the mechanical, quality, or manufacturing programs offered at Monroe Community College.

All TAM courses are approved as technical related instruction by the Bureau of Apprenticeship Training and used by the area's local manufacturers as a means of educating current employees. Students interested in this program may also be interested in the Apprentice Training: Machine Trades program.

Small Business Management - Certificate

2017 EMPLOYERS

Easy Does It Tax Service
Monroe County

POSITIONS

Owner
Clerk

2017 COLLEGES

SUNY College at Brockport

PROGRAMS

(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Small Business Management - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	4	4	6	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	2	2	4	1
TOTAL NUMBER EMPLOYED FULL-TIME	0	0	0	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	0 (0%)	0 (0%)
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	0	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	2	3	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Small Business Management - Certificate

The Small Business Management certificate is designed for business owners, entrepreneurs thinking about starting a business, and current small business professionals. Students study accounting concepts that are key to making good business decisions, create a business plan that gives the company a sound foundation and a competitive edge, and practice leadership and team building skills that are important to long-term success.

This program provides key foundations in accounting, marketing and sales, managing employees and vendors, and customer service. With the small business savvy gained in this program, students could take one of these big steps:

- Start a new business selling goods or professional services
- Expand or diversify a current business
- Join or lead a family business
- Start a venture capital group within an established organization

Graduates may choose to continue their studies and transfer credits from this program to an associate degree in entrepreneurial and applied business studies.

CAREER CURRICULUM - CERTIFICATE

Solar Thermal Technology - Certificate

2017 EMPLOYERS

ABC Refrigeration & Air Conditioning
R.F. Peck
SunCommon

POSITIONS

Service Technician
Inside Sales
Solar Installer

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Solar Thermal Technology - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	3	5	7	2
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	2	2	2
TOTAL NUMBER EMPLOYED FULL-TIME	3	2	2	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	3 (100%)	2 (100%)	2 (100%)	N.A.
NUMBER REPORTING SALARIES	3	2	2	N.A.
MEDIAN SALARY	**	**	**	N.A.
SALARY RANGE	**	**	**	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	1
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

Solar Thermal Technology - Certificate

In the Solar Thermal Technology certificate program, students develop practical, cutting-edge skills that impress employers in the fast-growing solar energy industry.

Students get a learning opportunity they can't get anywhere else: hands-on experience in the Solar Thermal Auxiliary Resource (STAR) Lab. Built by students for students, this 40-foot-high outdoor lab simulates an actual rooftop panel installation. The solar thermal certificate program is designed for students who seek to enter the solar-energy industry as installers and service technicians, and for people already working in heating, ventilating, and air conditioning who want to improve their job skills.

Students get the hands-on training necessary to install and work with solar thermal systems, along with classroom instruction that covers the fundamentals, such as:

- Solar heat collection and transfer
- Building codes
- Principles of solar thermal systems

Students can get solar thermal training as a stand-alone certificate or as part of the heating, ventilating, & air conditioning (HVAC) associate degree program. After earning the certificate, students are prepared to pass the North American Board of Certified Energy Practitioners (NABCEP) Solar Thermal Entry Level Certification Exam.

CAREER CURRICULUM - CERTIFICATE

Sustainability - Certificate

2017 EMPLOYERS

End Concept Design Works
Town of Greece

POSITIONS

E-commerce Website Owner
Planning Assistant

2017 COLLEGES

Monroe Community College
SUNY Empire State College

PROGRAMS

Interior Design
(Not Disclosed)

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Sustainability - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	3	0	1	1
NUMBER FOR WHICH WE HAVE OUTCOME DATA	3	N.A.	1	1
TOTAL NUMBER EMPLOYED FULL-TIME	0	N.A.	0	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	0 (0%)	0 (0%)
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	1	N.A.	1	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	2	N.A.	0	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	N.A.	0	0
NUMBER OTHER*	0	N.A.	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

Sustainability - Certificate

Depending on their interests and career goals, students choose at least one course in each of three core areas – humanities, natural science, or social science. A certificate in sustainability studies is a smart addition to many of MCC's associate degree programs – especially transfer programs that prepares students for careers in education, law, geo-sciences, business and more.

A Sustainability Studies certificate gives students a unique advantage in fields like:

Architecture
Meteorology
Energy Conservation
Business (Domestic and International)

Geology
Manufacturing
Government
Urban Planning

Law
Agriculture

Teaching Assistant: Adolescence - Certificate

<u>2017 EMPLOYERS</u>	<u>POSITIONS</u>
Dr. Morris Wortman	Certified Medical Coder

<u>2017 COLLEGES</u>	<u>PROGRAMS</u>
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Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Teaching Assistant: Adolescence - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	2	2	3	5
NUMBER FOR WHICH WE HAVE OUTCOME DATA	1	1	1	3
TOTAL NUMBER EMPLOYED FULL-TIME	0	1	1	0
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	1 (100%)	1 (100%)	N.A.
NUMBER REPORTING SALARIES	N.A.	**	**	N.A.
MEDIAN SALARY	N.A.	**	**	N.A.
SALARY RANGE	N.A.	**	**	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	2
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	1	0	0	1
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Teaching Assistant: Adolescence - Certificate

The Teaching Assistant: Adolescence certificate is designed for students interested in teaching adolescents and who would like to start their teacher education gradually. Students learn the fundamentals of teaching in the classroom, while taking courses that balance education classes, general education, and electives. The program fulfills the college credit hour requirements for New York State level II, III and pre--professional teaching assistant certificates.

In this program, students work directly with adolescent students in actual classrooms to develop their professional skills. First teaching positions could include teaching assistant, classroom assistant, teacher's aide, or school tutor. The certificate also gives students the option to transfer into the adolescence education associate degree program, leading to a bachelor's degree and New York State teacher certification.

CAREER CURRICULUM - CERTIFICATE

Teaching Assistant - Early Childhood/Childhood - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Teaching Assistant - Early Childhood/Childhood - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	3	1	2	4
NUMBER FOR WHICH WE HAVE OUTCOME DATA	0	0	2	1
TOTAL NUMBER EMPLOYED FULL-TIME	0	N.A.	1	1
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	1 (100%)	1 (100%)
NUMBER REPORTING SALARIES	N.A.	N.A.	**	**
MEDIAN SALARY	N.A.	N.A.	**	**
SALARY RANGE	N.A.	N.A.	**	**
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	0	0	0	0
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	0	0	1	0
NUMBER AVAILABLE FOR EMPLOYMENT	0	0	0	0
NUMBER OTHER*	0	0	0	0

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Teaching Assistant: Early Childhood/Childhood - Certificate

This program is designed for future pre-school and elementary school educators. Students learn from seasoned professionals with years of teaching experience. Students experience the fundamentals of teaching in elementary school classrooms, while taking courses that balance education classes, general education, and electives. They also have the option to transfer into our childhood education Teacher Education transfer associate degree (A.A.) program, leading to a bachelor's degree and New York state teacher certification.

CAREER CURRICULUM - CERTIFICATE

Travel & Tourism - Certificate

2017 EMPLOYERS

POSITIONS

2017 COLLEGES

PROGRAMS

Some graduates transferred to multiple colleges and/or found jobs with multiple employers. Therefore, the total number of colleges and the total number of employers listed may be greater than the number of graduates from the program.

CAREER CURRICULUM - CERTIFICATE

Travel & Tourism - Certificate

	YEAR OF GRADUATION			
	2017	2016	2015	2014
NUMBER RECEIVING CERTIFICATES	0	0	1	0
NUMBER FOR WHICH WE HAVE OUTCOME DATA	N.A.	N.A.	0	N.A.
TOTAL NUMBER EMPLOYED FULL-TIME	N.A.	N.A.	N.A.	N.A.
NUMBER AND PERCENT OF TOTAL EMPLOYED FULL-TIME IN FIELD	N.A.	N.A.	N.A.	N.A.
NUMBER REPORTING SALARIES	N.A.	N.A.	N.A.	N.A.
MEDIAN SALARY	N.A.	N.A.	N.A.	N.A.
SALARY RANGE	N.A.	N.A.	N.A.	N.A.
NUMBER CONTINUING THEIR EDUCATION FULL-TIME	N.A.	N.A.	N.A.	N.A.
NUMBER EMPLOYED / CONTINUING THEIR EDUCATION PART-TIME	N.A.	N.A.	N.A.	N.A.
NUMBER AVAILABLE FOR EMPLOYMENT	N.A.	N.A.	N.A.	N.A.
NUMBER OTHER*	N.A.	N.A.	1	N.A.

N.A. - Information Not Available.

* Includes those with no further education and whose employment is unknown.

**Not included if fewer than five respondents reported salaries for full-time employment in their field.

The information in the table is unduplicated. That is, graduates who are counted in one category (e.g., Number Continuing Their Education Full-Time") are not counted in other categories (e.g., Number Employed Full-Time").

Travel & Tourism - Certificate

This program is designed for students who are primarily interested in a travel and tourism concentration without the broad liberal arts background. Graduates of this program have established a basis for a career in the travel and tourism industry, and are qualified for at least entry-level positions in tour companies, travel agencies, tourism bureaus, cruise lines, car rental companies, and hotels.

Monroe Community College prohibits discrimination based on race, color, religion, sex, sexual orientation, pregnancy, familial status, gender identity or expression, age, genetic information, national or ethnic origin, physical or mental disability, marital status, veteran status, domestic violence victim status, socioeconomic status, criminal conviction, or any other characteristic or status protected by state or federal laws or College policy in admissions, employment, and treatment of students and employees, or in any aspect of the business of the College. Inquiries regarding the application of Title IX and other laws, regulations and policies prohibiting discrimination may be directed to Kristin Lowe, Esq., Title IX Coordinator, klowe5@monroecc.edu, or Melissa Fingar, Esq., Assistant Title IX Coordinator, mfingar@monroecc.edu.



Monroe Community College

STATE UNIVERSITY OF NEW YORK

MCC CAMPUS LOCATIONS

Brighton Campus

1000 East Henrietta Road
Rochester, New York 14623

Downtown Campus

321 State Street
Rochester, New York 14608

Applied Technologies Center

2485 West Henrietta Road
Rochester, New York 14623

Public Safety Training Facility

1190 Scottsville Road
Rochester, New York 14624

Inspiring every day.